

## COMPREHENSIVE PROFESSIONAL VITAE

**Cheryl Najarian Souza**  
Associate Professor  
Department of Sociology  
University of Massachusetts Lowell

### A. EDUCATION AND ACADEMIC QUALIFICATIONS

#### 1. Education

- 2004                    **Ph.D. in Sociology**  
Maxwell School of Citizenship and Public Affairs,  
Syracuse University, Syracuse, New York.  
Dissertation Title: “Between Worlds”: How College Educated Deaf  
Women Negotiate Education, Mothering, and Work  
*Certificate in University Teaching*  
*Certificate of Advanced Studies in Disability Studies*  
*Certificate of Advanced Studies in Women’s Studies*
- 2001                    **M.A. in Sociology**  
Maxwell School of Citizenship and Public Affairs,  
Syracuse University, Syracuse, New York.
- 1997                    **M.A. in Higher Education Administration**  
The University of Arizona, Tucson, Arizona.  
Emphasis: College Student Personnel.
- 1995                    **B.A. in English**  
Boston College, Chestnut Hill, Massachusetts.  
Magna Cum Laude.

#### 2. Academic Experience

- 2004 – present        **UNIVERSITY OF MASSACHUSETTS LOWELL,**  
**Lowell, Massachusetts**  
*Department of Sociology*  
Associate Professor
- 2002 – 2004            **SYRACUSE UNIVERSITY,**  
**Syracuse, New York**  
*Department of Sociology*  
Instructor

## **B. PROFESSIONAL ACTIVITIES**

### **1. Professional Association Participation**

**2005 – present** Alpha Kappa Delta – International Sociology Honor Society.

**2005 – present** Eastern Sociological Society.

#### **Invited presider or moderator at peer-reviewed presentation at conferences:**

**2006** "Women in the Workplace," Eastern Sociological Society Meetings, Boston, MA.

**2005** "Culture and Identity Construction," Eastern Sociological Society Meetings, Washington, D.C.

**2005 – present** Society for the Study of Social Problems.

#### **Invited committee involvement:**

**2007 – 2008** Local Arrangements Committee Member (Appointed Committee), Society for the Study of Social Problems 58<sup>th</sup> Annual Meeting, Boston, MA. (I attended meetings to plan and hold the 2008 SSSP meeting in Boston.)

**2007 – 2008** Program Committee Liaison Member (Appointed Committee), Society for the Study of Social Problems 58<sup>th</sup> Annual Meeting, Boston, MA. (I attended meetings to give input about our program and to serve as a bridge of communication for the Local Arrangements Committee.)

#### **Invited discussant at peer-reviewed presentation at conference:**

**2008** "Disability Studies meets Sociology in Research, Teaching, and Activism," Society for the Study of Social Problems Meetings, Boston, MA.

**1999 – present** American Sociological Association. Member of Disability in Society section.

#### **Elected officer:**

**2010 – 2011** Secretary and Treasurer of the Disability and Society section.

#### **Invited moderator at peer-reviewed presentation (thematic session) at conference:**

**2010** "Citizenship and Disability: Creating Inclusive Communities," American Sociological Association Meetings, Atlanta, GA.

**Invited table presider at peer-reviewed presentation at conference:**

- 2008** “The Great Balancing Act: Managing Commitments to Work and Family,”  
American Sociological Association Meetings, Boston, MA.
- 2005 – 2015** Society for the Study of Symbolic Interaction.
- 2003 – 2015** Sociologists for Women in Society.

**2. Professional Honors and Awards**

- 2017** Merit Allocation, College of Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell.
- 2015 – 2016** Award for Teaching Excellence, Department of Sociology, University of Massachusetts Lowell.
- 2014** Merit Allocation, College of Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell.
- 2013** Dean’s Merit Award, College of Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell.
- 2013** College of Fine Arts, Humanities, and Social Sciences, College Merit Award, University of Massachusetts Lowell.
- 2012** Dean’s Merit Award, College of Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell.
- 2012** College of Fine Arts, Humanities, and Social Sciences, College Merit Award, University of Massachusetts Lowell.
- 2011** Dean’s Merit Award, College of Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell.
- 2011** College of Fine Arts, Humanities, and Social Sciences, College Merit Award, University of Massachusetts Lowell.
- 2010 – 2011** College of Fine Arts, Humanities, and Social Sciences Teacher Award, Student Government Association, University of Massachusetts Lowell.
- 2010** Nominated for Student Government Association Exceeding Excellence Award, University of Massachusetts Lowell.
- 2010** Faculty Mentoring Award on National Student Athlete Day, University of Massachusetts Lowell.

- 2009** Faculty Mentoring Award on National Student Athlete Day, University of Massachusetts Lowell.
- 2009** Nominated for Student Government Association Exceeding Excellence Award, University of Massachusetts Lowell.
- 2008** Department of Sociology Teaching Award, University of Massachusetts Lowell.
- 2005** Nominated for Student Government Association Exceeding Expectations Award, University of Massachusetts Lowell.

### **3. Non-Teaching Activities**

#### **Reviewer for Edited Book and Book**

- 2021** Reviewer for *Research in Social Science and Disability*, Volume 13.
- 2019 – 2021** I was asked by SAGE Publications to review the book proposal and chapters from, *Disability and the Sociological Imagination*, by Allison C. Carey for consideration of publication and I submitted reviews.

