

**COMPREHENSIVE PROFESSIONAL VITAE
2024**

Name Bifuh, Elizabeth (Ph.D.)
Department Language Arts and Literacy
College FAHSS /School of Education, University of Massachusetts, Lowell
Rank Associate Professor

1. EDUCATION AND ACADEMIC QUALIFICATIONS

1a. Education

2005 Ph.D. in Education
Emphasis: Reading Instruction
University of Southern Mississippi, Hattiesburg, MS.
Major Field of Study: Language Arts and Literacy

1999- 2001 Master of Education: Curriculum and Instruction
Emphasis: Reading Instruction
University of Southern Mississippi, Hattiesburg, MS

1983-1985 Post-Graduate Diploma in Education
(Master's Equivalence)
Ecole Normale Superieure
University of Yaoundé, Cameroon

1980-1983 BA (Honors): Modern Letters
University of Yaoundé, Cameroon

1b. Academic Experiences

2013- Present: Associate Professor, University of Massachusetts Lowell: Teaching graduate and undergraduate courses at the School of Education ((formally Graduate College of Education , and College of Education), and undergraduate courses to education minor students from other departments across campus; chair/member of doctoral dissertation committees, and student adviser.

2007-2012 Assistant Professor, University of Massachusetts Lowell

2005- 2007 Assistant Professor, University of North Carolina at Wilmington

2002-2005 Doctoral Student/Graduate Assistant & Instructor: University of Southern Mississippi

1c. Other Professional Experiences: Non-Academic

- 2000-2002 Part-Time, English Language Instructor: International School of Meteorology and Civil Aviation, Niger, West Africa (while completing Master's degree).
- 1999 Consultant: UNICEF, Niger, West Africa
- 1997- 1999 Teacher: American School of Niamey, Niger, West Africa
Junior-High and High School: English and Literature Teacher
4th and 5th Grades: English Language Arts Teacher
- 1985-1995 Middle and High Schools, ESL/ESOL Teacher
English Literature Teacher, Cameroon, West Africa
Supervising Teacher (for Post Graduate Student Teachers of Ecole Normale Supérieure, [Teachers' Training College] University of Yaoundé, Cameroon)

1d. Professional Licenses

- 2006-2011 Teaching License: State Board of Education, State of North Carolina
English, Grades 9-12
Reading, Grades k-12
- 1985-Present Licensed to teach Middle through High Schools in Cameroon, West Africa.

2. RESEARCH and SCHOLARSHIP

2a. Grants and Contracts

Principal Investigator

- 2024 PI Researchers and Scholars Investment (RSI) Fund, UMASS Lowell Seed grant (3,000). To work on Book Manuscript: Designing Education Policy for Sub-Saharan African Countries: A Comparative Analysis of Global Systems, with Focus on Southern Cameroons.
- 2019-2023 PI CODESRIA's 2019 Africa-Diaspora Meaning-Making Research Initiatives Grant (\$30, 000), (Co-PIs, KALALA, B.L., Kemende, Q., & Bih. M.)
- 2011 PI *Youth Service America, Service-Learning Grant*, State Farm (\$1000)
- 2011 PI *Service-Learning mini-grants*, UMass Lowell. (\$1.000)
- 2010 PI *Service-Learning mini-grants*, UMass Lowell. (\$1.000)
- 2010 PI *"Tewksbury and UML K-12 Literacy Instruction Partnership for Professional Development."* Massachusetts Department of Secondary and Elementary Education, (Co-PIs, J. Simmons and M. Kim) (\$30, 000)
- 2005 PI E-Learning (PT3) Grant for "Designing and using Web-enhanced Instructional Materials for EDN 340-Reading Foundations K-6". UNCW (Watson School of Education) (\$ 2000)
- 1999 PI Education of Girls in Niger, West Africa, UNICEF (\$25, 000)
- 1999 PI Early Marriages of Girls in Niger, West Africa, UNICEF (\$ 25, 000)

C0-Principal investigator

- 2021 CO-PI'S: Quinta Kemende, Beyala Laurent, Martina Bi-Ambe, Elizabeth Bifuh-Ambe-Mentor: MRI -Council for the Development of Social Science Research in Africa (CODESRIA) - grant **(\$20, 000)** :(CO-PIS). Research Contract Examining: *"African Higher Education in a COVID-19 and post COVID-19 world"*
- 2012 CO-PI Funded (2012). National Professional Development Grant CFDA 84.365Z *"Preparing Excellent Teachers of All (English) Language Learners (PETALLs)"* (MA-DESE). (\$1,631,720.00).
- 2008 Co-PI (Joseph P. Healy Endowment Grant) *"Improving Academic Literacy for Fourth Grade English language learners."* (UML, \$ 4, 250).

Mentor: Council for the Development of Social Science Research in Africa (CODESRIA)
Mentor of 3 Doctoral and Post Doctoral Students in African Universities.

Partner

- 2008 Partner *"Global Trade, Social Justice and Community Development: The Campus in the City and the World."* An Interdisciplinary collaboration: (Community and Social Psychology). (Partners): (UML, \$ 25.000).

