

UNIVERSITY OF MASSACHUSETTS LOWELL
COMPREHENSIVE PROFESSIONAL VITA

Spring 2016

Phitsamay Sychitkokhong Uy

Assistant Professor

Graduate School of Education

Core Faculty Member, Center for Asian American Studies
 Southeast Asian American Education

A. EDUCATION and ACADEMIC QUALIFICATIONS

1. Education

2011 Ed.D. Harvard University Graduate School of Education
 Program: Communities and Schools
 Dissertation: *The Educational Experiences of Lao and Khmer High School Students: The Influence of Families, Friends, and Teachers on Academic Achievement*

2003 M.Ed Harvard University Graduate School of Education
 Administration, Planning, and Social Policy

1996 M.Ed Boston College Graduate School of Education
 Curriculum and Instruction

1995 B.S. Boston College Carroll School of Management
 Human Resource Management

2. Academic Experience

2011-Present Assistant Professor, Graduate School of Education, University of Massachusetts Lowell

2012-2015 Graduate Coordinator, Graduate School of Education, University of Massachusetts Lowell

2008 Instructor in Education, *Knowledge of Students: Cognitive and Adolescent Development*, Harvard University Graduate School of Education

2005-2010 Research Associate, *Boston Science Partnership (BSP), Broad Institute Evaluation, Massachusetts Technician Collaborative (Mass-TEC)*, Education Development Center, Inc.

2004-2005 Research Assistant, *Southeast Asian Visibility in Education Project*, Harvard University Civil Rights Project

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| 2003-2004 | Asian American Studies Instructor, <i>Culture, Identity, and the Asian American Experience</i> , Boston College |
| 2003-2004 | Teaching Fellow, <i>Education Organizing</i> , Harvard University Graduate School of Education |
| 2001-2003 | Asian American Studies Instructor, <i>Southeast Asians in America</i> , University of Massachusetts Boston |

B. PROFESSIONAL ACTIVITIES

1a. Professional Association Participation: Presentations at Professional Meetings

[As UML faculty member]

International & National Conference Presentations

2016 Uy, P. (2016, April). *Supporting Southeast Asian American family and community engagement for educational success*. Presented at the annual meeting of Association of Asian American Studies, Miami, FL.

2016 Uy, P. (2016, April). *Re-imagining the Lao American diasporic identity: Sharing stories of resilience*. Presented at the annual meeting of Association of Asian American Studies, Miami, FL.

2015 Uy, P., Kim, S. & Khuon, C. (2015, April). *Southeast Asian college and career readiness*. Presented at the annual meeting of Association of Asian American Studies, Evanston, IL.

2015 Uy, P. (2015, April). “Khmerican” and Lao American youths’ contested ethnic identities: Perspectives that move teachers beyond race. Presented at the annual meeting of American Educational Research Association, Chicago, IL.

2014 Uy, P. , Dinh, K., Ho, I., Kim, S., Kim, MJ, & Zhang, Y. (2014, October). *The states of Southeast Asian communities in New England*. Presented at the national meeting of the State of Southeast Asians in Diaspora, Minneapolis, MN.

2014 Uy, P. (2014, July). *Complexities in research with Southeast Asian immigrant communities: Reflections on rebuilding relationships, threats to safety, and the outsider within*. Presented at the national meeting of What Went Wrong Conference, Minneapolis, MN.

2013 Uy, P. (2013, April). *YOUTH Teen Center: A youth-driven and youth-directed space for exploration*. Presented at the annual meeting of the American Anthropological Association, Chicago, IL.

2013 Kim, G., Tsong, Y., & Uy, P. (2013, July). *Social justice allies: Fostering dialogue and the wellness for Asian American students*. Presented at the annual meeting of the Asian American Psychological Association, Honolulu, HI.

2013 Uy, P. (2013, April). *The educational experiences of Southeast Asians in America*. Presented at the annual meeting of Asian American Pacific Islander in Higher Education, San Francisco, CA.

2013 Uy, P., Jablonski, E., & Phommasa, M. (2013, April). *Providing the missing rung in the ladder: Transition from high school to college and career*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

2013 Uy, P. (2013, April). *The educational experiences of Lao and Khmer high school students: The influence of families, friends and teachers on academic achievement*. Presented at 4th International Lao Studies Conference, Madison, WI.