#### **Reviewer for Scholarly Journal**

- 2005 – 2006** *Journal of Marriage and Family*.

#### **Other Professionally Related Work**

- 2003 – 2004** **SYRACUSE UNIVERSITY, Syracuse, New York**  
*The Graduate School and The Teaching Assistant Program*  
Assistant Director, Professional Development Programs
- 2002 – 2003** *The Graduate School and The Teaching Assistant Program*  
Graduate Teaching Consultant, Professional Development Programs
- 2001** *Syracuse Academic Improvement Programs*  
Study Group Facilitator

## **C. RESEARCH AND SCHOLARSHIP**

### **1. Grants and Contracts**

- 2018** FAHSS Student Assistantship Program, Graduate Research Assistant, Spring 2018, FAHSS and Department of Sociology, University of Massachusetts Lowell. RA funded: \$1,000. (I applied for and was given a

Graduate Research Assistant who was paid for by the College of FAHSS and the Department of Sociology. During the Spring 2018 semester we conducted our research, which was a content analysis of children's literature on Helen Keller. I was able to mentor this student and he presented at the Annual Student Research & Community Engagement Symposium.)

- 2016 – 2017** Student-Scholar Partnership Program, Graduate Research Assistant, Spring 2017, Department of Sociology and FAHSS, University of Massachusetts Lowell. RA funded: \$1,000. (In September 2016, I applied for a Research Assistant for a project that I did on the topic of Helen Keller. I was given a Graduate Research Assistant who was paid for by the Department of Sociology and the College of FAHSS. During the Spring 2017 semester we conducted this research. I was able to mentor this student and he presented at the Annual Student Research & Community Engagement Symposium.)
- 2016** Sabbatical, Fall 2016, University of Massachusetts Lowell.
- 2008** Center for Women in Politics & Public Policy Grant and Visiting Scholar Position, Spring 2008, University of Massachusetts Boston. Funded: \$2,500.
- 2007** Pre-tenure Sabbatical, Fall 2007, University of Massachusetts Lowell.
- 2007** Faculty Fellows Award, Qualitative Research Network, University of Massachusetts Lowell. Funded: \$1,500.

## **2. Academic and Professional Publications**

### **Book:**

- 2006** Najarian, Cheryl G. *“Between Worlds” Deaf Women, Work, and Intersections of Gender and Ability*. New York: Routledge. (I analyzed the educational, mothering, and paid work experiences of Deaf women. My book has been purchased by 215 College and University libraries worldwide and is known internationally for its analysis of disability and gender from a sociological perspective.)

### **Peer-reviewed articles in journals:**

- 2021** Carey, Allison C. and Cheryl Najarian Souza. “Constructing the Sociology of Disability: An Analysis of Syllabi.” *Teaching Sociology*, 49 (1): 17 – 31. (Through a content analysis of 25 syllabi on Disability Studies related courses, we analyze common themes that arise and what people are studying in the field.)

- 2017** Najarian Souza, Cheryl. "‘I Play Golf With My Kids, Not My Colleagues:’ Politicians, Parenting, and Unpaid Work as a Choice?" *Journal of Sociology & Social Welfare* December 2017 XLIV (4): 45 – 71. (This article analyzes the unpaid work of parents and the paid work of 30 men and women politicians.)
- 2010** Najarian Souza, Cheryl. "Deaf Mothers: Communication, Activism, and the Family." *Disability Studies Quarterly* Fall 2010 30 (3/4). (This article analyzes the unpaid work and activism experiences of Deaf women. It can be found at the following address: <http://dsq-sds.org>.)
- 2008** Najarian, Cheryl G. "Deaf Women: Educational Experiences and Self Identity." *Disability & Society* 23 (2): 117 - 128. (I analyzed the educational experiences of Deaf women and discussed them being a linguistic minority in hearing schools. *Disability & Society*, is one of the leading international journals for disability studies research and is published seven times per year by Routledge. They have a 50% acceptance rate and the journal is available in over 4,000 places worldwide in print and online format.)
- 2006** Najarian, Cheryl G. "Deaf Mothers, Maternal Thinking, and Intersections of Gender and Ability." *Scandinavian Journal of Disability Research* 8 (2-3): 99 - 119. (I analyzed the mothering experiences of Deaf women. The *Scandinavian Journal of Disability Research* is one of the leading international journals for social research on disability and is published four times per year by Routledge. They have a 6.5% acceptance rate and the journal is available in over 4,000 places worldwide in print and online format. My article was cited by V. Singh and A. Ghai in their 2009 article which appeared in *Disability & Society*.)

**Peer-reviewed article in edited books:**

- Forthcoming** Najarian Souza, Cheryl. "Intersections of ‘Disability,’ Gender, and Race: The Deaf Community, Blindness, and DeafBlind Activism in Families." *Beyond Allies and Obstacles: Parent-Disability Activist Constituencies*. Edited by Pamela Block, Allison C. Carey, and Richard Scotch. Temple University Press. I have a contract for this chapter and the *forthcoming date is TBA*. (I use a micro level approach to look at the memoirs of two Deaf-blind women, Helen Keller and Haben Girma, to analyze historical shifts in how these women think of themselves and the tensions between them and their able-bodied parents. I also use a macro level approach to look at three organizations and their websites to see how family operates when raising a family member who is labelled disabled, specifically Deaf, blind, or Deaf-blind.)