2b. Academic and Professional Publications

- 2024 **Bifuh-Ambe, E.** (2024) Lectio Divina as a Critical Contemplative Pedagogical Approach for Discussing Racism and Empowering Participants to Become Agents of Change. *Thresholds in Education*.47(2) (pp. 106-188.) [Volume 47, Issue 2 Fall 2024 | AES | Academy for Educational Studies](#)
- 2023 Bifuh-Ambe, E. Kemende, Q., Ambe, M. Beya, L. (Nov. 2023) The Impact of Covid-19 on African Female Graduate Students from the Motherland to the Diaspora .*CODESRIA Bulletin* , Nos. 4 & 5, 2022,
<https://journals.codesria.org/index.php/codesriabulletin/issue/view/473>

- 2023 Ambe, M., Kemende, Q., Bifuh-Ambe, E., Beya, L. (Nov. 2023). Schooling During Covid-19: Concerns about the Engagement of Students at some African Universities during Online Teaching. *CODESRIA Bulletin No. 6*, <https://journals.codesria.org/index.php/codesriabulletin/issue/view/474>
- 2022 Bifuh-Ambe, E. & Mckenna, J.L. (Spring 2022). *Mitigating trauma for BIPOC learners*, *Rethinking Behavior Vol 5*. (pp. 22-25).; <https://www.pageturnpro.com/Midwest-Symposium-for-Leadership-in-Behavior-Disorders/104193-ReThinking-Behavior-Spring-2022/flex.html#page/1>
- 2021 Tham, T & Bifuh-Ambe, A. (April, 2021). Ethnic Identity among Second-Generation Vietnamese American Adolescents , *Journal of Ethnic and Cultural Studies* , 8(2) (pp. 167-186). DOI: <http://dx.doi.org/10.29333/ejecs/622>
- 2020 **Bifuh-Ambe, E.** (October, 2020). Examining elementary teachers' feelings of self-efficacy as writers: Do the writing samples well more compelling stories?" *Teaching Writing: The Journal of Writing Teacher Education* 9(2). Article 10 (pp 1-25) <https://scholarworks.wmich.edu/wte/vol9/iss2/10>
- 2020 Bifuh-Ambe, E. (July, 2020). Educational policy for post-colonial africa. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1412> .
- 2020 **Bifuh-Ambe, E.** (April, 2020). Harnessing the transformational potential of education to meet national and global developmental needs: Re-Thinking theory and practice in education policy of Southern Cameroons. *Theory & Event*. 23(2). pp. 445-463.
- 2013 **Bifuh-Ambe, E.** (2013). Developing successful writing teachers: Outcomes of professional development exploring teachers' perceptions of themselves as writers and writing teachers and their students' attitudes and abilities to write across the curriculum. *English Teaching: Practice and Critique*, 12(3), pp.137-156
- 2011 **Bifuh-Ambe, E.** (2011). Post Secondary Learners: Recognizing the Needs of English Language Learners in Post Secondary University Classrooms. *Multicultural Education*. 18 (3), pp. 13-19.
- 2011 **Bifuh-Ambe, E. & Paula Burnes** (2011). Through the eyes of the other: A pre-service teacher's journey towards multicultural competence. *Networks: An Online Journal for Teacher Research*. 13(1), pp. 1-10.
- 2010 Reid-Griffin, A & **Bifuh-Ambe, E.** (March 2010). Testing the thrill of technology: Pre-service teachers' perceptions of paper-and-pencil versus

computer-based concept mapping. *Journal of Technology Integration in the Classroom*, 2(1), 37-46.

- 2010 Boggan, M. Harper, S. & **Bifuh Ambe, E.** (2010). Elementary pre-service mathematic teachers and technology; Are they ready? *Journal of Academic and Business Ethics*.
- 2009 **Bifuh-Ambe E.** (Spring 2009). Literacy skills acquisition and use: A study of an English language learner (ELL) in a U.S. university context. *Adult Basic Education and Literacy Journal*, 3(1), 24-33.
- 2009 **Bifuh-Ambe E. & Reid-Griffin A.** (2009). Using Concept Maps in Instructional Planning: An Innovative Approach to Teaching Pre-Service Educators. *South Eastern Teacher Education Journal*, 2(2), 167-180.
- 2007 **Bifuh- Ambe E.** (2007). Inviting reluctant readers to the literacy club: Some comprehensive strategies to tutor individual or small groups of reluctant readers. *Journal of Adolescent and Adult Literacy*, 50(8), 632-639.
- 2006 **Bifuh-Ambe, E.** (2006). Fostering multicultural appreciation in pre-service teachers through multicultural curricular transformation. *Teaching and Teacher Education: An International Journal of Research and Studies, Cardiff, UK*, 22(6), 690-699.
- 2004 **Ambe, E. B., Falconer, R., Leewer, S.** (2004). Content area reading: A study of an English Second Language college student. *Journal of Content Area Reading. Content Area Reading Special Interest Group International Reading Association* 3(1), 37-69.

Books:

Bifuh-Ambe, E. (2024) *Designing education policy for sub-Saharan African countries: A comparative analysis of global systems, with focus on Southern Cameroons*. Spears Books. <https://spearsbooks.org/product/designing-education-policy-for-sub-saharan-african-countries/>

Book Chapter:

Bifuh-Ambe, E. (Nov. 2021). **Embracing Otherness in the Self that Teaches**. In (Hall, P. & Brault, A.) (Eds.) *Academia from the inside: Pedagogies for self and Other* (pp. 93-11). Switzerland: Palgrave McMillan.

[Academia from the Inside | SpringerLink https://link.springer.com/book/10.1007/978-3-030-83895-9](https://link.springer.com/book/10.1007/978-3-030-83895-9)

Monograph

- 2009 **Bifuh-Ambe, E.** (2009). *Content Area Literacy Strategies: Case Studies of Successful English Language Learners at Post Secondary Levels*. VDM Publishing House, Printed in the U.S.A. ISBN: 978-3-639-09086-4

Academic Podcast

- 2007 **Academic Podcast:** Class Acts: Ideas for Teaching Reading and Writing: Based on **Elizabeth Bifuh Ambe's** "Inviting Reluctant Adolescent Readers into the Literacy Club: Some Comprehension strategies to Tutor Individual or Small Groups of Reluctant Readers" (Link to podcast: <http://www.reading.org/general/publications/podcasts.aspx>: Supporting struggling adolescent readers.

