

## MINUTES

<https://uml.curriculog.com/proposal:2622/form>

### Faculty Senate 2025-2026 Meeting #1

**Monday May 5, 2025 at 3:00-5:00 PM • University Crossing 260**

#### **1. Faculty Senate Officer Elections (*Kerry Patenaude*) [PollEv.com/electionuml](https://uml.curriculog.com/proposal:2620/form)**

*Motions from the floor for last minute nominations*

<https://uml.curriculog.com/proposal:2620/form>

- 1.1. **Nominations for President:** Kevin Petersen; Kevin Petersen was re-elected as Faculty Senate 2025-2026 President.
- 1.2. **Nominations for Vice-President:** Karoline Evans; Karoline Evans was re-elected as Faculty Senate 2025-2026 Vice-President.
- 1.3. **Nominations for Board of Trustees Representative:** Lisa Marchand was nominated and re-elected as BOT Representative.
- 1.4. **Nominations for Board of Trustees Alternate Representative:** Johanna Choo self-nominated, Walter Toomey was nominated; Johanna Choo was elected as BOT Alternate Representative.

#### **2. Updates**

##### **2.1. Curriculog 2025-2026 (for new proposals) will open August 1 (*Kerry Patenaude*)**

- The Curriculog 2024-2025 forms closed in mid-April (for maintenance in line with the Senate calendar).
- All proposals that were launched prior to the April 7 agenda deadline were reviewed by UPC on April 14.
- All proposals that were launched prior to the April 14-16 agenda deadline were reviewed by GPAC on April 23.
- Today Faculty Senate is voting on the proposals that were reviewed by UPC and GPAC in April.
- Proposals that were launched prior to April agenda deadlines but did not make it to the UPC or GPAC step prior to the respective agenda deadlines, may need to be re-submitted using the updated 2025-2026 forms, and will be reviewed in 2025-2026 during the September meetings.
- Proposals that were launched after the April agenda deadlines will need to be re-submitted using the 2025-2026 forms.

2.2. **Provost Update** (*Joseph Hartman*) - The Chancellor thanked faculty/staff for their work, encouraged sharing presentations with students, and announced the Tuesday June 4, Faculty Staff Appreciation Ballpark event. The Provost reported rising undergrad enrollment but flagged future challenges due to fewer high school graduates, current political decisions, accreditation changes, and five schools now offering 90-credit bachelor's degrees. He emphasized the need to think creatively about BOK and ELO, with more details expected in September. Sarah Rozelle raised a question about graduate student numbers and running sections without TAs.

2.3. **Class Scheduling Task Force** (*Joseph Gonzales & Julie Nash*)

<https://www.uml.edu/faculty-senate/committees/class-scheduling-task-force.aspx>

- **Short-term issue:** ~600 North Campus undergraduates will take courses on South Campus.
- **Long-term issue:** Inefficient space use due to scheduling model from 2013 that may no longer meet current needs.
- **Data collection:**
  - Meetings with department chairs and anonymous surveys distributed.
  - Student survey (190 responses so far).
  - Faculty survey (299 full-time, 67 part-time responses so far).
- **Next steps:** Analyze survey data in May and present a report at the September Faculty Senate meeting.
- **Course Master revision Q&A:**
  - No timeline yet for scheduling changes.
  - Faculty asked about percentages of responses and main concerns (data not analyzed yet).
  - Consideration of practices at other universities and external vendors like AdAstra.
  - Note raised about half of students being from South Campus.

3. **Minutes from Meeting #7 on April 7, 2025** (*Kevin Petersen*)

<https://uml.curriculog.com/proposal:2621/form> Senators responded to a PollEverywhere question to enter their name and department to ensure access to the voting system and to take attendance. A motion was made and seconded to approve the Minutes of Faculty Senate 2024-2025 Meeting #7 held on April 7, 2025. The vote results were: Yes 60, No 0, Abstain 23. [The motion was approved by 72%.](#)

4. **Vote on Resolution – Endorse Mutual Academic Defense Compact** (*Kevin Petersen*)