- 2020** Najarian Souza, Cheryl. "Reframing the Story of Helen Keller and Anne Sullivan: Resisting (Dis)ability Stereotypes Through an Analysis of Children's Literature." *Research in Social Science and Disability: New Narratives of Disability: Constructions, Clashes, and Controversies* volume 11: 11 - 26. Edited by Sara E. Green and Donileen R. Loseke. Emerald Publishing Limited. (This article provides a sociological analysis of common themes through a content analysis of 20 children's books on Helen Keller. The book, *Research in Social Science and Disability*, is an international series for research on disability and is published by Emerald Publishing Limited. The book was published in both hard copy form and on line in November 2019 and has a copyright date of 2020.)
- 2010** Najarian Souza, Cheryl. "Deaf Women's Work Experiences: Negotiating Gender, Ability, and Theories of Resistance." *Research in Social Science and Disability: Disability as a Fluid State* volume 5: 231 - 252. Edited by Barbara Altman and Sharon Barnartt. Emerald Group Publishing Limited. (This article analyzes the paid work experiences of Deaf women. The book, *Research in Social Science and Disability*, is an international series for research on disability and is published by Emerald Group Publishing Limited.)
- 2009** Najarian, Cheryl G. "Feminist Disability Theory." In O'Brien, Jodi and Shapiro, Eve (Eds), *Encyclopedia of Gender and Society* volume 2: 305 - 307. Sage Publications. (As an expert of gender and disability, I was invited to write an entry on this topic where I discussed the most recent research in this field. The encyclopedia is distinguished by cross-national and cross-cultural perspectives that provide comparative analyses of the life experiences of men and women around the world.)

**Book reviews in peer-reviewed journals:**

- 2010** Najarian Souza, Cheryl. Book Review of *Longing and Belonging: Parents, Children, and Consumer Culture* by Allison Pugh (2009). Berkeley: University of California Press. *Journal of Sociology and Social Welfare* September 2010 37 (3). (As a leading scholar on issues of work, family, and gender, I was asked to review this book which discusses families, consumerism, and social class.)
- 2007** Najarian, Cheryl G. Book Review of *Not-So-Nuclear Families: Class, Gender, and Networks of Care* by Karen V. Hansen (2005). New Jersey: Rutgers University Press. *Humanity & Society* 31 (2-3): 291 – 293. (As an expert scholar on work and family, I was asked to write a review of this book which addressed this topic.)

**Other academic publications:**

- 2006** Najarian, Cheryl G. “Deaf Mothers, Maternal Thinking, and Intersections of Gender and Ability.” Working Paper Series, Paper #06-02, Center for Women & Work, University of Massachusetts Lowell. (In this piece I provide an analysis of Deaf mothers. It was distributed at our annual Gathering at the Well, the 10<sup>th</sup> Anniversary Celebration, and other University wide events.)
- 2005** Najarian, Cheryl G. and Michele Paetow. “Learning From Each Other: Syracuse University and the OnCampus Program.” In *Building Pedagogical Curb Cuts: Incorporating Disability in the University Classroom and Curriculum*, by Collaborative Authors (editors). Syracuse: The Graduate School of Syracuse University. (This was an invited publication that is used by Syracuse University to illustrate the need for a discussion of disability, access, and issues of pedagogy. In our chapter, we discussed how students with autism from public high schools were a part of my Sociology of Family course and how I, as the instructor, assessed learning, grades, and building a classroom community where all benefited.)
- 2002** Najarian, Cheryl G. “Responding to Student Writing.” pp. 64 – 75, Ch. 6 in *Using Writing to Teach*, by Collaborative Authors (editors). Syracuse: The Graduate School of Syracuse University. (This was an invited publication and the book is distributed to all incoming Teaching Assistants who take part in a University wide Teaching Assistant Orientation at Syracuse University.)

### **Conference Presentations**

#### **Peer-reviewed presentations at conferences:**

- 2022** “From Helen Keller to the Present: An Analysis of Contemporary Memoirs of Deaf-Blind Women over the Life Course.” Presented virtually at the Eastern Sociological Society Annual Meetings, March 2022, Boston, Massachusetts.
- 2020** Carey, Allison C. and Cheryl Najarian Souza. “Challenges and Triumphs of Teaching on the Concepts of Disability and Ability: A Content Analysis of Current Syllabi.” Presented virtually at the American Sociological Association 115<sup>th</sup> Annual Meetings, August 2020, San Francisco, California.
- 2019** “Whose Story, Whose Voice?: Helen Keller as Told Through Children’s Literature.” The Society for the Study of Social Problems 69<sup>th</sup> Annual Meetings, August 2019, New York City, New York.