Book Review

- 2004 Ambe, E. B. (fall, 2004) Cultural Conflict in the Classroom [Review of the book] *Other people's children*, by Lisa Delpit, *Multicultural Education*: California: Gaddo Gap Press.

Technical Report

- 2010 **Bifuh-Ambe E. (2010).** Evaluation Report of Tewksbury Public Schools Workshop and Research Submitted to the Department of Elementary and Secondary Education (DESE) MA.

Commentary in Newspaper

- 2008 The Lowell Sun Newspaper: (11-14-2008) Commentary: Title of Commentary: *The truth About Fairy tales: Children Can Cope with Lessons in Dark Side of Stories, Experts Say.*

2c. Presentations at Refereed Conferences: Regional, National and International.

- 2024 Bifuh, E (March 2024)** Teaching in a Socio-Political Minefield: How Teachers and other Stakeholders can Fight Back against the Religious and Socio-Political Ideologues who Ban Books. *Critical Questions in Education Conference, Academy for Educational Studies, New Orleans*
- 2024** Tham Tran & **Bifuh-Ambe, E.** (March 2024). Future of Teaching: Empowering Immigrant Youth through Leadership Workshops. *Critical Questions in Education Conference, Academy for Educational Studies New Orleans*
- 2023: Bifuh-Ambe, E. (February, 2023)** . Censorship and the Right to Read: Listening to Teachers' Voices on Teaching Banned Books in Turbulent Times (CQIE) . San Diego, CA.

- 2022 Bifuh-Ambe., E. & Hall, M. (March 2022)** Lectio Divina as a Conduit for Fostering Multicultural and Social Justice Activism in a Troubled World. National Association of Multicultural Education (NAME) Conference. Virtual.
- 2022 E. Bifuh-Ambe and Tham Tran...March 2022)**
National Association of Multicultural Education (NAME) Conference. Virtual.
- 2022 E. Bifuh-Ambe (February 21-23, 2022).** Topic: Is there a need to continually change the literary Canon taught in elementary through college classrooms? If so, why the need? Who decides? *Critical Questions in Education Conference (CQIE)* , Charleston, SC.
- 2021 Keynote Speaker: (Elizabeth Bifuh-Ambe) Conference Title:** The Impact of COVID-19 on Post Graduate Studies- Women in Academia organized and sponsored by: Women Designed for Success, Heed Finland , Els Academic Hub, University of Limerick (PSU) & University of Helsinki. Title of Keynote: COVID 19 and the Changing Dynamics of Education especially on Post Graduate Studies.
- 2021** Alshehri, S, Ambe. E (2021). Schema Theory Applications in Adolescence EFL Classes: Saudi European Education Research Association. Secondary School Teachers' Classroom Practices geneva-2021-ecers/ecer-ecer.de/previous-<https://eeraVirtual> Conference.
- 2021** Alshehri, S, Ambe. E (2021). Saudi EFL High School Teachers' experiences in Teaching Reading Educational England New. : Classroom Practices and Encountered Challenges Comprehension conferences- <https://www.neero.org/past> Conference.Virtual .Organization Research
- 2021** Maureen Hall, Aubrie K. Brault, **Elizabeth Bifuh-Ambe** - Lectio Divina as Pedagogical Innovation: Communal Reading and Discussion for Antiracist Teaching. North East Conference on Multicultural Education (NECME)(April 2021).
- 2021** Tham Tran and Dr. **Elizabeth Bifuh-Ambe**, University of Massachusetts Lowell (Tensions, Conflicts and Opportunities: Empowering Black and Brown Immigrant Youths to Embrace their Bi-Cultural and Bilingual Identities and Become Fully Contributing Members of the U.S. Mosaic of Cultures) North East Conference on Multicultural Education (NECME)(April 2021)
- 2021** Theresa Wansi, **Elizabeth Bifuh- Ambe**, Behnaz Quigley, Michelle Liu . (February 26th, 2021). *Teaching Evaluation Criteria: Are Student Course Evaluations Biased?* 32nd Annual Teaching Economics Conference (February 26th, 2021)
- 2020** **Bifuh-Ambe, E.** Maureen Hall, Tyra Mendez (December 2020) *Activating Lectio Divina as a Transformative Process for Anti-racism Engagement and Empowerment.* CUMU Learning & Sharing Virtual Series Best Practice Session.
- 2020** Tran, T. T. & **Bifuh-Ambe, E** (November 2020). *Developing Vietnamese Immigrant Youths' Multicultural Identities through Programs that Improve Self-esteem and Agency.* (Online/Virtual Presentation due to COVID 19)

