

# COLLEEN TAPLEY

1 Beechtree Way  
Amherst, NH 03031  
(978) 551-8354  
colleentapley@gmail.com

## EDUCATION

Ed.D in Leadership and Learning Rivier University Nashua, NH May 2016  
M.Ed. in Educational Administration Rivier College Nashua, NH May 2007  
B.A. in Elementary/Special Education Rivier College Nashua, NH May 2002

## PUBLICATIONS

“An Analysis of Teacher Response to Students Based on White Racial Identity Status and Attitudes” (2016), Dissertation

Clamp & Tapley (April 2023) Social Solidarity Economy and the Education Sector. IN Yi, I. (Ed.), *Encyclopedia of Social and Solidarity Economy*. United Nations Research Institute for Social Development.

## PROFESSIONAL EXPERIENCE

Assistant Professor Curriculum and Instruction, Program Coordinator for BA.Ed. Program  
University of Massachusetts Lowell 2022- Present

- Program Coordinator March 2023- Present
- Collaborated with Riverhawk Scholars lead and CTL to write a grant to implement a Learning Fellows program with a focus on first-generation college students
- Transfer Student Coordinator August 2022-August 2023
- Led Massachusetts Literacy and Culturally Responsive Practice Review Fall 2023
- Created a strategic plan for addressing weaknesses noted in Literacy Review.
- Created database to track quality of practicum placements and experiences with supervising practitioners and program supervisors.
- Implemented a Student Concern Team and referral system to track and support struggling students
- Leading service trip to Belize March 2024
- Served on the Bylaw Committee and co-wrote the School of Education Bylaws for UMass Lowell
- Provided training for faculty on creating accessible syllabi
- Committee member for School of Education Spring Symposium 2023
- Study Abroad Committee Member
- Co-lead study abroad trip to Greece for BA.ED. students in May 2023
- Served on the Scholarship Committee for UMass Lowell
- Planning the School of Education Spring Symposium on the Science of Reading

Director of Undergraduate Research, Special Education, Associate Professor  
Southern New Hampshire University 2016-2022

- Program Coordinator Clinical Programs and Project Aspire 2021-2022
- Program Coordinator Special Education 2016-2021
- Co-created a Signature Series Study Abroad Program for preservice teachers and graduate students that was expanded to include online students
- Co-led the School of Education trip to Italy in 2022 and co-planned trips to Finland and Sweden for 2023, and Madrid in Summer/Fall 2023
- Collaborated with faculty from Universidad Camilo Jose Cela in Madrid, Spain to remotely teach a series

- of Masterclasses to preservice teachers from Spain and SNHU on discrimination, equity and empathy
- Collaborated with faculty from Universidad Camilo Jose Cela in Madrid, Spain to develop a three phase joint project involving preservice teachers from both universities
- Taught a course with faculty from Madrid to preservice teachers from Universidad Camilo Jose Cela and SNHU utilizing Design Thinking and Liberatory Design to assist users in becoming more culturally responsive educators. Students work in design teams with preservice teachers across the globe.
- Presented “Designing for Equity in a Virtual Environment: How Faculty from Spain and America Created a Partnership to Disrupt Inequities in Education” at the Comparative and International Education Society annual conference in April 2022
- Edited United Nations Encyclopedia article for the United Nations Research Institute for Social Development February of 2022
- Participated in a committee to bring a series of “Lightning Talks” to SNHU, providing faculty the opportunity to share and discuss the most current research in their field 2021-2022
- Attended the Carnegie Project on the Education Doctorate conference in fall of 2021
- Accepted to present “Strategies for Inclusive Discipline Focusing on Social Emotional Growth” at the Innovative Schools Summit in March 2020
- Accepted to present “Inclusive STEM Instruction: Hands-On Approaches to Making STEM Accessible to Students with Diverse Needs” at the NSTA National Conference in April 2020
- Attended CAEP Conference in Washington, D.C. 2019
- Attended the Scholarship of Teaching and Learning Retreat 2019
- Attended Educating in the Age of Anxiety NEFDC Conference June 2019
- Presented “Teacher Identity and Attitudes: Strategies for Disrupting Inequity in Education” at the 2018 National Summit for Educational Equity
- Presented “Who Am I? Exploring Learner Identity and Biases to Disrupt Inequity in Education” at the 2017 Learner Research Network International Conference
- Attended the White Privilege Conference in 2018
- Attended AACTE Conference in 2017
- Presented research at “Scholars Talking About Scholarship”