- 2018** “Reframing the Story of Helen Keller and Anne Sullivan: Resisting (Dis)ability Stereotypes through an Analysis of Children’s Literature.” The Society for the Study of Social Problems 68<sup>th</sup> Annual Meetings, August 2018, Philadelphia, Pennsylvania.
- 2017** “Narrative Constructions of Helen Keller: Where are we now and where do we go from here?” The Society for the Study of Social Problems 67<sup>th</sup> Annual Meetings, August 2017, Montreal, Quebec Canada.
- 2016** “‘I play golf with my kids, not my colleagues’: Men and Women Politicians and Unpaid Work as a Choice?,” Eastern Sociological Society Annual Meetings, March 2016, Boston, MA.
- 2015** “‘I would love to have a wife’: How Mom (and Dad) Politicians Navigate Gender and Social Class in their Work and Family Lives while Advocating for Social Justice,” Society for the Study of Social Problems Annual Meetings, August 2015, Chicago, IL.
- 2013** “The Public and Private Caregiving of Politicians in their Families and Communities,” Eastern Sociological Society Meetings, Boston, MA (Paper accepted and given to panel.).
- 2010** “Social Justice and Public Servants: How Legislators Balance Work and Family and Create Social Change,” Society for the Study of Social Problems Meetings, Atlanta, GA.
- 2010** “Not Just in Social Problems Courses: Social Justice, Reflexivity, and Teaching Research Methods,” Co-presented with Mignon Duffy at the Society for the Study of Social Problems Meetings, Atlanta, GA.
- 2008** “Public Sociologies in Practice: How Teaching Research Methods Engages our Students,” Co-presented with Mignon Duffy at the Association for Humanist Sociology Annual Meetings, Boston, MA. (We addressed how we have incorporated community service and discussions that think critically about research in our methods courses and linked it to the concept of public sociology to see how this benefits students and members of the community.)
- 2008** “Moms and Dads on the Hill: How Men and Women Politicians Balance Work and Family,” American Sociological Association Meetings, Boston, MA. (Through the use of in-depth interviews with thirty men and women state representatives and state senators in a northeastern state, the analysis focused on their paid work as caregivers in their communities and their unpaid work as mothers and fathers.)

- 2008** “Deaf Mothers: Communication, Activism, and the Family,” Society for the Study of Social Problems Meetings, Boston, MA. (Through qualitative life history interviews with ten college educated deaf women, this research looked at how these women developed strategies to resist being seen as disabled in some contexts and to resist being seen as mothers who, as seen by some, as not able to do this work. I argued that an analysis which includes an examination of gender and ability furthers our knowledge about how the concept of a mother is not only gendered, but also abled.)
- 2008** “Deaf Women Workers: Stories of Struggle as a Linguistic Minority,” Chancellor’s Inaugural Luncheon, University of Massachusetts Lowell, Lowell, MA. (In this poster presentation, I analyzed how members of the Deaf community are seen as a linguistic minority rather than as disabled.)
- 2007** “Deaf Women’s Work Experiences: Negotiating Gender, Ability, and Theories of Resistance,” Society for the Study of Social Problems Meetings, New York, NY. (I argued that these Deaf women developed strategies to resist being seen as disabled in some contexts and to resist being seen as mothers who cannot also perform paid work. They do this in an effort to be seen as legitimate workers as they seek to obtain jobs.)
- 2007** “The Public and Private Lives of Politicians: Negotiating Work, Family, and Public Policies,” Carework Conference, New York, NY. (In this presentation and research on politicians, I sought to increase our understandings of this group of professionals, to broaden our ideas of work, family, gender, carework, and to investigate how one’s personal experiences may have an impact on public policymaking.)
- 2007** “Language, Power, and Authority: Life Histories with Deaf Women and Feminist Qualitative Methodologies,” Qualitative Research Sharing Day, University of Massachusetts Lowell, Lowell, MA. (This presentation addressed ethical issues surrounding language translation, the use of interpreters in interviews, methods of transcribing in bilingual interviews, video taping respondents, and collaboration with the women of this study.)
- 2006** “Personal Responsibility and Deaf Women’s Work Experiences in the New Economy,” American Sociological Association Meetings, Montreal, Quebec, Canada. (Findings include that these Deaf women developed strategies, which include taking personal responsibility for social inclusion, using flexibility, working harder, and grappling with the double edged sword of technology. Although technological “advances” helped to include them, technology also socially excluded them from their colleagues.)
- 2006** “Deaf or deaf?: College Educated Deaf Women as Linguistic Minorities in Families and Schools,” Society for the Study of Social Problems

Meetings, Montreal, Quebec, Canada. (I argued that discovering or acknowledging deafness, parents' decisions about their educations, and their own decisions on education had a profound affect on the Deaf women's educational experiences and identities.)

- 2006** "Deaf Mothers, Maternal Thinking, and Intersections of Gender and Ability," Eastern Sociological Society Meetings, Boston, MA. (Using life history interviews with Deaf women, the analysis focused on their work as mothers and the connections with "maternal thinking," difference, and sameness. I argued that discussions about wanting hearing or deaf children and communication with children influenced their identities and were part of the disciplined practice of this work.)
- 2005** "Language, Legitimacy, and a Linguistic Minority: Deaf Women's Work Experiences," Diversity Challenge Conference, The Institute for the Study and Promotion of Race and Culture, Boston College, Chestnut Hill, MA. (I argued that the women actively resisted ideas of deafness as a "disability," did things to show how their deafness was "cultural," and showed how they were instead part of a linguistic minority.)
- 2005** "If I had Blue Eyes": Motherwork, Deafness, and Communication in Families," American Sociological Association Meetings, Philadelphia, PA. (Findings revealed that in deaf women's experiences with doctors, deciding on if they wanted hearing or deaf children, decisions about communication with their children, and how their extended families communicated all played a role in how the women negotiated their identities and places for themselves and their families.)
- 2005** "Negotiating Identities: Deaf Women's Communication at Home and Work," Society for the Study of Social Problems Meetings, Philadelphia, PA. (Findings revealed that all of the women spoke of being in between the worlds of the Deaf and the hearing in their work experiences. How they learned American Sign Language (ASL) and English in their schools and families and used them to communicate in their workplaces influenced how they saw themselves.)
- 2005** "'I'm not Native': Contributions of Life Histories with Deaf Women to Qualitative Methodologies," Society for the Study of Symbolic Interaction Meetings, Philadelphia, PA. (I discussed the implications of my social location as hearing and one who speaks Sign Exact English (SEE) and not American Sign Language (ASL). This paper also addressed ethical issues surrounding language translation, the use of interpreters in interviews, methods of transcribing in bilingual interviews, video taping respondents, and collaboration with the women of this study.)

