

JOSHUA LONG, Ph.D.

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Academic Appointments: Assistant Professor, University of Massachusetts- Lowell

Education

University of Cincinnati

Doctor of Philosophy in Criminal Justice, June 2020

Dissertation: "Appropriate Classification of Prisoners: Balancing Prison Safety With the Least Restrictive Placement of Ohio Inmates", directed by Drs. John Wooldredge (chair), Edward J. Latessa, Joshua Cochran, and Raymund Narag (Southern Illinois University)

Graduate Certificate, Applied Behavioral Analysis, 2015

Master of Science in Criminal Justice, 2014

Bachelor of Science in Criminal Justice, 2011

Publications

Peer-Reviewed Publications

4. Logan, M. W., **Long, J. S.** & DeLisi, M. A. (2023). Serious, violent, and chronic prison misconduct: Are the predictors the same for women and men? *The Prison Journal*. Forthcoming.
3. **Long, J. S.**, Logan, M. W., & Morgan, M. A. (2021). Are white-collar prisoners special? Prison adaptation and the special sensitivity hypothesis. *Journal of Criminal Justice*. Forthcoming.
2. **Long, J. S.**, Sullivan, C., Wooldredge, J., Pompoco, A., & Lugo, M. (2018). Matching needs to services: Prison treatment program allocations, *Criminal Justice and Behavior*, 46(5), 674-696. <https://doi.org/10.1177%2F0093854818807952>
1. **Long, J.** & Sullivan, C. S. (2017). Learning more from evaluation of justice interventions: Further consideration of theoretical mechanisms in juvenile drug courts, *Crime and Delinquency*, 63(9), 1091-1115. <https://doi.org/10.1177%2F0011128716629757>

Technical Reports

1. Latessa, E. J., Lux, J. L., Lugo, M. & Long, J. (2016). Examining the Validity and Reliability of the Ohio Risk Assessment System: Final Report. Technical Report. University of Cincinnati.

Research Interests

Prison Classification, Prison Violence, Restrictive Housing, Reentry Programming, Risk Assessment, Psychopathy, Juvenile Justice, Correctional Officer Training and Retention

Grants And Awards

2. University of Massachusetts-Lowell Hybrid Pedagogy Project, 2021 (\$1,000)
1. Emerging Scholars Program Mentor, 2021

Presentations

6. Long, J., Wooldredge, J., Cochran, J., & Anderson, C. (2019) Assessing the Collateral Impacts of a Restrictive Housing Stay, *American Society of Criminology 75th Annual Meeting*.
5. Long, J., Cochran, J., & Wooldredge, J. (2018) Implications of Local Jail Usage for Sentencing Decisions, *American Society of Criminology 74th Annual Meeting*.
4. Long, J. (2018) Prison Treatment Allocation: Matching Needs to Services, *Academy of Criminal Justice Sciences Annual Meeting*.
3. Long, J. S. (2017) Severe Drug Use Disorder Among Prison Inmates: Prevalence, the Risk for Misconduct, and Participation in Treatment, *American Society of Criminology 73rd Annual Meeting*.
2. Lugo, M. Long, J., Sullivan, C. & Sullivan C. (2016) Does Support for the OYAS Encourage Integrity in the Assessment Process? *American Society of Criminology 72nd Annual Meeting*.
1. Long, J. (2016) Efficacy of Theoretical Mechanisms in Juvenile Drug Courts, *Academy of Criminal Justice Sciences Annual Meeting*.

Teaching Experience

University of Massachusetts Lowell - Graduate

Victimology

University of Massachusetts Lowell - Undergraduate

Institutional Corrections
Introduction to Corrections
Criminology

University of Cincinnati –Graduate

Seminar in the Use and Effects of Solitary Confinement

University of Cincinnati – Undergraduate and Continuing Education

Criminal Justice Statistics
Introduction to Criminology
Ohio Youth Assessment System (OYAS)

Service

Faculty Senate, University of Massachusetts-Lowell, 2021-2023
Emerging Scholars Research Mentor, 2021
Hamilton County Higher Education Mentoring Initiative, 2016-2020
Ad Hoc Reviewer:
Victims & Offenders
The Journal of Interpersonal Violence
International Journal of Offender Therapy and Comparative Criminology

Additional Training

State of Ohio Child Welfare Curriculum, 2014 –2015

Caseworker Clermont County Department of Jobs and Family Services
Legal aspects of family-centered child protective services
Substance use disorders and treatment planning
Motivational interviewing

University of Cincinnati Corrections Institute, 2015-2017

Correctional Program Checklist: Certified assessor
Ohio Youth Assessment System: Certified lead trainer
Ohio Risk Assessment System: Certified end user
Continuous Quality Improvement

Ohio Youth Assessment System: Certified end-user
Core Correctional Practices: Certified end-user

The Global Institute of Forensic Research, 2021

Hare Psychopathy Checklist- Revised: Intermediate end-user

Statistical Software

HLM, Stata, SPSS, Mplus, JMP, Ohio SACWIS