

COMPREHENSIVE PROFESSIONAL VITAE

March 2022

John Brown

School of Education

Rank: Clinical Associate Professor

Field: Curriculum & Instruction

A. EDUCATION AND ACADEMIC QUALIFICATIONS

1. Education

2006 Ed.D. Language Arts & Literacy, University of Massachusetts Lowell
Full Scholarship

1995 M.A. English, Salem State University
Full Scholarship

1990 B.A. English, Stonehill College
Partial Scholarship

2. Teaching Licenses

Massachusetts Department of Education Licenses in:

- Teaching English, Grades 9-12
- Principal 9-12
- Assistant Superintendent/Director Regional VT, 9-14
- Department Head, Grades 9-14
- Director of Postsecondary Technical Programs, 9-14
- Academic Coordinator, 9-14
- Director of Vocational Technical Programs, 9-14
- Director of Adult Vocational Technical Programs, 9-14

3. Academic Experience (University Teaching)

2017-present

Clinical Associate Professor, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2014-2017

Clinical Assistant Professor, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2012-2014

Lecturer, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2007-2012

Adjunct Faculty, Curriculum & Instruction
University of Massachusetts Lowell, College of Education

2003-2006

Adjunct Faculty, English Department
Salem State University

1996-2012

English Teacher, Grades 9-12
Shawsheen Technical High School

1993-1994

Teaching Assistant
Salem State University

1990-1993

English Teacher, Grades 9-12
Landmark School

B. PROFESSIONAL ACTIVITIES

1. Professional Presentations

National Conference Presentations

- 2019 *Teacher Trauma & Transformation*
Paper Presentation
Eastern Educational Research Association
42nd Annual Conference
Myrtle Beach, SC
March 21
- 2018 *Teacher panel as an alternate professional developmental model.*
Panelist with Nick Massaro, The Dracut Public Schools
Critical Questions in Education Conference (Academy for Educational
Studies) Portland, OR
March 6
- 2017 *Progressive approaches to teaching grammar, punctuation, and usage.*
Panelist on Special Interest Group
Invited by Chair, Assistant Professor Joseph Salvatore,
The New School.
Conference on College Composition and Communication (CCCC)
Annual Convention, Portland, OR
March 16

- 2016 *Building Teacher Effectiveness Through the Use of Teacher Personal Narrative.*
Paper Presented (Roundtable)
with Associate Professors Judith Davidson, James Nehring and UML
doctoral student, Danielle Ricci
American Association of Colleges
for Teacher Education (AACTE)
68th Annual Meeting, Las Vegas, NV
February 23
- 2015 *Progressive approaches to teaching grammar, punctuation, and usage.*
Panelist on Special Interest Group
Invited by Chair, Assistant Professor Joseph Salvatore,
The New School.
Conference on College Composition and Communication (CCCC)
Annual Convention, Tampa, FLA
March 20
- 2014 *Narrative landscapes as a new form of data for the professional
development of teachers.*
Paper Presented
with Danielle Ricci, doctoral student UML. National Council
for the Teaching of English (NCTE) Convention, Washington DC
November 22
- 1994 *All things must be one: An analysis of androgyny in Leslie Marmon-
Silko's Ceremony.*
Paper Presented
University of Montana's Conference on
Marginalized Literatures, Missoula, MT
March 18

Regional and In-State Conference Presentations

- 2022 *Mindset Over Methods*
New England League of Middle Schools
41st Annual Middle Level Conference
March 18
- 2015 *Fieldtrip as Field Experience: Preparing Candidates to Plan, Supervise
and Embed a Trip to Boston's MFA Into the Curriculum.*
Paper presented
with Danielle Ricci, doctoral student, UML.
Massachusetts Association of Colleges for Teacher
Education Conference: Making Connections to Strengthen Teacher
Preparation Programs, College of the Holy Cross Worcester, MA
October, 30