- 2005** “Lifetime Educators and Self-Advocates’: Deaf Women’s Family and Educational Experiences,” Eastern Sociological Society Meetings, Washington, D.C. (I argued that the women assessed options, developed strategies of becoming “lifetime educators” and “self-advocates,” and carved out places in their educational settings.)
- 2005** “Between Worlds’: Deaf Women Workers as a Linguistic Minority,” Lowell Women’s Week, University of Massachusetts Lowell. (I argued that the Deaf women of this study had to develop strategies to effectively work in both hearing and Deaf work environments. This often limited their options in their workplace.)
- 2004** “Motherwork, Deafness, and the Role of Activism in Families,” Embodied Workers in the New Economy Conference, Syracuse University.
- 2002** “On the Life History of a Deaf Woman,” Fieldwork in Contemporary Society Conference, UCLA’s LeRoy Neiman Center for the Study of American Society and Culture, University of California, Los Angeles.
- 2000** “Laura’s Story: The Construction of a Life History through Collaborative Communication,” Desegregating Disability Studies: An Interdisciplinary Discussion, Graduate Student Conference, Syracuse University.
- 2000** “Doing Feminism in an Eating Disorder Support Group,” University at Buffalo Graduate Student Conference, University at Buffalo.

### **Invited Talks**

- 2010** “Feminist Methodologies: Challenges and Triumphs of Working Reflexively in Social Research,” Presentation to the University community, University of Massachusetts Lowell. (I was invited to discuss the concept of feminist methodologies and my research on politicians and Deaf women. The event was sponsored by the Center for Women and Work, the Division of Fine Arts, Humanities, and Social Sciences, the Qualitative Research Network, and the Gender Studies Program.)
- 2007** “Artistic Representation of Gender, Bodies, and Ability,” Faculty Sponsor along with Julie Nash and Anne Mulvey, Featuring local artist Deborah Dixon, 2<sup>nd</sup> Annual Gender Studies Symposium, University of Massachusetts Lowell. (In this session, I had the students in my Sociology of Disability course provide presentations including artwork and a critical analysis of the body that used theories of disability along with two other classes and the artwork of Deborah Dixon.)
- 2007** “Deaf Mothers, Maternal Thinking, and Intersections of Gender and Ability,” Guest Lecturer in Gender, Work, and Public Policy course,

University of Massachusetts Lowell. (I was asked to provide an analysis of my research concerning Deaf women and their work as mothers.)

- 2006** “Between Worlds:” Deaf Women’s Education, Family, and Work Experiences,” Center for Women and Work: Faculty Associates Panel, 1<sup>st</sup> Annual Gender Studies Symposium, University of Massachusetts Lowell. (I was invited to provide a summary and analysis of my research with Deaf women.)
- 2006** “Deaf Women Negotiating Work and Family Balances,” Panel Presentation to the Center for Women and Work Graduate Student Seminar, University of Massachusetts Lowell. (I presented my research to a community of graduate students and also discussed my methodological approach.)
- 2006** “The Bilingual Work of Deaf Mothers: Gender, Ability, and Maternal Thinking,” Presentation to the Salon, Faculty Colloquium in the Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell. (I was invited to give a talk about my research with Deaf women along with my analysis.)
- 2006** Radio Interview with Christine Dunlap, Sunrise 91.5 FM, WUML, University of Massachusetts Lowell. (I was invited to discuss my research with Deaf women and my book.)

**D. INSTRUCTION RELATED ACTIVITY**

**1. Teaching – Undergraduate Courses Taught (prior to tenure and promotion)\***

		Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Spring 2008	Fall 2008	Spring 2009	Spring 2010
48.101	Introduction to Sociology	X 46	X 45	X 50	X 45	X 40		X 45	X 30 (LC)	X 42 (LC)	X 45 (LC)
48.101	Introduction to Sociology	X 45	X 44	X 45	X 45	X 24 (GE)			X 30 (LC)	X 38 (LC)	X 45 (LC)
48.101	Introduction to Sociology (Honor's section)			X 5	X 1	X 4					
48.225	Sociology of Disability^						X 39	X 36			
48.240	Introduction to Gender Studies (Sociology of Gender)	X 38		X 36		X 39			X 36		
48.403	Sociological Research II		X 22		X 14		X 18	X 15		X 18	X 15
48.491	Directed Studies in Sociology (3 credits)			X 1		X 1		X 1	X 1		
48.492	Directed Studies in Sociology (1 credit)				X 1		X 1	X 1			
48.495	Senior Thesis in Sociology								X 1	X 1	

