

Syllabus

Syllabus subject to change. Check back OFTEN.

Date	Topic	Readings (to be done BEFORE class)	Assignments due (unless otherwise noted, assignments are due the date of class in the row they appear)
Th 9/23	<u>Introduction to civic and community engagement:</u> <ul style="list-style-type: none"> • Why engagement? • Introduction to service learning • Introduction to the class website, blog, and wiki 		
Week 1			
T, 9/28	<u>Choosing a service learning site</u> Sign up for service- learning site (we will do this in class)		Post your picture and other information on the wiki.
Th, 9/30	<u>Social capital and the meaning of community</u>	Putnam, R. (2001). <u>Bowling alone</u> (Ch. 1-3)	Reading reflection due before class Sign up for group presentations
Week 2			
T, 10/5	University-community engagement	Campus Compact. (2000). Presidents' declaration on the civic responsibility of higher education.	Reading reflection due TWO HOURS before class Service learning reflection 1 (How did you pick your site? What do you expect to get from working at this site?)
Th, 10/7	Working successfully in groups	Hoff, R. (1992.) <u>I can see you naked</u> . Kansas City: Andrews and McMeel.	Reading reflection due TWO HOURS before class

	PLEASE NOTE THAT CLASS WILL BE IN DBH 5011 NOT IN THE USUAL CLASSROOM FOR OUR GROUP EXERCISE.	Presentations-Tips (PowerPoint presentation)	Readings are focused on making effective presentations for the week. Happy to entertain questions on the blog, but we won't cover most of this in class.
Week 3			
T, 10/12	<u>Working with community partners</u>	Garcia, Nehrling, Martin, & SeBlonka. (2009). Finding the best fit: How organizations select service learners	Begin service-learning placement. Learning Plan due in class, signed only by student Reading reflection due TWO HOURS before class
Th, 10/14	<u>Creating cultural competence</u>	Sanchez, G. (2008). Challenging the borders of civic engagement: Ethnic studies and the meaning of community democracy.	Reading reflection due TWO HOURS before class Service-Learning Agreement form due in class (signed by supervisor)
Week 4			
T, 10/19	Foundations of engagement in the US: Democracy and civic participation Guest Speaker: Professor Richard Matthew, Depts. of Planning, Policy, and Design and Political Science	http://www.huffingtonpost.com/erin-mazursky/todays-elections-in-alban_b_223370.html http://www.merineews.com/article/youth-factor-will-play-a-crucial-role-in-elections/15709250.shtml http://www.civicyouth.org/?page_id=241	Reading reflection due TWO HOURS before class Group Presentation – youth and elections
Th, 10/21	Environmental sustainability and stewardship <u>Panel (invited)</u>	Smith, M. J. & Pangsapa, P. (2008). <u>Environment and citizenship: Integrating justice, responsibility, and civic engagement.</u>	Group presentation on environmental sustainability and stewardship Service learning reflection 2 (How did

	<ul style="list-style-type: none"> Garry Brown, Executive Director Orange County Coastkeeper Inland Empire Waterkeeper UCI Water Research Center and Engineers Without Borders: Dr. William Cooper, Dept. of Civic Engineering & School of Social Ecology Derek Lyons, Research Scientist, CalIT2 – greening through IT 		<p>your first meeting and service activities go? What is the most surprising thing that happened?)</p> <p>Reading reflection due TWO HOURS before class</p>
Week 5			
T, 10/26	<p>Educational equity and access</p> <p><u>Panel (invited)</u></p> <ul style="list-style-type: none"> Jumpstart: Kortney Hernandez, Site Manager UCI After School Certificate Program: Dr. Joe Mahoney, Dept. of Education Estela Zarate, Assistant Professor in Education – research in diversity and equity 	<p>Read the material on-line on “The condition of education”, National Center for Education Statistics, at http://nces.ed.gov/programs/coe/</p>	<p>Group presentation on educational equity and access</p> <p>Reading reflection due TWO HOURS before class</p>
Th, 10/28	<p>International, race, and cross-cultural relations</p> <p><u>Panel (invited)</u></p> <ul style="list-style-type: none"> Global Connect: Digo Takahashi, Undergraduate Student 	<p>Crabtree, R. (2008). Theoretical foundations for international service-learning.</p>	<p>Group presentation on study abroad, international work, and cross-cultural issues</p> <p>Reading reflection due TWO HOURS before class</p>

