College of Health Sciences

The graduate programs of the College of Health Sciences prepare health care providers with specialized knowledge and skills for the roles of practitioner, leader and researcher. The College of Health Sciences is led by Dr. Shortie McKinney.

Faculty in the College of Health Sciences (pdf)

Graduate Programs Offered

Master of Science (MS) - degree awarded in the following fields:

- **Clinical Laboratory Sciences**
  - Concentrations:
    - Clinical Research
    - Clinical Administration
    - Health Informatics
    - Nutritional Sciences
    - Public Health Laboratory Sciences
  - Option
    - Professional Science Master's Option - Clinical Laboratory Sciences
- **Health Informatics and Policy**
  - Concentrations:
    - Health Informatics
    - Health Management
    - Health Policy
- **Nursing**
- **Work Environment**
  - Options:
    - Occupational and Environmental Hygiene
    - Epidemiology
    - Ergonomics/Safety
    - Work Environment Policy
    - Cleaner Production and Pollution Prevention
    - Professional Science Master's Option - Occupational & Environmental Hygiene
    - Professional Science Master's Option - Ergonomics & Safety
    - Professional Science Master's Option - Epidemiology
    - Professional Science Master's Option - Cleaner Production & Pollution Prevention

Doctor of Physical Therapy (DPT)

Doctor of Philosophy (PH.D.) - degree awarded in the following field:

- **Nursing**
  - Health Promotion

Post-Master's Doctorate in Nursing Practice (DNP) Program

Doctor of Science (SC.D.) - degree awarded in the following field:

- **Work Environment**
  - With options in:
    - Occupational and Environmental Hygiene
    - Epidemiology
    - Ergonomics/Safety
    - Work Environment Policy
    - Cleaner Production and Pollution Prevention

Graduate certificates are available in some academic majors.

Professional Science Masters in Pharmaceutical Sciences
Admissions and Degree Requirements

Applicants to the Professional Science Masters (PSM) program in Pharmaceutical Sciences must possess a BS degree or be in their last semester of a baccalaureate program. Up to 12 credits of appropriate courses with a grade of B or better can be transferred into the program if approved by the Graduate Coordinator of the Pharmaceutical Sciences programs.

The Professional Science Masters in Pharmaceutical Sciences program will consist of 36 credits of coursework to be completed either full-time or part-time. Full-time students should complete the program within two years and part-time students should complete the program within five years. The Program Director and advisors in the program will advise PSM students about course selections. Upon admission or through the successful completion of prerequisite courses, students will be expected to have successfully demonstrated undergraduate level knowledge in calculus, general and organic chemistry, biochemistry and physics.

Curriculum Plan:

<table>
<thead>
<tr>
<th>Pharmaceutical Science Core Courses</th>
<th>(26 credits)</th>
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</thead>
<tbody>
<tr>
<td>PHSC.610 Principles of Pharmaceutical Sciences</td>
<td>4 credits</td>
</tr>
<tr>
<td>84.550 Biochemistry 1</td>
<td>3 credits</td>
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<tr>
<td>84.562 Pharmaceutical Biochemistry</td>
<td>3 credits</td>
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<tr>
<td>PHSC.620 Pharmacokinetics</td>
<td>3 credits</td>
</tr>
<tr>
<td>84.7XX Principles of Medicinal Chemistry I</td>
<td>3 credits</td>
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<tr>
<td>36.707 Drug Metabolism</td>
<td>3 credits</td>
</tr>
<tr>
<td>PHSC.640 Pharmaceutical Analysis</td>
<td>4 credits</td>
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<tr>
<td>PHSC.641 Drug Delivery</td>
<td>3 credits</td>
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<table>
<thead>
<tr>
<th>PLUS Courses</th>
<th>(9 credits)</th>
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<tbody>
<tr>
<td>PSM555 Leadership for Scientists</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSM 545 Professional and Scientific Communication</td>
<td>3 credits</td>
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<tr>
<td>XX.XXX PLUS Elective</td>
<td>3 credits</td>
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PHSC.770 Professional Internship and Seminar (1 credit):

A Professional Internship is required for students in this program and must be a minimum of 350 hours and 3-6 months in length. The internship is designed to provide students with an opportunity to obtain real-world experience in business, government agencies, non-profit organizations or research laboratories. Internships or research project experiences will typically take place in pharmaceutical, biotechnological or medical device companies or institutions. Consideration will be given for students that have previous or current professional employment in the pharmaceutical sciences, however, in these cases, a new project experience will be required that adds to the student’s current set of skills.

18.501 Wetlands Ecology

Course ID: 3489

Course Details: Types, characteristics and definitions, functions and values, regulation and management of wetlands; with due regard given to geology, soils and hydrology, and biological/ecosystem interactions.

Max Credits: 3

Min Credits: 3

18.527 Environmental Law

Course ID: 1265

Course Details: The large body of law, which has developed since the early 1960's, is examined in considerable detail. Federal laws relating to the environment, particularly with the Environmental Protection Agency and the Occupational Safety and Health Acts. State and local laws and ordinances are discussed where pertinent.

Max Credits: 3

Min Credits: 3

19.500 Analytical Context of the Work Environment

Course ID: 3542

Course Details: An overview course to be taken in the first semester in the Master’s program. Case studies are used to introduce students first to the hazard analysis methods, and second, to the prevention methods of each of the department's sub-disciplines.
Interconnections between exposures and illness/accident development are reviewed at three levels: individual, work organization and society.

Max Credits: 3
Min Credits: 3

19.503 Toxicology and Health

Course ID: 3545

Course Details: Examines the effects of the major and chemical physical hazards in the modern work environment. Presents principles of toxicology as well as the toxicology of heavy metals, organic solvents, pesticides, harmful dusts, asphyxiants. Mechanisms of the effects on human physiologic systems are described along with the physiologic effects of ionizing radiation, heat stress, noise and repetitive trauma.

Max Credits: 3
Min Credits: 3

19.505 Qualitative Research Methods

Course ID: 3547

Course Details: This course explores and examines non-quantitative methodologies in the social sciences and political economy. The course will discuss hypothesis generation, survey design, research problem design, case studies, ethnographic methods, participatory research methods, content analysis, interviewing techniques and key informant interviews. Doctoral students in work environment policy are particularly urged to take this course. The course will be offered in collaboration with the Department of Regional Economic and Social Development as course 57.592.

Max Credits: 3
Min Credits: 3

19.506 Introduction to Environmental Health

Course ID: 30821

Course Details: This course will survey the rapidly growing field of environmental health through an introduction to the links between environmental stressors and impacts on public health. The course will explore human and industrial activities that impact on environmental health such as population, food production, air and water pollution, waste, the built environment, toxic substances, pests, and global climate change. The course will also examine the types of diseases and illnesses that result from environmental impacts. Students will be encouraged to examine in greater detail a specific topic in environmental health of personal interest.

Max Credits: 3
Min Credits: 3

19.507 Environmental Health in Practice

Course ID: 32049

Course Details: Through a combination of class lectures, field trips, and a service learning project, this course is designed to introduce students to the daily responsibilities of an environmental health professional. The class will provide indepth knowledge and hands-on understanding of topics such as food safety, indoor air quality, water quality, waste water disinfection, and chemicals management. Through lectures and guest speakers students will understand the challenges facing environmental health professionals and the resources available to them. Students will undertake a final group project for a health board or other organization.

Max Credits: 3
Min Credits: 3

19.508 Principles and Practices of Biological Safety

Course ID: 35700

Course Details: This course is designed to provide an overview of hazard recognition, evaluation and control of potentially hazardous biological materials. This introduction to the field will cover the potential risks of working with biological materials, the use of engineering, work practices and administrative measures for hazard control and regulations governing the area of biosafety. Requires working knowledge of Microbiology, and permission of Instructor.
Max Credits: 3
Min Credits: 3

19.514 Aerosol Science

Course ID: 3553

Course Details: Basic properties of airborne particles, with particular regard to properties important to health. Includes basic properties of gas-borne particles, uniform particle motion, particle collection mechanisms, filtration, particle sampling, respiratory deposition, particle statistics, electrical properties, and optical properties. Course includes lectures and laboratory.

Max Credits: 3
Min Credits: 3

19.516 Laboratory Environmental Health and Safety

Course ID: 35347

Course Details: This course is designed to provide an overview of hazard recognition, evaluation and control in laboratory environments. This introduction to the field will cover the potential risks of working with chemicals, radioactive materials, animals and biological materials. It will also introduce the use of engineering, workpractices and administrative measures for hazard control and regulations governing the area of laboratory safety.

Max Credits: 3
Min Credits: 3

19.520 Climate Change: Science, Communication, and Solutions

Course ID: 36712

Course Details: Climate change offers one of the greatest challenges yet faced by society and scientists. The scientific consensus is clear that climate change is occurring, its pace is accelerating, its impacts on human society will be largely negative, and it is largely caused by anthropogenic greenhouse gas emissions. Yet, despite strong scientific evidence for the enormous challenges that society may face, scientists' attempts to disseminate that evidence beyond their peers have not yet been successful. Indeed in today's media world of blogs, YouTube video clips, and sound-bites, confusion over the scientific reality of climate change frequently dominates the discourse in classrooms and communities. This course will provide students with the tools and knowledge that they need to develop their own well-informed view of climate change. Because climate change is both impacted by humans and will increasingly impact society, this course takes a cross-disciplinary approach, integrating science, policy solutions, and media literacy as they relate to climate change.

Max Credits: 4
Min Credits: 4

19.521 Introduction to Industrial Hygiene

Course ID: 3558

Course Details:

Max Credits: 2
Min Credits: 2

19.523 Introduction To Ergonomics

Course ID: 3559

Course Details:

Max Credits: 2
Min Credits: 2

19.525 Industrial Hygiene and Ergonomics

Course ID: 3560
Course Details: A survey course covering introductory topics in ergonomics and industrial hygiene. Ergonomics topics include work measurement, anthropometry, biomechanics, psychosocial stress and work reorganization, special emphasis is placed on the recognition and control of work-related musculoskeletal disorders. Industrial hygiene topics will cover the identification, measurement, and control of chemical and physical hazards in the work environment including principles of air sampling and analysis, ventilation and other control technologies, and the use of personal protective equipment with special attention to respiratory and hearing protection.

Max Credits: 3
Min Credits: 3

19.531 Occupation Biomechanics

Course ID: 3562

Course Details: The anatomical and physiological basis of human motor capabilities. Quantitative models are developed to explain muscle strength performance, motion control, physical fatigue, and acute and chronic musculoskeletal trauma, particularly static link models of lifting and other manual activities. Application to the evaluation and design of various tasks and occupations.

Max Credits: 3
Min Credits: 3

19.532 Occupational Biomechanics Laboratory

Course ID: 3563

Course Details: A laboratory presentation of the biomechanical basis for understanding and predicting human motor capabilities using bioinstrumentation. Computerized data acquisition, electromyography and load cells for strength measurement are examples of the equipment used in this lab. Particular emphasis is placed on the evaluation of occupational activities.

Max Credits: 3
Min Credits: 3

19.533 Intervention Research

Course ID: 37513

Course Details: This course will address the design and conduct of intervention studies to reduce occupational and environmental risk factors for injury, illness or disability. Intervention studies may examine any of a range of dependent variables, at the individual or organizational level, such as change in exposure, health endpoint (s), cost of workers' compensation claims, etc. Each student will select an occupational or environmental health problem and identify and justify an appropriate intervention approach. Selected scientific articles will be evaluated with respect to study design and methodologic issues. We will also consider how to evaluate scientific findings in terms of their implications for policy-setting.

Max Credits: 3
Min Credits: 3

19.540 Occupational Safety Engineering

Course ID: 3565

Course Details: The purpose of this course is to introduce students to the principles of safety hazards in the work environment. This course is primarily designed to emphasize the safety aspects of the hazards at work. It begins with the historical development of occupational safety and health and progressively examines the fundamentals of recognition, measurement, evaluation, and control of occupational safety hazards.

Max Credits: 3
Min Credits: 3

19.542 Human Factors

Course ID: 3567

Course Details: The functional processes of human systems in the workplace that affect psychosocial health and productivity. Review of associations between work design principles and effects on human well-being, learning, and performance. Human perceptive, cognitive, metabolic, and social-psychologic limitations. Human-machine interactions affecting "stress" and learning at the level of individuals and of groups. Introduction to "healthy" job redesign, "conducive production", and measurement strategies. Principles applied through practical design problems.
19.545 Chemicals and Health

Course Details: Provides a broad overview of how the design, manufacture, use and disposal of chemicals and chemical products affect health and ecosystems. Provides an in-depth overview of how chemicals are monitored in the environment (including biomonitoring), how their risks are characterized, and the prevention of chemical risks through safer chemical design.

Max Credits: 3
Min Credits: 3

19.550 Environmental Law

Course Details: The large body of law, which has developed since the early 1960’s, is examined in considerable detail. Federal laws relating to the environment, particularly with the Environmental Protection Agency and the Occupational Safety and Health Acts. State and local laws and ordinances are discussed where pertinent.

Max Credits: 3
Min Credits: 3

19.555 Comparative Environmental

Course Details: Human social and productive activities often harm the natural environment. Environmentally related health problems will become more prominent and put additional stress on industrial, as well as transitional and developing nations. A sustainable world is one that provides not only for environmental viability but also economic health, social justice and political participation. This course is designed to explore the dynamics and interactions of social, economic and political factors that aid or impede a community's ability to contribute to global environmental sustainability. The course will be offered in collaboration with the Department of Regional Economic and Social Development as course 57.518.

Max Credits: 3
Min Credits: 3

19.556 Analyzing Peace Violence and War

Course Details: This course examines the political, and social factors that cause violence and war, together with the possibilities for peaceful citizen action and constructive solutions to violence and conflicts. Different arenas of conflict are discussed, ranging from workplaces, families and communities, to nations, to the world.

Max Credits: 3
Min Credits: 3

19.557 Toxic Use Reduction

Course Details: Toxic Use Reduction (TUR) is a new approach to hazardous waste management and environmental protection. Rather than addressing chemical contamination as waste (after its generation), to be managed through permits and emission regulations, TUR focuses on chemicals while still in production. In Massachusetts, firms are required to prepare plans demonstrating how they will reduce or eliminate the use of toxic chemicals. The course is organized as a set of discussions and case studies from the real-life program.

Max Credits: 3
Min Credits: 3

19.559 Conflict Resolution
Course ID: 3577

Course Details: This course gives students an understanding of the main issues and solutions involved in community level conflict resolution; e.g., in neighborhoods, workplaces, and other institutions. It develops students' skills in practicing conflict resolution and/or evaluating programs in the field of dispute resolution. It is important to understand why conflict happens and how to resolve conflict.

Max Credits: 3

Min Credits: 3

19.575 Introduction Biostatistics and Epidemiology

Course ID: 3584

Course Details: Provides an introduction to the principal quantitative methods for assessments of the work environment. Topics include: probability theory, the normal distribution, Gaussian statistics, linear regression, epidemiologic study designs, causal inference in epidemiology, bias, and confounding.

Max Credits: 3

Min Credits: 3

19.577 Biostatics for Health Data

Course ID: 3586

Course Details: This is a practical course in biostatistical methods for health research. Emphasis is placed on developing an understanding of the use and interpretation of standard biostatistical methods. Topics include probability and sampling distributions, regression and ANOVA, methods for analyzing rates and proportions, power and sample size calculations. Students will gain experience in using a statistical software package to apply and expand their data analysis skills.

Max Credits: 3

Min Credits: 3

19.579 Disability Outcomes and Interventions

Course ID: 3587

Course Details: This course will address the epidemiology of disability outcomes through a mix of didactic presentation and critical discussion of the literature, covering both observational and intervention studies. Qualitative research methods will also be highlighted in terms of how they can enrich the study hypotheses, construct measures, etc. The first half of the course will cover observational studies of individual and environmental risk factors for disability outcomes, including features of both the workplace and the community. Then we will describe the key design features of clinical trials to evaluate interventions, again at both the individual and the organizational levels. Interspersed with lecture material, selected observational and intervention studies from the peer-reviewed scientific literature will be evaluated with respect to study design, methodologic rigor, and adequacy of statistical analysis.

Max Credits: 3

Min Credits: 3

19.591 Co-Op Internship CPT

Course ID: 38407

Course Details: Practical training course for students to perform CPT.

Max Credits: 1

Min Credits: 0

19.598 Thesis Review

Course ID: 35547

Course Details:

Max Credits: 1

Min Credits: 1
19.600 Work Environment Capstone

Course ID: 3590

Course Details: This course is designed to provide students with the opportunity to examine an interdisciplinary problem in depth and propose a solution to the problem. The product will be a term paper and a public presentation of the proposed approach. Students will work with a faculty member (usually the academic advisor) to serve as a consultant to the process of developing a solution, although the faculty member's role will be to provide guidance and general advice, not detailed directions. A Capstone Report may be designed as an extension of the Research Project.

Max Credits: 0
Min Credits: 0

19.601 Work Environment Capstone

Course ID: 3591

Course Details: This 3.0 credit course (19.600 and 19.601) is designed to provide students with the opportunity to examine an interdisciplinary problem in depth and propose a solution to the problem. The product will be a term paper and a public presentation of the proposed approach. Students will work with a faculty member (usually the academic advisor) to serve as a consultant to the process of developing a solution, although the faculty member's role will be to provide guidance and general advice, not detailed directions. A Capstone Report may be designed as an extension of the Research Project.

Max Credits: 3
Min Credits: 3

19.610 Exposure Assessment

Course ID: 3592

Course Details: Concepts of quantification of occupational exposures (chemical and physical hazards) for purpose of correlating health effects with exposures. Topics discussed include reasons for conducting exposure assessment, sampling methods, sampling strategies (for epidemiology, compliance, control), and statistical considerations. Principles are illustrated through a series of case studies.

Max Credits: 3
Min Credits: 3

19.611 Physical Properties of Aerosols

Course ID: 3593

Course Details: A seminar covering aspects of aerosol science not discussed in 19.514 but necessary for the completion of research projects involving aerosols. Topics covered include the electrical, thermal, and optical properties of aerosols, particle agglomeration, evaporation and condensation, and the generation and measurement of test aerosols. Course will consist of lectures and laboratory sessions.