\*There is a 3 credit Directed Studies in Sociology and a 1 credit Directed Studies in Sociology as I have noted above. All other courses are 3 credits. There are no courses listed for Fall 2007 since I was on a pre-tenure sabbatical and did not teach. There are no courses listed for Fall 2009 since I did not teach and instead did administrative duties. X = if I taught the course that semester and the number below it is the number of students enrolled in the course. GE was a General Education course consisting of all first year students. LC is a Learning Community course consisting of a high concentration of first year students. ^Entirely new courses that I created for our Sociology program and for the Disability Studies and Gender Studies minor programs.

**Teaching – Undergraduate Courses Taught (since tenure and promotion)\***

		Fall 2010	Spring 2011	Spring 2012	Fall 2012	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
<b>48.101 SOC1 1010</b>	<b>Introduction to Sociology</b>	X 43 (LC)			X 44 (LC)	X 46 (LC)	X 49 (LC)	X 47 (LC)		X 49 (LC)
<b>48.101</b>	<b>Introduction to Sociology</b>					X 43 (LC)	X 49 (LC)			
<b>48.101 SOC1 1010</b>	<b>Introduction to Sociology (Honors)</b>							X 19 (LC)		X 13 (LC)
<b>48.240</b>	<b>Sociology of Gender</b>				X 38					
<b>48.225</b>	<b>Sociology of Disability<sup>^</sup></b>		X 37	X 35			X 35		X 35	
<b>48.403 SOC1 4030</b>	<b>Sociological Research II Research II: Qualitative Methods</b>		X 15	X 17		X 13		X 19		X 18
<b>48.405</b>	<b>Feminist Methodologies ^</b>	X 4							X 12	
<b>48.225</b>	<b>Sociology of Disability<sup>^</sup> Honors by Contract</b>			X 1						
<b>GNDR. 410</b>	<b>Directed Studies in Gender Studies<sup>^</sup> (3 credits)</b>		X 1							
<b>GNDR. 410</b>	<b>Directed Studies in Gender Studies<sup>^</sup> (3 credits)</b>		X 1							

\*Please see the note above in the previous table for the key. All courses are 3 credits. There are no courses listed for Fall 2011 since I was on parental leave and did not teach. There are no courses listed for Spring 2013 since I was on medical leave and did not teach. There are no courses listed for Fall 2013 since I was on parental leave and did not teach. <sup>^</sup>Entirely new courses that I created for our Gender Studies minor program.

**Teaching – Undergraduate Courses Taught (since tenure and promotion - continued)\***

		Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020
<b>SOCI 1010</b>	<b>Introduction to Sociology</b>	X 45 (LC)	X 47 (LC)				X 45 (LC)		
<b>SOCI 1010</b>	<b>Introduction to Sociology</b>								
<b>SOCI 1010</b>	<b>Introduction to Sociology (Honors)</b>	X 19 (LC)					X 25 (LC)		
<b>SOCI 2400</b>	<b>Sociology of Gender</b>			X 35		X 37			
<b>SOCI 2400</b>	<b>Sociology of Gender</b>			X 35					
<b>SOCI 2250</b>	<b>Sociology of Disability<sup>^</sup></b>		X 38		X 39		X 35		X 35
<b>SOCI 4030</b>	<b>Qualitative Methods for Social Research</b>	X 22		X 18		X 19		X 18	
<b>SOCI 4050</b>	<b>Feminist Methodologies<sup>^</sup></b>				X 8				X 5
<b>SOCI 2250</b>	<b>Sociology of Disability<sup>^</sup> Honors by Contract</b>								
<b>SOCI 4920</b>	<b>Directed Study</b>					X 1			
<b>SOCI 4950</b>	<b>Senior Thesis in Sociology and the Honor's Program</b>						X 1	X 1	
<b>SOCI 3700</b>	<b>Intersections of Disability and Gender</b>							X 29	

\*Please see the note above in the previous table for the key. All courses are 3 credits. There are no courses listed for Fall 2016 because I was on sabbatical and did not teach. <sup>^</sup>Entirely new courses that I created for our Gender Studies minor program.



**Teaching – Undergraduate Courses Taught (since tenure and promotion - continued)\***

		Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023			
<b>SOCI 1010</b>	<b>Introduction to Sociology</b>		X 47			X 45			
<b>SOCI 2400</b>	<b>Sociology of Gender</b>	X 38							
<b>SOCI 2250</b>	<b>Sociology of Disability<sup>^</sup></b>		X 34		X 36	X 35			
<b>SOCI 4030</b>	<b>Qualitative Methods for Social Research</b>	X 23		X 16					
<b>SOCI 4050</b>	<b>Feminist Methodologies<sup>^</sup></b>				X 7				
<b>SOCI 3700</b>	<b>Intersections of Disability and Gender</b>			X 18					
<b>SOCI 2250 (online)</b>	<b>Sociology of Disability<sup>^</sup> (online)</b>				X 17				
<b>SOCI 4910</b>	<b>Directed Study</b>					X 1			
<b>SOCI 4920</b>	<b>Directed Study</b>					X 1			

\*Please see the note above in the previous table for the key. All courses are 3 credits.