- 2020** Alshehri, S, Ambe. E (2020). Reading Comprehension Instruction in EFL Classes: Exploring Saudi EFL Public Secondary School Teachers' Classroom Practices. Eastern Education Research Association. Orlando, USA. <https://www.eeraorganization.org/conference>.
- 2020** Tran, T. T. & **Bifuh-Ambe, E.** (April 17-21 2020,) *Exploration of Ethnic Identity Development Among Second-Generation Vietnamese American Adolescents* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ubtmy7z> (Face to Face Conference Canceled)
- 2020** Tran, T., & **Bifuh-Ambe, E.** (May 2020-). New England Educational Research Organization (NEERO). Multidimensional Manifestation of Ethnic Identity among Second-Generation Vietnamese American Adolescents. (Conference cancelled *due to COVID_19 pandemic*)
- 2019** **Keynote Speaker: (Elizabeth Bifuh-Ambe).** African Community Center of Lowell (ACCL) Third Anniversary Event. **Theme:** Multiculturalism.
- 2019** **Bifuh-Ambe E., KALALA, B.L., & Kamende, Q., Bih. M.** (December). Africa-Diaspora Meaning-Making Research Initiatives Methodology and Scholarly Writing Workshops; organized by the Council for Development of Social Science Research in Africa. (CODESRAI) . (Group Mentor and General Workshop Facilitator). Topic: *Rapid transformation of epistemology and student demands in the African higher education landscape: The Case of the University of the Western Cape* (Kigali, Rwanda).
- 2019** **Bifuh-Ambe , E.** (November 2019), The National Association of Multicultural Education (NAME). Topic: *Harnessing the Transformational Power of Education in Sub-Saharan Africa, to Meet Local and Global Needs.* (Tucson, Arizona)
- 2019** **Bifuh- Ambe, E.** (May, 2019) ACCS-IAFOR: Designing Transformational Education Policies for Sub-Saharan African Countries: Re-Thinking Theory and Practice in Global Engagement and Development (Tokyo, Japan)
- 2019** **Bifuh-Ambe, E.** (Feb. 2019). Eastern Education Research Association (EERA) Designing Education Policy for Emerging Economies in Sub-Saharan Africa: The Case of Southern Cameroons (Myrtle Beach, South Carolina)
- 2017** **Bifuh-Ambe, E,** (April, 2017) The Massachusetts Reading Association(MRA). *Examining Teachers' Sense of Self-Efficacy as Writers and Writing Teachers within the Context of Professional Development; Quincy, MA.*
- 2017** **Bifuh-Ambe, E,** (April, 2017) New England Educational Research Organization conference (NEERO), Building Strong Culturally Competent, Multicultural Schools: Broken Promises, Challenges and Opportunities Building Strong Culturally Competent, Multicultural Schools: Portsmouth, NH .

- 2017** **Bifuh-Ambe, E.** (February, 2017) Eastern Education Research Association (EERA) *Building Strong Culturally Competent, Multicultural Schools: Broken Promises, Challenges and Opportunities Building Strong Culturally Competent, Multicultural Schools*; Richmond, VA.
- 2016** Bifuh-Ambe, E, (October 2016). GSE Colloquium, Elementary Teachers' *Feelings of Self-efficacy as Writers and Writing Teachers*. UML.
- 2015** Bifuh-Ambe, E. (September 2015) *The Role of Professional Development in Improving Teachers' Sense of Self-Efficacy as Writers and Writing Teachers*. 9th Pan African Literacy for All Conference & The 10th RASA National Literacy Conference, Cape Town, South Africa.
- 2015** Bifuh-Ambe, E. (EERA, February, 2015). *Teachers' Self-Efficacy Portraits as Writers: Do the Written Samples Provide a More Compelling Narrative?* Sarasota, FL.
- 2014** Bifuh-Ambe, E. (NEERO, April 2014). *Towards a Grounded Theory of Content Area Literacy Strategies for English Learners (EL) at College Level: Case Studies of English Learners in U.S. Universities*. Vermont.
- 2013** Zhao, Q., & **Bifuh-Ambe, E.** (2013, April) *How Does L2 Anxiety impact Chinese International Students' Academic Adjustment? Exploring Language anxiety in the Second Language (l2) Academic Context for Chinese International Students in U.S. Universities*. Paper presented at the NEERO Conference, Portsmouth, NH.
- 2012** Bifuh-Ambe, E. (2012). *Developing Successful Teacher and Student Writers: Outcomes of Professional Development Workshops Focusing on Writing across the Curriculum and Across Domains*. Research Poster presented at The International Reading Association (IRA) 57th Annual Convention, Chicago, IL.
- 2012** Zhao, Q. **Bifuh-Ambe, E.**, & Colombo, M. (2012, March). *How Does L2 Anxiety impact Chinese International Students' Academic Adjustment?* Poster presented at the TESOL International Convention, Philadelphia, PA.
- 2011** **Bifuh-Ambe, E.** (2011, January). *Improving Elementary Students' Writing Proficiency: The impact of Professional Development on Teachers*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- 2011** **Bifuh-Ambe, E.**, Boggan, M. (2011, January). *Retaining Quality Teachers through Effective Beginning Teachers' Support Programs: A Pilot Study*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- 2011** Boggan, M. & **Bifuh-Ambe, E.** (2011, January). *Can Resiliency Training help Students become more Resilient?* Paper and published proceedings presented at The Hawaii International Conference on Education, Honolulu, HI. pp.1043-1057.

- 2011 **Bifuh-Ambe, E.** Harper, S., Kimberly, T., Shirley, T., Tucker, C., Moore, K. (2011, October). *Integrating Geometry with Children's Literature and Art with focus on PK-2 grade levels*. Workshop presented to in-service teachers at the National Council of Teachers of Mathematics, Indianapolis, IN.
- 2010 Dean, R; Dagostino, L, & **Bifuh-Ambe E.:** (2010, October). *Effects of Cognitive Process and Decision Making Training in Reading Experience with Underachieving College Students*. Paper presented at the Northeastern Educational Research Association (NERA), Rocky Hill, CT.
- 2009 **Bifuh-Ambe, E.** & Tiapo B. (2009, October). *An Investigation of Teacher Attitudes and Beliefs about ESL Students: Is Improved Professional Development for Mainstream Teachers the Answer?* Paper presented at the National Association for Multicultural Education International Conference, Denver, CO.
- 2009 Harper, S., **Bifuh-Ambe, E.** & Moore, K. (2009, October). *Bridging Mathematics and Literacy with Children's Books and Manipulatives*. Workshop presented at the National Council of Teachers of Mathematics, Regional Conference, Boston, MA.
- 2009 **Bifuh-Ambe, E.** (2009, January). *Literacy Strategies in Action: Tutoring Individual or Small Groups of Struggling Adolescent Readers*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- 2009 **Bifuh-Ambe, E.,** & Harper, S. (2009, January). *Challenges in Language Acquisition and Content Learning: ELLs at Post-Secondary Levels*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- 2009 Harper, S. & **Bifuh-Ambe, E.** (2009,). *Elementary Pre-service Teachers and Technology: Are they Ready?* Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- 2008 **Bifuh-Ambe, E.,** Reid-Griffin, A. (2008, March). *Concept Mapping Software: It's Use in an Instructional Design Course*. Paper presented at the Society for Information Technology & Teacher Education International (AACE-SITE), Conference, Las Vegas, NV.
- 2007 **Ambe, E.** (2007). *Strategies that English language Learners Say they Use: A Study of English Language Learners (ELLs) in University Classrooms*. Paper presented at the North Carolina Association for Research in Education (NCARE) Greensboro, NC.
- 2006 **Ambe, E.,** & Falconer, R., (2006). *The Process of English Language Acquisition and Use of Content Area Literacy Strategies: A Case Study of English Language*

