

Mill Life – What do these documents tell you about Barilla’s experience working in a textile mill in Lowell?

<p>Hamilton Mill Detail Describe what you see in the image. What do you think Barilla might have thought about going to work there?</p>	
<p>Table for Lowell Mills What can you learn from the timetable about the company’s expectations for their employees?</p>	
<p>Hospital Records What does this document tell you about working conditions in the mills? What do you learn about Lucy Ann Graham?</p>	
<p>Hamilton Manufacturing Company Records What do learn about Barilla’s earnings each month? Look carefully to see any changes or patterns. What conclusions can you draw about Barilla’s time in the Hamilton Mill?</p>	
<p>Plattsburg Republican article What does this document tell you about how mills recruited workers? What type of bias is the author exhibiting?</p>	

Boardinghouse Life – What do these documents tell you about Barilla’s experience living in Lowell?

<p>Letter to Parents What do you learn about the three different boarding experiences Barilla had?</p>	
<p>Lowell Marriages and City Directory What do you learn about the Elstons from these documents? Examine both carefully, including the dates. Propose a theory as to why they ran a boardinghouse.</p>	
<p>“American Factories and their Female Operatives” and Letter to Parents How does Dr. William Scoresby describe the boardinghouses in Lowell? How does that differ from Barilla’s actual experience living in a boardinghouse?</p>	
<p>Lowell Courier article What does the article say is happening between the boardinghouse keepers, workers, and the corporations? What solutions or opinions does the author offer?</p>	
<p>Merrimack Company Boardinghouse image Imagine you lived in this boardinghouse (the long building with the row of chimneys). What do you see out your 3rd floor bedroom window? What sounds do hear?</p>	
<p>Middlesex Company Boardinghouse Regulations Imagine you were a boardinghouse keeper. What would it be like to enforce these rules with 40 young women between the ages of 14-25?</p>	

Family Life – What do these documents tell you about Barilla’s relationship with her family?

<p>Barilla Taylor’s Family Lineage What do you learn about Barilla’s family? Where does Barilla fall in the family birth order (in relationship to her siblings)? Make sure to check birth and death dates.</p>	
<p>Productions of Agriculture Chart Examine the transcript of the chart at the bottom of the page. What do you learn about the Taylor family farm? Include specific details about animals, crops, etc. Look at the Taylor’s neighbors own. How does what the Taylors own compare to their neighbors?</p>	
<p>Letter to Barilla from M. Taylor What does this letter tell you about Barilla’s relationship with her mother?</p>	
<p>Letter to Barilla from Florena Austin What do we learn about the Taylor family’s life in Maine? How might Barilla have felt about missing all of these family events?</p>	
<p>Letter to Byron Taylor from Joseph Taylor What details do you learn about the Taylors family’s relationships and their financial situation?</p>	
<p>Letter to Mr. Taylor from Pliny Tidd What do you learn about what happened to Barilla? What type of problems does Pliny Tidd note it created for her family?</p>	

City Life – What do these tell you about what the city of Lowell was like in 1843-1845 when Barilla lived there?

<p>“Letters from Susan” What are some of Susan’s observations of Lowell after she has only been there for one week?</p>	
<p>Letter to Parents What does Barilla report to her parents? Include details about her experience.</p>	
<p>Advertisement and Receipt What do these documents tell you about the importance of appearance for young women? Why might Barilla have chosen to spend her money on jewelry?</p>	
<p>View of Merrimack St. Imagine you are one of the people in the image walking along Merrimack Street. What do you see, hear, and smell?</p>	
<p>Lowell Courier articles These three notices appear within one year of each other. What do they note about the women’s health prior to their deaths? What conclusions can you draw about their experiences living and working in Lowell?</p>	
<p>Lowell Courier and Advertiser articles What do you learn about the situations of these young women? How does this information change what you think about life and work in Lowell’s mills?</p>	