2012 Hong, S. & Uy, P. (2012, November). *Building community-based alliances between teachers, families, and communities*. Presented at the national conference of National Association of Multicultural Education, Philadelphia, PA.

2011 *Legacies of war: Challenging the master of narrative of the Vietnam War*. Presented at the annual meeting of the Association of Asian American Studies on May 2011 in New Orleans, LA.

Local/Regional Conference Presentations

2013 Szczesiul, S. & Uy, P. (2013, February). *Minding the gaps: Monitoring doctoral student progress through on-going standards-based assessment*.

2012 Szczesiul, S., Uy, P., Nehring, J. & Colombo, M. (2012, February). *An Outcomes-Driven Research Doctorate in Education: The UMass Lowell Leadership in School Ed.D*. Presented at the Advancing a Massachusetts Culture of Assessment (AMCOA) Regional Conference on Assessment in Higher Education, Lowell, MA.

[Prior to becoming UML faculty member]
International & National Conference Presentations

2010 **Uy, P.** (2010, April). *Untold stories: Factors that Lao and Khmer high school students consider when deciding to stay in or leave school.* Presented at the annual meeting of American Educational Research Association. Denver, CO.

2008 Levy, A., Fields, E. **Uy, P.**, & Jablonski, E. (2008, March). *High-quality science instruction and teacher qualifications: A comparative case study of their relationship in one urban school district.* Presented at the annual meeting of National Science Teacher Association, Boston, MA.

2007 Warren, M. Hong, S., Leung, C., & **Uy, P.S.** (2007, April). *Beyond the bake sale: A community-based, relational approach to parent engagement in schools.* Presented at the annual meeting of American Educational Research Association, Chicago, IL.

2007 **Uy, P.** (2007, April). *Asian American dropouts in Boston.* Presented at the annual meeting of American Educational Research Association, Chicago, IL.

2006 **Uy, P.** & Rubin, N. (2006, April). *Harvard Educational Review journal talk.* Presented at the annual meeting of American Educational Research Association, San Francisco, CA.

2005 Warren, M. Leung, C., & **Sychitkokhong, P.** (2005, April). *Communities and schools: A new view of urban educational reform.* Presented at the annual meeting of American Educational Research Association, Montréal, Quebec.

2005 **Sychitkokhong, P.** (2005, February). Immigrant Youth and Educational Access. Presented at the annual meeting of Alumni of Color Conference, Harvard Graduate School of Education, Cambridge, MA.

2004 **Sychitkokhong, P.** (2004, April). *Moving beyond images of model minority and gangster thugs: Youth empowerment and racial identity for Asian Pacific American students.* Presented at the annual meeting of American Educational Research Association, San Diego, CA.

2004 **Sychitkokhong, P.** (2004, February). *CAPAY: Engaging API youth in their communities and schools.* Presented at the Student

Research Conference and International Forum. Harvard Graduate School of Education, Cambridge, MA.

1999 **Sychitkokhong, P.** & Leung, C. (1999, April). Community engagement and advocacy. Presented at the annual meeting of the National Association for the Advancement of Cambodians, Laotians, & Vietnamese, St. Petersburg, FL.

Local/Regional Conference Presentations

2010 **Uy, P.** & Son, Y.S. (2010, October). *Cross-cultural comparison of Dominican, Laotian, and Khmer Students: The influence of parents, peers, and teachers on academic achievement*. Presented at the Second Conference of the Asian Americans in New England Research Initiative at University of Connecticut, Storrs, CT.

2004 **Sychitkokhong, P.** (2004, September). *What does real access mean – limited access to higher education*. Presented at the New Young Americans Conference. Suffolk Law University, Boston, MA.

2003 **Sychitkokhong, P.** (2004, November). *Southeast Asians in America*. Presented at the Boston Asian Student Intercollegiate Conference. Harvard University, Cambridge, MA.

1999 **Sychitkokhong, P.** (1999, March). Asian Literacy & Technology Integration. Presented at the annual meeting of the California Association of Bilingual Education, Anaheim, CA.

[As UML faculty member]

Invited Speeches and Guest Lectures

2016 Kim, S. & **Uy, P.** (2016, May). *Culturally Responsive Teaching and the Case of the Southeast Asian American Students*. Presented on APIA Heritage Month Teach-In at Dartmouth College, Hanover, NH.