- 2008 *How teacher identity affects instruction.*
Paper Presented
Massachusetts Association of Vocational Administrators Annual
Conference, Marlboro, MA
June 23
- 2007 *Designing Differentiated Learning Environments.*
Paper Presented
Massachusetts Association of Vocational Administrators Annual
Conference, Marlboro, MA
June 26
- 2003 *Using Online forums to teach writing.*
Paper Presented
Massachusetts Association of Vocational Administrators Annual
Conference, Marlborough, MA
June 21
- 2000 *Using technology in the classroom.*
Paper Presented
Massachusetts Superintendents' Technology Leadership Conference,
Sturbridge, MA
March 22
- 1999 *Best practices for classroom management.*
Paper Presented
Fitchburg State University's Professional Development Conference,
Fitchburg, MA
April 15
- 1998 *Best practices for motivating students.*
Paper Presented
Fitchburg State University's Professional Development Conference,
Fitchburg, MA
March 27
- 1991 *Best practices for special education inclusion.*
Paper Presented
Stonehill College's Education Project, North Easton, MA
February 12

1.2 Professional Memberships

New England League of Middle Schools
National Council for Teachers of English
International Society for Technology in Education

International Reading Association
 American Association of Colleges of Teacher Education
 Massachusetts Association of Colleges for Teacher Education
 New England Association of Teachers of English

1.3 Conferences Attended

2022 NELMS (New England League of Middle Schools) 41st Conference
 2021 Brown University Mindfulness Conference.
 2021 Future of Education Conference, WSJ
 2020 SEL MA Conference
 2019 Eastern Education Research Conference, Myrtle Beach
 2018 Operation 250 School Security Conference, UML ICC
 2017 CCC Conference Portland, OR
 2016 AACTE Annual Meeting, Las Vegas, MA
 2015 MACTE Conference, Worcester, MA
 2015 CCC Conference Tampa, FL
 2014 NCTE Conference Washington DC
 2013 Deshpande Foundation's Symposium on Entrepreneurship Lowell, MA
 2014 Deshpande Foundation's Symposium on Entrepreneurship Lowell, MA
 2013 NCTE Conference Boston, MA
 2011 MassCUE Conference Foxboro, MA
 2010 MassCUE Conference Foxboro, MA

2. Honors & Awards

2015 Faculty Teaching Award, Graduate School of Education, UMass Lowell

3. Consulting & Other Professional Related Work

2021-Present **Consulting (School Leader Recruitment)**
 The Walden Street School, Concord, MA

2018 -Present **Consulting (Various Professional Development Workshops)**
 Elizabeth Peabody House, Somerville, MA

2018 -2020 **Consulting (Instructional Coaching)**
 Bedford Public Schools, Bedford, MA

2017 -Present **Consulting (Professional Development Workshops)**
 Q-Care/Quincy Afterschool Programs

2018 **Consulting (Coaching) for Curriculum Mapping, using UBD.**
 Amesbury Public Schools, Amesbury, MA

2018 **Consulting (PD) for Student Behavior Problems**
 Mystic Learning Center, Somerville, MA

- 2018 **Consulting on Staff Professionalism**
Somerville Public Schools, Somerville, MA
- 2018 **Professional Development & Consulting for Curriculum**
Roxbury Tenants of Harvard
- 2018 **Mindfulness in Education (PD)**
Burlington Daycare, Burlington, MA
Town of Bedford, Bedford, MA
- 2018 **Improving the Ecology of Educational Environments (PD)**
Kid's Corner, Bedford, MA
- 2018 **Preventing Teacher Burnout (PD)**
Burlington Daycare, Burlington, MA
Town of Bedford, Bedford, MA
- 2018 **An Introduction to ASD (PD)**
Burlington Daycare, Burlington, MA
- 2017 **Mindfulness in Education (PD)**
Somerville Public Schools
- 2017 **Professional Development Consulting for Curriculum (PD)**
Catholic Charities, Peabody, MA
Gloucester Public Schools
Billerica Public Schools
- 2017 **Consulting for Student Behavior Problems**
Lowell YMCA
- 2017 **Various Professional Development Workshops**
Catholic Charities, Peabody, MA
- 2017 **Various Professional Development Workshops**
Kid's Corner, Winchester, MA
- 2015 **External Reviewer**
Pearson Publishing
Taylor, C. S., & Nolen, S. B. Classroom assessment: Supporting teaching and learning in real classrooms. Pearson