Max Credits: 3
Min Credits: 3

19.612 Exposure Data Analysis

Course ID: 3594

Course Details: An advanced seminar covering statistical considerations for exposure sampling and data analysis. Topics include sampling data distributions; the effects of averaging time, autocorrelation, multiple task jobs and limit of detection samples on the sampling distribution; the use of linear models to examine between and within worker variability in exposure; the determination of homogeneous exposure groups; the development of multiple regression models to predict exposure levels and evaluate exposure determinants; and methods of model development, interpretation and validation.

Max Credits: 3
Min Credits: 3

19.613 Design and Evaluation Of Ventilation Systems

Course ID: 3595
Course Details: A seminar intended for students pursuing research involving industrial ventilation system design and evaluation. It covers material not included in 19.518, such as recent theoretical models which describe system performance, design of systems for high-temperature operation, trouble-shooting techniques, and advanced instrumentation techniques. Course consists of lectures and laboratory sessions.

Max Credits: 3
Min Credits: 3

19.614 Evaluation of Work Environment Hazards

Course ID: 3596

Course Details: This course provides the work environment professional with a systematic method of evaluating chemical, ergonomics and work organizational hazards in the field. Formal walk around inspections are conducted and formal reports are prepared. Sampling strategies and statistical considerations in the quantification of occupational exposures are covered. The health risks and control of physical hazards (noise and vibration) in the work environment are a major focus of this course.

Max Credits: 3
Min Credits: 3

19.615 Solutions for Work Environment Hazards

Course ID: 3597

Course Details: Techniques for controlling exposure to airborne contaminants. Basic controls include substitution, ventilation, isolation, administrative controls, and personal protective equipment. Special focus is placed on Toxic Use Reduction (TUR) and Pollution Prevention strategies.

Max Credits: 3
Min Credits: 3

19.616 Exposure and Risk Assessment

Course ID: 34949

Course Details: This course covers quantitative and qualitative approaches to the development of sampling strategies. Statistical considerations in the quantification of occupational exposures are covered. Assessment of dermal exposures and the use of biomarkers for exposure assessment are also a focus of this class. An introduction to the methods of risk assessment will also be covered.

Max Credits: 3
Min Credits: 3

19.618 Risk Management and Training

Course ID: 34950

Course Details: This course will introduce models of health and safety management with a focus on communication with management and employees. Development of effective worker training programs will be covered. The methods and policy implications of quantitative risk analysis and assessment will be introduced and cases discussed.

Max Credits: 3
Min Credits: 3

19.619 Measurement of Chemical Exposure

Course ID: 3599

Course Details: Basic properties of airborne particles, with particular regard to properties important to health. Sampling and analysis methods used in the evaluation of occupational exposures to aerosols, gases, vapors. Direct reading instrumentation, calibration and data processing. Integrated sampling methods and chemical analysis of organic and inorganic compounds will be covered in class and lab.

Max Credits: 3
Min Credits: 3
19.620 Advanced Exposure Assessment

Course ID: 3600

Course Details: An advanced seminar covering exposure assessment for studies of acute and chronic respiratory disease, pharmacologic modeling for exposure assessment and the design of models to evaluate the role of production process factors in determining workplace airborne exposures. The course assumes a prior background in epidemiology and biostatistics as well as industrial hygiene and toxicology.

Max Credits: 3
Min Credits: 3

19.621 Nanomaterials: Exposure, Health and Safety

Course ID: 34722

Course Details: This course presents a comprehensive overview of environmental health and safety issues of nanotechnology, with focus on biologically based exposure assessment and control. Methods based on biology, toxicology, and knowledge of disease mechanisms are presented for identifying and quantifying nanomaterials exposures found in occupational/environmental setting and consumer products and for designing exposure assessments for the study of health effects. This course is needed to fill a gap in the current curriculum offerings and to assist the various researchers in understanding possible risks associated with diverse nanotechnologies. The course will include introductory lectures, paper critiques, and laboratory sessions.

Max Credits: 3
Min Credits: 3

19.622 Biomarkers in Occupations and Environment

Course ID: 30332

Course Details:

Max Credits: 3
Min Credits: 3

19.623 Skin Exposure to Chemicals

Course ID: 34723

Course Details: This new course, the only of its kind in the occupational & environmental hygiene program in the country, will discuss the significance of occupational environmental and household skin exposure to chemicals, skin exposure assessment and regulatory aspects. The course will address important topics, such as physiology and metabolism of normal skin, skin absorption of a variety of chemicals, including solids and nanomaterials, factors affecting skin permeation, permeability of compromised skin barrier integrity, skin sampling methods, skin-lung interactions and prevention of skin exposure, through a mix of didactic presentations and critical discussion of the scientific peer reviewed literature. Each session will start with a presentation on the topic, followed by guided discussions of realistic, but provocative, scenarios. As laboratory space and instrumentation becomes available in the near future, a laboratory component will be added to the course to emphasize major sampling techniques and illustrate/visualize skin permeation of chemicals.

Max Credits: 3
Min Credits: 3

19.630 Research Design for Ergonomics

Course ID: 3602

Course Details: Procedures for conducting research on ergonomics (human factors, biomechanics, etc.). Experimental design alternatives, field research, survey research, considerations of data collection and reduction, sequential design procedures, and ethical use of human subjects.

Max Credits: 3
Min Credits: 3

19.632 Advanced Biomechanics
Course ID: 3603

Course Details: A course in advanced biomechanical modeling methods, covering three dimensional static models, optimization methods and dynamic models. Special emphasis will be placed on biomechanical models of the hand. Time will also be dedicated to reviewing current developments in the scientific literature.

Max Credits: 3
Min Credits: 3

19.638 Methods In Work Analysis

Course ID: 3606

Course Details: Criteria for selection of an approach to ergonomic job analysis depend on the combination of exposures (micro- and macro-level ergonomic stressors) observed to be present as well as the analytical goal. Many ergonomic analysis techniques are based on traditional industrial engineering approaches (time-motion study and work sampling), applied to the identification and evaluation of potential risks to workers’ health. A variety of methods, both observational and instrumentational, will be discussed; laboratory sessions will permit hands-on application of several of these for critical evaluation.

Max Credits: 3
Min Credits: 3

19.640 Macroergonomics: A comprehensive approach to Job and Organizational Design

Course ID: 35457

Course Details: The purpose of this course is to introduce students to the Macroergonomics field. Macroergonomics, also known as the third generation of ergonomics, is a top-down sociotechnical systems approach to the design of organizations, work systems, and jobs. The goal of macroergonomics is a fully harmonized work system at both the macro- and micro-ergonomic level which results in improved productivity, job satisfaction, health and safety, and employee commitment.

Max Credits: 3
Min Credits: 3

19.643 Health Work Organization Design

Course ID: 3608

Course Details: Rationales for prevention; determinant of job change feasibility, classic and alternative work organization theories, alternative productivity conceptions, health and growth assessment strategies, conducive work processes, work-group based re-design processes, communicative and network-oriented processes, organization-level change process, product redesign, occupational and political strategic issues.

Max Credits: 3
Min Credits: 3

19.651 Work Environment Policy

Course ID: 3612

Course Details: This course provides an overview of occupational safety and health policy in the U.S. It focuses on the legal context, especially on OSHA, but also provides an analytical framework for examining the role of social, economic and political factors in the recognition and control of occupational hazards.

Max Credits: 3
Min Credits: 3

19.654 Work, Technology and Training

Course ID: 3614

Course Details: This course examines the broader issues of the impact of technology on the work environment and on workers. Topics include technology and craft work, Taylorism and the development of mass production methods, labor in the “factory of the future”, skill-based automation, shop floor programming, and other issues in technology policy. The course is offered in collaboration with the
Department of Regional Economic and Social Development as 57.503.

Max Credits: 3
Min Credits: 3

19.655 Introduction to Environmental and Natural Resource Economics

Course ID: 3615

Course Details: This course introduces students to the economic and policy aspects of environmental quality and natural resource issues. The course also incorporates relevant work-environment related issues. Simple and complex models are used to blend economic theory with environmental facts. Students will learn to derive policy insights form theoretical constructs. The primary objective is to show how the basic principles in economics can play a valuable role in analyzing and evaluating critical environmental issues and help in determining policy guidelines. Standard benefit cost of efficiency criteria will be applied to a wide variety of environmental, work-environment and natural resource problems. In attempting to do so we shall also emphasize how difficult it is to model actual environmental problems in the real world. We shall draw upon the basic tools of environmental and health economics to discuss current policy issues and questions that policy makers confront in practice. Graduate students in work environment will be required to do an economic analysis of an occupational health and safety intervention.

Max Credits: 3
Min Credits: 3

19.658 Clean Product Design

Course ID: 3618

Course Details: This advanced seminar will provide an introduction to clean product design and management which includes the use of lifecycle thinking, eco-design concepts, materials analysis, inherent product safety, recycling and reuse, produce take back, and design for the environment. As background, the seminar will cover renewable resources, bio-based materials and green chemistry solutions and conclude with a consideration of new forms of sustainable consumption.

Max Credits: 3
Min Credits: 3

19.659 Cleaner Production

Course ID: 3619

Course Details: This course will explore the rapidly expanding developments in cleaner production methods and policies. The course will focus on new directions in environmentally conscious manufacturing and product design in Europe. The subject will cover topics ranging from European demonstration projects, environmental auditing, cleaner technology assessment, eco-efficiency models, water and energy conservation, sustainable product design, eco-design and life cycle assessment, product take-back and extended product life, full cost accounting, industrial ecology, environmental management systems and ISO 14000. Special emphasis will be given to new information data sources and an introduction to new cleaner production methods software.

Max Credits: 3
Min Credits: 3

19.675 Introduction to Manuscript Writing

Course ID: 35633

Course Details: This seminar will cover the basics of how to structure and write an article for a peer-reviewed journal. Participants will bring at least one article from their own field that can serve as a model, as well as a sample of their own writing (can be a course paper or other draft manuscript). Both peer and instructor feedback will help to inform revisions of the draft.

Max Credits: 1.5
Min Credits: 1.5

19.676 Introduction to Proposal Writing

Course ID: 35634

Course Details: This seminar will cover the basics of how to write a thesis proposal or grant application. Participants will bring at an idea for a project and, if possible, an outline or draft of a proposal to be developed further with peer and instructor feedback.
19.678 Occupational Respiratory Disease Epidemiology

Course ID: 3625

Course Details: Advanced course on the methods and content of research on occupational respiratory disease with focus on the appropriate use of spirometry, symptom questionnaires, and chest radiography in cross sectional and longitudinal studies. Reviews pathophysiology, prevalence, latency considerations and diagnosis of both acute and chronic respiratory disease caused or exacerbated by work. Special attention is devoted to the impact of the healthy worker selection effect in respiratory epidemiology studies.

Max Credits: 3
Min Credits: 3

19.679 Psychiatric Diseases and Work

Course ID: 34724

Course Details: This course will explore the relationships between mental health and psychiatric diseases and working life. Both the impacts of mental illness on work, as well as the effects of work and the work environment on mental health will be covered. By the end of the semester, students will understand: basic psychiatric terminology, and the different psychiatric syndromes in relation to their clinical symptomatology and long term prognoses; how to assess those syndromes using epidemiologic screening tools; and the current state of the art on the impact of working conditions on mental diseases and mental health, and the impact of these on working life.

Max Credits: 1.5
Min Credits: 1.5

19.680 Introduction To SAS

Course ID: 3626

Course Details: This course is designed for researchers who will be doing data analysis using SAS. No prior programming experience is necessary, though familiarity with and general experience in use of a PC (DOS and Windows) is required. The course covers topics including: basics of SAS, reading raw data and existing SAS data sets, modifying data, combining data sets, basic statistical procedures, sorting, summarizing, and printing data.

Max Credits: 1
Min Credits: 0

19.682 Applied Epidemiology Methods

Course ID: 3628

Course Details: A second level course in modern epidemiologic methods. This course is designed for those planning to work in public health or healthcare. Emphasis is placed on the design and conduct of field studies. Students read the current literature, and learn the particular methods and difficulties of conducting epidemiologic studies in the work environment. Major topics covered include: casual inference in epidemiology, point and interval estimation for cohort and case control studies, exposure assessment for epidemiology, control of confounding, cross-sectional and longitudinal study designs.

Max Credits: 3
Min Credits: 3

19.683 Risk Assessment

Course ID: 3629

Course Details: This course will review both the methods and policy implications of risk assessment in the development of occupational and environmental standards. Students will conduct risk assessments on real problems, and study important cases in which these methods have been used in setting public policy.

Max Credits: 3
Min Credits: 3
19.684 Musculoskeletal Epidemiology
Course ID: 3630
Course Details: An advanced course on methods and content of research on work-related musculoskeletal disorders. Reviews pathophysiology, diagnosis, prevalence, latency and surveillance issues. The key literature is examined with attention to study design, quality of exposure assessment, control of bias and adequacy of statistical analysis.
Max Credits: 3
Min Credits: 3

19.687 Quantitative Models Environmental Health
Course ID: 3633
Course Details: In this seminar readings, discussion, group work and computer exercises are used to gain an understanding of how certain kinds of quantitative models work. Emphasis is placed on the underlying assumptions of these models, and on gaining an intuitive understanding of the most common modeling procedures. The types of models covered will be those most important to current research and policy in environmental health, including ordinary least squares, the method of maximum likelihood, Monte Carlo simulation, and systems of ordinary difference equations. There will be a diverse set of readings, frequent computer exercises to be worked either individually or in groups, and a final project. Facility with Excel or an analogous spreadsheet program will be assumed.
Max Credits: 3
Min Credits: 3

19.688 Research Synthesis Environmental Health Policy
Course ID: 3634
Course Details: Introduces students to methods used to synthesize, evaluate, and present environmental, epidemiologic, and other scientific data for environmental health policy. Through presentation of a variety of existing methods, case studies, guest lectures, and group projects, students will develop an understanding of the complexities and issues involved in evaluating and synthesizing scientific information for public policy. The course will examine methods for using both quantitative and qualitative research findings.
Max Credits: 3
Min Credits: 3

19.689 Advanced Regression Modeling
Course ID: 30857
Course Details: This course will cover introductions to several different regression methods used in environmental and occupational epidemiology to model exposure-response relationships. Topics include Poisson regression, Cox proportional hazards models, and nonparametric regression based on smoothed functions of exposure. Students should have working familiarity with STATA or SAS. Prerequisite: 19.674 or equivalent.
Max Credits: 3
Min Credits: 3

19.690 Critical Review Health Regulations
Course ID: 3635
Course Details: Course designed to explore the practical applications of epidemiologic methods to the setting of actual standards. Students gain experience in distinguishing minor from major design and analysis flaws. Course is presented as a seminar with four case studies and problem analysis.
Max Credits: 3
Min Credits: 3

19.695 Chemical Process/Sustainability
Course ID: 3637
Course Details: This course surveys the basis of chemical engineering process design and fundamentals of unit operations. The student
will be able to understand the basics of chemical engineering design methods for the purpose of enhancing sustainability of chemical production processes.

Max Credits: 3
Min Credits: 3

19.701 Independent Study: Industrial Hygiene

Course ID: 3638
Course Details: Advanced topics in industrial hygiene, exposure assessment or exposure control not offered in the regular curriculum. Topics may vary from year to year.

Max Credits: 3
Min Credits: 3

19.702 Independent Study: Industrial Hygiene

Course ID: 3639
Course Details: Advanced topics in industrial hygiene, exposure assessment or exposure control not offered in the regular curriculum. Topics may vary from year to year.

Max Credits: 1
Min Credits: 1

19.704 Independent Study: Ergonomics

Course ID: 3641
Course Details: Advanced topics in biomechanics, work physiology, occupational safety or human factors not covered in the regular curriculum. Content may vary from year to year.

Max Credits: 1
Min Credits: 1

19.708 Independent Study: Epidemiology

Course ID: 3644
Course Details: Advanced topics in occupational epidemiology, design and confounding, exposure-response modeling, or surveillance not covered in the regular curriculum. Content may vary from year to year.

Max Credits: 1
Min Credits: 1

19.709 Independent Studies: Occupational Epidemiology

Course ID: 3645
Course Details: Advanced topics in occupational epidemiology, design and confounding, exposure-response modeling, or surveillance not covered in the regular curriculum. Content may vary from year to year.

Max Credits: 1.5
Min Credits: 1.5

19.711 Independent Study: Industrial Hygiene

Course ID: 3647
Course Details: Advanced topics in industrial hygiene, exposure assessment or exposure control not offered in the regular curriculum. Topics may vary from year to year.

Max Credits: 3
Min Credits: 3

**19.712 Independent Study: Industrial Hygiene**

Course ID: 3648

Course Details: Advanced topics in industrial hygiene, exposure assessment or exposure control not offered in the regular curriculum. Topics may vary from year to year.

Max Credits: 2

Min Credits: 2

**19.713 Independent Study: Ergonomics**

Course ID: 3649

Course Details: Advanced topics in biomechanics, work physiology, occupational safety or human factors not covered in the regular curriculum. Content may vary from year to year.

Max Credits: 3

Min Credits: 3

**19.715 Independent Study: Work Environment Policy**

Course ID: 3651

Course Details: Advanced topics in work environment policy, risk perception, risk communication and management, regulatory affairs or labor-management programs not covered in the regular curriculum. Content may vary from year to year.

Max Credits: 3

Min Credits: 3

**19.717 Independent Study: Epidemiology**

Course ID: 3653

Course Details: Advanced topics in occupational epidemiology, design and confounding, exposure-response modeling, or surveillance not covered in the regular curriculum. Content may vary from year to year.

Max Credits: 3

Min Credits: 3

**19.719 Independent Study: Clean Production**

Course ID: 3655

Course Details: Advanced topics in clean production, pollution prevention, and environmental protection efforts. Not offered in the regular curriculum. Topics may vary from year to year.