#### Service

- Member of the Learner Engagement and Academic Innovation Team 2021-2022
- Co-wrote \$150,000 Davis Grant to fund Learning Fellows program aimed at reducing tuition costs, retaining students, and lowering DFW rates
- Director of Undergraduate Research
- Organize and plan events for Research Week, including Undergraduate Research Day and the Doctoral and Graduate Research Conference
- Organize first Research Week “Disrupting Inequities in Society Through Research”, a virtual event open to the public, campus students, and online students
- Organized and planned second annual Research Week: “Connecting the Past to the Present Through Research”
- Manage and create the budget for Undergraduate Research Day
- Reimagining Task Force Participant
- Honors Program Advisory Member
- CTL Advisory Board Member
- University Curriculum Committee Member
- Program Coordinator for Project Aspire and Clinical M.Ed.
- Program Coordinator for Special Education
- Board Member for the Goulder Center for Innovation
- Member of Faculty Senate
- Governance Redesign Committee Member
- Co-creator and chair of Student Concern Team
- Member of AAUP
- Low-Cost Task Force Committee Member (Project Mercury)

- Chair of the School of Education Curriculum Committee (2017-2019)
- Member of the University College Curriculum Committee (2017-2019)
- Research Initiative Committee Member
- A founding member of the President's Commission for Race and Equity
- School of Education Data Team Member
- Lead Investigator for Learning Fellows Initiative
- Created SNHU STEAM Team to involve SNHU students in STEM
- Advisor to SNHU STEAM Team 2016-2022
- Advisor to Theta Phi Alpha 2021-2022
- Co-President of New Hampshire Learning Disabilities Association 2018-2020
- Board Member of New Hampshire Learning Disabilities Association 2016-2018

#### Teaching Effectiveness

- Served as a reviewer on the New Hampshire Department of Education Institute of Higher Education Professional Educator Preparation Program Review Team (November 2021) (March 2022)
- Collaborated with Global Campus to create a competency-based A.A. in Education and align Project Aspire to CAEP InTASC standards
- Competency-Based Education Work Group Member
- Creating a competency-based Culturally Responsive Educator Badge in BADGR aligned to CAEP standards
- Member of Engineering in Education Certificate Workgroup
- Chair Ed.D. dissertation committees and advise doctoral students
- Chair doctoral comprehensive exams
- Teach doctoral courses
- Collaborated with K-12 learning to create an online student teaching model to enhance preservice teachers' skills
- Partnered with EF and FIRST Robotics to run STEM robotics tours led by School of Education students
- Teach education methods, special education, and child development courses
- Teach graduate courses on action research and pedagogy
- Advise students
- Score TCAPs
- CTL Mentor
- Penmen for a Day host classroom
- Member of New Hampshire Institutes of Higher Education (2016-2020)
- TCAP committee member (2016-2020)
- Member of Network for Transforming Educator Preparation (2016-2018)
- Student Teacher Supervisor
- Wrote and recorded a podcast episode for SNHU's "Co-Designed Series" partnering with students to describe an innovative teaching practice in a podcast episode: "Eliminating Borders and Bias: Using Liberatory Design with a Virtual Study Abroad Experience"
- Presented to the leadership team on experiential learning experiences offered by the School of Education at SNHU in March of 2021

#### Curriculum, Instruction, and Assessment Administrator Brookline, NH 2015-2016

- Supervised, implemented, and evaluated curriculum
- Conducted review and assessment of current math curriculums
- Implemented Read 180, and SKILLS trainings
- Implemented district-wide math pilot, teacher training, curriculum alignment, teacher meetings, and pilot review process
- Vertically aligned science curriculum to include Next Generation Science Standards
- Co-Facilitated Standards-Based Report Card Committee
- Acting principal when principal was out of the building

- Evaluated and observed teachers
- Evaluated curriculum programs
- Trained teachers
- Analyzed test data and worked with teachers to use data to inform instruction
- Conducted curriculum mapping and alignment
- Presented at school board meetings
- Trained teachers and implemented district-wide STEM initiative
- Created a maker space/STEM room at both district schools
- Hosted parent information sessions to inform parents of new curriculum resources
- Worked actively with teachers to maintain high curriculum standards
- Modeled lessons for teachers
- Wrote grants
- Co-taught lessons to coach teachers

Elementary School Teacher Winchester Public Schools Winchester, MA 2007-2015

- Grade 2 classroom teacher 2010-2015
- Grade 3 classroom teacher 2007-2009
- Mapped curriculum
- Created differentiated math curriculum units
- Collaborated with second grade teaching team to create reading comprehension curriculum ▪ iPad Implementation Committee
- Trained staff in Ladibug document cameras
- Trained all Winchester second grade teachers in LEGO Robotics
- Developed LEGO Robotics curriculum
- Hosted students from Tufts University's STOMP program to assist with the implementation of LEGO Robotics in 2<sup>nd</sup> grade classrooms
- Piloted LEGO Robotics WeDo program for the district
- Mentored new teachers
- Wrote numerous grants for staff training and new technology
- Analyzed MCAS test scores
- Implemented Lucy Calkins writing program
- Member of the Teacher Resource Team
- Talented and Gifted Task Force Member
- Piloted several online programs to help increase student achievement
- Member of the Talented and Gifted Curriculum Area Steering Team
- Participated in WFEE Trivia Bee to support Winchester Public Schools
- Trained in Everyday Math Program and utilized online assessment tools to create reports for parents and effectively plan instruction.
- Technology Committee Member
- Core Value Committee Member
- Filmed and edited "Acts of Kindness" video for Core Value Committee
- Assisted in the implementation of an after-school program using Successmaker to improve the achievement of students who were struggling in Math
- Attended "Super Saturday Empowering Writers Workshop"
- Participated in Empowering Writers PLC
- Completed regular DRA's and running records on all students
- Taught spelling using the Rebecca Sitton Spelling Program
- Individualized spelling instruction to meet students' developmental levels using "Words Their Way" ▪ Utilized online calendar to post lesson plans and collaborate with special educators
- Created pilot web page to improve school-wide communication with parents
- Created leveled book lists online for teachers, parents and students to use as a resource for matching appropriate level books with readers
- Instructed students using Fountas and Pinnell's Guided Reading and Word Study

## Programs

- ELL training in Categories 1, 2, and 4

### Administrative Internship Chelmsford Public Schools Chelmsford, MA 2006-2007

- Analyzed and presented findings of MCAS results to Curriculum Coordinators and middle school staff
- Presented findings to Curriculum Coordinators and middle school staff
- Conducted Grade Level Language Arts meetings
- Developed Elementary to Middle School Transition Program
- School Improvement Committee Member
- Harrington PTO Faculty Representative
- Professional Learning Communities Participant

### Middle School Teacher Chelmsford Public Schools Chelmsford, MA 2004-2007

- Taught literature, Language Arts, Science, and Math; Grades 5 and 6
- Team Facilitator
- Analyzed district MCAS scores in Science and presented results
- Mission and Vision Committee Member
- Head of Parker School Student Council
- Coached After School Intramurals
- Organized food drives for local pantries
- Planned and organized school socials
- Organized fundraising events – Pennies for Patients, Coats for Kids

### Special Education Teacher Billerica Public Schools Billerica, MA 2002-2004

- Taught 6th grade Resource Math, Resource English, and Study Skills classes
- Inclusion teacher for 6<sup>th</sup> and 8<sup>th</sup> grade Math and English
- Special Education District Contact and Liaison
- Chairperson for IEP meetings
- Recommended and implemented accommodations for special education students
- Administered special education assessments
- Wrote reports for initial evaluations and reevaluations
- Developed IEPs
- Completed quarterly IEP progress reports
- Taught after school 7<sup>th</sup> grade MCAS prep class
- Led weekly Advisory Group, for 7<sup>th</sup> grade students, in self-confidence and self-esteem building activities
- Chaperoned all school dances
- Chaperoned yearly 7<sup>th</sup> grade overnight field trip to Nature's Classroom
- Presented training on Inclusion Strategies for Differentiating Curricula and Inclusion Strategies to middle school staff

## RELATED EXPERIENCE

### Waterfront Director White Pond Concord, MA 2005-2009

- Supervised and managed private beachfront with staff of 27 lifeguards and parking lot attendants
- Organized and prepared for season openings and closings
- Hired lifeguard and parking lot attendant staff
- Provided leadership to staff promoting respect and enthusiasm
- Provided weekly training sessions in current rescue techniques to lifeguard staff
- Supervised Red Cross Swim Program
- Developed staff schedules, maintained time sheets, submitted payroll

- Responsible for patron safety and reported regularly to Board of Directors on pertinent beach issues
- Presented End of Year Reports to Board of Directors