Learners (ELLs) at the University Level. Paper presented at 25th Southeast International Reading Association (IRA) Regional Conference, Mobile, AL.

- 2005 Ambe, E. (2005). *Fostering Multicultural Appreciation in Pre-service Teachers through Multicultural Curricular Transformation.* Paper presented at the Mid-South Educational Research Association, (MSERA), Baton Rouge, LA.
- 2004 Ambe, E. B., Falconer R., Sheila A. (2004). *Fostering Multicultural Appreciation in Pre-service Teachers.* Paper presented at the Mid-South Educational Research association annual Meeting, Gatlinburg, TN.
- 2003 Ambe, E. B., Falconer, R., Leewer, S. (2003). *Content Area Reading: A study of English Second Language College Students.* Paper presented at the (Mid-South Educational Research Association (MSERA), Biloxi, MS.

3. PROFESSIONAL ACTIVITIES

3a. Membership in Professional Associations

- 2009-Present National Association of Multicultural Education (NAME)
2006-2019 America Educational Research Association (AERA)
2002-Present International Literacy Association (ILA)
2002-Present Kappa Delta Pi: International Honor Society in Education
2007 American Association of University Women (AAUW, Honorary Member)
2002-2007 MSERA (Mid-South Educational Research Association) TN, USA
2002-2005 CAR-SIG (Content Area Reading-Special Interest Group)

3b. Recent Professional Activities & Professional Association Participation

2019-2021: Member of Planning Committee: (2019 -2021) North Eastern Conference on Multicultural Education (NECME) Planning Committee (Attended planning Meetings, Invited Potential Guest Speakers, Reviewed Conference proposals, etc.)

2016- 2020: Board of Trustees Member- Lowell Community Charter Public School, (LCCPS) Lowell, MA.

- Chair of Academic Excellence Committee: (Lowell Community Charter Public School) Lead the Academic Excellence Committee is mainly to provide proper oversight and partner with leadership (ED, CAO, Principals) so to ensure that the LCCPS offers great educational experiences and outcomes for students, and ensure that LCCPS excels not just locally, but nationally
- Development Committee Member
- Educational Director Evaluation Committee Member

- 2015 : Reader Committee Member: Mandela Washington Fellowship For Young African Leaders (YALI)- A Presidential Flagship Program for Young African Leaders.
- 2014 : Reader Committee Member: Washington Fellowship For Young African Leaders Initiative (YALI)- A Presidential Flagship Program for Young African Leaders.
- 2013 : UML, H.R. Training for Hiring and Recruitment
- 2013: Participated in World-Class Instructional Design and Assessment (WIDA) Train the Trainer Workshop, a Northeast Regional Readiness Center (NRRC) “Higher Education Partnership Event, hosted by GSE, UML.

3c. Participation at Professional Meetings

- 2019 Educator Preparation Network on ELA/Literacy: (November) Organized by Massachusetts Department of Elementary and Secondary Education (DESE).
- 2016 MACTE Fall Conference: Massachusetts Association of Colleges for Teacher Education, Commonwealth Teacher Education Consortium (Worcester , MA)
- 2010 MTA Ethnic-Minority Affairs conference, Natick, MA.
- 2010 American Educational Research Association Conference, Denver Colorado
- 2009 National Association for Multicultural Education International Conference, Denver, Colorado. Presented and Attended Workshop in Developing a Multicultural Curriculum.
- 2009/ 2007 Massachusetts Association of Colleges for Teacher Education, (MACTE) Sturbridge, MA.
- 2009 Image/WebNow Workshop: A document imaging application for handling student information compliant with laws safeguarding sensitive information
- 2009 Enhancing Literacy in the Media, Information and Technology (Organized by UML, Faculty Development Center).
- 2008 Camtasia Workshop: Organized by GSE
- 2008 NVivo Workshop & Online Training: Sponsored by Continuing Studies, and Qualitative Research Network, (QRN).
- 2008 Blackboard Vista Training /Introduction to Web-enhanced Teaching. (Continuing and Cooperate Education)
- 2007 Qualitative Research Network (Attended QRN event with invited Speaker)
- 2007 Diversity and Q16: (Center for Teaching Excellence, UNCW)

- 2007 International Reading Association Conference (IRA), Toronto, Canada
- 2005 Making Diversity an Educational Goal: Techniques and Approaches (Center for Teaching Excellence, UNCW)
- 2005 Increasing Student Motivation (Center for Teaching Excellence, UNCW)
- 2005 First Steps toward RPT (Center for Teaching Excellence, UNCW)
- 2005 MSERA: (Mid-South Educational Research Association), TN, USA.
- 2003 IRA (International Reading Association) FL, USA
- 2003 MSERA (Mid-South Educational Research Association) MS, USA
- 2002 MSERA (Mid-South Educational Research Association) TN, USA
- 2000** The 61st Annual USM Reading Conference, Hattiesburg, MS, USA
- 1996 West African Conference for Teachers (AISA) Lome, Togo