Max Credits: 3

Min Credits: 3

**19.721 Selected Topics : Industrial Hygiene**

Course ID: 3657

Course Details:

Max Credits: 3

Min Credits: 3

**19.723 Selected Topics: Ergonomics**

Course ID: 3658
19.725 Epidemiologic Theory

Course ID: 3659

Course Details: An advanced seminar in epidemiologic theory. The goal of the course is to develop each student's own theoretical perspective on the field to ground practical problems of study design and analysis. Students read a major text in modern chronic disease epidemiology as well as relevant papers, and discuss and evaluate the perspectives of different authors. Topics include: causality, study designs, measures of disease frequency, measures of association, statistical inference, biases, and confounding.

Max Credits: 3
Min Credits: 1.5

19.727 Sel Top: Epidemiology

Course ID: 3660

Course Details: Max Credits: 3
Min Credits: 3

19.728 Sel Top: Work Env Policy

Course ID: 3661

Course Details: Max Credits: 3
Min Credits: 3

19.729 Selected Topics : Clean Production

Course ID: 3662

Course Details: Max Credits: 3
Min Credits: 3

19.733 Graduate Project

Course ID: 3665

Course Details: Advanced research project required of all master's degree candidates in the ergonomics, industrial hygiene, occupational epidemiology and work environment policy concentrations.

Max Credits: 3
Min Credits: 3

19.735 Independent Study: Policy

Course ID: 3666

Course Details: Max Credits: 3
Min Credits: 3
**19.736 Graduate Project - Work Environment**
Course ID: 3667
Course Details:
Max Credits: 6
Min Credits: 6

**19.737 Independent Study: Epidemiology**
Course ID: 3668
Course Details:
Max Credits: 3
Min Credits: 3

**19.739 Graduate Project - Work Environment**
Course ID: 3669
Course Details: Advanced research project required of all master's degree candidates in the ergonomics, industrial hygiene, occupational epidemiology and work environment policy concentrations.
Max Credits: 9
Min Credits: 9

**19.743 Master's Thesis Research**
Course ID: 3670
Course Details:
Max Credits: 3
Min Credits: 3

**19.759 Doctoral Dissertation/Work Environment**
Course ID: 3675
Course Details: Minimum of 18 semester hours of graduate courses at an acceptable level; approval of a written proposal outlining the extent and nature of proposed research work.
Max Credits: 9
Min Credits: 1

**19.761 1 - Credit Continued Graduate Research**
Course ID: 38148
Course Details: 1-Credit Continued Graduate Research course is for students with less than one year to defend or complete program. Part of reduce course load program for international students.
Max Credits: 1
Min Credits: 1

**19.763 Continued Graduate Research**
Course ID: 3676
Course Details:
Max Credits: 3
Min Credits: 3

19.770 Directed Readings: Epidemiology Biostatistics
Course ID: 3679
Course Details:
Max Credits: 3
Min Credits: 3

19.999 Intercampus Graduate Research
Course ID: 33695
Course Details: This course will allow doctorate students to remain active while they are taking courses/research at the other UMASS campuses.
Max Credits: 0
Min Credits: 0

30.550 Human Development and Pathophisiology
Course ID: 4469
Course Details: The physiological steady state of the human body and disruptions that result over the life span will be examined as well as the pathophysiological mechanism manifested in disease states. The course addresses defense, compensating, and adaptive responses to the pathophysiological processes as they apply to the various systems rather than being a survey course of diseases.
Max Credits: 3
Min Credits: 3

30.577 Health Disparities in a Global Economy
Course ID: 36775
Course Details: This course examines the impact of a global economy on health disparities and the impact of health on global economic sustainability. The interconnectedness of health across nations and regions in a global economy presents new challenges. The growing health disparities between wealthy and poor countries will be analyzed. Students will be encouraged to anticipate future health challenges in an expanding global economy and propose solutions to the growth of global health disparities. Cross cultural understanding of the environmental and economic impact on health disparities of the world's populations will be analyzed, including access to quality, affordable health care.
Max Credits: 3
Min Credits: 3

30.614 Health Care Management
Course ID: 4473
Course Details:
Max Credits: 3
Min Credits: 3

31.514 Program Management in Health
Course ID: 1253
Course Details: The concepts of program planning, development, budgeting and evaluation, which are essential functions for individuals working in health care agencies, are presented. Starting with the mission of the organization, the steps of conceptualizing, designing, implementing, budgeting and evaluating health programs are covered. Students will be expected to develop a grant proposal for an agency. This course is a capstone experience and resources from all other relevant coursework will be called upon. Seniors only.
Max Credits: 3
32.502 Organizational Behavior in Health Care

Course ID: 33039

Course Details: An overview is provided of the organizational structure & behavior of individuals in health careers institutions and an examination of the role of managers, clinicians and other leaders is provided.

Max Credits: 3
Min Credits: 3

32.504 Health Data Analysis

Course ID: 33128

Course Details: This course focuses on the application of both descriptive and inferential statistical techniques to the analysis of health care data. Students will learn how to a) formulate research questions and hypotheses answerable through quantitative data analysis, b) use computer software (Statistical Package for The social Sciences, SPSS) and an online Probability Calculator to analyze data, and c) interpret the meaning of statistical findings. Areas covered include graphs, measurement, normal distribution, hypothesis testing, t tests, ANOVA, correlation and regression, and chi-square. Emphasis is on using weekly SPSS assignments to analyze research questions using a sample data base from the Framingham Heart Study. Prerequisite: an elementary statistics course.

Max Credits: 3
Min Credits: 3

32.506 Quantitative Methods in Health Management

Course ID: 34589

Course Details: This course focuses on the application of statistical techniques to management of health care information, including descriptive data and statistical inference. SPSS, Statistical Package for the Social Sciences is used for data analysis. Pre-requisite: An elementary statistics course.

Max Credits: 3
Min Credits: 3

32.511 Health Care Finance

Course ID: 33042

Course Details: This course provides students with a practical understanding of basic health care financial issues, financial reporting and analysis, and provider payment structures. The course enables students to read, analyze and use health care financial information in today’s healthcare environment.

Max Credits: 3
Min Credits: 3

32.512 Operations Analysis for Quality Improvement

Course ID: 33483

Course Details: This course presents an interdisciplinary approach to quality management in health care, including disciplines such as operations management, organizational behavior, and health services research. We focus on improving performance and patient safety in a variety of health-related organizations, including hospitals, public health departments and pharmaceutical companies.

Max Credits: 3
Min Credits: 3

32.514 Health Care Management

Course ID: 33130

Course Details: This course provides a framework for addressing management problems in health care organizations. It provides students with an overview of the manner in which health care institutions are organized and governed, the role of management,
physicians, nurses and other clinical and support staff in these organizations, and the management systems designed for their efficient and effective operation.

Max Credits: 3  
Min Credits: 3

**32.515 Applied Health Economics**

Course ID: 33127  
Course Details: This course introduces graduate students to the theory, practice and application of health economics to contemporary health policy issues in the United States. No prior coursework in economics is assumed.

Max Credits: 3  
Min Credits: 3

**32.527 Healthcare Planning and Marketing**

Course ID: 33041  
Course Details: Students learn the fundamentals of planning and marketing and how they are applied to the different aspects of the health care system.

Max Credits: 3  
Min Credits: 3

**32.531 Health Informatics**

Course ID: 33129  
Course Details: Introduces the student to how health science (theory and practice), computer science (hardware) and information science (software) are integrated in the management of health care data into information and knowledge. Overview of current and future technologies for the management of health care information will be presented. Comparisons of how different health care facilities manage information will be discussed. Prerequisite Ability to use a computer and application software.

Max Credits: 3  
Min Credits: 3

**32.593 Independent Study**

Course ID: 34586  
Course Details:

Max Credits: 9  
Min Credits: 1

**32.606 Quantitative Methods Health Services**

Course ID: 4506  
Course Details:

Max Credits: 3  
Min Credits: 3

**32.607 Healthcare Information Systems**

Course ID: 4507  
Course Details: This course provides health care professionals with a practical understanding of health care information systems sufficient to work effectively with and support information systems design, development and implementation within a variety of health care settings. The course includes analysis and discussion of actual case examples.

Max Credits: 3
Min Credits: 3

32.616 Law and Ethics in Healthcare

Course ID: 4513

Course Details: The course considers ethics and law in the management of health care institutions and public health. Ethics is considered with a focus on the ethical and legal issues facing health care managers and public health personnel. Law is approached as an important element in defining public health and as an instrument to achieve goals in public health and health care delivery. Topics include; an introduction to ethics, and the legal basis of health care management and public health practices. Topics range from HIPPA, fair employment practices, to the allocation of scarce resources in communities and organizations. The course provides an opportunity to apply these concepts to particular students interests in public health and health care management.

Max Credits: 3
Min Credits: 3

32.625 Health Policy

Course ID: 4520

Course Details: Provides students with a framework for policy analysis and examines major strands of U.S. health policy. Detailed consideration and discussion of the relationship of national policy to the planning, implementation and funding of health care services.

Max Credits: 3
Min Credits: 3

32.626 Leadership and Change

Course ID: 4521

Course Details: The strategic planning and management of health care organizations is covered. Development and implementation of strategic plans is covered. Alternative theories of organizations and change are explored. The capstone experience for the major.

Max Credits: 3
Min Credits: 3

32.627 Socioeconomic Inequalities in Health

Course ID: 4522

Course Details: The course explores the relationship between social and economic justice and public health. Focusing primarily on the U.S., the forces that either establish and exacerbate or prevent socioeconomic inequities will be analyzed to understand the intricate links between social, behavioral, physical, and biological determinants of health. Several theoretical orientations will be reviewed in order to better understand how each frames research and public health strategies that have been used to address health inequalities. Students will be able to competently articulate the relationships between social and health inequalities. They will be able to explain the strengths and limitations of different theoretical orientations to these issues and frame the policy needs to positively reduce health disparities.

Max Credits: 3
Min Credits: 3

32.632 Health Information System Planning

Course ID: 4527

Course Details: A study of existing health care system requirements and the design and implementation of modifications or new systems. Actual or hypothetical health care system related projects will be used to support the theoretical framework. Prerequisite 32.607.

Max Credits: 3
Min Credits: 3

32.633 Healthcare Database Design

Course ID: 4528
Course Details: Theoretical understanding of major DBMS models and associated systems, query languages and design of DBMS systems will be covered. MS Access will be used to enhance understanding of the theoretical concepts presented.

Max Credits: 3
Min Credits: 3

32.634 Healthcare Database Development

Course ID: 34791

Course Details: The course is designed to introduce the student to as Relational Database Management System (RDBMS) used to create and manage a Database. Students will use the database designed in 32.633 Healthcare Database Design to develop a working database system that can be used to manage data. No prior knowledge of a particular RDBMS application is required.

Max Credits: 3
Min Credits: 3

32.635 Healthcare Project Management

Course ID: 35735

Course Details: This is a graduate level course providing a comprehensive foundation to Project Management as it applies to healthcare. Students will be introduced to the theory and concepts of project management as it is applied to healthcare projects specifically, and the tools used to manage projects with a specific focus on healthcare information.

Max Credits: 3
Min Credits: 3

32.638 Strategic Planning in Healthcare and HIT (Health Information Technology)

Course ID: 36675

Course Details: A graduate-level course introducing healthcare professionals to strategic planning for the information systems organization. The concepts are taught in a manner that allows the skills learned to be applied to any discipline with the organization.

Max Credits: 3
Min Credits: 3

32.639 Electronic Health Record Systems

Course ID: 37456

Course Details: The course addresses Electronic Health Records (EHR) integration with patient care flow, clinical decision making and patient engagement, as well as clinical quality reporting. The students also learn core EHR functions. The course uses industry-leading EHR software as a learning tool to demonstrate how electronic health record technologies are used in a clinical setting.

Max Credits: 3
Min Credits: 3

32.671 Comparative Health Systems

Course ID: 33719

Course Details: The course explores and compares national health systems (public health and healthcare). Each will be examined to understand its orientation and capacity to promote health, prevent morbidity and premature mortality, and provide primary healthcare for all. Analysis will address the political, economic, and social contexts within which the system functions, as well as their underlying principles. Systems will include the U.S., European nations, and developing nations from Latin America, Asia, and Africa. Criteria put forward in health promotion charters and declarations developed through World Health Organization sponsored meetings will be used to assess each systems' strengths and limitations. Students will be able to competently articulate the principles, criteria for effectiveness, and policies and practices that can establish successful achievement of strong international public health indicators as a foundation for sustainable social development.

Max Credits: 3
Min Credits: 3
32.672 Socioeconomic Inequalities and Health

Course ID: 33720

Course Details: The course explores the relationship between social and economic justice and public health. Focusing primarily on the U.S., the forces that either establish and exacerbate or prevent social inequities will be analyzed to understand the intricate links between social, behavioral, physical, and biological determinants of health. Several theoretical orientations will be reviewed in order to better understand how each frames research and public health strategies that have been used to address health inequalities. Students will be able to competently articulate the relationships between social and health inequalities. They will be able to explain the strengths and limitations of different theoretical orientations to these issues and frame the policy needs to positively reduce health disparities. Permission of instructor.

Max Credits: 3
Min Credits: 3

32.705 Supervised Teaching Health Services Administration

Course ID: 4532

Course Details: 

Max Credits: 0
Min Credits: 0

32.733 Capstone Project

Course ID: 4533

Course Details: Each student is required to complete a thesis or project under the supervision of a faculty member. The project is intended to integrate the concepts and skills learned in previous courses, should be original, and make a contribution to the field. Thesis must meet the requirements of the Graduate School and receive permission of the coordinator.

Max Credits: 3
Min Credits: 3

32.743 Master's Thesis

Course ID: 4536

Course Details: Each student is required to complete a thesis or project under the supervision of a faculty member. The project is intended to integrate the concepts and skills learned in previous courses, should be original, and make a contribution to the field. Thesis must meet the requirements of the Graduate School and receive permission of the coordinator.

Max Credits: 3
Min Credits: 3

32.763 Continued Graduate Research

Course ID: 4537

Course Details: 

Max Credits: 3
Min Credits: 3

32.775 Capstone/Thesis Review

Course ID: 35254

Course Details: 

Max Credits: 1
Min Credits: 1
32.776 CPT Co-op

Course ID: 35276

Course Details:
Max Credits: 1
Min Credits: 0

33.522 Independent Study Health Promotion

Course ID: 4574

Course Details: Health Promotion gerontological clinical practicum is designed to be taken as a co-requisite to 33:611 Gerontological Nursing II didactic, in which the student focuses on comprehensive assessment and diagnosis of health problems in older adults with complex, multi-system health issues. Students utilize evidence-based research to design, implement and evaluate intervention strategies to promote optimum functioning and wellness. Pharmacological and complementary therapies are applied. Client teaching is included.

Max Credits: 3
Min Credits: 1

33.552 Social, Cultural and Policy Issues in Health Care

Course ID: 4575

Course Details: This course links health and illness to other central domains of life: gender, kinship, and culture within the context of the family, community and the current health care system. It draws on concepts from the social, health, and policy sciences to critically examine factors relating to health and health-seeking behaviors across the life course. Ethical dimensions of health policy formation and implementation are analyzed.

Max Credits: 3
Min Credits: 3

33.554 Palliative and End of Life Nursing Care

Course ID: 33172

Course Details: Through didactic, discussion and field experiences, participants in this course explore research and theory related to death, dying, grief, bereavement, and end-of-life care throughout the lifespan. Personal, professional, cultural, and ethical barriers and facilitators to the provision of palliative care will be examined using a holistic approach. Comfort and restorative care will be considered within the context of the family and the community in a variety of settings where palliative care is provided.

Max Credits: 3
Min Credits: 3

33.558 Geropsychiatric and Mental Health Nursing

Course ID: 30343

Course Details: The focus of this course is on the nursing care of older adults with psychiatric and mental health problems. This course promotes a holistic approach to mental health care of older adults within the community and long-term care setting. Nursing implications of psychopharmacology, behavioral, and complementary interventions will be discussed. Community resources for older adults with psychiatric and mental health problems will be explored.

Max Credits: 3
Min Credits: 3

33.559 Advanced Pharmacology

Course ID: 4577

Course Details: This nursing course focuses on clinical pharmacology and the mechanisms of drug action which determine therapeutic efficacy in clinical practice. Content includes basic pathophysiology, clinical pharmacology and monitoring parameters and standards of practice. Emphasis is given to implications of patient safety, patient diversity and patient teaching.
Max Credits: 3
Min Credits: 3

33.600 Theoretical Foundations for Advanced Nursing Practice

Course ID: 4578

Course Details: Course focuses on the analysis, critique, and application of theory as a basis for advanced practice nursing. Relationships among theories, research, and nursing practice are emphasized.
Max Credits: 3
Min Credits: 3

33.601 Research for Evidence-Based Practice

Course ID: 4579

Course Details: Course focuses on the critique of research studies for the purpose of determining implications for evidence-based practice. The research process will be applied to researchable nursing problems. The role of frameworks, ethics, research designs, sampling theory, and measurement strategies are emphasized.
Max Credits: 3
Min Credits: 3

33.602 Clinical Psychopharmacology

Course ID: 32567

Course Details: This survey course aims to educate advanced practice nurses for safe and effective prescribing practices in the treatment of psychiatric illnesses. The course utilizes a symptom management framework that integrates concepts from normative psychobiology with pathophysiology of the psychiatric diseases. From this perspective, emphasis is placed on gaining a fundamental understanding of the hypothesized compliment between the pathophysiology basis of the disease state and mechanism of action of the drug treatment as a basis for rational selection of pharmacologic treatment. Current standards of practice and treatment algorithms are emphasized in helping the student to develop a working knowledge of psychopharmacology for the practice arena.
Max Credits: 3
Min Credits: 3

33.603 Psychopharmacology and Related Psychobiology

Course ID: 33009

Course Details: This course aims to familiarize the student with current theory and practice related to adult psychopharmacology. Particular attention is paid to current standards of practice, practice guidelines and evidence-based approaches to the use of the range of psychopharmacologic drugs used in the treatment of psychiatric diseases. The course will orient the student to current psychobiological theory related to the hypothesized effects of psychopharmacologic drugs used in the treatment of psychiatric disease.
Max Credits: 3
Min Credits: 3

33.610 Adult Gerontological Nursing I

Course ID: 4580

Course Details: Focus is on health promotion and biopsychosocial wellbeing of older adults from diverse cultures. Utilizing current scientific research, physical/natural sciences, social sciences, and the humanities, implications for advanced nursing interventions and health policy are identified. Principles of pharmacology and pharmacological therapies related to the older adult are addressed.
Max Credits: 4
Min Credits: 4

33.611 Adult/Gerontological Nursing II

Course ID: 4581
Course Details: The focus of this course is on the advanced practice nursing role in the holistic assessment and management of health problems of the adult with a special focus on older adults within a family and community context. Evidence-based strategies to prevent and treat common health problems and to maintain and promote health through the application of advanced knowledge, theory, relevant research and critical decision making are emphasized. Community resources, pharmacological therapies, and complementary strategies are addressed.

Max Credits: 4
Min Credits: 4

33.612 Adult/Gerontological Nursing III

Course ID: 4582

Course Details: This capstone course builds on the adult/gerontological nursing curriculum of the previous three semesters. Issues related to healthcare policy and legislation relative to their impact on the role of the nurse practitioner within primary care are analyzed. Advanced knowledge of the management of complex health issues is integrated in nursing practice. Transition to the role of the advanced practice nurse is examined and actualized through an intensive, precepted, clinical experience.

Max Credits: 4
Min Credits: 4

33.613 Adult Gerontological Nursing Practicum I

Course ID: 4583

Course Details: This course focuses on promotion of biopsychosocial well-being of older adults through comprehensive assessment of health, the diagnosis of age-related changes and health problems, and the design, implementation and evaluation of pharmacologic and complementary intervention strategies. The application of scientific knowledge, theory and research finding to clinical practice is emphasized. The utilization of current clinical technologies is introduced.

Max Credits: 3
Min Credits: 3

33.614 Gerontological Nursing Practicum II

Course ID: 4584

Course Details: The focus of this course is on the comprehensive assessment and diagnosis of health problems in adults and in older adults with complex, multisystem health issues. Students utilize evidence-based research to design, implement, and evaluate intervention strategies to promote optimum functioning and wellness. Pharmacological and complementary therapies are applied.

Max Credits: 3
Min Credits: 3

33.620 Adult Psychiatric-Mental Health Nursing I

Course ID: 4587

Course Details: The focus of this course is on health promotion, diagnosis and management of the common psychiatric/mental health issues pertaining to adults from diverse backgrounds. Utilizing current scientific research, students develop skills in analyzing data, differential diagnosis, and developing holistic plans of care that address health promotion, illness prevention and mental health promotion of a wide variety of client populations. Principles of psychopharmacology and psychopharmacological therapies as well as psychotherapy skills are addressed.

Max Credits: 4
Min Credits: 4

33.621 Adult Psychiatric-Mental Health Nursing II

Course ID: 4588

Course Details: This course focuses on the role of the advanced practice psychiatric mental health nurse in assessment and diagnosis of complex psychiatric/mental health problems and the challenges these problems pose to effective health promotion and illness management. The course aims to develop skills in the area of advanced diagnostic reasoning, critical thinking, ethical decision-making and appropriate selection of both pharmacologic and non-pharmacologic therapies appropriate to complex presentations of psychiatric disorders. The course focuses on the needs of adults presenting with acute and chronic psychiatric/mental health problems and explores...
the interrelationship between physical, psychosocial, spiritual and cultural dimensions of health and illness.

Max Credits: 4
Min Credits: 4

33.622 Adult Psychiatric-Mental Health Nursing III

Course ID: 4589

Course Details: This capstone course builds on Adult Psychiatric/Mental Health Nursing curriculum of the previous three semesters. Issues related to health care policy and legislation relative to their impact on the role of the nurse practitioner/clinical nurse specialist within psychiatric care are analyzed. Advanced knowledge of the management of complex mental health issues is integrated in nursing practice. Transition of the role of the advanced practice nurse is examined, and actualized through an intensive, precepted, clinical experience.

Max Credits: 4
Min Credits: 4

33.623 Adult Psychiatric-Mental Health Nursing Practicum I

Course ID: 4590

Course Details: This course focuses on the health promotion, illness prevention, assessment and treatment of psychiatric/mental health issues. Students engage in comprehensive mental health assessment, clinical decision-making, and intervention strategies to facilitate health promotion and illness prevention in the care of adults from diverse backgrounds with acute and episodic psychosocial issues and mental health problems. The utilization of current clinical technologies is introduced.

Max Credits: 3
Min Credits: 3

33.624 Adult Psychiatric-Mental Health Practicum II

Course ID: 4591

Course Details: This course focuses on advanced psychiatric-mental health nurses as direct providers of selected services for adults with acute, episodic or chronic psychiatric/mental health problems in a variety of settings. Application and evaluation of concepts, theories, psychotherapeutic and pharmacologic strategies and evidence-based research findings are required. Development of critical decision making skills and interdisciplinary collaboration is emphasized.

Max Credits: 3
Min Credits: 3

33.651 Advanced Health Assessment and Diagnostic Reasoning

Course ID: 4592

Course Details: This course focuses on the development of advanced critical thinking and clinical judgment skills through comprehensive health assessment. Health promotion and health maintenance content, including relevant research findings are utilized to evaluate health status and to evaluate health risk among individuals and groups. Age, gender, and cultural variations in health and implications for advanced practice are included. Advanced practice health assessment skills are developed and refined.

Max Credits: 3
Min Credits: 3

33.660 Family Health Nursing I

Course ID: 4593

Course Details: The focus of this course is on health promotion and management of common health issues pertaining to women and to infants, children and adolescents. Based on current scientific research, students develop skills in analyzing data, differential diagnosis, and developing holistic plans of care that address the health promotion, illness prevention, and primary care needs of a wide-variety of client populations.

Max Credits: 4
Min Credits: 4
33.661 Family Health Nursing II
Course ID: 4594
Course Details: Focus is on the advanced practice nursing role in the holistic assessment and management of health problems of the adult and older adult within a family and community context. Evidence-based strategies to prevent and treat common health problems, and to maintain and promote health through the application of advanced knowledge, theory, relevant research, and critical decision making are emphasized. Community resources, pharmacological therapies, and complementary nursing strategies are addressed.
Max Credits: 4
Min Credits: 4

33.662 Family Health Nursing III
Course ID: 4595
Course Details: This capstone course builds on the family nursing curriculum of the previous three semesters. Issues related to health care policy and legislation relative to their impact on the role of the nurse practitioner within primary care are analyzed. Advanced knowledge of the management of complex health issues is integrated into nursing practice. Transition to the role of the advanced practice nurse is examined and actualized through an intensive, precepted, clinical experience.
Max Credits: 4
Min Credits: 4

33.663 Family Health Nursing Practicum I
Course ID: 4596
Course Details: This course focuses on health promotion, illness prevention and treatment through the comprehensive assessment and management of common health issues of infants, children, adolescents and women in the context of family and social environments. Application of theory, knowledge, and research findings to clinical practice is emphasized. The utilization of current clinical technologies is introduced.
Max Credits: 3
Min Credits: 3

33.664 Family Health Nursing Practicum II
Course ID: 4597
Course Details: This course focuses on the comprehensive assessment and diagnosis of health problems in adults and in older adults with complex, multi-system health issues. Students utilize evidence-based strategies to design, implement, and evaluate interventions to promote optimum functioning and wellness. Pharmacological and complementary therapies are applied.
Max Credits: 3
Min Credits: 3

33.677 Thesis Review
Course ID: 35266
Course Details:
Max Credits: 1
Min Credits: 1

33.681 Nursing Administration I
Course ID: 4604
Course Details:
Max Credits: 3
Min Credits: 3
33.686 Introduction to Clinical Dimensions of Sleep & Chronobiology

Course ID: 35738

Course Details: Through lecture-accompanied slide presentations, readings and web-based assignments, participants in this course will learn about normal sleep and its variations. The human circadian timing system will be explored to understand the physiologic dimensions of sleep and relationship of sleep and wakefulness to environmental cues.

Max Credits: 3
Min Credits: 3

33.687 Diagnosis & Differential Diagnosis across Sleep Disorders

Course ID: 35739

Course Details: Building on knowledge of normative sleep and chronobiology, this course addresses sleep-related pathology. In addition to formal sleep disorder diagnoses covered in the International Classification of Sleep Disorders, this course specifically focuses on medical and psychiatric comorbidity related to insomnia and sleep dysregulation: hypertension and cardiovascular disease, obesity, endocrine dysregulation, inflammatory disease, cancer and a large number of psychiatric diseases.

Max Credits: 3
Min Credits: 3

33.688 Clinical Assessment & Intervention in Sleep Dysregulation

Course ID: 35740

Course Details: This course requires the application and synthesis of content from previous courses to apply clinical assessment strategies to normative and pathologic sleep. Discussion of intervention strategies bifurcates between behavioral and pharmacologic strategies used in clinical practice. Evidence based approaches endorsed by practice guidelines from the American Academy of Sleep Medicine form the foundation for the intervention strategies discussed.

Max Credits: 3
Min Credits: 3

33.689 Scholarly Project/Capstone

Course ID: 35746

Course Details: This capstone project affords the student the opportunity for further knowledge development in an area of interest and learning need. The faculty-guided experience involves the development of a scholarly project which may involve a number of options: a scholarly review of the literature in a specific area; development of clinical teaching materials related to some dimension of sleep and/or sleep disorders; or a translational research project whereby a body of current research is interpreted for application to practice. The project will be negotiated with the faculty of record to meet the objectives of the course.

Max Credits: 3
Min Credits: 3

33.690 Orthopedic and Rehabilitation Nursing

Course ID: 35748

Course Details: This course will provide the post-baccalaureate nurse the opportunity to expand knowledge about issues related to musculoskeletal injuries and conditions. The course focuses on topics pertinent to the nursing care and treatment of acute and chronic musculoskeletal conditions across the lifespan. Content will include scope of nursing practice in orthopedics and rehabilitation, musculoskeletal assessment, perioperative care, diagnostic studies, pain, immobility and complication prevention. Pediatric and geriatric considerations, physical, nutritional and psychosocial aspects of injury and rehabilitation, as well as metabolic and degenerative conditions will be discussed.

Max Credits: 3
Min Credits: 3

33.691 Advanced Musculoskeletal Conditions I Practicum

Course ID: 35762
Course Details: 168 contact hours (32 hours of class on-campus lab, 36 hours on-line seminar, & 100 hours of clinical practicum. Through lab, seminar, and clinical experiences this course will focus on assessment in orthopedic advanced practice nursing. Issues in advanced practice are discussed. The practicum will focus on the complete musculoskeletal exam, orientation to operating room and RN first assist procedures, interpreting diagnostic studies, musculoskeletal deformities, use of prosthetics and orthotics, non-surgical interventions, and selected radiologic interpretation. Selected clinical experiences will be directed toward assessing chronic conditions in spinal, joint replacement and reconstructive surgery, physiatry and rehabilitation settings. Clinical experiences will consist of inpatient, outpatient, or operating room settings with surgeons, physiatrists and/or advanced practice clinicians.

Max Credits: 3  
Min Credits: 3

33.692 Advanced Orthopedic and Rehabilitation Nursing

Course ID: 35763

Course Details: This course focuses on topics pertinent to the nursing care and treatment of acute and chronic musculoskeletal conditions across the lifespan. Content will include pharmacology for orthopedics & rehabilitation, soft tissue, bone, joint, neuromuscular and metabolic conditions, as well as developmental, preventive, therapeutic and restorative interventions. The advanced practice nursing role in holistic care, pain management, leadership, research, publication, and utilization of community resources will be explored.

Max Credits: 3  
Min Credits: 3

33.693 Advanced Musculoskeletal II Practicum

Course ID: 35764

Course Details: This course will focus on management of musculoskeletal conditions and builds on previous course work in orthopedic and rehabilitation nursing. Issues in advanced practice are discussed. Clinical experiences, demonstrations and learning experiences will focus on joint injections and aspirations, casting and splinting, internal and external fixation, treatment of fractures and other musculoskeletal conditions. Selected acute care clinical experiences will occur in trauma, pediatric, hand, spinal injury, and/or sports settings. Practicum experiences may have inpatient, outpatient, and/or operating room components, with surgeons and/or advanced practice clinicians.

Max Credits: 3  
Min Credits: 3

33.701 Philosophy of Science

Course ID: 4609

Course Details: This course provides doctoral students in nursing with philosophical perspectives in science, the nature of knowledge and its development, nursing knowledge development and philosophical underpinning to theory development, methods in scientific inquiry.

Max Credits: 3  
Min Credits: 3

33.702 Theoretical Foundations of Health Promotion

Course ID: 4610

Course Details: Study of the multidisciplinary theories, which direct or have the potential to direct inquiry in health promotion. Course content is derived from nursing, anthropology, psychology, sociology, economics, medicine and management.

Max Credits: 3  
Min Credits: 3

33.703 Research In Nursing and Health Promotion

Course ID: 4611

Course Details: Study of the most recent research which examines the antecedents and correlates of health risk and health promotion behavior. Emphasis is placed on the critical analysis of research methodologies used in current research.
33.706 Measurement in Health & Behavioral Research

Course ID: 4614

Course Details: This course provides students with theoretical principles of measurement and design in health and behavioral research. The strategies, techniques, and issues in the development and administration of survey instruments will be critically examined. Psychometric properties using standardized approaches to measurement will be analyzed.

Max Credits: 3
Min Credits: 3

33.707 Epidemiology of Health Promotion

Course ID: 4615

Course Details: This course provides an in-depth exploration of the concepts and methods of epidemiological research. Students will critique the principles of epidemiology with an emphasis on health promotion research. Students will analyze and develop epidemiological approaches, which seek to promote health and prevent disease.

Max Credits: 3
Min Credits: 3

33.709 Intervention Development in Health Promotion

Course ID: 4617

Course Details: Study of current health promotion intervention research at the individual, family, and community levels. Emphasis is on the critical analysis of research methodology and the design of the intervention protocols.

Max Credits: 3
Min Credits: 3

33.713 Curriculum and Teaching in Nursing

Course ID: 4621

Course Details: The focus of this course is on development, implementation, and evaluation of nursing curricula and academic courses. Contemporary theories of learning are applied to analysis of student learning needs, teaching strategies and educational methodologies. This course is intended for those nursing students post-MS or enrolled in doctoral study who wish to teach in the academic and/or practice environment. However, students in a MS program who are interested may register for the course with permission.

Max Credits: 3
Min Credits: 3

33.715 Independent Study

Course ID: 4623

Course Details: The study of highly specific content area related to the student's dissertation topic. Course objectives and projects are jointly designed by student and faculty member. No more than 1 independent study is acceptable as cognate credit.

Max Credits: 3
Min Credits: 3

33.716 Qualitative Methods

Course ID: 4624

Course Details: The study of predominating qualitative methodology in the health sciences literature. Emphasis is on phenomenology, ethnography, life history/narrative, critical incidents, grounded theory, case study, and associated methodologies.
Max Credits: 3  
Min Credits: 3  

33.717 Evaluation Research

Course ID: 4625

Course Details: This course focus is on the basic concepts of evaluation research and their application to education, health and social programs. Specific design and analytic approaches that effect quality evaluation research will be reviewed. Students will design a mock evaluation study. Prerequisites: Completion of a graduate level research methods course

Max Credits: 3  
Min Credits: 3

33.718 Independent Study

Course ID: 36594

Course Details:

Max Credits: 1  
Min Credits: 1

33.730 Quantitative Research Methods and Grantsmanship

Course ID: 37483

Course Details: This course introduces students to strategies and methods in research including an analysis of theoretical and empirical links, operationalization of concepts, research design, and ethics in behavioral research. Students will identify appropriate funding sources and complete a research grant application.

Max Credits: 3  
Min Credits: 3

33.731 Health Promotion Research

Course ID: 37484

Course Details: This course focuses on interdisciplinary health promotion research that targets diverse individuals, families, groups, and communities/society. Students will identify and analyze ethical issues, philosophical and conceptual underpinnings, measurement principles and major gaps in current knowledge in nursing and health promotion. Students will critique research approaches to health promotion studies and propose a research study in a topic relevant to health promotion.

Max Credits: 3  
Min Credits: 3

33.733 Graduate Project - Nursing

Course ID: 4637

Course Details: Course focus is on application of the nursing research process. The student actively engages in at least two aspects of research under the guidance of a faculty mentor. The course product has practical implications for nursing practice.

Max Credits: 3  
Min Credits: 3

33.737 Advanced Qualitative Methods

Course ID: 37486

Course Details: This course will focus on the in-depth historical and philosophical underpinnings of qualitative research. The student will examine and critique various analytic qualitative methods. The student will complete a project incorporating qualitative analysis using a qualitative software program.

Max Credits: 3
Min Credits: 3

**33.738 Mentored Research Experience**

Course ID: 37485

Course Details: In this course students participate in a mentored research experience. Opportunities are provided for the application of research skills using an interdisciplinary approach. Students conduct health promotion research and undertake a leadership role in the dissemination of culturally competent scholarship to improve nursing and health promotion practice.

Max Credits: 3
Min Credits: 3

**33.743 Master's Thesis - Nursing**

Course ID: 4642

Course Details: Course focus is on the application of the full research process to a topic relevant to nursing practice and/or health outcomes. The student is expected to propose, conduct and defend the study under the guidance of a designated faculty thesis committee.

Max Credits: 3
Min Credits: 3

**33.753 Doctoral Dissertation**

Course ID: 4645

Course Details: A structured series of sequenced seminars which guides students through dissertation proposal development, defense, collection and analysis of data. The first seminar concludes with the development of Chapters I and II of the dissertation; the second seminar concludes with defense of the proposal; and the third seminar culminates in the development of discussion and conclusions of the dissertation effort.

Max Credits: 3
Min Credits: 3

**33.756 Doctoral Dissertation**

Course ID: 4646

Course Details: A structured series of sequenced seminars which guides students through dissertation proposal development, defense, collection and analysis of data. The first seminar concludes with the development of Chapters I and II of the dissertation; the second seminar concludes with defense of the proposal; and the third seminar culminates in the development of discussion and conclusions of the dissertation effort.

Max Credits: 6
Min Credits: 6

**33.759 Doctoral Dissertation**

Course ID: 33003

Course Details: A structured series of sequenced seminars which guides students through dissertation proposal development, defense, collection and analysis of data. The first seminar concludes with the development of Chapters I and II of the dissertation; the second seminar concludes with defense of the proposal; and the third seminar culminates in the development of discussion and conclusions of the dissertation effort.

Max Credits: 9
Min Credits: 9

**33.763 Continued Graduate Research**

Course ID: 4647

Course Details:
33.769 Continued Graduate Research

Course ID: 4650

Course Details:
Max Credits: 3
Min Credits: 3

33.770 Evidence Appraisal

Course ID: 35090

Course Details: In this course the student will explore the role of the DNP in evaluating evidence to inform practice. The student will also identify a critical issue or influential trend within the health care system that impacts health care delivery. Methods relevant to reviewing, analyzing, synthesizing, and applying evidence from the scientific literature will be discussed. Models of systematic reviews of the literature will be explored and implemented. Decisions will be made relative to the student's topical area of interest and identification of the Scholarly Project Chair.

Max Credits: 3
Min Credits: 3

33.771 Advanced Nursing Leadership and Management

Course ID: 35091

Course Details: This course consists of a seminar and leadership experience. The seminar will explore the major concepts in leadership and management and their application in the health care setting. The role of DNP will also be discussed in terms of leadership in the health policy, education, and clinical settings. A leadership project will be completed by the end of the semester.

Max Credits: 3
Min Credits: 3

33.772 Scholarly Project Implementation

Course ID: 35092

Course Details: In this course, the student will implement the Scholarly Project according to DNP Scholarly Project guidelines. Building on the previous semesters; course work and proposal design, students will meet in seminar every other week on campus to share progress on the project and to discuss issues related to implementation. Seminars will serve to guide students through the phases of the scholarly project implementation and evaluation.

Max Credits: 3
Min Credits: 3

33.773 Evidence Dissemination, Advocacy & Policy

Course ID: 4651

Course Details: this course will include a weekly seminar. The students will complete the scholarly project by undertaking dissemination activities. The student will analyze policies influencing DNP practice and quality, cost, and access to health care and participate in the policy making process.

Max Credits: 3
Min Credits: 3

33.774 Scholarly Project Design

Course ID: 37475

Course Details: In this course, the student will design and present the Scholarly Project proposal. Students will meet biweekly with the
scholarly project chair to develop the DNP scholarly project using knowledge acquired in previous course work. Students will complete a University of Massachusetts Lowell Institutional Review Board application that considers ethical and cultural issues related to the scholarly project.

Max Credits: 3
Min Credits: 3

**33.775 DNP Practicum**

**Course ID:** 37476

**Course Details:** In this course the student will be involved in individualized practical experiences to assist in meeting doctoral competencies. The foci may include direct clinical care practicum, or non-clinical practicum experiences with populations, systems, organizations, and/or policy.

Max Credits: 3
Min Credits: 3

**33.777 Independent Study: Practicum in Nursing Education**

**Course ID:** 33361

**Course Details:** In this independent study practicum students will apply knowledge of curriculum and teaching in nursing in an educational setting under the mentorship of a nursing faculty member. Students will actively engage in curriculum development, evaluation and refinement, course preparation, classroom and clinical teaching, and student evaluation. The nurse educator role will be explored.

Max Credits: 3
Min Credits: 3

**33.793 Cooperative Education**

**Course ID:** 37139

**Course Details:**

Max Credits: 1
Min Credits: 1

**34.501 Pharmacology**

**Course ID:** 33819

**Course Details:** An introduction to the chemistry, biochemistry and physiological actions of various pharmaceuticals. Fundamental concepts will be stressed and will include a discussion of drug receptors, drug receptor interactions, pharmacokinetics, enzyme induction, drug metabolism, drug safety and effectiveness and idiosyncratic reactions. Several major groups of drugs will be studied including: central nervous system stimulants, hypnotics, narcotic analgesics, anti-inflammatory drugs, cholinergics, adrenergics, adrenergic blocking drugs, antihypertensives, antihistamines, diuretics, adrenal steroids, anti-anemic drugs and antibiotics. Articles from the current literature will be discussed.

Max Credits: 2
Min Credits: 2

**34.510 Models and Measurement in Disability**

**Course ID:** 33437

**Course Details:** This course will introduce students to the World Health Organization's International Classification of Function and discuss its implications for models and measurement of disability. Discussion will focus on defining and measuring disability based on the enabling-disabling process with both temporal and spatial dynamics. Temporal dynamics will include both short cycle dynamics (days to weeks) as well as longer range cycles (i.e. the life cycle). Spatial dynamics will include multi-level - bidirectional interactions that emerge through cell, organ, system, organism, and environmental scales. The multi-level structure will be emphasized as mechanism to link disciplines and the need for diverse strategies required for examining, evaluating and intervening for reducing disability. There will be an emphasis on the important recurrent feedback loops between human and environment in long-term health trajectories and transitions from health to disability and from acute disturbances to chronic conditions. These discussions will occur in two primary areas: musculoskeletal and cardiovascular system dynamics. Open to: Undergraduate Seniors and Graduate Students It is recommended that
students have completed at least a year of upper division exercise physiology, biological science, engineering or psychology coursework. In addition, a year of general physics and a semester of statistics or research methods is recommended but not required.

Max Credits: 3

Min Credits: 3

34.601 Clinical Anatomy

Course ID: 4684

Course Details: Clinical Anatomy is a study of the structures of the human body, utilizing lectures, demonstrations and A.V. materials. It is a foundation course for physical therapy procedures courses. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3

Min Credits: 3

34.602 Neuroscience: Anatomy

Course ID: 4685

Course Details: Neuroscience anatomy presents the structural features of the central nervous system as they relate to problems encountered in clinical neurology. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3

Min Credits: 3

34.603 Anatomy Laboratory

Course ID: 4686

Course Details: Clinical Anatomy Laboratory is a visualization of the structures of the human body utilizing laboratory dissection of prosected parts and human cadavers. The laboratory also incorporates the recognition of underlying structures using surface anatomy and palpation of body and soft tissues. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1

Min Credits: 1

34.604 Neuroscience: Physiology/Neurology

Course ID: 4687

Course Details: Neuroscience presents the principles of neurophysiology, neurology, and motor control as related to the practice of physical therapy. Topics in neurophysiology include: conduction and transmission of the nerve impulse, neuromuscular synaptic transmission and skeletal muscle contraction, muscle tone and spinal reflexes, the neurophysiology of sensation and movement, and the transmission of pain. Neurological conditions will be integrated with these various neurophysiological topics through the use of case studies and will include: peripheral nerve injuries, neuromuscular conditions, and diseases/conditions of the central nervous system. An introduction to the major theories of motor control and their applications to physical therapy examination and intervention will be discussed through problem solving and case studies. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3

Min Credits: 3

34.605 Physical Therapy Interventions I Lecture

Course ID: 4688

Course Details: This course introduces the student to the principles of patient evaluation and treatment utilizing case studies to integrate didactic information into practical clinical situations. The appropriate use of evaluation procedures and the rationale for safe and effective use of treatment procedures are emphasized. Topics include: principles of biomechanical analysis, body mechanics, principles of goniometry and muscle testing, patient positioning and transfers, gait training and activities of daily living with assistive devices, wheelchair prescription and mobility, isolation/sterile technique, wound care, monitoring vital signs, heat and cold modalities, aquatic therapy, and evaluation of normal gait. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
34.606 Neuroscience Laboratory

Course ID: 4689

Course Details: This course introduces the student to the principles of patient evaluation and treatment utilizing case studies to integrate didactic information into practical clinical situations. The appropriate use of evaluation procedures and the rationale for safe and effective use of treatment procedures are emphasized. Topics include: principles of biomechanical analysis, body mechanics, principles of goniometry and muscle testing, patient positioning and transfers, gait training and activities of daily living with assistive devices, wheelchair prescription and mobility, isolation/sterile technique, wound care, monitoring vital signs, heat and cold modalities, aquatic therapy, and evaluation of normal gait. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.607 Physical Therapy Interventions I Laboratory

Course ID: 4690

Course Details: This laboratory course develops the psychomotor skills necessary to apply the didactic knowledge presented in the Physical Therapy Interventions I Lecture to clinical situations. The safe and effective performance of various evaluation and treatment techniques is emphasized. Topics include: patient interviewing; isolation/sterile techniques; wound care and bandaging; monitoring vital signs; patient positioning and bed mobility; transfers; gait training and activities of daily living with assistive devices; wheelchair mobility; massage/soft tissue mobilization/lymph edema management; heat and cold modalities; gait analysis; goniometry and strength testing; postural analysis and anthropometry. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.608 Musculoskeletal Physical Therapy I

Course ID: 4691

Course Details: This course is the first of a three-course series which explores physical therapy management of musculoskeletal dysfunction. In this first course, general models for physical therapy intervention will be presented. The evaluation, treatment and prevention of pathological conditions affecting the musculoskeletal system of the lower extremity will be emphasized. Normal function will be included as a basis for recognizing and therapeutically resolving dysfunction of skeletal and joint structures, muscles and soft tissues. A problem-solving approach to resolve impairments, contributing to functional limitations and disabilities, will be stressed. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.609 Medical/Surgical Pathology

Course ID: 4692

Course Details: This course presents an introduction to the study of diseases commonly seen in people with conditions treated by physical therapists. Mechanisms of cell growth, response to injury, and cell death are reviewed. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.610 Musculoskeletal Physical Therapy I Laboratory

Course ID: 4693

Course Details: This laboratory course develops the psychomotor skills to allow clinical application of didactic knowledge gained in Musculoskeletal Physical Therapy I Lecture. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1
34.611 Professional Issues/Clinical Practice

Course ID: 4694

Course Details: This course will be divided into two sections. The first course section will provide an overview of physical therapy as a profession. Student Generic Abilities will be introduced as they apply to classroom instruction and clinical practice. The APTA (American Physical Therapy Association) Standards of Practice, Code of Ethics, disciplinary Process, The Scope of Physical Therapy Practice and The Massachusetts Practice Act will be discussed. The second course section will emphasize the development of effective teaching and learning strategies as it applies to physical therapy in the clinical setting. Discussions and exercises will center on the concepts of motivation and compliance in learning, learning/teaching styles, documentation, designing measurable goals, clinical teaching methods/techniques and tools, the art of effective communication, reinforcement strategies, principles of evaluation and giving effective feedback. Emphasis is placed on creating a climate that encourages learning. A teaching experience will be planned, implemented and evaluated by each student group. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.612 Cardiopulmonary Physical Therapy I

Course ID: 4695

Course Details: Cardiopulmonary Physical Therapy provides instruction in a variety of pathological cardiopulmonary conditions encountered by physical therapists. The course emphasizes examination, evaluation and interventions employed by the physical therapist in dealing with these conditions. Students will be expected to integrate and synthesize information from related courses in a variety of cardiopulmonary problem solving experiences. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.614 Cardiopulmonary Physical Therapy I Laboratory

Course ID: 4697

Course Details: Cardiopulmonary Physical Therapy Laboratory is taken concurrently with Cardiopulmonary Physical Therapy 34.612. The Laboratory experiences are designed to provide an opportunity to practice examination, evaluation, and interventions as discussed in lecture and demonstrate psychomotor proficiency in each procedure. The course emphasizes procedures employed by the physical therapist in dealing with cardiopulmonary conditions. In addition, students will be expected to integrate and synthesize information from related courses in a variety of cardiopulmonary problem solving experiences. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.615 Clinical Education I Seminar

Course ID: 4698

Course Details: This course is the first in a series of two one-credit weekly seminars. The class will continue to explore the professional issues and clinical practice begun in 34.611 in various settings. Requirements include successful completion of the one week Clinical Education Fieldwork Experience I in Spring, Year 1. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.616 Research Methods

Course ID: 4699

Course Details: This course presents the role of research in the development and critical analysis of physical therapy clinical practice. Students are guided through the process of clinical scientific research including the following content areas: problem and hypothesis identification, review and analysis of scientific literature, methods of hypothesis testing, data collection and analysis, and interpretation and presentation of research results. Students work in small groups to develop and present a full research proposal. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
34.617 Neurological Physical Therapy Lecture I

Course ID: 4700

Course Details: This course is the first of two courses dealing with the physical therapy management of adult patients/clients with neurological dysfunction. Concepts, practical applications, and strategies based on theories of motor skill development, motor control, and motor learning will be discussed. A variety of neurological conditions with different levels of impairments, functional limitations and disabilities will be examined. Emphasis is on the development of clinical decision making skills using a problem solving approach. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.619 Neurological Physical Therapy Laboratory I

Course ID: 4702

Course Details: This laboratory course must be taken concurrently with Neurological Physical Therapy I, 34.617. Emphasis is on the development of problem solving and psychomotor skills necessary for successful management of the patient/client with neurological dysfunction. Videotapes and patient demonstrations are used to develop skills in examination, evaluation, and clinical decision making. Peer practice is used to promote the development of psychomotor skills in advanced therapeutic exercise and functional training. Peer practice is used to promote the development of psychomotor skills in advanced therapeutic exercise and functional training. Problem solving in the application of interventions for different levels of impairments, functional limitations, and disabilities is stressed. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.620 Neurological Physical Therapy II

Course ID: 4703

Course Details: This course is the second of two courses dealing with physical therapy management of adult patients with neurological dysfunction. Concepts, practical applications, and strategies based on theories of motor skill development, motor control, and motor learning will be discussed. A variety of neurological conditions with differing levels of impairments, functional limitations, and disabilities will be examined. Emphasis is on the development of clinical decision making skills using a problem-solving approach. Practice is offered in the development of appropriate plans of care. Concurrent laboratory sessions emphasize the development of assessment and intervention skills. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.621 Musculoskeletal Physical Therapy II Lecture

Course ID: 4704

Course Details: This course is the second of a three-course series which focuses on physical therapy management of musculoskeletal dysfunction. Treatment of the ankle and foot will be included as a continuation of the first course. The evaluation, treatment and prevention of pathological conditions affecting the upper extremity will be emphasized. Normal function will be included as a basis for recognizing and therapeutically resolving dysfunction of skeletal and joint structures, muscular and soft tissues. A problem-solving approach to resolve impairments, which contribute to functional limitations and disabilities, will be stressed. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.622 Neurological Physical Therapy II Laboratory

Course ID: 4705

Course Details: This course is the second of two lab courses dealing with physical therapy management of adult patients with neurological dysfunction. Videotapes and patient demonstrations will be used to promote clinical decision making skills in examination and evaluation of patients with neurological dysfunction. Classroom laboratory experiences (peer practice) will be used to provide the student with the opportunity to gain mastery of psychomotor skills in advanced therapeutic exercise. Problem solving in the application of interventions for different levels of impairments, functional limitations, and disabilities will be stressed. All physical therapy graduate courses (number 34.) are restricted to PT majors only.
34.623 Musculoskeletal Physical Therapy II Laboratory

Course ID: 4706

Course Details: This laboratory course develops the psychomotor skills to allow clinical application of didactic knowledge gained in Musculoskeletal Physical Therapy II Lecture. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.625 Physical Therapy Interventions II

Course ID: 4708

Course Details: This course is a study of advanced physical therapy procedures which utilize electrophysics and electrophysiology in evaluating and treating a variety of physical impairments. The course will emphasize theories and techniques used in electrodiagnosis, electromyography, functional electrical stimulation, iontophoresis, transcutaneous electrical stimulation, biofeedback, laser and therapeutic electrical currents including light and radar waves. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.626 Geriatric Physical Therapy

Course ID: 4709

Course Details: This course will focus on the special needs of the elderly and on the physical therapy management of the geriatric client. The physical changes associated with normal aging as well as pathological changes will be discussed and analyzed. Program planning will stress holistic consideration of the rehabilitative, cognitive/behavioral, and psychosocial needs of the elderly. (Re)Evaluation including functional evaluation, treatment planning (and treatment plan evaluation), treatment cost effectiveness, documentation, reimbursement issues will be analyzed as they relate to the physical therapy management of the geriatric client. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.627 Physical Therapy Interventions II Laboratory

Course ID: 4710

Course Details: This course is a practical application of theories and principles presented in 34.625, Physical Therapy Interventions II Lecture. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.628 Musculoskeletal Physical Therapy III

Course ID: 4711

Course Details: This course provides the second-year physical therapy student with an introduction to physical therapy evaluation and management of dysfunction of the cervical, thoracic and lumbar spine, ribcage, and pelvis. The development of evaluation strategies, documentation skills, organized clinical decision making, and effective patient management techniques will be emphasized. Discussions and exercises will focus on developing patient diagnoses, functional problems lists, long and short-term goals, and treatment strategies. Critical thinking/problem solving strategies will be incorporated into all aspects of patient management. Emphasis will be on creating a climate that encourages learning. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3
34.629 Directed Research

Course ID: 4712

Course Details: The directed research experience provides students with the opportunity to develop a research project with the guidance of a faculty advisor. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 1

34.630 Musculoskeletal III Laboratory

Course ID: 4713

Course Details: This laboratory course provides the student the opportunity to apply the didactic knowledge gained in the Musculoskeletal Physical Therapy II Lecture through a problem solving approach. Additionally, specific evaluation and functional management techniques for the spine and pelvis will be demonstrated by instructors and practiced by students. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.631 Pediatric Physical Therapy Lecture

Course ID: 4714

Course Details: This laboratory course provides the student the opportunity to apply the didactic knowledge gained in the Musculoskeletal Physical Therapy II Lecture through a problem solving approach. Additionally, specific evaluation and functional management techniques for the spine and pelvis will be demonstrated by instructors and practiced by students. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.633 Pediatric Physical Therapy Laboratory

Course ID: 4716

Course Details: Through classroom and clinical laboratory experiences, the student will be given the opportunity to gain introductory level skill in the examination, evaluation, intervention, and development of a physical therapy plan of care for infants, children, and adolescents who have disabling problems requiring physical therapy intervention. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.635 Clinical Education II Seminar

Course ID: 4718

Course Details: This course is the second in a series of two one-credit weekly seminars. The class will continue to explore the professional issues and clinical practice begun in 34.611 and 34.615 in various practice settings. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

34.637 Clinical Reasoning I

Course ID: 4720

Course Details: This capstone course provides students with the opportunity to integrate medical and physical therapy examination procedures using a case study format. Includes advanced topics of diagnostic imaging (e.g., CT scans, MRI, radiography, arthrography). Discussions focus on understanding laboratory chemistry values, and data derived from vascular, neurologic, cardiopulmonary, metabolic, and endocrine tests. Students are expected to evaluate complex case data and determine a differential diagnosis. All
physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3  
Min Credits: 3

**34.639 Medical/Surgical -Orthopedics**

Course ID: 4722

Course Details: Medical Surgical conditions (Orthopedics) presents topics related to the pathology and medical-surgical treatment of musculoskeletal disorders. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3  
Min Credits: 3

**34.640 Clinical Reasoning In Physical Therapy II**

Course ID: 4723

Course Details: This capstone course provides students with the opportunity to integrate medical and physical therapy management related to complex cases (patients who have disorders of several systems, e.g. musculoskeletal, cardiovascular, neurological). Students will present a patient, including history, examination, evaluation, diagnosis, prognosis, and intervention. Students are expected to articulate and justify their clinical reasoning, contrasting different approaches to management in both acute and active rehabilitation phases. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3  
Min Credits: 3

**34.641 Business Skills in Physical Therapy**

Course ID: 4724

Course Details: This course provides an overview of the operation of physical therapy services. The course will emphasize a micro approach concerning issues and trends related to the delivery of health care and their implications for the management of physical therapy services. Key issues will include facilities design and clinic organization, personnel management, budgeting, and operations management. Topics related to the key issues will include marketing, quality improvement, utilization review, legal and ethical issues such as sexual harassment, and integration of the Guide to Physical Therapy Practice and the LAMP (Leadership, Administration, Management, and Professionalism) document with respect to these topics. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 2  
Min Credits: 2

**34.642 Health Care Issues**

Course ID: 4725

Course Details: This course provides an overview of the operation of physical therapy services within the structure of the United States health care system. The course will emphasize a macro approach concerning issues and trends related to the delivery of health care and their implications for the management of physical therapy services. Key issues will include: the politics of health care, re-engineering of the health care system, reimbursement for services, managed care organizations, the code of ethics and standards of practice, and integration of the Guide to Physical Therapy Practice and the LAMP (Leadership, Administration, Management, and Professionalism) document with respect to these topics. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 2  
Min Credits: 2

**34.644 Clinical Education Fieldwork II**

Course ID: 4727

Course Details: This is the continuance of Directed Research experience providing students with the opportunity to complete and present a research project with the guidance of a faculty advisor. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1
Min Credits: 1

**34.645 Physical Interventions III**

Course ID: 4728

Course Details: All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3

Min Credits: 3

**34.647 PT Interventions III Lab**

Course ID: 4730

Course Details: All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1

Min Credits: 1

**34.648 Service Learning in Physical Therapy**

Course ID: 30345

Course Details: All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 1

Min Credits: 1

**34.650 Clinical Education Experience I**

Course ID: 4732

Course Details: (Summer 1st year) An eight-week full time clinical experience designed to integrate basic physical therapy evaluative and treatment procedures with an emphasis on the musculoskeletal and cardiopulmonary systems. Students are directly supervised by qualified physical therapists in general acute facilities and outpatient settings. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3

Min Credits: 3

**34.651 Sectional Human Anatomy**

Course ID: 37338

Course Details: Sectional Human Anatomy is a study of the structures of the human body as revealed through Computed Tomographic images. It is a foundational course for the medical physics program.

Max Credits: 3

Min Credits: 3

**34.652 Clinical Education Experience II**

Course ID: 4733

Course Details: (Summer 2nd year) An eight-week full time experience promotes the development of an autonomous professional through the synthesis and utilization of advanced academic theory in evaluation and treatment. Students are expected to use sound scientific rationale and a problem solving approach in all aspects of patient care. Students are allowed to explore areas of interest in a variety of settings. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3

Min Credits: 3

**34.653 Clinical Education III**
Course ID: 4734

Course Details: (Fall 3rd year) This full time eight week clinical experience is designed to promote socialization into the professions of physical therapy. Students are expected to function as independently as possible using the problem solving process as a basis for all clinical decision making. Communication, coordination and consultation with other members of the health care team and responsibility for total client management is emphasized. Settings in pediatrics, neurological rehabilitation, outpatient orthopedics and acute care facilities are appropriate for this experience. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.654 Clinical Education Experience IV

Course ID: 4735

Course Details: (Spring, 3rd year) The final full time eight-week clinical experience is designed to promote socialization into the profession of physical therapy. Students are expected to function as independently as possible using the problem solving process as a basis for all clinical decision making. Communication, coordination and consultation with other members of the health care team and responsibility for total client management is emphasized. Settings in pediatrics, neurological rehabilitation, outpatient orthopedics and acute care facilities are appropriate for this experience. All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.658 Independent Studies

Course ID: 4739

Course Details: All physical therapy graduate courses (number 34.) are restricted to PT majors only.

Max Credits: 3
Min Credits: 3

34.659 Sectional Human Anatomy Laboratory

Course ID: 37337

Course Details: Sectional Human Anatomy Laboratory provides training in the recognition of anatomical structures from CT images, and the direct translations among CT images, Body surface features, and cadaveric structures.

Max Credits: 1
Min Credits: 1

34.660 Directed Research

Course ID: 35040

Course Details: Directed Research toward the DPT degree.

Max Credits: 2
Min Credits: 2

36.506 Biochemistry of Lipids

Course ID: 4832

Course Details: This advanced course in the nutritional biochemist and physiology of lipids will detail the role of lipids in the normal and pathological processes at both the cellular and whole organism level. Topics will range from general discussions of the digestion, absorption and transport of lipids to the role of eicosanoids and lipid soluble anti-oxidants during normal and diseased states, such as atherosclerosis, diabetes and hypertension. Subject matter will also include a discussion of the various interventions for the prevention and treatment of certain of these disease states. There will also be discussion of the current issues in lipid nutrition.

Max Credits: 3
36.512 Medical Bacteriology I

Course ID: 4783

Course Details: A study of the cultural, biochemical, genetic, serological and pathogenic characteristics of disease producing microorganisms. Emphasis will be placed on the pathophysiology of the infectious diseases and their relationship to isolation and identification of the pathogenic microorganisms.

Max Credits: 3
Min Credits: 3

36.531 Clinical Immunohematology

Course ID: 4834

Course Details: Lecture and case study discussions look at the major red cell antigen/antibody systems that are of importance in understanding transfusion therapies, compatibility testing, and pathological diseases. Emphasis is on differentiation and clinical significance of each system. Donor selection regulations, component preparation, and hemotherapy will also be discussed. Students will be required to do a presentation, poster, and paper on an advanced topic in Clinical Immunohematology.

Max Credits: 3
Min Credits: 3

36.541 Introduction to Public Health and the Public Health Laboratory

Course ID: 33182

Course Details: This course is designed to provide an overview of public health and the public health laboratory covering topics such as the legal basis and history of public health, public health structure, communications and interactions, and epidemiology. Emphasis will be placed on the role of the public health laboratory and its core functions, its role in policy development, infectious disease, environmental issues, emergency preparedness, newborn screening, global issues, and public health research. Public health laboratory methodology, regulation and improvement, and quality assurance will also be examined.

Max Credits: 3
Min Credits: 3

36.551 Advanced Pathophysiology

Course ID: 4837

Course Details: Disease processes as appropriate and inappropriate as variants of normal physiological functions. A detailed examination of certain important and illustrative diseases rather than a survey of diseases in general.

Max Credits: 3
Min Credits: 3

36.553 Advanced Clinical Chemistry

Course ID: 4838

Course Details: This course is designed to give an in-depth understanding in clinical chemistry. Topics include: analytical techniques and the selection of methodologies. The course allows for a detailed examination and discussion of selected articles from the Journal of Clinical Chemistry.

Max Credits: 3
Min Credits: 3

36.560 Molecular Pathology

Course ID: 36721

Course Details: This graduate course is designed to study the molecular aspects of disease. Applications and techniques utilized in the field of molecular pathology are emphasized. This course is intended to provide students with information required to understand the
increasing role of molecular pathology in the daily practice and management of chronic disease in medicine. Major emphasis on strength and limitations of clinical diagnostics technologies and their utilization in these applications are presented. This course will also provide a review of current molecular pathology literature and principles as they relate to specific organ systems.

Max Credits: 3
Min Credits: 3

36.563 Vitamins and Minerals
Course ID: 4842
Course Details: Provides a foundation for understanding the role of vitamins and minerals in human nutrition. Emphasis is placed on their roles in human biochemistry and physiology. The mechanism of action for each nutrient is examined. The course will explore the effects of nutrient deficiency, and identify the best dietary sources for each vitamin and mineral.

Max Credits: 3
Min Credits: 3

36.565 Lab Methods in Nutrition Assessment
Course ID: 31884
Course Details: This course provides the student the opportunity to assess nutritional status using several modern analytical methods. The course uses spectrophotometry, HPLC and automated procedures to assess the status of vitamins, lipids, iron, glucose, and insulin. The student will learn the mathematical calculations needed for the methods. This course enables the student to appreciate how nutrient analysis is designed and implemented in the analytical laboratory.

Max Credits: 3
Min Credits: 3

36.572 Nutrition and Gene Expression
Course ID: 4844
Course Details: Regulation of eukaryotic gene expression by specific nutrients, hormones, and metabolites will be discussed. Transcriptional, post-transcriptional, and translational mechanisms of specific nutrients with emphasis in disease development or prevention. The information gained will be useful for design of appropriate diets, based on inherited biochemical characteristics. This course will enable students to link their knowledge of nutrition with the growing body of knowledge on the human genome and specific hereditary diseases with a nutritional component. Students will be required to submit a paper in nutrition and gene expression, on a topic agreed upon by student and instructor.

Max Credits: 3
Min Credits: 3

36.575 Topics in Clinical Laboratory Science I
Course ID: 4846
Course Details: This course provides students with the knowledge that is fundamentally necessary to understand the routine operations of the clinical diagnostic laboratory. The course will familiarize students with the diagnostic application of the most current testing methodologies and also provide a forum to discuss and critically review primary literature pertinent to current clinical laboratory issues.

Max Credits: 3
Min Credits: 3

36.580 Clinical Applications of Molecular Genetics
Course ID: 4848
Course Details: This course begins with a review of basic molecular genetics, followed by a discussion of the human genome project, including the application of its technology to the management of genetic diseases. Laboratory techniques used to analyze pre- and postnatal tissue samples is described, including RFLP-Southern blot technology, real-time PCR, VNTR assessment, and gene expression analysis by microchip arrays. Cloning and stem cell analysis follows, including the ethical, legal, and social issues surrounding these areas. Cancer genetics and cytogensis is presented, with emphasis on molecular changes that lead to the onset of cancer. Genetic treatments for cancer are reviewed. Gene therapy is detailed, including the historical perspective, gene therapy vectors and their mode of action, and the newest methods for treating genetic disorders at the DNA level. Structural and functional genomics
follows, centering around the creation of pharmaceuticals solely based on the genetic basis of diseases. The course ends with a
discussion of the human proteome project, including goals and objectives, current progress, and the storage of data in complex
bioinformatic databases.

Max Credits: 3
Min Credits: 3

36.582 Seminar in Advanced Nutrition

Course ID: 30346

Course Details: Review and analysis of contemporary research publications in human nutrition. Recently discovered nutrients that may
be essential to human health will be evaluated. We will critically examine the benefits of dietary modification in controlled investigations.
Course will focus on published studies of the relation of dietary practices to health and disease. We will examine nutrition policy, and the
way scientific findings in nutrition translate into public health practice. This course will be of value to students who wish to critically
examine literature in human nutrition, and who seek to develop new directions for nutrition research.

Max Credits: 3
Min Credits: 3

36.613 Infectious Disease

Course ID: 4851

Course Details: This course is designed for graduate students in the health sciences focusing on the pathophysiology of infectious
disease. Major infectious organisms will be discussed as biological models and presented in the way they affect major systems of the
body. Emphasis will be placed on journal readings describing significant episodes of emerging infections and current technology in
diagnosis and treatment of infectious diseases.

Max Credits: 3
Min Credits: 3

36.615 Medical Mycology and Parasitology

Course ID: 4852

Course Details: This course is designed to instruct students in diagnostic medical mycology and parasitology. Diseases, specimen
collection and handling, laboratory identification and treatment of medically significant fungi and parasites will be studied. Discussion of
AIDS related infections and prophylactic treatment will be evaluated. Life cycles of parasites, prevention and environmental protection
plans will be analyzed.

Max Credits: 3
Min Credits: 3

36.640 Quality Assurance, Control and Improvement in the Clinical and Public
Health Laboratory

Course ID: 34606

Course Details: This course is designed to provide an overview of total quality management issues in the Clinical and Public Health
laboratory. Topics presented will include CLIA and quality control in the laboratory, clinical and public health laboratory QC calculations,
charts and graphs, regulations involving new control lots, out-of-control QC situations, method comparison, instrument validation, and
quality assurance. Emphasis will be placed on meeting all federal regulations including the FDA, state regulations, as well as meeting
professional agency regulations such as JCAHO, CAP, and APHL.

Max Credits: 3
Min Credits: 3

36.707 Drug Metabolism

Course ID: 37846

Course Details: This course provides an overview of the structure, function and regulation of major drug metabolic enzymes and
transporters.
36.708 Mechanisms of Drug Action

Course ID: 37845
Course Details: This course reviews the general principles of drug action and the pharmacological activities of various classes of drugs. The major focus is on the molecular mechanisms of drug action, with a detailed discussion of one or more prototypes of each drug class. Selected examples of drug discovery and development are also discussed. At the completion of the course, students will have knowledge of the molecular basis of pharmacological activity, the mode of action of major classes of therapeutic agents and familiarity with rational approaches to drug design.

Max Credits: 3
Min Credits: 3

36.709 Pharmacogenomic Principles and Applications

Course ID: 37847
Course Details: Pharmacogenomics utilizes knowledge related to the variability in the human genome to understand and predict the differences in drug response and toxicity of pharmaceutical agents. This includes not only the determination of pharmacologically relevant genes that alter individual pharmacokinetic and pharmacodynamic response but also those polymorphism's and other mutations that predispose a person to development of various diseases. Personalizing therapies based on genotypic information should increase efficacy and decrease toxicity of agents. Current applications covered include anti-cancer and anti-viral therapies and anticoagulation.

Max Credits: 3
Min Credits: 3

36.710 Nutrigenomics

Course ID: 37844
Course Details: The elucidation of the human genome has created a unique opportunity to study and understand how nutrients and bioactive food components influence gene expression and product activity. This knowledge will allow for a better understanding of how these interactions vary with individual genetic diversity in the development of chronic disease states. The goal will be to improve the quality of life through the use of diet in the prevention and treatment of human disease. This includes the use or restriction the specific nutrients and food compounds to maintain homeostasis in the body from the biochemical level to organ systems. The ability for nutritionists and healthcare professionals to create and optimize diets requires understanding of the interactions between nutrients and genes, proteins and metabolic pathways in regulation of disease pathways.

Max Credits: 3
Min Credits: 3

36.733 Graduate Project - Clinical Laboratory Sciences

Course ID: 4860
Course Details: An independent study or laboratory project which has been approved and is under the direction of the project advisor. Projects are approved by the graduate coordinator in conjunction with the project advisor.

Max Credits: 3
Min Credits: 3

36.734 Graduate Project - Clinical Laboratory Sciences

Course ID: 4861
Course Details: An independent study or laboratory project which has been approved and is under the direction of the project advisor. Projects are approved by the graduate coordinator in conjunction with the project advisor.

Max Credits: 4
Min Credits: 4
**36.743 Master's Thesis - Clinical Lab Sciences**

Course ID: 4865

Course Details: Analytical and/or experimental work conducted under the direction of a thesis advisor and in accordance to the Graduate School Guidelines. Students are required to submit a written proposal for approval by a thesis committee and to present an oral defense at a college seminar.

Max Credits: 3
Min Credits: 3

**36.744 Master's Thesis - Clinical Laboratory Science**

Course ID: 4866

Course Details: Research Design and Methodology. Analytical and/or experimental work conducted under the direction of a thesis advisor and in accordance to the Graduate School Guidelines. Students are required to submit a written proposal for approval by a thesis committee and to present an oral defense at a college seminar.

Max Credits: 4
Min Credits: 4

**36.753 Doctoral Research**

Course ID: 4867

Course Details:

Max Credits: 3
Min Credits: 3

**36.756 Doctoral Research**

Course ID: 4868

Course Details:

Max Credits: 6
Min Credits: 6

**36.759 Doctoral Research**

Course ID: 4869

Course Details:

Max Credits: 9
Min Credits: 9

**36.770 Professional Internship and Seminar**

Course ID: 35788

Course Details: A Professional Internship is required for students in the Professional Sciences Option of the Clinical Laboratory Sciences Masters Program. It is expected to be a minimum of 350 hours and have 3-6 month duration. The internship is designed to provide students with an opportunity to obtain real-world experience in business, government agencies, non-profit organizations or research laboratories. Internships or research project experiences will typically take place in Clinical, Pharmaceutical, Diagnostic, Biotechnological or Medical Device Companies or Institutions. Research experience can also be obtained at the University or other Research Centers. All students will be required to submit a final written report and give oral presentation on their work at a Seminar that all post-internship students participate in. To be eligible for the Professional Internship, students will be required to have 1) completed a minimum of 12.0 credits of STEM courses, 2) completed a minimum of 6.0 credits of PLUS courses, 3) attained an overall minimum GPA of 3.0, and 4) Department Permission.

Max Credits: 1
Min Credits: 1
38.501 Physiological Dynamics

Course Details: This course will provide intermediate to advanced coverage of physiological dynamics. A myriad of complex dynamics underlie health and disease and represent highly integrated regulatory systems with cycles, oscillations and feedbacks across time and scale. Physiological Dynamics will teach students basic tools for analyzing the dynamics of the physiological systems; and to identify normal dynamics and relate altered dynamics to disease. The course will focus on the interpretation of physiological dynamics in understanding healthy response to exercise, stress, fatigue and disease. Topics will include physiological origins and implications of: the normal electrocardiogram (ECG); common ECG abnormalities, temporal variations in the physiological system (heart rate variability, blood pressure variability, blood flow, pulse transit time); and multi level relationships between components of physiological regulation. A common theme will be the added clinical information associated with understanding the temporal and spatial dynamics of the physiological systems. Temporal dynamics will include both short cycle dynamics (days to weeks) as well as longer range cycles (i.e. the life cycle). Spatial dynamics will include multi level - bidirectional interactions that emerge through cell, organ, system, organism, and environmental scales. There will be an emphasis on the important recurrent feedback loops between human and environment in long-term health trajectories and transitions from health to disease and from acute disturbances to chronic conditions.

Max Credits: 3
Min Credits: 3

57.567 Introduction to Environmental and Natural Resource Economics

Course Details: This course introduces students to the economic and policy aspects of environmental quality and natural resource issues. The course also incorporates relevant work-environment related issues. Simple and complex models are used to blend economic theory with environmental facts. Students will learn to derive policy insights from theoretical constructs. The primary objective is to show how the basic principles in economics can play a valuable role in analyzing and evaluating critical environmental issues and help in determining policy guidelines. Standard benefit cost of efficiency criteria will be applied to a wide variety of environmental, work-environment and natural resource problems. In attempting to do so we shall also emphasize how difficult it is to model actual environmental problems in the real world. We shall draw upon the basic tools of environmental and health economics to discuss current policy issues and questions that policy makers confront in practice. Graduate students in work environment will be required to do an economic analysis of an occupational health and safety intervention.

Max Credits: 3
Min Credits: 3

PHSC.610 Principles of Pharmaceutical Sciences

Course Details: The purpose of this introductory course in the pharmaceutical sciences is to provide an overview of the drug development process, involving drug discovery, drug action, and drug delivery. The student will become acquainted with cutting-edge research in discovery, action, and delivery and will gain laboratory experience. This course provides a foundation in pharmaceutical sciences along with theoretical, practical, regulatory, and professional issues in the pharmaceutical sciences.

Max Credits: 4
Min Credits: 4

PHSC.620 Pharmacokinetics

Course Details: This course focuses of the study of the biochemical and physiological effects of drugs and the mechanisms of their actions. The quantitative aspects of drug absorption, distribution, metabolism, and excretion will be explored. The philosophy of pharmacokinetic modeling and its application in practice will be introduced.

Max Credits: 3
Min Credits: 3

PHSC.630 Pharmaceutical Research Design and Ethics

Course Details: This course explores research methodologies and statistics that are commonly used in pharmaceutical research. Scientific integrity in research will be discussed, as well as ethical issues in conducting pharmaceutical research in the laboratory.
Max Credits: 3  
Min Credits: 3

**PHSC.640 Pharmaceutical Analysis**

Course ID: 37992

Course Details: Students in this course analyze the purity, strength, and quality of drugs and pharmaceutics by applying modern analytical methods. Raw materials and completed dosage forms will also be analyzed in the laboratory.

Max Credits: 4  
Min Credits: 4

**PHSC.641 Drug Delivery**

Course ID: 37931

Course Details: The biological, biophysical and chemical factors that influence drug delivery systems will be analyzed. Principles of cellular drug transport, in vivo drug transport, and modern drug delivery, including drug targeting will be explored. The course will also address membrane trafficking and intracellular transport and the utilization of these mechanisms in drug delivery and targeting.

Max Credits: 3  
Min Credits: 3

**PHSC.710 Advanced Topics in Pharmaceutical Sciences**

Course ID: 37993

Course Details: Select advanced topics and the evaluation of scientific literature in pharmaceutical sciences will be discussed in this seminar.

Max Credits: 2  
Min Credits: 2

**PHSC.711 Clinical Research Design and Methodology**

Course ID: 37994

Course Details: Experimental research methodologies and the ethical issues in clinical pharmaceutical research will be analyzed. Principles of translational research will be discussed. Students will develop a pharmaceutical clinical trial protocol.

Max Credits: 3  
Min Credits: 3

**PHSC.712 Pharmacoepidemiology**

Course ID: 37996

Course Details: In this course the student applies epidemiological knowledge, reasoning, and research methods to the examination of the use and effectiveness of pharmacotherapy in human populations.

Max Credits: 3  
Min Credits: 3

**PHSC.713 Applied Clinical Pharmacokinetics**

Course ID: 37997

Course Details: This course reviews the major methods, models, and equations used in pharmacokinetics with their physicochemical and physiological assumptions and limitations. Current graphic and computer methods of applying pharmacokinetics experimental and clinical data will be explored. Clinical research literature and approaches to the design of studies will be explored.

Max Credits: 3
Min Credits: 3

**PHSC.714 Nanotechnology and Drug Delivery**

Course ID: 37951

Course Details: A multidisciplinary course covering nanotechnology based drug delivery, materials and processes for novel drug delivery systems, synthesis of biocompatible nanoparticles for healthcare, product design, products today and regulatory issues.

Max Credits: 3
Min Credits: 3

**Academic Advising**

Students in the College of Health Sciences are assigned an academic advisor from their major upon admission. Students may verify their advisor's name on their student SiS account. Advisors are available during scheduled office hours each week to meet with students to provide advice and counsel about course selection, academic progress, student concerns and availability of University resources for students. Students are responsible for making an appointment with their advisors during registration periods in fall and spring semesters. Students who fail to avail themselves of this opportunity and who register for incorrect courses, or who withdraw from courses in the schedule that they have developed with their advisor, may find it necessary to extend their period of study and may be ineligible to continue in their major. All seniors are required to consult with their advisors prior to the university established deadline for filing DIG Forms (Declaration of Intent to Graduate) with the Office of the Dean. DIG Forms summarize senior-level status with respect to requirements of the curriculum, grade point averages and documents that all stated requirements for graduation are satisfied.

**Academic Requirements**

Candidates for the baccalaureate degree in the College of Health Sciences must satisfy the general university requirements for graduation, complete all courses and credits as required by the specific program of study, and meet the academic requirements of the school as specified.

**Grading policies for undergraduate catalog, effective September 1, 2005**

All students must maintain ongoing cumulative grade point averages, semester grade point averages, science grade point averages and professional course grade point averages as identified on specific department websites.

**Appeals Procedure for Reinstatement**

Students who have been dismissed from their major for academic or non-academic reasons will receive a notification letter from their department. Students who are eligible to appeal for reinstatement, must submit a written appeal to the appropriate Departmental Professional Review Committee for re-evaluation of their status. This appeal must be received no later than the date specified in the letter and should explain those factors which led to unsatisfactory academic performance and identify the student’s plan to address these factors in order to attain academic success.

The Department Professional Review Committee will review the student’s appeal and vote to grant the appeal with probation, grant the appeal without probation or deny the appeal. If a student is placed on probation, specific terms of probation will be explained in a letter to the student. If the appeal is denied, the student must transfer to another major.

**Declaration of Program and Change of Program**

Students entering the College of Health Sciences are required to declare a major at the time of admission. Transfers into any major in the College of Health Sciences are granted on a space available basis only to students who have met departmental requirements. Specific cumulative G.P.A., science G.P.A. and other requirements are posted on .

**Organization and Governance**

The College of Health Sciences is organized into five departments and is administered by a dean who is assisted by an executive committee. Each department is responsible for developing programs of study and course offerings. Although the faculty of the College has overall responsibility for all academic policies of the School, the academic standards committee is responsible for enforcing the academic standards of the School and also serves as a review body for suspended students seeking readmission with probationary status. In addition, each department has its own professional review committee that evaluates appeals from students who have not met the criteria for retention in their specific programs. Such appeals to professional review committees may be submitted only once, and all decisions of the faculty are final.

**Leadership Committee**

Shortie McKinney, Dean
Susan Houde, Associate Dean
Requirements for Continued Matriculation

Student Responsibility

It is the responsibility of each student to be aware of and comply with current policies and procedures. Students who need reasonable academic accommodations based on documented disabilities are encouraged to consult with the Office of Disability Services.

Academic Requirements

To qualify for continued matriculation in programs of the College of Health Sciences students must meet the academic requirements of the university and of the college and program in which the student is enrolled. Academic requirements for cumulative GPA, semester GPA, science GPA and GPA for professional courses are listed on each department’s website. Students are advised to review the Appeals Procedure for Reinstatement in the College of Health Sciences.

Professional Skills/Technical Standards

All students in the College of Health Sciences must demonstrate a level of professionalism and a state of emotional and physical health which will enable them to provide safe, competent practice in their chosen professional field. All students are expected to demonstrate essential skills necessary to work accurately and safely with peers, faculty, staff, other members of the health care team and patients/clients in a variety of settings. Students must demonstrate professional behavior in all theory, practicum and pre-practicum courses. Specific Professional Competencies, Technical Standards &/or Essential Functions are listed on each department’s website. Failure to meet these Competencies and Technical Standards including professional skills in observation and examination, communication, motor function, critical thinking and behavioral/social function will result in course failure and may jeopardize continued matriculation in the student’s major.

Retention and Continuance in School Programs

Irrespective of the classification policies of the university, students shall not be admitted to professional courses of the College of Health Sciences unless they have satisfactorily completed all courses which are specified in their programs of study for the first two semesters and have achieved a cumulative grade-point average of 2.50 or better (Nursing 2.70 or better) for all such courses. Students enrolled in exercise physiology, medical technology, and nursing also are required to achieve at this time a cumulative grade-point average of 2.50 or better (Nursing 2.70 or better) in their required science courses.

To qualify for continued matriculation in programs of the College of Health Sciences, all students must maintain on-going cumulative averages of 2.50 (2.70 for Nursing) or better by achieving the following averages the end of the freshman year and at the end of each semester thereafter:

- a semester average of 2.50 (2.70 for Nursing) or better
- not less than a grade C in any professional major course and
- a semester average of 2.50 (2.70 for Nursing) or better for professional courses attempted in the major.

Students enrolled in exercise physiology, medical technology, and nursing must maintain a cumulative grade point average of 2.50 (2.70 for Nursing) or better in their required science courses. Students who fail to satisfy these academic requirements will be dismissed from their respective programs. Such students may seek reinstatement to programs by filing a petition with the professional review committee of their respective departments. Students who are granted a one-time probationary period must maintain all College criteria for remainder of time in their major. Failure to do so will result in dismissal from the program. Students whose petitions for reinstatement are denied may seek transfer to another major within the University if they qualify under university policies as students with satisfactory academic standing. Students who do not qualify for such standing may be dismissed from the university at the time they are dismissed from the College of Health Sciences and are ineligible for readmission as probationary students in the College.

All students in the College of Health Sciences must demonstrate a level of professionalism and a state of emotional and physical health which will enable them to provide safe competent practice in their chosen professional field. In special cases, at the request of the professional review committee of the student’s major department, an individual may be required to present statements of physical and/or mental health from appropriate physicians or psychiatrists who are fully licensed by the Commonwealth of Massachusetts. On the basis of a review of such statements, the professional review committee may recommend to the chairperson of the student’s major department that the individual be denied admission to or continuance in the major program. Students must demonstrate professional behavior in all practicum/pre-practicum courses. Students must successfully meet the course objectives of the practicum/pre-practicum courses. Failure to meet course objectives or standards of practice in clinical or practicum/pre-practicum courses, will result in course failure regardless of academic grades in non-practicum courses.

Special Requirements
Professionalism

Students are expected to adhere to the policies and procedures of the university and the College of Health Sciences. Failure to stay informed of the policies and procedures is not an acceptable excuse for non-compliance. All students are expected to adhere to the Professional Competencies, Technical Skills and Essential Functions in both clinical and classroom settings. Students are advised to review these competencies, skills and functions on their departmental websites.

Students in the College of Health Sciences are expected to act with honesty, integrity, and respect for the privacy rights of others. Students are advised to review the College of Health Sciences Social Media Policy. Failure to adhere to this policy may result in probation, suspension or dismissal from the College of Health Sciences.

College of Health Sciences students are required to be aware of their rights and responsibilities under the Massachusetts Right to Know Law regarding chemical hazards in the workplace.

Liability Insurance

The university maintains a Comprehensive General Liability Policy that provides coverage for professional liability of non-licensed students, while they are serving in a supervised internship program in satisfaction of course requirements, or while acting at the direction of, or performing services for, or on behalf of the university. Nursing, Exercise Physiology, Physical Therapy, Nutrition, Clinical Laboratory Science, Medical Laboratory Science and Community Health Education non-licensed students who perform services as part of their education program are covered under this policy. Registered Nurse students must provide their own professional liability insurance.

Health and CPR

Health requirements mandated by the university for all students are listed in the Undergraduate Admissions section of this catalog. Additional specific requirements for students in the College of Health Sciences are listed on departmental websites. Documentation of health requirements is required by individual departments and by Student Health Services. These requirements are mandated by State Law and contractual agreements with our clinical sites and other affiliations. Students are advised to review health requirements posted on UMass Lowell Health Services website. Failure to comply with health and CPR requirements may jeopardize continued matriculation and enrollment in clinical courses.

Uniforms/Attire

Students are expected to present a professional appearance in all clinical activities. Students are advised to review Uniform Policy and Dress Codes on departmental websites.

Clinical Placements and Transportation

Final decisions regarding clinical placements are the responsibility of the faculty of each respective department. All students must provide their own transportation to clinical placements. Car pools are often arranged among students.

Criminal Background Check

By law, certain agencies have the right to require a criminal record check on any student affiliating at their institutions. College of Health Sciences students are advised that any student whose course-work, placement, community service, voluntary activity or service learning related to the university that requires direct and unmonitored access to children, elderly, patients, disabled people or other at risk populations may be required to undergo a national CORI (Criminal Offender Record Information) and/or SORI (Sex Offender Record Information). Depending on the individual agency’s policy, students may be expected to pay for the cost of the CORI or SORI check. Students who refuse to consent to a CORI and/or SORI will be deemed ineligible for placement and continued matriculation in their program may be jeopardized. Personnel who are authorized to request, access and review CORI and/or SORI reports are identified in the UMass Lowell CORI Policy for Students available on the UML Human Resource web site. Failure to pass a CORI and/or SORI check may also jeopardize a student’s continued matriculation, clinical placements, and state licensure. The process and standard of review for determining a student’s eligibility for engagement in covered activity based on the CORI and/or SORI report, including whether any criminal offenses may disqualify an individual, is also available on the UML Human Resource website.

If a College of Health Sciences student is cleared for a clinical practicum experience but SHE subsequently discovers a violation on the student’s CORI (from any state) or a violation of any criminal background check required by an agency, the student will immediately be removed from their clinical practicum experience pending further investigation, which may include a delay in a return to the practicum experience or possible academic probation or academic dismissal from the program or from the College of Health Sciences.

College of Health Sciences students who receive a new violation on their record while in a clinical practicum experience but do not notify the Assistant Dean of the College of Health Sciences within 5 business days of the violation may be subject to additional disciplinary actions. These may include, but are not limited to, academic probation or academic dismissal from the program or from the College of Health Sciences.

The purpose of the CORI check is to ensure public safety and to avoid unacceptable risk to vulnerable populations. As most agencies sponsoring a clinical/practicum experience require CORI, SORI or other background checks prior to offering a practicum experience to students, the College of Health Sciences cannot guarantee a practicum experience to a student if a sponsoring agency refuses to accept the results of any CORI/SORI or other criminal background check required by the sponsoring agency. Students found to have criminal convictions or pending actions which represent unacceptable risk to vulnerable populations will be presumed ineligible for practicum experiences.
Clinical Affiliate Random Drug Screening

Students enrolled in College of Health Sciences programs may also be required to undergo and pass a drug screening analysis in order to be eligible for placement in an off campus learning experience. Per the university’s contractual obligations with certain external agencies, students assigned to clinical educational experiences at some facilities may be required to undergo and pass random drug screening analysis in order to remain at that clinical facility. Test results obtained during testing will be held in confidence and treated as medical information. If a student tests positive and further action is required, only those personnel with a need to know will be provided access to test results. Depending on the individual agency’s policy, students may be expected to pay for the cost of drug screening. Students who do not have a negative drug screen or refuse to consent to a drug screen analysis will be deemed ineligible for clinical placement which may affect their ability to progress in the program.

Social Media Policy

The College of Health Sciences recognizes that all involved in health care have a moral, ethical and legal responsibility to maintain individual’s rights to privacy. HIPPA protects patient privacy by law and includes individually identifiable patient information in oral or recorded form where the information could identify an individual by name, medical condition, demographic data or other means. Students in the College of Health Sciences are expected to act with honesty, integrity and respect the privacy rights of others. All students in the College of Health Sciences are expected to meet their professional responsibilities when using social media and other electronic networks including but not limited to blogs, instant messaging, social networking sites, email, public media sites and photographs. This policy prohibits posting written material or photographs that identify patients, health care agencies, educational institutions or other students in clinical sites or patient related activities. This policy applies whether using university devices and computers or personal equipment. In addition, all College of Health Sciences students are required to abide by clinical policies related to the use of social media and technological resources. Failure to adhere to this policy may result in probation, suspension or dismissal from the College of Health Sciences and/or legal prosecution under the requirements of HIPPA.

Transfer Policies

Qualified students may transfer from other colleges in the university into specified degree programs in the College of Health Sciences, on a space available basis, provided they meet the departmental requirements. Students who wish to transfer one of the majors in the College of Health Sciences are advised that admission to these majors is competitive and transfer students must meet department specific cumulative grade point averages and science grade point averages. Students are advised to review transfer admission requirements on each department’s website.

- Transfer from Other Institutions
- Transfer Policies for Certified Laboratory Technicians
- Repetition of Transfer Courses
- Intercollegiate Transfer to the College of Health Sciences

Transfer from Other Institutions

Courses transferred from other institutions are initially evaluated by the Office of Admissions in terms of general university requirements. When students are admitted to the university, they are also evaluated by the professional department in terms of school and program requirements. Courses transferred to the university which are not equivalent to those of the College of Health Sciences or are determined to be unrestricted elective courses will be listed on students transcripts but may not apply to the minimum degree requirements. All previously completed courses, including transferred courses from the compact institution, will be re-evaluated in terms of their applicability to degree requirements of the College of Health Sciences. Decisions regarding admission to the department are made by the chairperson of the department and is on a space available basis for qualified students. All students must satisfy all general education, prerequisite and co-requisite requirements, plus all courses in the major to be eligible for the Bachelor of Science degree from the College of Health Sciences.

The applicability of grades earned in transferred courses for the determination of the grade-point average of students majors at the university is determined by policies of each of the colleges. The policy of the College of Health Sciences is to count such grades for required science courses for the purpose of determining the students science grade-point average in their professional majors. These course grades will not be counted in overall grade point average. Students who retake required science courses to improve science cumulative average will have the highest grade earned considered when that cumulative average is calculated.

Transfer Policies for Certified Laboratory Technicians

Current practitioners in the field including associate degree graduates with MLT (ASCP) certification may seek entry to the department of Clinical Laboratory & Nutritional Sciences through transfer of credits acceptable to the university. Comparable didactic courses are available for challenge in the clinical practice and upper division courses.

Repetition of Transferred Courses

Students who have been granted transfer credit, and, on this basis, have been assigned to advanced courses for which the transferred course is a prerequisite, may be advised to repeat such transferred work at the university or to take a more elementary course than that which has been transferred when the competence of the student has been demonstrably inadequate. Permission to repeat a transferred course is granted by filing an academic petition form through the Office of the Dean. Since credit may not be granted more than once for the completion of any course, a condition for filing such a petition is the simultaneous filing of a request to revoke recognition of the previously transferred course.
Intercollegiate Transfer to the College of Health Sciences

Students wishing to transfer from another college of the university, or from baccalaureate continuing education programs of the university, must file a petition, together with a current transcript, with the appropriate chairperson and the Dean of the College of Health Sciences. Students should refer to university policies concerning intercollegiate transfer for further procedural details.

Policies

Please refer to the following policies:

Academic Progression Policy

As part of the College of Health Sciences, the Clinical Laboratory Sciences (Clinical Science and Medical Laboratory Science Options) and Nutritional Science Programs have the following academic policies for students to successfully progress in and complete the baccalaureate program.

Students who are freshman in the curriculum will receive a warning letter the first time they fail to meet these academic requirements. Sophomore year students and higher who fail to meet the criteria for the first time and freshman who fail to meet the criteria for the second time will receive a letter dismissing them from the program with the right to appeal. The student appeal will be considered by a Department Professional Review Committee. Granting an appeal request is not automatic and the decision will be based on the likelihood of future success of the student in the major. A student with a successful appeal will be reinstated into the program on probation with conditions to be met by a certain deadline.

Department Academic Policies

1. Overall cumulative GPA must be a 2.5 or greater
2. Semester GPA must be a 2.5 or greater
3. No grade lower than C in courses listed as Designated Professional Courses
4. No withdrawal from a Designated Professional Course.
5. Medical Laboratory Science option only
   - Basic science GPA must be a 2.5 or greater
   - Anatomy and Physiology I & II Lecture and Lab
   - Physiological Chemistry I & II Lecture and Lab
   - Basic Clinical Microbiology Lecture and Lab
   - Organic Chemistry Lecture and Lab
   - Clinical Laboratory Theory Lecture and Lab
6. Clinical Science option
   - Must have a grade of at least a C in a course to be used to meet the Science Specialization requirement

*List of Designated Professional Courses will be supplied by the department.

Technical Standards

Clinical Laboratory and Nutritional Sciences Admission, Continuation and Graduation

The goal of the University of Massachusetts Lowell, Department of Clinical Laboratory & Nutritional Sciences is to prepare entry level practitioners in Clinical Laboratory and Nutritional Sciences. This preparation specifically requires the accumulation of scientific knowledge and essential skills necessary to accurately and safely work in a variety of clinical, industrial, research and academic settings.

The faculty of the Department of Clinical Laboratory and Nutritional Sciences has the responsibility to accept and graduate students who are well educated and possess the qualities of critical thinking, sound judgment, emotional stability, maturity, mental stamina, and empathy. In order to fulfill this responsibility, the faculty of the department maintains that certain minimal essential functions must be met in a timely manner by every applicant, with or without reasonable accommodations or academic adjustments consistent with the Americans with Disabilities Act. Students who feel they may not be able to meet one or more of the Essential Functions described below should contact their faculty adviser or Program Director for clarification.

Communication skills

- Communicate effectively in written and spoken English
- Comprehend and respond to both formal and colloquial English person to person, by telephone, and in writing
- Appropriately assess nonverbal and verbal communication
- Maintain body language that portrays alertness, confidence, interest and a professional demeanor
- Relate to students, instructors, patients, and members of the healthcare team, demonstrating calmness and reasoned judgment

**Large and small motor skills**
- Move freely from one location to another in physical settings such as clinical laboratories, patient care areas, schools, corridors, and elevators
- Use computers in data entry, administration, and education with facility
- Perform delicate manipulations of specimens, instruments, and tools with facility and accuracy
- Grasp and release small objects (e.g. test tubes, pipette tips, microscope slides and coverslips); twist and turn dials/knobs (e.g. on microscopes, balances, centrifuges, spectrophotometers)
- Manipulate other laboratory materials (e.g. reagents and automated pipettes)

**Professional and application skills**
- Follow written and verbal directions
- Apply mathematical skills necessary in job related problems
- Work independently and with others under time constraints
- Prioritize requests and work concurrently on at least two different tasks and react to changing roles quickly
- Maintain alertness and concentration during a normal work period
- Apply knowledge, skills, and values learned from course work and life experiences to new situations
- Exercise good judgment, function effectively and display flexibility under stress, (e.g. frequent interruptions, noise levels and unexpected situations)
- Recall, interpret, analyze, synthesize, evaluate and then apply the information obtained from reading, lecture, and discussion materials
- Show respect for self and others
- Project an image of professionalism including appearance, dress, and confidence
- Function effectively using all necessary skills under normal working conditions
- Recognize emergency situations and take appropriate actions
- Work safely with potential chemical, radiological, and biological hazards using the standards established in the department chemical hygiene plan, safety manual, and the blood-borne pathogen policy
- Problem solve and comprehend spatial relationships of structures
- Follow all institutional, local, state and federal regulations related to the medical laboratory
- Students must have the ability to complete reading assignments and search and evaluate the literature
- Maintain student and patient confidentiality

**Other physical requirements**
- Identify and distinguish objects macroscopically and microscopically, including color and clarity
- Read charts, graphs, and instrument scales/readout devices accurately
- Lift and move objects of at least 20 pounds
- Distinguish objects by touch and temperature

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Essential Functions adapted from: Body of Knowledge, American Society of Clinical Laboratory Sciences, 1998.

No applicant with a disability is required to disclose that disability as part of the application process. If reasonable accommodations and/or academic adjustments are required based on a documented disability it is the student’s responsibility to contact .
Phone: 978-934-4574
Email: Disability@uml.edu

**Admission Requirements**

**Freshman Entry EP Program**
1. A high school diploma
2. High school grades of B (3.0) or better
3. Completion of high school program that is specifically college prep courses which includes English, mathematics, biology, chemistry and physics. It is strongly recommended that incoming freshman take math through pre-calculus or calculus.
4. Combined SAT scores totaling at least 1,000 (mathematics and verbal)
5. Evidence of good health through a physical exam that demonstrates the ability of the student to actively participate in all phases of laboratory work.

**Freshman Entry DPT/EP program**

Students who meet the following qualifications are invited into the DPT/EP program during the admissions process. Students completing the BS in EP program (4 Years) with an overall and science GPA minimum of 3.4 will continue into the professional (graduate) phase of the DPT program.

1. A high school diploma.
2. High school grades of B+ (3.25) or better.
3. Completion of high school program that is specifically college prep courses which includes English, mathematics, biology, chemistry and physics. It is strongly recommended that incoming freshman take math through pre-calculus or calculus and
complete high school physics.
4. Combined SAT scores totaling at least 1,200 (mathematics and verbal).
5. Evidence of good health through a physical exam that demonstrates the ability of the student to actively participate in all phases of laboratory work.

Transfer Admission Requirements

Students may apply to transfer into Exercise Physiology (EP) through two routes: either as external transfers from other schools or as internal transfers from other majors within UMass Lowell. Admissions are competitive and on a space available basis; overall and science GPAs of 2.7 are required for acceptance, as well as successful completion of one year long science sequence (Anatomy and Physiology I and II, Physiological Chemistry or General Chemistry I and II, and General Physics I and II). It is strongly recommended that transfer students complete college level pre-calculus or calculus prior to transfer.

Pathways into EP for external transfer students:

1. Transfer students can apply to the EP program after completing two semesters with the required overall and science GPA of 2.7 and appropriate science courses. Students must have successfully completed at least one of the year long prerequisite science sequences: Anatomy & Physiology I & II with labs; General Physics I & II with labs; or Physiological Chemistry I and II with labs (or General Chemistry I & II with labs) prior to applying.
2. For admission after three semesters with the required overall and science GPA of 2.7, students must have successfully completed at least one of the year-long prerequisite science sequences: Anatomy & Physiology I & II with labs; General Physics I & II with labs; or Physiological Chemistry I and II with labs (or General Chemistry I & II with labs) and be on track to complete all prerequisite science course sequences before the end of their fourth semester.
3. For admission after four semesters, students must have the required overall and science GPA of 2.7 and have successfully completed all science prerequisites (Anatomy & Physiology I & II with labs; General Physics I & II with labs; or Physiological Chemistry I and II with labs (or General Chemistry I & II with labs).

External transfer students applying to the program should contact the Transfer Admissions Office.

Pathways into EP for internal UMass Lowell transfer students

1. UMass Lowell transfer students can apply to the EP program after completing two semesters with the required overall and science GPA of 2.7 and appropriate science courses. Students must have successfully completed at least one of the year long prerequisite science sequences: Anatomy & Physiology I & II with labs; General Physics I & II with labs; or Physiological Chemistry I and II with labs (or General Chemistry I & II with labs) prior to applying.
2. For admission after three semesters with the required overall and science GPA of 2.7, students must have successfully completed at least one of the year-long prerequisite science sequences: Anatomy & Physiology I & II with labs; General Physics I & II with labs; or Physiological Chemistry I and II with labs (or General Chemistry I & II with labs) and be on track to complete all prerequisite science course sequences before the end of their fourth semester.
3. For admission after four semesters, students must have the required overall and science GPA of 2.7 and have successfully completed all science prerequisites (Anatomy & Physiology I & II with labs; General Physics I & II with labs; or Physiological Chemistry I and II with labs (or General Chemistry I & II with labs). Students must have also successfully completed Intro to EP with a minimum grade of 2.7.

Internal transfer students applying to the program should send an email to the Exercise Physiology Program Director, Dr. Ferrara (Cynthia_Ferrara@uml.edu).

Upon acceptance into the EP program

Once accepted all students are expected to take all remaining science courses at UMass Lowell. Per UMass Lowell policy, taking a course required of the degree at another college or university requires permission of the Program Director prior to taking the course. Such permission will only be given for extenuating circumstances.

Nursing Retention, Continuance, Grading Policies, and Appeals Procedure

Academic Progression Policy

To qualify for continued matriculation in the nursing program, all students must maintain ongoing cumulative averages of 2.70 or better by achieving the following averages at the end of each semester:

1. a semester average of 2.70 or better,
2. not less than a grade C+ in any professional major course and
3. a semester average of 2.70 or better for professional courses attempted in the major. Students enrolled in nursing also must maintain a cumulative grade point average of 2.70 or better in required science courses. Students who fail to satisfy these will be dismissed from the nursing program.

Appeal Process for Program Dismissal

Students who are dismissed from the Baccalaureate Nursing Program may appeal the decision regarding their continuation in the program by submitting a letter of appeal to the Chair of the School of Nursing by the listed due date in their dismissal letter, so it can be forwarded to the Professional Review Committee. The appeal letter should address what happened, how it happened, what options you would like the committee to consider, and what resources you will use to be successful in the nursing program should you be allowed to
continue. You may either bring your letter of appeal to the School of Nursing in HSSB-209 or send it as an attachment to Sadia_Fathy@uml.edu, Administrative Assistant. After carefully deliberating all the data available, the Committee will make their recommendations and a decision will be sent prior to the beginning of the semester to your University of Massachusetts Lowell email address.

Students must meet the conditions for continuation in the School of Nursing as described in their detailed probation conditions correspondence and per the undergraduate course catalog on Retention and Continuance in the College of Health Sciences and its Programs; this is a one-time probationary period. Failure to maintain all School and Department academic requirements subsequent to that, as outlined in the catalog will result in dismissal from the program with no further appeal to the School of Nursing.

Students who cannot continue in the Nursing Program must withdraw from all enrolled nursing courses and change their major. Students may select and apply for another major within the university if they qualify under university policies. The services of the Centers for Learning and the Office of Career Services are available to students for individual career counseling and guidance and to discuss other career options. Students also may choose to meet with the Counseling Center at UMass Lowell, which provides psychological counseling services, consultation and community referrals to help students gain a better understanding of and cope with their feelings, relationships, choices and academic studies. If you do not wish to remain at the university in another major, you must notify the Office of the Registrar by completing the online withdrawal form.

HESI Policy

All pre-licensure nursing students will be required to take nationally normed tests throughout the curriculum. The specialty tests, which become part of the course grade, will be given in the following courses: Nursing Fundamentals, Pathophysiology, Health Promotion and Risk Reduction of Families I and II, and Pharmacology. In the final semester of the nursing program, students will be required to take a nationally normed comprehensive examination and this test score becomes part of the course grade.

All pre-licensure senior level-nursing students who are registered for the spring term will take a HESI Exit Exam while enrolled in 33.413 Role Transition. Those students who do not achieve the passing score of 90% on the first examination will be required to take a second HESI Exit Exam. If students who pass the first exam wish to take the second exam they will be able to do so. The HESI Exit Exam will be part of the final course grade in the 33.413 Role Transition theory course. If two exams are taken, the highest grade will be utilized. (Registered Nurse students are exempt).

Senior nursing students who do not achieve a HESI score of 800 or higher on the first HESI exit (comprehensive) exam must register for an approved review course and provide a copy of the course certificate prior to taking the second HESI exit exam.

Basic Math Competency Policy

All freshman and transfer students who are entering the nursing program, including those students who are on the waiting list for their junior year, must take and pass a basic math competency exam with a score of 90% or better. Students who do not achieve a successful score of 90% on the basic math competency exam will be required to take and pass a math enrichment course with a grade of 3.3 or higher. Students who do not achieve a score of 3.3 or higher will not be allowed to continue in the nursing program, and have no right to appeal this determination. (Registered Nurse students are exempt).

Medication Calculation Examination Policy

All pre-licensure nursing students must take and pass three medication calculation exams with a score of 90% or higher. An exam will be given in each semester of the junior year and in the fall semester of the senior year. In each of these semesters, students who do not achieve a successful score of 90% or higher on the first examination will be given a second opportunity to take an examination. Those students who do not pass the retake medication calculation examination at 90% will fail that clinical practicum. All second opportunity medication calculation exams will be given prior to entering the next clinical course. Students who fail this second exam will be unable to continue on the nursing program. (Registered Nurse students are exempt).

Transfer Policies for Registered Nurses

The School of Nursing is committed to encouraging registered nurses who possess a diploma or an associate degree to return for further study leading to a baccalaureate degree with a major in nursing.

Application for admission to the full-time day program of the University is made through the Admissions Office. Acceptance of credit for transfer courses is determined by the Chairperson of the Department, once official transcripts have been received. Several articulation agreements have been signed with associate degree programs in nursing. Course descriptions may be requested by the appropriate department chairperson to determine if courses meet specific curriculum requirements. Completed transfer of credit forms become a part of the students' transcripts.

Part time study is available to registered nurses through the day school and summer school. Faculty are available to advise prospective students upon request.

Registered nurses entering the Department through transfer admissions must meet the same requirements as other students, namely a 2.7 overall cumulative average and a 2.7 science cumulative average. A photocopy of current nursing license, current CPR certification and insurance coverage must be submitted to the Department, and a record of continuous coverage for both documents must be provided according to expiration dates.

Registered nurses are encouraged to utilize the opportunity to gain credit for previous learning through CLEP or equivalency examinations. All students must take 33.307 Concepts for Baccalaureate Nursing.
Registered Nurses who are graduates of diploma and associate nursing programs may be awarded advanced standing through a combination of transcript evaluation, course equivalency procedures, examinations, and/or articulation agreements for the following courses:

- 35.251 Physiological Chemistry I*
- 35.252 Physiological Chemistry II*
- 35.253 Physiological Chemistry Lab I*
- 35.254 Physiological Chemistry Lab II*
- 42.101 College Writing I
- 42.102 College Writing II

OR

- 30.201 Community Health
- 30.206 Human Nutrition
- 30.306 Introduction to Gerontology
- 35.101 Anatomy & Physiology I*
- 35.102 Anatomy & Physiology II*
- 35.103 Anatomy & Physiology I*
- 35.104 Anatomy & Physiology Lab II*
- 35.211 Microbiology*
- 35.213 Microbiology Lab*
- 47.101 General Psychology
- 47.260 Human Development I
- 48.101 Introduction to Sociology
- 84.121 General Chemistry I*
- 84.122 General Chemistry II*
- 84.123 General Chemistry Lab I*
- 84.124 General Chemistry Lab II*
- 92.283 Statistics for Behavioral Science

*Students must achieve a minimum cumulative grade point average of 2.7 in the combination of science courses identified.

Withdrawal from Nursing

Students who wish to withdraw from any nursing course are advised that such withdrawal may result in termination of enrollment in the nursing program.

Such students who wish to apply for readmission to the nursing program as members of subsequent graduation classes are advised that consideration for readmission is determined not only by academic eligibility requirements in effect for the class to which admission is sought but also by enrollment quotas. Accordingly, students are advised to confer with the Chairperson of the School of Nursing prior to applying for readmission in order to ascertain if program vacancies exist.

Policies

- (nursing retention, continuance, grading policies and appeals procedure)
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-