	<ul style="list-style-type: none"> Olive Tree Initiative: Daniel Wehrenfennig, Director of the Olive Tree Initiative Global Leadership Certificate Program: Chrystal Fairbanks 		
Week 6			
T, 11/2	<p>Poverty and associated issues: Access to food, housing, and legal services</p> <p><u>Panel (invited)</u></p> <ul style="list-style-type: none"> Anna Davis, Director of UCI Law school pro bono program Legal Aid of Orange County: Bill Tanner, Supervising Attorney UCI Center for Service in Action: Darlene Esparza and Adeli Duron 	<p>Begin reading Kidder, T. (2004). <u>Mountains beyond mountains</u></p> <p>Part One: Dokte Paul, pages 3-44</p>	<p>Group presentation on poverty and associated issues: Access to food, housing, and legal services</p> <p>Reading reflection due TWO HOURS before class</p>
Th, 11/4	<p>Community health: Health status, access to care, and appropriate services</p> <p><u>Panel (invited)</u></p> <ul style="list-style-type: none"> Oladele A. Ogunseitan, Director of the Program in Public Health Karen McGlinn, Executive Director, Share Our Selves 	<p>Kidder (contd)</p> <p>Part Two: The Tin Roofs of Cange, pages 47-121</p>	<p>Group presentation on community health: Health status, access to care, and appropriate services</p> <p>Reading reflection due TWO HOURS before class</p>
Week 7			

T, 11/09	NO CLASS, work on your service learning		
Th, 11/11	NO CLASS	but... you still should make progress on your reading of Mountains beyond mountains: Kidder (cont'd)Part Three: Medicos Adventuros, pages 125-177	<p>NEW DUE DATE November 11 Pick a key concept we have addressed in class (social capital, structural discrimination, cultural competence, etc.). Analyze how your experience at your service learning site expands your understanding of this concept. For example, does it help you understand the concept better? If so, how? Does it challenge how this concept was characterized in readings and/or class discussion? If so, how?</p> <p>Because there is no class that day, please turn in to the EEE dropbox! it will close promptly at 3:30PM when class would have started.</p>
Week 8			
T, 11/16	<p>Access to arts and culture, diversity and historical and cultural representation</p> <p><u>Panel (invited)</u></p> <ul style="list-style-type: none"> • Creative Connections: Ana Halland, Claire Trevor School of the Arts • Garnet Hertz, Research Scientist (Center for Computer Games and Virtual Worlds) and Artist in 	Kidder (contd): Part Four: A light month of travel, pages 181-237	<p>Group presentation on access to arts and culture, diversity and historical and cultural representation</p> <p>Reading reflection due TWO HOURS before class</p>

	Residence (Laboratory for Ubiquitous Computing and Interaction)		
Th, 11/18	Strategies for change: Developing leadership Presentation: Mike Knox, UCI Passport to Leadership program	Kidder, T. (2004). <u>Mountains beyond mountains</u> (completed). Part Five: O for the P	Group presentation on leadership Reading reflection due TWO HOURS before class
Week 9			
T, 11/23	No Class – time to work on your service learning		
Th, 11/25	No class THANKSGIVING		
Week 10			
T, 11/30	Strategies for change: <u>Community-based research</u>	Stoecker, R. (2002). Practices and challenges of community-based research	Reading reflection due TWO HOURS before class Service-learning Reflection 4 due: What happened to you during your service-learning placement? What was especially meaningful or important, in terms of your own learning? How are you poised to leave this experience? What is especially compelling for you to do next as a person, learner, or community member? (This could be tied to an issue or group you want to investigate, strategies for advancing your own skills and knowledge, etc.)
Th, 12/2	Final class reflection		Service Learning Time Log Due! Turn it in scanned to the dropbox

		<p>or in person on paper to me in class.</p> <p>Service Learning Evaluations can be turned in: If your site leader does not want to email, mail, or fax me your service learning evaluation, you can bring it to me in class this day IN A SIGNED SEALED ENVELOPE. The envelope should be sealed with your supervisors signature on the back ACROSS THE FLAP. Your service learning site leader has until Sunday the 5th to email me the information if they do not want to give you the signed envelope option.</p> <p>Reading reflection due TWO HOURS before class (in a short response, what was your favorite reading this quarter and why?)</p>
Final Paper Due: BY FRIDAY DECEMBER 10 at 5PM; <i>topic on the powerpoint from Tuesday's class during the last week; turn in to TurnItIn.com</i>		