2016 **Uy, P.** (2016, May). *Historical Context of Southeast Asian American Community*. Presented at 6th Annual Media and Community Gala Celebrating Asian American Pacific islander Heritage Month at Lowell, MA.

2016 **Uy, P.** (2016, April). *Culturally Responsive Teaching and the Case of the Southeast Asian American Students*. Presented at Wellesley College, Wellesley, MA.

2016 **Uy, P.** (2016, April). *The Cambodian Genocide: A Historical Overview*. Presented as the keynote speaker for The Cambodian Genocide Conference at Bristol Community College. Fall River, MA.

2016 **Uy, P.** (2016, March). *From the Mekong River to Merrimack River: An Accidental Academic's Journey*. Presented at the Intro to Asian American Studies class at University of Massachusetts-Lowell, Lowell, MA.

2016 **Uy, P.** (2016, March). *Southeast Asians Health*. Presented during the Race, Ethnicity & Health class at Tufts University, Boston, MA.

2016 **Uy, P.** (2016, February). *The State of Southeast Americans in the United States: 40 Years After Resettlement & Community Development*. Presented at the Integrative Seminar in Peace & Conflict Studies at the University of Massachusetts-Lowell, Lowell, MA.

2015 **Uy, P.** (2015, November). *Update of Southeast Asians in the United States*. Presented Asian American Psychology class at Wheelock College, Boston, MA.

2015 **Uy, P.** (2015, November). *The State of Southeast Americans in the United States: 40 Years After Resettlement & Community Development*. Presented at Understanding and Improving Schools course at Wellesley College, Wellesley, MA.

2015 **Uy, P.** (2015, April). *State of Lao(tian) Americans: A Reflection on 40 Years of Resettlement and Community Development in the United States*. Presented as the Keynote Speaker at Our Shared Journey: Lao American & Historical Contexts and Lao American Writer's Summit II on April 2015 at the University of Minnesota, Minneapolis.

2015 **Uy, P.** (2015, January). *Parental and Familial Influences on Southeast Asian American College and Career Readiness*. Presented at Second Symposium on Enhancing Asian American Student Success: Linking Research and Practice at the University of Massachusetts-Boston, Boston, MA.

2014 **Uy, P.** (2014, March). *Educational Experiences of Southeast Asian American Youth*. Presented in Language, Literacy and Culture on March 6, 2014 at University of Massachusetts-Lowell, Lowell, MA.

2014 **Uy, P.** (2014, March). *How to Work with Southeast Asian Refugee & Immigrant Communities*. Presented in Community Service course for the Sociology Department at University of Massachusetts-Lowell, Lowell, MA.

2014 **Uy, P.** (2014, April). *Update of Southeast Asians in the United States*. Presented at Understanding and Improving Schools course at Wellesley College, Wellesley, MA.

2014 **Uy, P.** (2014, April). *Update of Southeast Asians in the United States*. Presented at Asian American Psychology course at Wheelock College, Boston, MA.

2014 **Uy, P.** (2014, October). *Southeast Asians in Lowell*. Presented at Urban Health class at Tufts University, Boston, MA.

2014 **Uy, P.** (2014, November). *Update of Southeast Asians in the United States*. Presented at Understanding and Improving Schools course at Wellesley College, Wellesley, MA.

2013 **Uy, P.** (2013, May). *Refugee communities, culture & context*. Presented as keynote speaker at Voices of Refugees Conference on at Middlesex Community College, Lowell, MA.

2013 **Uy, P.** (2013, May). *Family and community engagement: Literacy initiative*. Presented to Philips Brooks House Association Staff Training at Harvard University, Cambridge, MA.

2013 **Uy, P.** (2013, April). *Family and community engagement: Community organizations & parental partnerships*. Presented during Guest Lecture for ELL Graduate Certificate on for Lawrence Public Schools, Lawrence, MA.

2013 **Uy, P.** (2013, March). *Culture and English Language Learners*. Presented at Second Language Acquisition and Assessment class at Lawrence High School, Lawrence, MA.

2013 **Uy, P.** (2013, March). *Educational Experiences of Southeast Asian American youth*. Presented in Contemporary Issues in Education: Immigrant Children in American Schools course via Skype for Iowa State University, Ames, IA.