### PROFESSIONAL DEVELOPMENT ACTIVITIES

Presented “Maximizing Project Based Learning for Neurodiverse Learners” at the Eurasia Conference on Arts, Humanities, Social Sciences and Education in October 2023

Presented “Engaging Preservice Teachers in Project Based Learning to Improve Pedagogy and Student Outcomes” and “Liberatory Design Thinking and Virtual International Exchange as a Tool for Dismantling Inequities in Education and Improving Cultural Intelligence” at the Oxford International Roundtable on Education July 2023

Participated in the Belize International Symposium on Education Research Team in June 2023

Trained teachers in Belize on Classroom Management and Strategies for Including Diverse Learners in June 2023

Presented “Preparing Preservice Teachers to Solve for Inequities Using Liberatory Design” at University of Calgary Postsecondary Conference on Learning and Teaching, Collective Transformation in April 2023

Accepted to present “Strategies for Inclusive Discipline Focusing on Social Emotional Growth” at the Innovative Schools Summit in March 2021

Presenting “Supporting Special Education Students During Learning Disruptions” at Council for Administrators of Special Education in November 2020 Attending ASCD Trauma Symposium October, 2020

Attended Carnegie Project on the Education Doctorate Conference October, 2020 Co-President New Hampshire Learning Disabilities Association 2018-2020 Accepted to Present “Inclusive STEM Instruction: Hands-On Approaches to Making STEM Accessible to Students with Diverse Needs” at the NSTA National Conference in April 2019

Attended Station 1 Training through MIT in February 2020

Attended CAEP Conference in Washington, D.C. September, 2019 SNHU Faculty Advisor of the Year 2019

Attended Educating in the Age of Anxiety NEFDC Conference June, 2019 Attended the Scholarship of Teaching and Learning Retreat April, 2019 Attended the International Learning Alliance Conference 2018

Led Planning and Conference on Universal Design for Learning for NHLDA 2018 Presented “Teacher Identity and Attitudes: Strategies for Disrupting Inequity in Education” at the 2018 National Summit for Educational Equity

Presented “Who Am I? Exploring Learner Identity and Biases to Disrupt Inequity in Education” at the 2017 Learner Research Network International Conference

Attended the White Privilege Conference in 2018

Attended AACTE Conference in 2017

Conducted Equity Training for Faculty and Staff in Deerfield, NH Raspberry Pi Certified Educator

Learning and the Brain Conference

Lexia Reading Program Training

Lucy Calkins Writing Workshop

Open Circle Training

LEGO Robotics Mindstorm and WeDo Training

Using the DRA to Increase Student Learning

Igniting Inclusion Course

Unlocking the Possibilities Technology Course

Smartboards in the Elementary School Course

Empowering Writers Super Saturday Workshop

The Skillful Teacher Workshop

Writer’s Workshop Conference by Nancie Atwell

Wilson Reading and Language Training

Non-Violent Conflict Resolution Training

Certification Training in the Administration of the WJIII

Mosaic of Thought Workshops

Technology Exposition

Simmons College New Teacher Institute

Carlisle Public Schools Task Force: The Pragmatic Learner

### Honors and Awards

Invited to present “Engaging Preservice Teachers in Project Based Learning to Improve Pedagogy and Student Outcomes” and “Preparing Preservice Teachers to Solve for Inequities Using Liberatory Design” at the Oxford International Roundtable on Education July 2023

Awarded the UMOVE(Me) Faculty Exchange grant to teach at the University of Minho, Portugal in April 2023

Excellence in Advising Award 2019

Nominated for Excellence in Teaching 2016, 2018

Awarded Distinction for Dissertation and Defense

Completed Comprehensive Exams for Ed.D: Above Standard

Nominated for Excellence in Teaching 2018

Gonfalon Carrier 2017

### REFERENCES

Dr. Lynn Murray-Chandler, Executive Director of the Center for Excellence in Teaching, Assessment and Learning

Phone # (603) 547-5866

Mary Ford, Former Dean SNHU School of Education

Phone # (603) 722-5775

Ray McNulty, Former Dean SNHU School of Education

Phone # (206) 406-3112

Dr. John Gleason, Dean, Director of Doctoral Programs at Rivier University

Phone # (603) 897-8592 or (603) 897-8487

Dr. Angela Mousseau, Dissertation Committee Member, Rivier College

Phone # (203) 676-3917