<https://uml.curriculog.com/proposal:2618/form> The MADC started with Rutgers, which created a resolution to establish a NATO-style banding together in response to federal overreach. John Cluverius, Political Scientist, moved to adopt both this and the next resolution by acclimation; a parliamentary decision to accept by entire senate, as opposed to vote by majority. He encouraged that immediate resistance is crucial. Arie Perliger added that the politicalization of education, departments, etc. is a crisis we have been experiencing for years now and this is much more nuanced, more complex. He encouraged the need to self-reflect before rushing into action. Kevin Petersen stressed the unprecedented attack against universities, our students, and the need to defend institutional rights and the rule of law. UMass Amherst has a tracker that lists the colleges adopting the resolution. A motion

was made and seconded to endorse the MADC. The vote results were: Yes 69, No 1, Abstain 9. [The motion was approved by 87%.](#)

5. **Vote on Resolution – Endorse Statement in Support of the Core Mission and Shared Values of Higher Education** (*Kevin Petersen*)

<https://uml.curriculog.com/proposal:2619/form> This resolution is a similar statement put forward by ACLU and endorsed by Marty Meehan; It is another opportunity to say what we do, why we value what we do. A motion was made and seconded to endorse the Statement in Support of the Core Mission and Shared Values of Higher Education. The vote results were: Yes 71, No 2, Abstain 5. [The motion was approved by 91%.](#) Reach out to Kevin and Karoline if you're interested in learning more about how to be involved in campus campaigns and initiatives supporting the work of higher education and building relationships with aligned organizations.

6. **Vote to approve Academic Calendars – Fall 2026 and Spring 2027** (*Mai Nguyen*)

<https://uml.curriculog.com/proposal:2570/form> The Senate reviewed the proposed **Academic Calendars for Fall 2026 and Spring 2027**. Discussion focused on advising period length (union contract requires 3 weeks), lab scheduling, and discrepancies in the last day for incomplete work. A correction was noted for Spring (changed to April 23). Concerns were also raised about an imbalance in the number of Mondays, with a suggestion to convert a Wednesday or Thursday to a Monday schedule. [The motion to approve was tabled pending updates. On 5/7/2025 the Registrar made two updates \(1\) Changed the incomplete date to 4/23/2027, \(2\) added a Monday schedule to a Wednesday to even out the class meetings, and uploaded the updated Spring 2027 calendar.](#)

7. **University-Level Policy Proposals**

7.1. **POLICY UML: Change the Graduate Credit Transfer Policy** (*Yi Yang & Bradley Mingels*) **Change University-Level Policy**

<https://uml.curriculog.com/proposal:2376/form> Proposal to allow students pursuing concurrent master's degree to count up to nine (9) credits toward two master's degrees, provided that: 1. Both master's degrees are conferred by UML, 2. Both master's programs have formal concurrent program agreement detailing which credits may be shared, and 3. Credits cannot be counted toward more than two degrees (including those used in a Bachelor-to-Master program).

- At the March 3 Faculty Senate meeting this proposal was approved to launch into the 2-month review cycle.
- The faculty requested a delay during the spring break. Call for Comment #4 was announced in UML Today on Friday March 14.  
<https://www.uml.edu/myuml/submissions/2025/2025-03-10-16-28-54-faculty-senate-call-for-comment-4.aspx> .
- The proposal remained on the College Curriculum Committee step for one week, then moved to the College Dean step for one week.
- The proposal was approved at UPC on Monday April 14, and approved with revisions by GPAC on Wednesday April 23.
- Now that the 2-month review cycle has taken place the proposal has returned to Faculty Senate on Monday May 5, 2025 for a final vote.

- The vote results were: Yes 69, No 2, Abstain 5. [The motion was approved by 91%.](#)

## 8. Undergraduate Policy Committee (*Mike Geiger*)

### 8.1. FAHSS – Career Connected Experience Requirement – (*Alice Frye*) **Request New College-Level Policy**

<https://uml.curriculog.com/proposal:2518/form> Proposal to require all FAHSS students to complete a career connected experience, thus aligning with Chancellor Chen’s guarantee that all UML students will have such an opportunity. The vote results were: Yes 71, No 1, Abstain 4. [The motion was approved by 93%.](#)

## Program Proposals:

### 8.2. B.A. Education – Elementary and Moderate Disabilities (*Katherine King*) – **Change Plan** <https://uml.curriculog.com/proposal:2430/form>

Replace two literacy courses with *EDUC.2600 Language & Reading Development* and *EDUC.4600 Literacy Instruction & Assessment in the Elementary Classroom*; change English 3/4xxx elective to English 2/3/4xxx elective to support transfers; move two courses within pathway. The vote results were: Yes 68, No 0, Abstain 7. [The motion was approved by 91%.](#)