2013 **Uy, P.** (2013, January). *Assessing Southeast Asian American college and career readiness*. Presented at Symposium on Enhancing Asian American Student Success: Linking Research

and Practice at the University of Massachusetts-Boston, Boston, MA.

2012 **Uy, P.** (2012, November). *Cultural and educational experiences of Southeast Asian high school students*. Presented at the national leadership conference of Southeast Asians Restoring Community Hope (SEARCH). Providence College, Providence, RI.

2012 **Uy, P.** (2012, October). *Southeast Asian family and community engagement: Authentic approaches through community-based organizations*. Presented at the Asian American and Pacific Islander Educational Research Coalition (ARC) Summit. University of Hawaii Manoa, Honolulu, HI.

2012 **Uy, P.** (2012, July). *Higher educational experiences of Southeast Asians in America*. Presented at the SEARAC Leadership Advocacy Training. Washington D.C.

2011 **Uy, P.** (2011, September). *Southeast Asian Family Conference: Bridging Research with Practice*. Presented at the inaugural Boat People SOS Conference. Philadelphia, PA.

2011 **Uy, P.** (2011, November). *Educational experiences of female Southeast Asian American youth*. Presented at the ASPIRE Conference. Simmons College, Boston, MA.

2011 **Uy, P.** (2011, June). *Asian American Women Scholars-Activists Unite!* Presented at the 10th Annual Asian Sisters Participating in Reaching for Excellence (ASPIRE) Conference. Wheelock College, Boston, MA.

[Prior to becoming UML faculty member]
Invited Speeches and Guest Lectures

2010 **Uy, P.** (2010, November). *The State of Southeast Asians in America*. Presented at the Keynote Speaker at the 40th Anniversary Diversity Dinner at Minnesota State University, Mankato. Mankato, MN.

2009 **Uy, P.** (2009, May). *Untold Stories: Factors Lao & Khmer High School Students Consider When Deciding to Stay or Leave School*. Presented at Southeast Asian Communities in Lowell & the Diaspora Seminar and Discussion at University of Massachusetts – Lowell, Lowell, MA.

2009 **Uy, P.** (2009, April). *Untold Stories: Factors That Lao and Khmer High School Students Consider When Deciding to Stay in or Leave School*. Presented at the University of Massachusetts Boston Institute of Asian American Studies Research Fellow Talk. Boston, MA.

2002 **Sychitkokhong, P.** (2002, September) *The state of Southeast Asians in America*. Presented as the Convocation Speaker at the Southeast Asian Awareness Week. Brown University, Providence, RI.

1b. Professional Association Participation: Membership

2012 – Present Association of Asian American Studies

2011 – Present National Association of Multicultural Education, Member

2002 – Present American Educational Research Association, Member

2. Other Professional Work

[As UML faculty member]

2015 - 2016 **Professional Development Trainer.** *Cultural competency training & Family and community engagement.* Methuen Public Schools. Methuen, MA.

2014 - 2015 **Professional Development Trainer.** *Cultural competency training & Family and community engagement.* Woonsocket Public Schools. Woonsocket, RI.

2014 **Professional Development Trainer.** *Cultural competency training.* Salem University. Salem, MA.

2012 **Research & Evaluation Coordinator.** *Transforming by Design: Evaluating Six Turnaround Schools.* Sacramento School District. Sacramento, CA.

[Prior to becoming UML faculty member]

2007-2009 **New England Coordinator & Curriculum Developer.** Legacies of War, Boston & Lowell, MA.

2002-2007 **Diversity Trainer.** *A World of Difference Program: Cultural competency & anti-bias training.* Anti-Defamation League (ADL). Boston, MA.

2000-2002 **Youth Organizer.** *Coalition for Asian American Youth (CAPAY).* Boston, MA.

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| 2000-2002 | Literacy Specialist. <i>K-2 Literacy foundation.</i> Devotion Elementary School. Brookline, MA. |
| 1998 – 1999 | Education consultant. <i>National Asian-School Family Partnership.</i> National Coalition of Advocates for Students. Boston, MA. |
| 1997-2000 | Elementary Teacher. International Elementary School. Long Beach, CA. |
| 1995 – 1997 | Special Education Paraprofessional. Baker School. Brookline, MA. |
| 1994- 1995 | Paraprofessional. Williams Elementary School. Newton, MA. |

C. GRANTS and PUBLICATIONS

1. Grants (Current Total: \$562,657)

[As UML faculty member]

As Principal Investigator (PI)

2015 *PI Southeast Asian American College Readiness at Middlesex Community College*, University of Massachusetts Lowell Seed Grant, \$9,200

This grant funding was used to research the college and career readiness of Southeast Asian Middlesex Community College students. As PI, I created the study's design, the grant writing, and all phases of data collection and analysis. This study was an extension of my two previous research studies. We are still in data collection phase of our study.

