

Undergraduate Concentrations in the Psychology Department



Why Choose a Concentration?

A concentration allows a student to gain expertise in a specific area within psychology. Concentrations are noted on the student transcript, demonstrating to employers and graduate programs that a student has developed skills in a particular area.

Psychology majors may apply for a concentration once they have completed at least 10 credits in Psychology, including PSYC 2010, and after at least one semester and 12 UML credits with a GPA of 3.0 or better. Students in a concentration combine study, research, and applied work to acquire specialized knowledge and experience applying the principles of their chosen field. As part of each concentration, students will complete a year-long field practicum that combines applied and academic work and will complete at least 40-43 credits. Students are *not* required to pursue a concentration; they may choose to remain in the general 36-credit major.

Choose One of These Concentrations

1) Behavior Analysis

Students will undertake study and work that help them to apply an understanding of the antecedents and consequences of behaviors to behavioral assessment and treatment in a variety of applications in the field of behavior analysis, as preparation for entry-level positions in various educational and human service settings. They will also be prepared for entry into the M.S. program in Autism Studies in the department, should they wish to apply. They will likewise be well prepared for entry into other behavior analytic graduate programs. Courses include: Theories of Learning, Learning and Behavior, and advanced seminars in Disability Studies, Autism Studies, and Behavior Analysis.

For more information contact Dr. Rebecca Markovits at Rebecca_Markovits@uml.edu

2) Clinical Psychology

Students will pursue course work, research, and applied projects that help them grasp the nature of clinical psychology as a science, and the best practices for pursuing diagnosis and treatment within the scientific paradigm. Students will be prepared for entry level positions related to the field, and also prepared for entry into graduate study in areas such as social work, counseling, and school psychology. Courses will include: Abnormal Psychology, Psychology of Personality, Theories of Learning, Developmental Psychopathology, and advanced seminars in Clinical Psychology.

For more information contact Dr. Alice Frye at Alice_Frye@uml.edu

3) Community Psychology

Students will engage in study and work related to understanding how community-level interventions can influence individual health and well-being, and vice versa. The community psychology program focuses particularly on issues related to alleviating inequity and pursuing social justice and social empowerment. The overall orientation is a prevention approach that focuses on helping communities build on their strengths, rather than a deficit approach that presumes dysfunction. Students will be prepared for applied entry-level work in the field of community psychology, as well as preparation for graduate study in this area. Courses include: Community Psychology, Social Psychology, Culture and Psychology, and advanced seminars in areas such as Racism, Immigration, and Prevention Science.

For more information contact Dr. Jana Sladkova at Jana_Sladkova@uml.edu

4) Disability Studies

Students will pursue work and study that give them a knowledge base in the rapidly developing field of disability studies, with an emphasis on the assessment and treatment of intellectual, developmental, and physical disabilities. Students will be prepared for entry-level work in the assessment and treatment of disabilities, as well as for graduate-level study in areas such as autism studies and behavior analysis. Course topics will include Child and Adolescent Development, Developmental Psychopathology, Psychology of Developmental Disabilities, and advanced seminars in areas related to Disability Studies.

For more information contact Dr. Ashleigh Hillier at Ashleigh_Hillier@uml.edu

5) Health Psychology

Students will pursue work and study focused on the relationship between psychological principles and physical health. They will learn psychological principles and methods can be applied to health promotion and disease prevention and treatment. Examples of health psychology-related work include the development of sex education programs, smoking cessation programs, and programs to promote healthful eating and exercise habits. Courses will include Brain, Mind and Behavior, Abnormal Psychology, Health Psychology, and advanced seminars in Health Psychology.

For more information contact Dr. Ivy Ho at Ivy_Ho@uml.edu