

## Selected Publications

Bifuh-Ambe, E. & Mckenna, J.L. ( Spring 2022 ). *Mitigating trauma for BIPOC learners, Rethinking Behavior Vol 5.* (pp. 22-25).; <https://www.pageturnpro.com/Midwest-Symposium-for-Leadership-in-Behavior-Disorders/104193-ReThinking-Behavior-Spring-2022/flex.html#page/1>

**Bifuh-Ambe, E. (2021). Embracing Otherness in the Self that Teaches.** In (Hall, P. & Brault, A.) (Eds.) *Academia from the inside: Pedagogies for self and Other* (pp. 93-11). Switzerland: Palgrave McMillan. [Academia from the Inside | SpringerLink https://link.springer.com/book/10.1007/978-3-030-83895-9](https://link.springer.com/book/10.1007/978-3-030-83895-9)

Tham, T & **Bifuh-Ambe, E.** (2021) Ethnic Identity among Second-Generation Vietnamese American Adolescents , *Journal of Ethnic and Cultural Studies* , 8(2). DOI: <http://dx.doi.org/10.29333/ejecs/622>

## Selected Contracts, Fellowships, Grants and Sponsored Research

**2021**            **Bifuh-Ambe, E.** -Mentor (CO-PIs) : Quinta Kemende, Beyala Laurent, Martina Bi-Ambe, : MRI -Council for the Development of Social Science Research in Africa (CODESRIA) - Examining: “*African Higher Education in a COVID-19 and post COVID-19 world*”