

I. Course Number, Title, and Semester:

II. Placement in Curriculum:

Semester:

Credits:

Time Allotment:

Location:

III. Course Faculty and Office Hours:

Name:

Office & Phone:

Office Hours:

Email:

IV. Course Description: Course Description:

V. Course Objectives: At the conclusion of this course, the student will be able to:

VI. General Information

A. Attendance:

B. Prerequisites/Co-requisites:

C. Course Structure:

D. Teaching Methods:

E. Student Interaction Expectations:

F. Professor Interaction Expectations:

G. Method of Evaluation:

H. Grading: The following grading scale will be utilized for all assignments:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
100-94	93-90	89-87	86-84	83-80	79-77	76-74	73-70	69-67	66-64	63-60	<60

Note: The Department of Nursing policy on academic progression may be found in the University of Massachusetts Lowell Undergraduate Catalogue. You are accountable for knowing and adhering to these policies. If necessary, contact your advisor or instructor for clarification of these policies. To qualify for continued matriculation in a program in the School of Health and Environment, all students must maintain ongoing cumulative averages of 2.70 or better by achieving the following averages at the end of the freshman year and at the end of each semester thereafter: 1) a semester average of 2.70 or better, 2) **not less than a grade C+** in any professional major [nursing] course, and 3) a semester average of 2.70 or better for professional courses attempted in the major. Students who fail to satisfy these academic requirements will be dismissed from their respective programs (See UMass Lowell undergraduate catalog).

I. Instructional/Academic Resources

Centers for Learning - is located on UMass Lowell North Campus in Southwick 321 or UMass Lowell South Campus in O'Leary Commons, 1st Floor; evening tutoring is available in Fox Hall 1st floor and at the Inn & Conference Center (ICC) 8th floor. These centers offer study skills workshops, tutoring, and advising to assist you with your educational goals. Call 978-934-2947 for one-on-one tutoring or 2947 for advising.

Office of Disability Services - Located in University Crossings Wellness Center (Suite 300), this office provides support services for a variety of physical and learning disabilities. Email: Disability@uml.edu or Call 978-934-4574 for more information or to make an appointment.

Counseling Center - Located in University Crossings Wellness Center (Suite 300), in addition to personal support, this office offers strategies to reduce test-taking anxiety. Email: counseling@uml.edu or call 978-934-4331 for more information or to make an appointment.

Library Services – Both O'Leary and Lydon Libraries offer Reference services. The electronic journals can be accessed from home by an internet connection at <http://libweb.uml.edu/> At the home page click "Off-Campus User Login" and follow the log in instructions. Then choose databases for searches and e-journals to locate specific journal articles if they are not readily retrievable in the database search results.

J. Professional Competencies: All students enrolled in nursing courses are expected to adhere to the *Essential Professional Competencies* as stated in the Professional Competencies Contract. Grading of the School of Nursing's Baccalaureate Level Professional Competencies is Pass/Fail. Successful demonstration of these competencies is essential for passing any classroom, laboratory or clinical course. A warning may be given at any time during the semester. However, any student who fails to demonstrate these competencies and is considered unsafe to practice or potentially harmful to others will fail the course despite academic grades earned. Students can fail the course and be dismissed at any time during the semester for violation of these competencies.. The professional Competencies are as follows:

- 1) Demonstrates effective verbal and non-verbal communication.
- 2) Assumes responsibility for own actions and outcomes.
- 3) Demonstrates acceptance of limited knowledge and experience.
- 4) Follows through on commitments, is dependable and punctual.
- 5) Demonstrates self-direction in seeking learning opportunities.
- 6) Shows respect for others in classroom, laboratory and clinical settings.
- 7) Accepts constructive feedback when offered.
- 8) Seeks validation of clinical judgments with faculty and/or preceptor.
- 9) Able to separate personal issues from professional responsibilities.
- 10) Keeps the patient/client/resident as the priority.
- 11) Respects cultural and personal differences of others; is not judgmental about patients', clients', residents' peers', faculty's' staffs' lifestyles.
- 12) Sets priorities and reorganizes as necessary.
- 13) Projects professional image/demeanor.

K. University and College Policies:

- 1) **University policy regarding dishonesty and cheating.** All students are advised that there is a University policy regarding dishonesty and cheating. It is the students' responsibility to familiarize themselves with these policies <http://www.uml.edu/Catalog/Undergraduate/Policies/Academic-Integrity.aspx> If necessary, contact your advisor for clarification of these policies. Please remember that plagiarism (i.e. presenting substantial portions or element's of another's work as your own, even if the other work is cited occasionally) is not acceptable from any source (including internet sites). *According to University policy, plagiarism may result in a failing grade on the paper/presentation, failing grade in the course, and/or academic suspension.*

- 2) **Student Disability:** All students are advised that there is a University policy regarding disabilities. It is the student's responsibility to notify the instructor, through the Office of Student Disabilities, of any disability requiring classroom modification. Inclement weather class cancellation: 978-934-2121.
- 3) **HS Policy** regarding Social Media is posted on the College website, along with the CORI & Drug Screening Policy.
- 4) ...

VII. Course Required Text:

VIII. Course Requirements:

IX. Topical Outline

Date	Topic	Text Readings /Assignments Due
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		

X. Recommended Web Sites:

XI. Assignment Overview: