M.Ed. Curriculum and Instruction: HISTORY (5-8; 8-12)

INITIAL LICENSE OPTION

Successful applicants must have an undergraduate degree in History or a minimum number of credits in that specialization field (45 credits in History).

FOUNDATIONS

(6cr)

01.501  Teaching Diverse Populations
01.502  Adolescent Development and Student Learning

PREPRACTICUM (SEE ATTACHED SHEET)

The prepracticum occurs in the fall semester. Candidates are required to attend 4-5 full-day workshops, observe in schools and create a prepracticum binder. Additional field-based requirements are included in foundation and specialization courses.

SPECIALIZATION (methods courses)

(15cr)

02.573  Curriculum & Teaching Methods: History
04.512  History for History Teachers
06.511  Reading in the Content Areas
04.513  Teaching U.S. History: The Colonial Era
06.607  Methods of Sheltered Language Instruction

PRACTICUM AND ANALYSIS OF TEACHING SEMINAR

(9cr)

OR

PRACTICUM EQUIVALENT AND ANALYSIS OF TEACHING SEMINAR

(for those employed full-time in a school)

One semester of fulltime teaching or student teaching (12 weeks).
Seminar meets one day a week from 4-6PM.

TOTAL CREDITS

30 CREDITS

Notes:

- Students should consult faculty advisors prior to registering each semester.
- Students are expected to demonstrate proficiency in applications of educational technology.
- Students are expected to have a minimum GPA of 3.25 before beginning the practicum or practicum equivalent.
- Students are expected to complete all coursework (including prerequisites) before beginning the practicum or practicum equivalent.
- Student are expected to demonstrate overall professional dispositions assessed by the faculty.
- Students must pass the Communication and Literacy Test and the History subject area test of the Massachusetts Test for Educator Licensure prior to proceeding to the practicum.