### 8.3. B.S.E. Chemical Engineering – Bioengineering (*Zhiyong Gu & Eric Maase*) – **Change Plan** <https://uml.curriculog.com/proposal:2522/form>

Add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course; add undergraduate seminars (*CHEN.2000/3000/4000*); add new course *CHEM.2240 Industrial Organic Chemistry* in place of *CHEM.2220*; add additional electives; update incorrect course names & numbers; change credits from 128 to 129. The vote results were: Yes 73, No 0, Abstain 4. [The motion was approved by 95%.](#)

### 8.4. B.S.E. Chemical Engineering – General (*Zhiyong Gu & Eric Maase*) – **Change Plan** <https://uml.curriculog.com/proposal:2454/form>

Change name to “Conventional Option”; add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course; add undergraduate seminars (*CHEN.2000/3000/4000*); add new course *CHEM.2240 Industrial Organic Chemistry* in place of *CHEM.2220*; add additional electives; update incorrect course names & numbers; change credits from 128 to 129. The vote results were: Yes 66, No 0, Abstain 5. [The motion was approved by 93%.](#)

### 8.5. B.S.E. Chemical Engineering – Nanomaterials Engineering (*Zhiyong Gu & Eric Maase*) – **Change Plan** <https://uml.curriculog.com/proposal:2521/form>

Change name to “Advanced Materials”; add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course; add undergraduate seminars (*CHEN.2000/3000/4000*); add new course *CHEM.2240 Industrial Organic Chemistry* in place of *CHEM.2220*; add *CHEN.5080 Advanced Materials*; add additional electives; update incorrect course names & numbers; change credits from 128 to 129. The vote results were: Yes 70, No 0, Abstain 3. [The motion was approved by 96%.](#)

### 8.6. B.S.E. Chemical Engineering – Nuclear Engineering (*Zhiyong Gu, Eric Maase, & Stephen Lam*) – **Change Plan** <https://uml.curriculog.com/proposal:2538/form>

Add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course; add undergraduate seminars (*CHEN.2000/3000/4000*); add new course *CHEM.2240 Industrial Organic Chemistry* in place of *CHEM.2220*; move *ENGY* courses one

semester forward; add additional electives; update incorrect course names & numbers; change credits from 134 to 135. The vote results were: Yes 73, No 2, Abstain 3. [The motion was approved by 94%.](#)

- 8.7. **B.S.E. Computer Engineering** (Ryan McPherson & Mike Geiger) – **Change Plan** <https://uml.curriculog.com/proposal:2441/form> Add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course; replace Chemistry I + Lab with *EECE.4330 Electronic Materials*; replace Electronics II + Lab with new *EECE.3500 Digital System Design*; add new *EECE.3230 Algorithm Analysis and Design*; change credits from 124 to 125. The vote results were: Yes 75, No 0, Abstain 4. [The motion was approved by 95%.](#)
- 8.8. **B.S.E. Electrical Engineering** (Ryan McPherson & Mike Geiger) – **Change Plan** <https://uml.curriculog.com/proposal:2456/form> Add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course; replace Chemistry I and Lab with *EECE.4330 Electronic Materials*; replace *EECE.3550 Electromechanics* requirement with choice between Electromechanics and new *EECE.4200 Computer-Aided Simulation and Design*. The vote results were: Yes 70, No 0, Abstain 4. [The motion was approved by 95%.](#)
- 8.9. **B.S.E. Electrical Engineering with Additional Major in Computer Science** (Mike Geiger) – **Change Plan** <https://uml.curriculog.com/proposal:2252/form> Add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course during Fall semester of Sophomore year; Change the number of credits from 139 to 140; Update Fall semester of Junior year course from “PHIL.3340 Engineering and Ethics” to “PHIL.2410 Engineering and Ethics” as the course number has changed. The vote results were: Yes 74, No 0, Abstain 3. [The motion was approved by 96%.](#)
- 8.10. **B.S.E. Electrical Engineering with Additional Major in Physics** (Mike Geiger) – **Change Plan** <https://uml.curriculog.com/proposal:2222/form> Add *ENGN.2100 Professional Development Seminar* (1-credit) as a required course during Fall semester of Sophomore year; Change the number of credits from 138 to 139; Update Fall semester of Junior year course from “PHIL.3340 Engineering and Ethics” to “PHIL.2410 Engineering and Ethics” as the course number has changed. The vote results were: Yes 75, No 0, Abstain 2. [The motion was approved by 97%.](#)
- 8.11. **Minor – Nuclear Engineering** (Eric Maase & Stephen Lam) – **Change Plan** <https://uml.curriculog.com/proposal:2537/form> Update required courses to ensure students learn the minimum to provide an effective understanding of the foundations of nuclear energy. The updated requirements are necessary prior to enrolling in a nuclear design class, which is being removed as a requirement for the minor and transitioning to the 5000 level as a capstone experience. The vote results were: Yes 69, No 1, Abstain 3. [The motion was approved by 95%.](#)
- 8.12. **Minor – Population Health Informatics and Technology** (Karyn Heavner) – **Change Plan** <https://uml.curriculog.com/proposal:2542/form> Remove requirement that students take two courses outside the college housing their major, add additional options for electives, and include course offerings related to the use of informatics and information technology for substance use research. Change catalog description to better