C. RESEARCH

1. Grants Supporting Teaching

- 2016 Transformational Education Committee Mini-Grant UML (\$500) to develop open-source text material for 01.373

- 2015 Fieldtrip as Field Experience: Preparing Candidates to Plan, Supervise and Embed a Trip to Boston's MFA Into the English Curriculum. Transformational Education Committee Grant UML (\$1200)

2. Academic & Professional Publications

- 2022 Brown, J. Should Shakespeare Be Taught High School? *The Leaflet*, ____ (Winter) in press.
- 2019 Brown, J. What is my role as a teacher? *The Leaflet*, 118 (Winter) 25-29.
- 2018 Brown, J. Freewriting: Where did it come from? Why should we use it? How does it work? *The Leaflet*, 117 (Winter) 34-40.
- 2003 Brown, J. The big screen: Using the data projector in the writing classroom. *Learning and leading in education*.
- 1994 Brown, J. All things must be one: An analysis of androgyny in Silko's Ceremony. *Working Paper, Graduate Colloquium*. Salem: Salem State University, Graduate School.

3. Additional Publications

- 2019 Brown, J. What Is Pedagogy? And, why it's important for teachers to consider? *educate*, medium.com/educate-pub/
- 2000 Brown, J. Who should decide if the kids can graduate? *Billerica Minuteman*.
- 1996 Brown, J. Well versed. *Arts North Magazine*. Beverly, MA.
- 1996 Brown, J. Richard Nixon. *Encyclopedia of Propaganda*. Ipswich, MA: Salem Press.
- 1995 Brown, J. Like Geese, Like Salmon. *PLEIADES*. Beverly, MA.

D. INSTRUCTION RELATED ACTIVITY

Graduate Courses at UMass Lowell

EDUC 6380 Curriculum Design K-12 (Online)

We explore theories of curriculum development and how they relate to instructional methods that inform teaching practices. This serves as a foundation for drafting new curriculum based on various design models.

Summer 2021 & Spring 2022

EDUC 6421 Principals of Supervision (Online)

This course is designed to help current and aspiring K-12 supervisors explore the skills, knowledge and personal attributes that are central to instructional leadership and supervision. A paradigm shift away from an historical/traditional view of supervision towards a more collegial model is emphasized.

Fall 2020 & Spring 2022

EDUC 5229 Young Adult Literature (Online)

The major emphasis of the course is discussion and analysis of the goals of a literature curriculum and the exploration of various methods for achieving these goals. The characteristics of the different genre of literature will be discussed in detail.

Spring 2018

EDUC 6350 Dynamics of Curricular Change (Online)

Considers major perspectives on curriculum and explores issues and strategies involved in the process of changing the curricular visions and practices of schools.

Spring & Fall 2017, Fall 2019, Fall 2020, Fall 2021

EDUC 5720 Curriculum & Teaching: English

Teach pedagogy, learning theory, assessment practices, lesson planning and curriculum design to prospective English teachers. The course includes an experiential learning activity that takes place in the field, combining real-life educational setting, real-life educational (student/teacher) interactions, real-life planning and real-life assessments.

Fall 2008, Fall 2009, Fall 2010, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, June 2017, Fall 2018, Fall 2019, Spring 2020, Fall 2021

EDUC 5020 Adolescent Development and Student Behavior

Focuses on adolescent development, developmental learning theory and classroom management for students in all content areas of the initial licensure program.

Spring 2011, Summer 2011, Spring 2012, Summer 2012, Spring 2013, Summer 2013, Spring 2014, Summer 2014*, Spring 2015, Summer 2015*, Spring 2016, Summer 2016*, Spring 2017, Spring 2018, Spring 2018*

EDUC 5830 Practicum Supervision.

Support, observe and coach student teachers in local public schools for their student teaching practicums, equaling up to 36 school visits per semester.

Collaborate with local UML partner schools and cooperating mentor teachers to provide appropriate scaffolding for all pre-service teachers. We use the Massachusetts Department of Education's Candidate Assessment of Performance (CAP) to evaluate each candidate's readiness to teach.