2013 *PI Parental and Familial Influences on Southeast Asian American Students' College and Career Major Decisions*, University of Massachusetts Boston Asian American Student Success Program (AASSP), \$2,650

This grant funding supported efforts to examine the college and career readiness knowledge, actions, and beliefs of Southeast Asian parents. As PI, I created the study's design, the grant writing, and all phases of data collection and analysis. This study resulted in my development of a family and community engagement workshop which was delivered in 2014 – 2015.

2012 *PI Assessing Southeast Asian American Youth's College and Career Readiness*, University of Massachusetts Boston AANAPISI Program, \$3,600

This grant funding was developed to investigate the college and career readiness of Southeast Asian high school students. As PI, I created the study's design, the grant writing, and all phases of data collection and analysis. This study was an extension of my dissertation research. As a result, I have designed a college and career readiness workshop to be used with SEA youth and have one manuscript in preparation.

2012 **PI** *Evaluating and Disseminating The Preparing Excellent Teachers of All (English) Language Learners (PETALLs) – an University-K-12 School District Professional Development Model*, University of Massachusetts Lowell Healey Public Service Award, \$3,200

The purpose of this study is to evaluate *PETALLs*, a professional development program for teachers of English Language Learners, which co-PI Dr. Michaela Colombo developed in collaboration with the Lawrence Public Schools with the support of the Massachusetts Department of Elementary and Secondary Education (DESE). This project was one of three professional development (PD) projects in the Commonwealth of Massachusetts that was funded by DESE, and has resulted in 38 Lawrence Public School teachers enrolling in a 12-credit ELL graduate certificate program at UMass and becoming prepared to become professional development (PD) providers to teachers in the Lawrence Public Schools. As PI, I constructed instruments to evaluate the fourth and final course of the *PETALLs* program.

2011 **PI** *Academic Support of the Teen Coalition*, University of Massachusetts Lowell Faculty Service Learning Grant, \$1,000

This grant funding was used to provide academic tutoring, college and career readiness workshops and staff support to the Teen Coalition, a youth agency that serves low income, first generation immigrant and refugee students in Lowell and the surrounding area schools.

As Co-Principal Investigator (Co-PI)
2016 **Co-PI** *Reviving the Forgotten Tales of Childhood: Turning Narratives of Southeast Asian Families into Children's Multicultural Literature*. UMass Creative Economy Initiative Funds, \$23,750. Effort (30%)

This grant funding will support the development of a collection of folktales of Southeast Asia specifically focusing on Cambodia, Laos, Vietnam and Burma to be used as multicultural children's literature in local libraries and public elementary schools in Lowell. As co-PI, I contributed to the design of the project, grantwriting, and implementation of the project.

2014 **Co-PI** *UMass Lowell Principal Preparation Expansion Program-Project Lead*, Massachusetts Department of Education Race to the

Top Funds, \$512,957. Effort (30%)

Funds from this grant were used to establish Project Lead, a principal leadership development program designed to prepare new leaders for school-based administrative positions and to support the professional growth of principals, assistant principals, or other licensed personnel who are not yet ready to assume the leadership responsibilities demanded by the role. It is a collaboration between the University of Massachusetts Lowell, Graybeard Educators, Inc., and the Billerica, Lowell, and Methuen Public Schools. As co-PI, I provided programmatic support to the PI and principal candidates and collaborators.

2014 **Co-PI Southeast Asian American College Readiness**, University of Massachusetts Boston Asian American Student Success Program (AASSP), \$6,300 Effort (50%)

This grant funding, awarded to Principal Investigator Professor Sue Kim was used to research the college and career readiness of Southeast Asian UML undergraduate students. As co-PI, I contributed to the study's design, the grant writing, and all phases of data collection and analysis. This study was an extension of my earlier study with Southeast Asian high school students. We are in the process of preparing a journal manuscript.