## 2. Other Activity and Accomplishments Related to Instructional Function

- 2022** I created an entirely new online course, SOCI 2250: Sociology of Disability that is taught in an 8 week format. (This course is a Sociology elective and it counts towards the major in Sociology, the minor in Disability Studies, and the minor in Gender Studies.)
- 2019** Submission, acceptance of course proposal, and creation of new course, SOCI 3700: Intersections of Disability and Gender. (This course was taught as an upper level elective Sociology course in Spring 2020. It counts towards the major in Sociology, the minor in Disability Studies, and the minor in Gender Studies).
- 2004 – present** Student Advising
- 2005 – present** Undergraduate Directed Studies in Sociology
- |             |                  |  |
|-------------|------------------|--|
| <b>2023</b> | Caitlin Kennedy  | Learning Assistant for Introduction to Sociology |
| <b>2023</b> | Sidney Hennessey | Topic - TBA                                      |
| <b>2019</b> | Mikaela Army     | Gender, Youth, and Police Brutality              |
| <b>2008</b> | Jacqueline Nolan | Politicians and the Media: A Content Analysis    |
| <b>2008</b> | Katelyn Mello    | Representations of Men and Women Politicians     |
| <b>2008</b> | Jaelyn Harrold   | Gender and the Law                               |
| <b>2007</b> | Brian Bova       | Sociology of Sport                               |
| <b>2006</b> | Kelley Lane      | Women and Religion: An Ethnographic Study        |
| <b>2006</b> | Courtney Smith   | Aging, Policies, and the State                   |
| <b>2005</b> | Meghan Bradley   | Gender and the Workplace                         |
- 2008 – present** Chairperson, Undergraduate Senior Thesis in Sociology and the Honor's Program
- 2019 – 2020** Montana Heise Navigating Student Experiences and Mental Health; The Life Experiences of International Students and Non-International Students
- 2008 – 2009** Michael Drahos "I Know it when I hear it:" Christian Music, the Church, and Negotiating a Catholic Identity

<b>2012 – present</b>	Undergraduate Honors by Contract Course	
<b>2012</b>	Nicole Mason	Sociology of Disability
<b>2011 – present</b>	Undergraduate Directed Studies in Gender Studies	
<b>2011</b>	Analissa Iversen	Gender and Qualitative Methodologies
<b>2011</b>	Alisha Silvestrone	Disability, Ability, and Gender

## **E. SERVICE ACTIVITIES**

### **1. Committee Activities**

<b>2021 – present</b>	Department Representative, Department of Sociology, FAHSS Undergraduate Curriculum Committee, University of Massachusetts Lowell. (Member of a committee who evaluates all new courses, course description changes, and other paperwork and casts a vote to represent our Department on this College committee.)	
<b>2004 – 2012 and 2021 – present</b>	Faculty Associate, Center for Women and Work, University of Massachusetts Lowell. (I am part of a community of scholars that meets to discuss our research. In years past, I have also assisted with the annual Gathering at the Well and helped to plan and promote other events on campus.)	
<b>2020 – present</b>	Chairperson, Curriculum Committee, Department of Sociology, University of Massachusetts, Lowell. (I am responsible for running all Curriculum Committee meetings and for filing all of the necessary paperwork for new courses, curriculum changes, etc. I also work with the Chairperson of our Department and the Committee to develop a plan for our Curriculum.)	
<b>2019 – present</b>	Network for Advancing Inquiry into Learning Committee Member, FAHSS, University of Massachusetts Lowell. (Member of the college committee that seeks to create an ongoing dialogue and collaborate to understand and improve student learning.)	
<b>2014 – present</b>	Personnel Committee Member, Department of Sociology, University of Massachusetts Lowell. (Member of the committee that makes personnel decisions, etc.)	
<b>2014 – present</b>	Professional Development Committee Member, Department of Sociology, University of Massachusetts Lowell. (Member of the committee that assists chairperson with budget and professional development requests.)	

- 2006 – present** Disability Studies Minor Faculty Group Committee Member/Affiliate, University of Massachusetts Lowell. (I am part of a group that has created the Disability Studies Minor. My course, the Sociology of Disability, is part of the core curriculum. We meet to discuss enrollment in the minor, courses, and events.)
- 2020 – 2022** Faculty Senate Representative, Department of Sociology, University of Massachusetts, Lowell. (Member of the Faculty Senate that votes on policies and procedures. Attend monthly meetings and vote on current policies while representing our Department.)
- 2021** Member, Department Search Committee, Department of Sociology, University of Massachusetts Lowell. (I was on the search committee of four faculty members where we conducted an international search for a tenure track position. We successfully hired two tenure track faculty members who began employment in Fall 2021. I participated in all interviews and evaluated all of the candidates.)
- 2015 – 2019** Transfer Coordinator, Department of Sociology, University of Massachusetts Lowell. (Responsible for all transfer requests, advising transfer students, and welcoming transfer students to our university.)
- 2015 – 2019** Transfer Advising Task Force Committee. (Member of the university committee that serves the needs of transfer students.)
- 2019** Acting Chairperson, Personnel Committee, Department of Sociology, University of Massachusetts Lowell. (I was responsible for running all Personnel Committee meetings and for generating letters for junior faculty for reviews on the behalf of this committee. I also conducted other duties as assigned by the Chairperson.)
- 2017 – 2018** Chairperson, Department Search Committee, Department of Sociology, University of Massachusetts Lowell. (I chaired the search committee of four faculty members and conducted an international search for a tenure track position. Out of a pool of approximately 94 applicants, we successfully hired a tenure track faculty member who began employment in Fall 2018. I was responsible for overseeing the search, which included holding meetings, scheduling and conducting phone and on campus interviews, and filing paperwork with Human Resources.)
- 2017** Department Representative, American Sociological Association Meetings, Job Fair, Montreal, Quebec Canada, August 2017. (I was responsible for representing our Department and UMASS Lowell at their annual job fair. I personally met with over twenty potential applicants and took resumes from them. I also explained more about our University, Department, and