Newton North High School
Methuen Public Schools
Springfield Public Schools
Jeanne d'Arc School, Lowell
Newton South High School
Lowell High School
The Pyne Arts Magnet School, Lowell
Lawrence High School,
The Bruce Middle School, Lawrence
Dracut High School,
Westford Academy,
Tyngsborough High School,
Littleton High School,
Valley Collaborative, Billerica
Reading High School,
Hudson High School,
Billerica High School,
Fitchburg Middle School,
Tewksbury High School,
Chelmsford High School
The McCarthy Middle School, Chelmsford
Groton-Dunstable Regional High School
Narragansett Middle School, Baldwinville
Woburn Middle School,
Whittier Technical High School, Haverhill
Shawsheen Technical High School, Billerica
Greater Lowell Technical High School, Tyngsborough
Haverhill High School
Gardner High School
Burlington High School
Marlborough High School
Masconomet Regional Middle School
North Reading High School
Greater Lawrence Technical High School, Andover
The Wang Middle School, Lowell

*Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015,
Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018, Fall 2018, Spring
2019, Fall 2019, Spring 2020, Fall 2021, Spring 2022*

EDUC 5830 Student Teaching Seminar

This course assists students who are in their practicums with the Candidate Assessment of Performance (CAP) and other procedural issues as well as held a seminar to address common concerns with their student teaching practicums related to planning, instruction, management, assessment, licensure and job search.

Spring 2013, Fall 2013, Spring 2014 Fall 2012, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2017, Spring 2018, Fall 2019

EDUC 6250 The Teaching of Writing

Teach various approaches for composition instruction, based on contemporary composition theory and pedagogical research. This course includes a field-based experience. Graduates students enrolled in the course tutor in the UML Writing Center.

Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

EDUC 6100 Teaching Reading in the Content Areas (Online)

Teach Reading & Language Ed.S candidates, Leadership M.Ed candidates as well as Curriculum & Instruction M.Ed. candidates, methods of teaching reading across the curriculum.

Spring 2009, Summer 2013, Spring 2014, Summer 2014, Spring 2015, Summer 2015, Summer 2016, Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021

EDUC 6510 Web-based Technologies in the Learning Environment (Online)

Focuses on using web-based applications in various educational settings with educators in the M.Ed in Reading, the M.Ed in Leadership and the Ed.S in Curriculum and Instruction.

Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021

EDUC 6729 Directed Study

Jack Spinazzola	2022
Jennifer Lee	2019
Karina Hansen	2019
Danielle Ricci	2015

EDUC 2583 Advanced Seminar (Online)

A course in the Educational Specialists programs for: Curriculum & Instruction, Educational Administration, and Reading and Language. It is intended to draw on the experiences of all prior courses so students who complete the course successfully have fully integrated their studies into a project that reflects prior learning and contributes to professional knowledge in the field.

Spring 2013, Spring 2020

EDUC 4650 Capstone Project: Advance Programs (Online)

This course is a pivotal course in the M.Ed program, in that it draws together the information, ideas, program. In order to demonstrate the competencies necessary to show designed to have them analyze and create an action research project to address a problem of practice. *Fall 2013*

EDUC 7707 Writing/Professional Development

Designed for doctoral level students to implement methods of planning, organizing and composing academic prose. *Summer 2009*

EDUC 6100 Teaching Reading in the Content Areas

Introduces to content area candidates in the initial certification program various methods for teaching reading across the curriculum.

Summer 2007 & Fall 2011

EDUC 5024 Student Development & Engagement (Online)

Designed to introduce students to theories and applications of adolescent development, learning theory, motivation theory and classroom management to students in all content areas of the initial licensure program. *Fall 2019, Summer 2020, Summer 2021*

EDUC 6110 Teaching Reading & Writing in Grades 5-12: (Online)

Designed to introduce students to literacy theory, composition theory and the instructional methods that align with both the relevant education research and best instructional practices. *Summer 2019, Spring 2022, Fall 2021*

Undergraduate Courses at UMass Lowell

EDUC 4010 Exploring Teaching

This course provides an overview of learning and instructional theory and how it is related to K-12 practice.