[Prior to becoming UML faculty member]

2008 **PI The educational experience of Lao and Khmer high school students, Dean's Summer Fellowship Grant**, Harvard University Graduate School of Education, (\$3,000)

This grant funding was awarded to support the efforts of doctoral students who were carrying out research recognized as promising by HUGSE. As a recipient of the grant, this funding supported my investigation of Lao and Khmer's educational experiences.

2008 **PI The educational experience of Lao and Khmer high school students**, University of Massachusetts Boston Asian American Studies Research Fellowship (\$2,600)

This research fellowship allowed me to conduct my dissertation study on Lao and Khmer high school students' experience with schooling.

2. Academic and Professional Publications

[As UML faculty member]

Refereed Journal Articles and Book Chapters

2016 **Uy, P. S.** (in press). Underserved and Unseen: Southeast Asian Americans in Higher Education. In Museus, S. D., Ching, D. M., & Agbayani, A. (Eds.), *Focusing on the underserved: Indigenous, immigrant, and refugee Asian American and Pacific Islander*

students in higher education. Charlotte, NC: Information Age.

2015 **Uy, P.** (2015). Supporting Southeast Asian American Family and Community Engagement for Educational Success. *Journal of Southeast Asian American Education and Advancement*, Vol. 10: Iss. 2, Article 3. <http://docs.lib.purdue.edu/jsaaea/vol10/iss2/3>

2015 Wright, W., **Uy, P.S.**, Sak-Humphry, C. (2015). Editor's Introduction to the 10th Anniversary Volume of JSAAEA. *Journal of Southeast Asian American Education & Advancement*, Vol. 10: Iss. 1, Article 1. <http://docs.lib.purdue.edu/jsaaea/vol10/iss1/1>

2014 **Uy, P.** (2014). Laotian Americans. In M. Danico & J. Goldson (Eds.) *Asian American Society*. New York: Sage Publications.

2014 **Uy, P.** (2014). Khmerican and Lao American Youth's Contested Ethnic Identities: Perspectives That Moves Teachers Beyond Race. In K. Kumashiro & B. Ngo (Eds.), *Six Lenses for Anti-Oppressive Education: Partial Stories, Improbable Conversations*. New York: Peter Lang.

2014 Nichols, M.L., Pendakur, S.L. & **Uy, P.S.** (2014). Conversation: Complicating the Complications. In K. Kumashiro & B. Ngo (Eds.), *Six Lenses for Anti-Oppressive Education: Partial Stories, Improbable Conversations*. New York: Peter Lang.

2012 Leung Rubin, C. & **Uy, P.** (2012). Immigrant Education. In S. Loue & M. Sajatovic, M. (Eds.), *Encyclopedia of Immigrant Health*. New York: Springer.

2011 **Uy, P.** (2011). Disaggregated data and community-based organizations-school partnerships: Two untried policy strategies target the achievement gap of Asian American students. *The 14th Edition of the National Asian Pacific American Political Almanac*. Los Angeles: UCLA Asian American Center Press.

[Prior to becoming UML faculty member]

2009 Warren, M., Hong, S., Leung, C., & **Sychitkokhong Uy, P.** (2009). Beyond the bake sale: A community-based, relational approach to parent engagement in schools. *Teachers College Record*, 111(9), 2209 - 2254.

2009 **Uy, P.** (2009). Asian American dropouts: A case study of Chinese and Vietnamese high school students in a New England urban school district. Los Angeles: *UCLA AAPI Nexus Journal* on

Asian American Pacific Islander Special Issue: K-12 Education.
Vol. 7, No. 1, 83- 104.

2008 **Uy, P.** (2008). How the American Community Survey informs our understanding of the Southeast Asian community: One teacher's perspective. *Journal of Southeast Asian American Education & Advancement*, Vol. 3.

Refereed Book Reviews

2011 **Uy, P.** (2011). Review of X. L. Rong's & R. Endo's Asian American Education: Identities, racial issues, and languages. *Teachers College Record, Date Published: December 08, 2011*
<http://www.tcrecord.org> ID Number: 16620

2006 **Uy, P.** (2006). Review of V. Louie's Compelled to Excel: Immigration, education, and opportunity among Chinese Americans. *Harvard Educational Review*, 76(1), 125 - 127.

