

Research and Communication Rubric

MSA

Date: _____ Evaluator: _____ Student Evaluated: _____

Learning Goal: Our students shall be proficient in accounting research. Our students shall also effectively communicate the results of their research and analyses. Students *will demonstrate these skills* by:

Research and Communications Skills are defined as:	Needs Improvement (0-1)	Acceptable (2-3)	Exemplary (4-5)	Score (1 through 5)
Identification and Citation of Relevant Literature <i>Identifies and properly cites relevant auditing literature</i>	Does not identify any relevant literature	Identifies most of the appropriate relevant literature and provides some, but not the complete, citation	Identifies all of the appropriate relevant literature available and provides the entire citation appropriately	
Application of Theory <i>Applies research and appropriate theories to assignment requirements</i>	No research or theory applied to assignment requirements	Application of some, but not complete, research and theory to the assignment requirements	Applies research and theory fully and properly to assignment requirements	
Context of and Purpose for Writing <i>Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).</i>	Demonstrates minimal attention to usage of language, audience, and purpose of the assigned task(s)	Demonstrates adequate consideration of usage of language, audience, and purpose, and a clear focus on the assigned task(s)	Demonstrates a thorough understanding of usage of language, audience, and purpose that is responsive to the assigned task(s) and focuses all elements of the work	
Control of Syntax and Mechanics <i>Use of grammar and language</i>	Uses language that sometimes impedes meaning because of errors in usage	Uses straightforward language that generally conveys meaning to readers. The language in the submitted work has few errors	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free	
Total				