Spring 2016, Fall 2020, Spring 2022

EDUC3701 Education Psychology.

This course will cover topics related to theories of development and learning. It also examines the application of psychological theories to instructional settings through discussion of learning styles, cultural influences on learning, on motivation and persistence. *Fall 2021*

EDUC 1373 Teaching and Learning with Technology

This course introduces students to issues, practices, theory and research related to integrating technology into K-12 classrooms.

Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018

2. Other Activities and Accomplishments Related to the Instructional Function

Professional Development

2022 Mindfulness Training, Brown University.

2017 Online Course Training for ADA Compliance.

- 2016 Candidate Assessment of Performance Training
Spring Workshop Participant: Received training on how to calibrate scoring for student teacher supervision under the direction of the Massachusetts Department of Education's CAP Guidelines.
- 2015 Spring Workshop Participant: Teaching courses abroad for UML. Considered taking students on a Summer Semester to Finland to study their educational system.
- 2015 Attended the Burlington High School 1:1 Summit. This conference introduced school district personnel and other interested parties to methods for integrating device technology into whole schools on a 1:1 basis. Curriculum issues, instruction and assessment software and device management were discussed. A tour of the Burlington High School facility was included. Burlington was the first school district in New England to integrate device technology for education on this scale.
- 2008 Introduction to Online Teaching with Blackboard: 6-week online course for faculty who will teach online courses.

E. SERVICE ACTIVITIES

1. University Activities

2021-Present

Member of The Department Personnel Committee

- 2020** Coordinate the review and revision of the online M.Ed Programs at The College of Education and developed a 26 page report.

2019- 2020

Member of The College Workload Committee

2018- 2021

Member of The College Personnel Committee

2017-Present

Massachusetts Society of Professors (UML)

Executive Board Representative to the College of Education.

Member of impact-bargaining team 2022

Member of core-negotiating team 2017 & 2021

Member of the grievance, NTT, GPS & workload subcommittees.

Member of the joint committee on Graduate and Professional Studies.

Member of core-negotiating team, grievance, NTT, GPS & workload subcommittees.

Member of the dues subcommittee.

Member of the Contract Integration subcommittee.

Member of the pay-equity committee.

2015-Present

Member of University of Massachusetts Lowell's **Web Advisory Committee** Chaired by Gerry Nelson, Executive Director of Web Development. Advise, review, test and make design improvements to the University's Website consistent with the University's strategic plan.

2018-2021

Served as a member of The University Entrepreneurship RHED Committee

2017-2019

Faculty Senate

Representative for The College of Education

2015-2016

University of Massachusetts Lowell Honors Program:
Advisor and mentor.

Mentor to Lindsay MacDonald's Honor's Project on
Mindfulness in Education. (2017)

2017-2019

Advisor to **Operation 250** (with Tyler Cote, UML Senior, Political Science and Criminal Justice, Jaime Keenan, UML Junior, Criminal Justice, Jonas Pierribia, UML Senior, Criminal Justice, Nicollete SanClemente, UML Sophomore, International Business, Danielle Thibodeau, UML Senior, Criminal Justice and Psychology & Neil Shortland, Director for the Center for Terrorism and Security Studies at UML).

This is a group of UML students and faculty from various fields focused on educating adolescents, teachers and parents about ways to prevent online radical extremist recruitment. They won the Campus Wide DifferenceMaker Award in Spring 2017 and work with school districts throughout New England.

2016-2017

Faculty Advisor to the Differencemaker Living & Learning Community.

2016-2018

Member of University of Massachusetts Lowell's Work Readiness Committee Chaired by Associate Professor of Accounting, Stefani Tate and Associate Professor of Biomedical Engineering, Peter Gaines. Appointed by Senior Vice

Chancellor, Steve Tello, to advise the committee in how to build opportunities for students to participate in experiential learning and community-engaged learning activities.