4. INSTRUCTION RELATED ACTIVITY

4a. Courses Taught at Graduate School of Education, UML

Ed.D/Ph.D. Program

Course EDUC 7014: Conducting Research in Language, Literacy and Cultural Communication II

Course EDUC 7002: Conducting Research in Language, Literacy and Cultural Communication I

Course 06.678/201 History, Research and Contemporary Issues in Reading Instruction

M.Ed. Program (CIIC- Secondary: Middle and High School)

Courses 01.501/201 Diversity in the Classroom
06.511/201 Reading in the Content Areas
6370.061 Historical and Contemporary Perspectives of Curriculum

M.Ed Program (CIIC- Elementary)

Courses 02.553/201 Language Arts and Children's Literature
02.556/201 Reading and Reading Disabilities

Ed.S. and ME.D. Reading and Language - on-line

Courses Taught:

EDUC 6204: Principles and Practices of Effective Literacy Programs

EDUC 5490: Research and Theory: Reading and Language

EDUC 5280: Assessment of Reading and Language Disabilities
EDUC 5290: Treatment of Reading and Language disabilities
EDUC 5220: Young Adult Literature

Undergraduate Level:

Courses EDUC 2000; Foundations of Reading
01.384 201: Language Literacy and Culture
42.298.201: Children’s Literature (fall, 2014)

Practicum Supervision (spring, 2010)

2. Advising

Ph.D. Advising:
ED.D. Advising
ME. D Advising

Doctoral Dissertation Committees (13)

Chairperson (4)

Student: Dissertation Title

Tham Tran Development of Ethnic Identity among Second-generation Vietnamese American Adolescents (Dissertation, defended, April, 2020, Degree Conferred 2020).

Sarah Alsheri Reading Comprehension Instruction in EFL Classes: Exploring Saudi EFL Public Secondary School Teachers’ Classroom Practices (Dissertation defended, April 2020, Degree Conferred, 2020).

Hua-Pao Li Examining Taiwanese Nursing Students at the Junior College Level's Communicative Competence when Interacting with English-Speaking Patients for Medical Purposes (Dissertation defended in August, Degree Conferred, 2014).

Qing Zhao Title: An Exploration of Language Anxiety in L2 Academic Context for Chinese International Students In U.S. Universities” (Doctoral Degree conferred in May 2013)

Lisa Golobski The Effects of Intergroup Dialogue on AP English Students’ Recognition of Social Identities, Consideration of Alternative Perspectives, Confidence in Enacting Social Change, and Identification of Feelings of Empathy” (Doctoral Degree conferred in May, 2012)

Member (9)

Student: Dissertation Title

Jennifer Bauer: A quantitative and Qualitative Assessment of reading Comprehension Instrument for 5th and 6th grade students (proposal member)

Judith Mello Sheehan: Language Policies and Practices: A Case Study of Karen High School Refugees (2107—Proposal member)

Sheila Kirschbaum High School Students’ Perspectives About Work, Skills, and Power as Related to a Museum-Based Labor History Simulation (2014)

Kristina Scott Exploring Personal Connections to Texts and Peers Using Peer Tutoring Dyads in English Language Arts Instruction with Students with Autism.(Member at proposal hearing)

kathleen Ryan Rediscovering Rosenblatt: A study Describing the Impact a Series of Professional Development Sessions Exploring Rosenblatt’s Theory of Aesthetic Reading has on the Teacher’s Instructional Practices. (Successfully defended, degree conferred in 2012).

Louise Thomson Constructions of Literacy: A Study of Reading Instruction in the Middle School Content Areas. (Successfully defended, degree conferred in 2011).

Rebecca Dean Effects of Cognitive Process and Decision Making Training in Reading Experience with Underachieving College Students(Successfully defended; degree conferred in 2009).

Diane K. Ericson The effect of Blogging on Open-Response Writing Scores of Grade Eight Science Students. (Successfully defended, degree conferred in 2009).

Jill N. Barnhardt Response to Intervention in Rhode Island: A Case Study of Two Elementary Schools at Different Stages of RTI Implementation (Successfully defended; degree conferred in 2008).

4b. University of North Carolina, Wilmington (UNCW): Courses Taught at Watson School of Education: Department of Elementary, Middle Level and Literacy Education (UNCW)

2006 END 584: Development of Language and Literacy
EDN 585: Seminar in Development of language and Literacy (Action Research)
EDN 340: Reading Foundations K-6

2005 EDN 588: Assessment in Language and Literacy
EDN 340: Reading Foundations K-6

2005-2007 Supervision of student teachers

4c. University of Southern Mississippi (USM): Courses Taught at Department of Curriculum & Instruction and Special Education (USM)

2002- 2005 CIR 310: Research and Pedagogy in Content Area Reading
 CIE 410: Foundations of Multicultural Education
 CIR 412: Clinical Diagnosis and Assessment for Literacy Development
 CIR 412L: Field Experience in Language & Literacy
 CIR 301L: Field Experience in Social Studies
 CIR 305L: Field Experience in Mathematics

4d. Other Professional Experiences: Teaching Elementary/Middle, High School and others

2000-2002 Part-Time English Language Instructor: International School of Meteorology and Civil Aviation, Niger, West Africa
1999 Consultant: UNICEF, Niger, West Africa
1997- 1999 American School of Niamey, Niger, West Africa
1998-1999 Junior-High and High School: English and Literature (American School of Niamey, Niger, West Africa)
1997 4th and 5th Grades: English Teacher (American School of Niamey, Niger, West Africa)
1996 American Embassy Recreational Area (AERA) Commissary Manager (American Embassy, Niger)
1985-1995 Middle and High Schools, ESL/ESOL Teacher, English Literature Teacher, Cameroon, West Africa. Supervising Teacher (Post Graduate Student Teachers of Teachers' Training College, University of Yaoundé, Cameroon)

5. PROFESSIONAL HONORS AND AWARDS

2008 UNCW, Division of Students' Affairs Recognition/Distinction: *Recognized by one or more students in the December 2008 graduating class for having made a difference in their lives.*
2007 UNCW, Division of Students' Affairs Recognition/Distinction: *Recognized by one or more students in the December 2008 graduating class.*
2008 Honorary Member: American Association of University Women, Massachusetts
2004 KAPPA DELTA PI international Honor Society in Education
2020 The Afro-American Student Organization Award for Academic Excellence

6. NON-TEACHING ACTIVITIES

6a. Referee of Scholarly Journals and Conference Proposals

2024: Editor: Spears Books

2021- Present: Reviewer: *Teaching Writing: The Journal of Writing Teacher Education* .

2019: Reviewer: *Currents in Teaching and Learning*. Article Reviewed for Spring (Feb.) 2019 Issue : Engaging University Faculty in Linguistically Responsive Instruction: Challenges and Opportunities"

- Reviewer: Journal of African American Women and Girls in Education (JAAWGE). Article Reviewed (April 2019) . Title: "Discomfort, Resistance, and Othering: A Poetic Inquiry into Urban Teacher Preparation Program Redesign"

2016-Present: Reviewer: *Journal of Language & Education, Taylor & Francis, Routledge*. Reviewed article Ref: LE-1970 entitled "*Comparison of Japanese everyday publications and sixth grade writing curriculum*"

2016- Present: *Journal of Teaching and Teacher Education: An International Journal of Research and Studies*.

2009-Present Reviewer: Networks: An Online Journal for Teacher Research: Title of most recently reviewed article, 2013: "*From Knowing to Understanding Student Empowerment: The Narrative Approach to Research in a Middle School*"

2011-2019 Reviewer, American Educational Research Association (AERA). Most recently reviewed 10 proposals submitted for consideration to the 2012 conference

2010- 2012 Reviewer, International Journal of English and Literature (IJEL)

2010-2012 Reviewer & Contributing Editor: International Journal for Applied Educational Studies.(A contributing editor reviews no more than one paper a year, has opportunity to contribute manuscripts in IJAES and has a complimentary subscription during the tenure as contributing editor).

2009-2012 Editorial Board Member and Reviewer: Journal of Technology Integration in the Classroom

2007-2012 Reviewer, Journal of Teacher Education

6b. Consulting/Workshop facilitating/Guest Speaker

2019 Keynote Speaker: African Community Center of Lowell, 3rd Anniversary Event.

2012 **Session Moderator:** Graduate School of Education Seventeenth Annual Colloquium: Title of Session: Teaching of Reading with Rosenblatt's Theory of Aesthetic Reading.

2010 **Writing Workshop Facilitator:** Tewksbury/ UMASS LO- (TULIP). Workshop conducted at Tewksbury Public School.

- 2009 **Session Chair:** Hawaii International Conference on Education; Session Topic: ESL/TESL
- 2009 **Guest Speaker,** American Association of University Women (AAUW): /Bedford/Lexington Branch.
- 2008 **Keynote Speaker:** First Annual Lowell Film Festival: Topic: *Globalization and Free Trade Systems and its Implications for Developing Nations.* (Event hosted at UML, O’Leary Library).
- 2008 **Keynote Speaker,** American Association of University Women (AAUW): Annual Conference, held in Lowell, MA. Conference on Immigration Event hosted at Alumni Hall, UML. Topic: *Challenges in a New Land.*
- 2003 Guest Speaker: Optimist International (Hattiesburg, MS)
- 2002 Reading Fair Judge: Dixie Attendance Center (Hattiesburg, MS)
- 2002 Regional Reading Fair Judge: Perry County Vocational Center (Hattiesburg, MS)
- 2002& 2003 Guest Reader: Tress of Christmas, Nazarene Church of Hattiesburg, MS.

7. SERVICE ACTIVITIES

7a. Committee Activities

UML University and System Level

2024 UMass Lowell OFER Summit Participant.

2022- 2024: Faculty Senate, Sub-Committee (GPAC)

2022—Two days MTEL Test Development Conference, July 18-19, 2022 (Bias Review and Item Review)

2021-Present: Faculty Senator

2017: Committee Member: Chancellor’s Medal for Chancellor's Medal for Student Service

2017: Chancellor's Medal for Community Service

2017: Chancellor's Medal for Diversity & inclusion

2016: Committee Member /Reader: Chancellor’s Medal for Diversity & Inclusion

2015- 2016: Committee Member/Reader Chancellor’s 20/20 Challenge Grant

2015 – 2016: Committee Member/Reader Chancellor’s Medal Committee

2014- Member Chancellor’s Medal Committee

2009-Present Member of Committee on Fostering an Inclusive Campus Community

2010-Present Member of UML Mentoring Network for Underrepresented Groups

2009-2014 Member of UML strategic Planning (Branding and Marketing Committee)

2009- Present Club Adviser: International Students’ Organization.

Spring 2008 Faculty Marshall at 2008 Commencement

Spring 2008 Member of Search Committee, Lowell High School Freshman Academic Director
Position: Represented University as Search Committee Member.

UML Committees College/Department Level

2022-2024: Graduate Coordinator of Language Arts and Literacy (formerly Reading and Language Program)
2024 Member of SOE Spring Symposium Planning Committee
2024 (April) Clinical partners breakfast and prep for formal review participant
2024 (February) SOE Educators Rising Conference, Participant
2022-2024: Professional Development Stipend Committee
2023- 2024: Member of SOE Personnel Committee
2021-2022: Member of COE Personnel Committee
2023-: Member Outstanding Graduate Student Award
2022: Member Outstanding Graduate Student Award
2021: Member Outstanding Graduate Student Award
2021: SMKs Revision and other Program Work in Program in which I teach.
2019: Member, Doctoral Dissertation Award
2017: Member of Doctoral Dissertation Award (Committee Chair)
2016: Member, Outstanding Graduate Student award
2016: Search Committee Member: SPED Faculty
2015-Present: GSE Programmatic Work on Bachelor Arts in Education (BA Ed) development/planning Committee. Developed Program syllabus.
2014 Member: Coburn Outstanding Dissertation Committee
2013 Member of Doctoral Dissertation Guidelines Committee
2012 Member of Search Committee, English Education Lecturer
2011 Represented the GSE at the Awards Banquet Organized by University-Wide Graduate Student Association and made introductions of the two GSE award recipients
2010 Member, Grade Appeal Committee
2009 Member, Grade Appeal Committee (Role: Chair)
2009 Member Outstanding Graduate Student Award Committee (GSE)
2007 Member of GSE Programs Improvement Committee
2007-2008 Member of Bartlett School Partnership
2006 Member of Best Doctoral Student Research Award Committee

Service to the Community:

2022: - (August) **Barbados** - Presented at Global Conference on Reparation and Decolonization.
2018-2024 : Active in Decolonization Initiatives, led by African Diaspora.
2016-2020: Board of Trustees Member: Lowell Community Charter Public School
(Area of expertise served on Board: Curriculum and Instruction)
Board Secretary

- Sub-Committee Membership:
- Academic Committee (Chair)
- Development committee (member)

7b. Significant Collaboration with Colleagues at GSE/SOE

2014-Present

- 2024 : (Fall 2024) School of Education Symposium Panelist.
School of Education Symposium, Planning Committee member.
- 2016 Participant: GSE Colloquium
- 2012 Participant: Graduate School of Education Celebration of Doctoral Students' Achievements
- 2010 Participant in Focus Group Organized by Office of School Partnership: Investigating Quality of Graduate Students' Research Activities.
- 2009 Participant: University-wide International Education Event
- 2009 Co-Developer: Multicultural Education Course Syllabus for Undergraduate Teacher Education Minor (UML, GSE)
- 2009 Guest Lecturer: Teaching of Writing Course, GSE M.ED Class (Topic: Teaching Writing to SPED and ESL Students).
- 2010 Formal Peer Observation of course Taught by Two Teaching Assistants.

7c. Service Activities at University North Carolina, Wilmington (UNCW).

2005-2007

- Member of Diversity Committee (UNCW)
- Member of Elementary Education Committee (UNCW)
- Member of Language and Literacy Committee (UNCW)
- Planning Team for ESL Certification Program (UNCW)
- Team Member: Design and Implementation Multicultural Education Course for Watson School of Education, UNCW
- Member of Search Committee, Watson School of Education, UNCW

7d. Significant Community Participation Related To Professional Field

- 2016- Present: member of Board of Trustees, Lowell Community Charter Public School.
(Chair: of Academic Achievement Committee)
- 2016: (Participant: *Courageous Conversations: Why Talking About Race Is Important*; Organized by Girls Inc. of Greater Lowell; Lowell Community Health center.
- 2015- Interview with Lowell Television Network (LTC): Thinking Out Loud: On Race relations in Lowell, MA <http://vp.telvue.com/preview?id=T01446&video=251893>
- 2014- 2016 Read Across America participation with graduate and undergraduate classes of Language arts and Children's literature & of Language. Arts and Children's Literature at Lowell Community Charter Public school
- 2010-2012 Coordinator & Supervisor: After School Tutoring Program of Minority Students in the Lowell Community-in partnership with UML Service Learning Initiative and Christ Jubilee International Ministries.

2009 Volunteer: 8th Annual Lowell Folk Festival *UML booth (Welcomed guests and advertised UMASS Lowell).*

2008-2009 Participant: Public Hearings about Immigration Commission for the City of Lowell.

2007-Present Volunteer and Participant in Activities for GEAR-UP (Lowell High School).

UNCW

2005 Planning Team for ESL Certification Program, (University of North Carolina, Wilmington, UNCW)

2005 Team Member for Design and Implementation of Literacy in a Diverse Classroom course for Watson School of Education, (UNCW)

2005 Guest Lecturer: Graduate Class of UNCW School of Education (Topic: Infusing Literacy Strategies across the Curriculum)

USM

2004 Revision of Education Course Syllabus and Alignment to State , IRA, NCATE and INTASC Standards, University of Southern Mississippi (USM)

2004 Guest Lecturer: Senior Class of Pre-Service Teachers, Mississippi State University, (MSU) Meridian.
(Topic: Education in Africa and Other parts of the World)

2003 Guest Lecturer to Several Classes across campus at USM (Class of Early Childhood Educators, (Topic: Parental Involvement in Schools; Class of Seniors: Department of Anthropology, USM, Topic: Society and Politics in Africa; Senior Class of pre-Service Teachers, Topic: Speaking Several Languages: The Dynamics, Joys and Challenges)

2002 Co-Developer of Reading Brochure, Department of Curriculum & Instruction)

2002 Reading Fair Judge: Dixie Attendance Center

2002 Regional Reading Fair Judge: Perry County Vocational Center

2002 & 2003 Guest Reader: Tress of Christmas, Nazarene Church of Hattiesburg, MS.

Languages Fluently Spoken and Understood: (4) (English, French, Pidgin/Creole, Bafut).