Manuscripts Under Review

(Revise & resubmit) **Uy, P.** (Revise & resubmit). Unpacking Radical Identities: The Salience of Ethnicity in Southeast Asian American Youth's Schooling Experience. *Race, Ethnicity, and Education*.

(Under review) **Uy, P.** (2016). Teen Center: Supporting Southeast Asian American Youth to Be At-Potential. *Journal of International Qualitative Studies*.

(Under review) **Uy, P.**, Kim, S., & Khuon, C. (2016). College and Career Readiness among Southeast Asian American College Students in New England. *Journal of College Student Retention*.

Manuscripts in Preparation

Uy, P. (2016) Lao American families & schools. *Journal of Asian American Studies*.

Uy, P. (2016). Southeast Asian parental involvement. *Verge: Global Asias Special Issue on Human Rights, Humanitarianism, and Critical Refugee Studies*.

Uy, P., Jablonski, E., & Phommasa, M. (2016). Providing the missing rung in the ladder: Transition from high school to college and career. *Youth & Society*.

Uy, P. & Crowley, M. (2016). Building social capital for immigrant and refugee students: Case study of Cape Verdean, Lao, & Khmer students. *NASSP Bulletin*.

Uy, P., Jablonski, E., Kim, S., Khuon, C., & Nguyen, K. (2016). Supporting the success of Southeast Asian American community college students. *Community College Journal*.

Uy, P. (2016). In-service teachers' readiness to engage with families. *Journal of Case Studies in Education*.

D. INSTRUCTIONAL RELATED ACTIVITIES

1. Teaching: Courses taught at UML

| <u>Course #</u> | <u>Course Title</u> | <u>Semester</u> | <u># of Students</u> |
|-----------------|---|-----------------|----------------------|
| 01.501 | Teaching Diverse Populations | Spring 2011 | 23 |
| | Masters Level Course | Trimester 2011 | 18 |
| | | Spring 2012 | 21 |
| | | Trimester 2012 | 21 |
| | | Spring 2013 | 10 |
| | | Trimester 2013 | 19 |
| | | Trimester 2015 | 16 |
| | | Spring 2016 | 26 |
| 01.632 | The Inclusive School | Spring 2016 | 14 |
| | Masters Level Course | | |
| 02.517 | Community Organization and Parental Partnership | Spring 2012 | 18 |
| | Masters Level Course | | |
| 04.650 | Capstone Project: Advanced Programs | Fall 2013 | 16 |
| | Masters Level Course | Spring 2015 | 24 |
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| 05.601 | Portfolio Development & Defense Seminar | Spring 2011 | 4 |
| | Doctoral Level Course | Spring 2013 | 5 |
| | | Spring 2015 | 4 |
| 05.602 | Portfolio Development & Defense Seminar | Spring 2011 | 6 |
| | Doctoral Level Course | Spring 2013 | 4 |
| | | Spring 2015 | 2 |
| 05.603 | Portfolio Development | Spring 2011 | 1 |

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| | & Defense Seminar Doctoral Level Course | Spring 2013 | 3 |
| 05.630 | Leadership & Education Policy Doctoral Level Course | Fall 2015 | 5 |
| 05.642 | Principles of Supervision Masters Level Course | Fall 2011 Fall 2012 Fall 2013 | 25 24 15 |
| 05.701 | Qualifying Paper Development Seminar Doctoral Level Course | Spring 2013 Spring 2015 | 2 4 |
| 05.702 | Qualifying Paper Development Seminar Doctoral Level Course | Spring 2011 Spring 2015 | 3 2 |
| 05.703 | Qualifying Paper Development Seminar Doctoral Level Course | Spring 2011 Spring 2015 | 1 1 |
| 05.753 | Doctoral Dissertation | Trimester 2011 Fall 2011 Spring 2012 Trimester 2012 Fall 2012 Spring 2013 Fall 2013 Spring 2015 Trimester 2015 Fall 2015 Spring 2016 | 1 1 1 1 2 3 3 3 1 2 1 |
| 05.756 | Doctoral Dissertation | Spring 2012 | 1 |
| 05.759 | Doctoral Dissertation | Fall 2011 Spring 2012 | 1 1 |
| 05.760 | Dissertation Research | Spring 2015 Trimester 2015 | 1 1 |
| 08.601 | Leadership, Law & Policy | Spring 2015 | 14 |

in Higher Education
Masters Level Course

2. Advising

2011-Present **Advising 28 Students:** 16 Doctoral students including chairing 1 doctoral study and active member of 4 doctoral students. 12 Master students in the M.Ed. & Ed.S. program.