2012-2018

Differencemakers: Fellow for the College of Education, working under the leadership of Sr. Associate Vice-Chancellor, Steve Tello. Fellows participate in DM activities, attend DM events and team meetings, help to recruit DM teams and mentor DM teams.

2013-2014

M2D2 Lowell High School Partnership (with Roger Morneau and Mary-Ann Picard) This group of faculty and staff from the Lowell Public school and UML that mentors student teams from Lowell High School on academic projects related to social entrepreneurship.

2013-2014

Co-authored the Differencemakers annual report with Chancellor, Jacqueline Moloney, Associate Vice-Chancellor, Steve Tello and Entrepreneurial Initiative Director, Holly Butler.

2013-2014

Participated in VALUE (Valid Assessment of Learning in Undergraduate Education) Rubric Session, Chaired by Charlotte Mandell, Vice Provost for Undergraduate Education

2012-2013

Served on the writing center committee, chaired by Julie Chen, Vice-Provost for Research.

2. College of Education Activities

2018-2021

Dissertation Committee Member for:
Christian LeBlanc (PHD)
Danielle Ricci (PHD)

2020-2021

Member - Standing Committee, Redesign/Steering/Planning Sub-Committee.

2012-present

Academic Advising: Provide support and advice on the declaration of the education minor, on course selection, on fast track admission, on graduate school admission and on Massachusetts Teacher Licensure for up to 80

students in the undergraduate minor in education. Provide support and advice on program admission, course selection, Massachusetts Teacher Licensure, practicum site selection and job search to up to 20 graduate students in the initial certification program who are seeking their licenses in secondary English teaching.

2015-Present

Graduate School of Education Clinical Partnership Board

Work with Board Chair, Patricia Fontaine, to strengthen the relationship between the School of Education's coursework and field placements.

2018-2019

Dissertation Committee Member for:
Marie Saleme (EDD)
Deanna Stanford (EDD)

2018-2019

External reviewer for Dr. James Kilbane of Cleveland State University under the direction of Dr. Ted Lam—Chair of the peer review committee for the college of education and human services.

2017-2018

The Wikipedia Initiative (With Dr. Judith Davidson and Dr. Sara Marks)
This is an academic work-group dedicated to exploring the value of Wikipedia in various disciplines in academics at the University.

2017-2018

The Research & Evaluation in Education Panel (With Dr. Judith Davidson, Dr. Xiaoxia Newton, Dr. Stacy Penna and Rosie Emerson)
This is a panel, assembled by Dr. Davidson, to occasionally speak (upon request) to issues and opportunities for doctoral students in the Research & Evaluation Program at the University, regarding careers in non-academic fields.

2017-2018

Member of the Dean's Advisory Committee for Planning Coburn Renovation.

2012-2018

Coordinate Undergraduate Minor in Education: Oversee, promote and administrate the program. Report to and advise Dean on undergraduate programming, enrollment and curriculum issues, and meet with Living and Learning Community students and advisor. Work collaboratively with Graduate Coordinator, Pat Fontaine to align the minor with the graduate fast track program.

2012-2017

Member of Dean's Leadership Team: Advised the Dean on issues related to the undergraduate minor at regular meetings held by the Dean.

2017 Assisted Dean Anita Greenwood and a small team of faculty in planning, hosting and running the Graduate School of Education, Superintendents' Breakfast for K-12 Superintendents and Curriculum Directors. The event brought together 35 Superintendents from around the State to find ways to build alliances for improving K-12 education in Massachusetts.

2017 College of Education Open House April 12

2017 Invited Classroom Visits- English Department Faculty to introduce the Fast Track to teaching Program. Dr. Ann Dean, Dr. Jonathan Silverman, Dr. Mary Gormley, Dr. Matt Hurwitz and Dr. Maureen Stanton.

2016-2017

Worked with Associate Professor and Chair of the English Department, Anthony Szczesiul to create a "working" alignment document that identifies content area English courses offered at UML that satisfy the DESE Professional Standards for Teaching for the initial teacher license 8-12.

2017 Facilitated a College of Continuing Education Webinar for Online English Majors who are interested in careers in Teaching.