reflect content of minor with updates. The vote results were: Yes 74, No 0, Abstain 3.  
[The motion was approved by 96%.](#)

- 8.13. **Certificate in Information Technology** (*Yelena Rykalova*) – **Change Plan**  
<https://uml.curriculog.com/proposal:2493/form> Add INFO.2670 C Programming, INFO.2750 Introduction to Networking, INFO.2785 Introduction to Operating Systems to requirements and remove INFO.2020 Microsoft Office to provide more comprehensive intro to IT field; update elective list to make it more concise and relevant to IT field, as well as align with prerequisites for MSIT program. The vote results were: Yes 73, No 01 Abstain 2. [The motion was approved by 95%.](#)

**For Information Only:**

- 8.14. **BFA Art – Studio Art** (*Caitlin Foley*) – **Change List of Approved Electives**  
<https://uml.curriculog.com/proposal:2517/form> Remove courses from elective list that have become requirements; update names of courses that have changed; add new courses to give students more options.
- 8.15. **B.S. Public Health – Community Health/Health Promotion** (*Nicole Champagne*) – **Change List of Approved Electives**  
<https://uml.curriculog.com/proposal:2544/form> Add several courses to list of possible Public Health Electives.
- 8.16. **B.S. Public Health – Health Sciences** (*Nicole Champagne*) – **Change List of Approved Electives** <https://uml.curriculog.com/proposal:2551/form> Add several courses to list of possible Public Health Electives.
- 8.17. **Minor in Sports Studies** (*Jonathan Silverman*) – **Change List of Approved Electives** <https://uml.curriculog.com/proposal:2473/form> Add ECON.3150 Sports Economics.
- 8.18. **Certificate in Java Development** (*Yelena Rykalova*) – **Phase Out Plan**  
<https://uml.curriculog.com/proposal:2480/form> Phase out certificate due to consistently low enrollment by Spring 2026.
- 8.19. **Certificate in Multimedia Applications** (*Yelena Rykalova*) – **Phase Out Plan**  
<https://uml.curriculog.com/proposal:2433/form> Phase out certificate due to consistently low enrollment by Spring 2026.
- 8.20. **Certificate in UNIX/Linux Operating Systems** (*Yelena Rykalova*) – **Phase Out Plan** <https://uml.curriculog.com/proposal:2481/form> Phase out certificate due to consistently low enrollment by Spring 2026.
- 8.21. **Certificate in Contemporary Communications** (*Katie Shrieves*) – **Phase Out Plan** <https://uml.curriculog.com/proposal:2476/form> Pause admissions to certificate based on GPS recommendation; doing so will allow English department to reassess certificate relevance and explore reintegrating it later, possibly with focus on digital literacy.