the job opening for someone who specializes in the area of race and ethnicity.)

- 2017** Acting Chairperson, Personnel Committee, Department of Sociology, University of Massachusetts Lowell. (I was appointed to this role by our Chairperson. I was responsible for running all Personnel Committee meetings and generated letters for junior faculty for reviews on the behalf of this committee. I also conducted other duties as assigned by the Chairperson.)
- 2004 – 2016** Faculty Associate/Faculty Affiliate (as of Fall 2012), Center for Women and Work, University of Massachusetts Lowell. (I have been part of a community of scholars that meets about once every other week to discuss our research. I have also assisted with the annual Gathering at the Well and helped to plan and promote other events on campus.)
- 2015 – 2016** Chairperson, FAHSS Undergraduate Studies Committee, University of Massachusetts Lowell. (I was appointed by the Dean's office to this role where I managed a committee of 12 faculty. I was responsible for organizing meetings, arranging a vote on such things as new courses, catalogue change requests, and a variety of other items at the College level. Filled out all paperwork in a timely fashion to approve such requests. Attended UPC (Undergraduate Policy Committee of the Senate) meetings and served as a representative and liaison to the College of FAHSS. Reported directly to the Dean's office in this role.)
- 2015 – 2016** FAHSS Undergraduate Studies Committee Department Representative, Department of Sociology, University of Massachusetts Lowell. (Responsible for voting on new courses, catalogue change requests, and a variety of other items at the College level.)
- 2012 – 2016** Faculty Affiliate, Center for Women and Work, University of Massachusetts Lowell.
- 2014 – 2015** Chairperson, Department Search Committee, Department of Sociology, University of Massachusetts Lowell. (I chaired the search committee of five faculty members and conducted an international search for a tenure track position. Out of a pool of approximately 180 applicants, we hired a tenure track faculty member who will begin employment in Fall 2015. I was responsible for overseeing the search, which included holding meetings, scheduling and conducting phone and on campus interviews, and filing paperwork with Human Resources.)
- 2004 – 2013** Gender Studies Program Faculty Group Committee Member, University of Massachusetts Lowell. (As part of this committee, we meet about once

a month to discuss our curriculum for the Gender Studies minor, plan events on campus, and created a Teaching Fellow program.)

- 2012 – 2013** Coordinator for Continuing Education Program, Department of Sociology, University of Massachusetts Lowell.
- 2010 – 2013** Director, Gender Studies Program (until January 2013; and was on parental leave for Fall 2011), University of Massachusetts Lowell. (Responsible for recruitment and advising of minors, executing campus and community programs, faculty and staff outreach, hiring of adjunct faculty and development of course offerings, management of budget, and organization of Faculty Group and Student Advisory Group.)
- 2010 – 2011** Curriculum Committee Member, Department of Sociology, University of Massachusetts Lowell. (Member of committee that evaluated our current curriculum and began planning our future direction of course offerings.)
- 2010 – 2011** Personnel Committee Member, Department of Sociology, University of Massachusetts Lowell. (Evaluated department faculty evaluations for promotion and tenure.)
- 2009 – 2011** Strategic Planning Commission – Committee on Corporate Partnerships and Urban Engagement, University of Massachusetts Lowell. (I was invited to join this committee, give input at our meetings, and attend our retreat where we presented a summary of our recommendations.)
- 2008** Planning Committee Member, Center for Women & Work 10<sup>th</sup> Anniversary Celebration, Lowell, MA. (We met frequently to plan and hold this event where we honored several women and raised over \$40,000 for CWW.)
- 2007 - 2008** Disability Access Committee Member, University of Massachusetts Lowell. (I was invited to attend meetings regarding making UMASS Lowell a more welcoming and accessible place for those with disabilities.)
- 2006** General Education Pilot Program Member, University of Massachusetts Lowell. (I taught Introduction to Sociology to first year students to acquaint them to the University.)
- 2004 – 2005** General Education Committee Member, Social Sciences Representative, University of Massachusetts Lowell. (I met with this group to examine our General Education curriculum to better retain first year students.)

## **2. Other Service to the University**

- 2021** Faculty Representative, Department of Sociology, University Open House.

- 2018** Faculty Representative, Department of Sociology, University Open House.
- 2017** Faculty Representative, Department of Sociology, Welcome Day.
- 2012** Faculty Representative, Department of Sociology, Fall Preview Day.
- 2005, 2006, 2008** University Marshal at Commencement.
- 2006** Faculty Representative, Department of Sociology, University Open House.