2015 Trained an adjunct instructor and a teaching assistant how to conduct off-site practicum supervision and evaluation.

2015 Assisted Dean Anita Greenwood in the creation of Technical Standards for Teaching.

2015 Completed a written review of United States DOE Professional Standards for Teachers.

2012 Presented as Guest Speaker in courses for: Professor Jay Simmons and Instructors Joan Lehoullier and Phil Begeal.

2015-2018

Collaborated with Mary Gormley (English Department UML) to train graduate students seeking M.Ed. in Teaching English using UML Writing Center curriculum. And, assisted her with the English Department's Write Night event.

2014 Participated in the review of the Department of Elementary and Secondary Education draft indicators in support of the Professional Standards for Teachers.

2013 Review of CAEP (Council for the Accreditation of Educator Programs) Standards.

- 2013** Review of PARCC (Partnership for Assessment of Readiness for College and Careers) Test Items: Reviewed English Language Arts Questions for the PARCC Assessment.
- 2016** Participated in The English Department's *Write Night* Event.
- 2013** Observed a GSE Teaching Assistant for evaluation purposes.

2. Community Activities Related to Professional Field

- 2022** Guest Speaker in graduate course on Teaching Writing for: Professor Joseph Salvatore at The New School, New York City
- 2021-** Reviewer for *The Journal of Research in Education*
- 2018** Advisor to Massachusetts Partnership for Youth.
- 2019** Building Content Fluency ELA, Ed Prep Network
- 2015-2019**
Facilitated a vertical articulation partnership between Lowell High School, Lawrence High School and UML. Coordinated the creation with Professors James Nehring (UML Education Department), Ann Dean (UML English Department) and Rich Gorham (English Department Chair at Lawrence High School) and Suzanne Keefe (English Department Chair at Lowell High School) of a vertical articulation partnership between Lowell High School, Lawrence High School, the Graduate School of Education and the UML English Department to promote the success and achievement of first generation college students from our two closest urban partners.
- 2017** Reviewed the Massachusetts Department of Elementary & Secondary Education's proposal for changes to the licensure regulations for pre-practicum. 9/15/17
- 2016** Served as Judge for The Lawrence Rotary Club Teacher of The Year Award.
- 2015** Served on the Lowell Public Schools Five Year Strategic Plan Task Force for Curriculum, Instruction & Assessment.
- 2015** Served on the Lawrence Public Schools "Higher Education Focus Group" with Ryan Souliotis (Lawrence High School Department Chair), Lori Weir (Northern Essex Community College K-12 Partnership Director), Marilyn McCarthy (Academic Preparation, Northern Essex Community College) to advise the Lawrence system on sustainable success for Lawrence students at the college level.

- 2015** Served on the WGBH & Board of Higher Education Focus Group with Denise Blumenthal, Director of Education at WGBH; Susan Lane, Senior Director P-16 Alignment and Engagement at Massachusetts Department of Higher Education as well as professors and Deans from around the state to develop professional support for practicing teachers.
- 2014** Collected academic performance data for reporting requirements for the International Reading Association (IRA).
- 2012** Collected academic performance data for reporting requirements for the National Council for Teachers of English (NCTE).

4. Non-Academic and Professional Activities

- 2014-2015 Wrote and presented proposal for Educational legislation for MTA
 2014-2015 MTA Delegate to Annual Convention

5. Consulting

3i Inc., Seoul, Korea	Pro Bono
Justice Resource Institute, Needham, MA.	Paid
Elizabeth Peabody House, Somerville, MA.	Paid
Bedford Public Schools, Bedford, MA.	Paid
Amesbury Public Schools	Paid
Gloucester Public Schools	Paid
Somerville Public Schools	Paid
Town of Bedford, Bedford, MA	Paid
Atlas School, Dracut, MA	Pro Bono
Q-Care, Quincy, MA	Paid
YMCA of Lowell	Paid
YWCA of Malden	Paid
Catholic Charities	Paid
Kids' Corner, Winchester, MA	Paid

Roxbury Tenants of Harvard	Paid
Mystic Learning Center, Medford	Paid
Burlington Day Care & Pre-School	Paid