## 9. Graduate Policy and Affairs Committee (*Noah Van Dam*)

- 9.1. **Graduate Certificate in Accounting** (*Stefanie Tate, Huimin (Amy) Chen*) – **New Plan (Certificate)** <https://uml.curriculog.com/proposal:2472/form> The Graduate Certificate in Accounting (GCA) is designed to provide students with advanced accounting knowledge and practical skills that support professional credentialing, industry transition, and career growth. The program caters to a diverse audience, including recent graduates and working professionals, equipping them with essential accounting competencies for various professional paths. The vote results were: Yes 76, No 0, Abstain 2. **The motion was approved by 97%.**
- 9.2. **Doctor of Philosophy (Ph.D.) – Applied Psychology and Prevention Science** (*Yan Wang/Megan Papesh*) – **Change Plan** <https://uml.curriculog.com/proposal:2344/form> With the approved change of the program's CIP Code (Applied Psychology to General Psychology) and associated program name change (Applied Psychology and Prevention Science to Psychology), we are proposing to modify our curriculum to better align with the program's focus and student training needs. Specifically, the proposed changes: (a) formalize professional development; (b) facilitate the program's ability to offer doctoral student courses in a consistent, multi-year cycle; (c) change credits (from 42 to 54) to align with our full-time doctoral program (9 credits per semester over 6 semesters), consistent with both current doctoral student funding timelines and the minimum time-to-completion for students in the program (the program is in its 8th year). The vote results were: Yes 76, No 1, Abstain 1. **The motion was approved by 97%.**
- 9.3. **Master of Science (M.S.) – Cooperative Education Option in Civil & Environmental Engineering – Master of Science in Engineering – Geoenvironmental** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2584/form> After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 69, No 1, Abstain 1. **The motion was approved by 97% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.**
- 9.4. **Master of Science (M.S.) – Cooperative Education Option in Civil & Environmental Engineering – Master of Science in Engineering – Structural Engineering Option** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2587/form> After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 71, No 1, Abstain 1. **The motion was approved by 97% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.**

- 9.5. **Master of Science (M.S.) – Cooperative Education Option in Civil & Environmental Engineering – Master of Science in Engineering – Transportation Engineering Option** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2588/form> After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 72, No 1, Abstain 2. **The motion was approved by 96% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.**
- 9.6. **Master of Science (M.S.) – Cooperative Education Option in Civil & Environmental Engineering – Master of Science in Geotechnical Engineering** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2585/form> After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 73, No 2, Abstain 1. **The motion was approved by 96% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.**
- 9.7. **Master of Science (M.S.) – Cooperative Education Option in Civil & Environmental Engineering – Master of Science in Engineering – Environmental Engineering Option** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2589/form> After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 71, No 2, Abstain 1. **The motion was approved by 96% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.**
- 9.8. **Master of Science (M.S.) – Cooperative Education Option in Electrical and Computer Engineering – Master of Science in Computer Engineering** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2590/form> After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 73, No 1, Abstain 2. **The motion was approved by 96% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.**
- 9.9. **Master of Science (M.S.) – Cooperative Education Option in Electrical and Computer Engineering – Master of Science in Electrical Engineering** (*James Sherwood*) – **Change Plan** <https://uml.curriculog.com/proposal:2591/form> After much



discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 70, No 2, Abstain 1. [The motion was approved by 96% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.](#)

- 9.10. **Master of Science (M.S.) – Cooperative Education Option in Mechanical Engineering – Master of Science in Mechanical Engineering** (*James Sherwood*) – [Change Plan https://uml.curriculog.com/proposal:2592/form](#) After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 72, No 2, Abstain 0. [The motion was approved by 97% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.](#)

- 9.11. **Master of Science Engineering (M.S.E.) – Master of Science in Plastic Engineering – Cooperative Education Option in Plastics Engineering** (*James Sherwood*) – [Change Plan https://uml.curriculog.com/proposal:2575/form](#) After much discussion, the Executive Committee moved this proposal forward to Faculty Senate 2025-2026 Mtg #1 on May 5, 2025 - for a vote, with the caveat that senators may decide to approve the changes in theory, with the knowledge that the practical application is likely to require changes in order to correct historical errors, prior to implementing the changes requested at this time. The vote results were: Yes 69, No 2, Abstain 1. [The motion was approved by 96% but the proposal cannot be implemented as written. A team led by Thomas Dugan is methodically working to correct the issues.](#)

10. **Vote: Executive Committee to act on behalf of Faculty Senate during the summer** - The vote results were: Yes 73, No 0, Abstain 0. [The motion was approved by 100%.](#)

11. **Colleges Elect Committee Members** <https://uml.curriculog.com/proposal:2620/form>

<https://www.uml.edu/faculty-senate/committees/>

- 11.1. **UPC** – Undergraduate Policy Committee
- 11.2. **GPAC** – Graduate Policy & Affairs Committee
- 11.3. **CORE** – Core Curriculum Committee
- 11.4. **RPPC** – Research Production & Performance Committee
- 11.5. **LAC** – Library Advisory Committee

**Next: Faculty Senate Meeting #2** on Monday September 8, 2025 at 3:30-5:00 pm in Coburn