3. Program Development

2015- Present **Bachelors of Arts in Elementary Education & Moderate Special Needs.** Course and Program Development.

2011-Present **Leadership in Schooling.** Course and Program Development.

2011-2012 **Teacher Leader Certificate.** Course and Program Development.

E. SERVICE ACTIVITIES

1. Service to the Community

2015-Present **Program Chair for the 2016 American Educational Research Association (AERA), Division G-Section 1: Local Contexts of Teaching and Learning.** AERA. Washington D.C.

2016 **Asian American Native American Pacific Island Serving Institution (AANAPISI) Grant Planning Committee.** Middlesex Community College. Lowell, MA.

2015 **Massachusetts-Performance Administrators Licensure (MA-PAL) Standards Setting Committee.** Massachusetts Department of Education. Malden, MA.

2015 **Interview Committee.** Pawtucketville School Principal Search. Lowell, MA.

2014-Present **Massachusetts-Performance Administrators Licensure (MA-PAL) Task Scorer.** Massachusetts Department of Education. Malden, MA.

2014-Present **President.** National Association of the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA).

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| 2012 | Interview Committee. Reilly Elementary School Principal Search. Lowell, MA. |
| 2011 | Interview Committee. Pawtucketville School Assistant Principal Search. Lowell, MA. |
| 2009 | Advisory Committee. Legacies of War, Washington D.C. |
| 2007-Present | Board Member. Nisei Student Relocation Commemorative Fund. New England. |
| 2006-2016 | Scholarship Reader & Trainer. Gates Millennium Scholarship & Asian Pacific Islander American Scholarship Fund. Washington D.C. |
| 2006 | Executive Planning Committee. Project SEED, Civil Rights Project at Harvard University. |
| 2006-2008 | National Steering Committee. Legacies of War, New York, NY. |
| 2005-2010 | Board Chair. Southeast Asian Resource Action Center (SEARAC), Washington D.C. |
| 2004-Present | Community Advisory Board Member. Institute of Asian American Studies, University of Massachusetts Boston. Boston, MA. |

2. Service to the University

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|--------------|---|
| 2014-Present | Global Engagement and Inclusive Climate Committee. UMass Lowell 2020 Strategic Planning Commission. Lowell, MA. |
| 2014-2015 | Graduate Policy Affairs Committee. UMass Lowell. Graduate School of Education Senate Representative. Lowell, MA. |
| 2011-2014 | Faculty Senate. UMass Lowell. Graduate School of Education Senate Representative. Lowell, MA. |
| 2011-2014 | Marketing & Branding Committee. UMass Lowell 2020 Strategic Planning Commission. Lowell, MA. |

3. Service to the College

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| 2015-2016 | BA Education for Elementary & Moderate Special Needs. UMass Lowell Graduate School Planning Committee for new undergraduate degree. |
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| 2012-2014 | GSE Leadership Team Committee. UMass Lowell Graduate School Doctoral Representative on Dean's Leadership Team. |
| 2012 | Outstanding Dissertation Award Committee. UMass Lowell Graduate School of Education 2012 Committee. |
| 2011 | Teaching Award Committee. UMass Lowell Graduate School of Education Committee. |
| 2011 | Faculty Marshal. UMass Lowell 2011 Commencement Ceremony. Lowell, MA. |

F. AWARDS, FELLOWSHIPS AND SCHOLARSHIPS

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| 2015 -2016 | University of Massachusetts Lowell Graduate School of Education Teaching Award |
| 2014 | Recognized for High Impact Teaching-University of Massachusetts Lowell Transformational Education 2 nd Annual Symposium |
| 2012-Present | Asian American & Pacific Islander Research Coalition (ARC) Research Fellow |
| 2008-2010 | Harvard University's James N. Snitzler Scholarship |
| 2005 & 2008 | University of Massachusetts Boston's Institute for Asian American Studies Research Fellowship |
| 2007 | Facing History Upstander Award |
| 2002-2005 | Harvard University Presidential Fellow |