Contents

From the Dean
Partnerships with K-12
Partnership Boards
Champion of Change
Fulbright Scholar
Cultural Heritage Awardee
News of Alumni
UTeach
Faculty and Center News
Congratulations
Scholarships
**From Dean Greenwood**

The start of the academic year is always exciting as we welcome new students at the annual convocation at the Tsongas Center. This year we will also welcome a new chancellor, Jacqueline Moloney. While she is familiar to many of you, you may not know that Chancellor Moloney is also a member of the education faculty. We are delighted that she will continue to provide leadership to our campus. We also have four new faculty members joining the GSE: Associate Professor Xiaoxia Newton, Research and Evaluation; Dr. Sumudu Lewis and Dr. Eliza Bobek, UTeach Lecturers; and Dr. Jennifer Sia, Visiting Lecturer - English as a Second Language. Our new faculty members come at a time when we are growing both undergraduate and graduate education. At the undergraduate level, UTeach, our STEM teacher licensure program, is established and housed in newly outfitted accommodations in Pasteur 106. At the graduate level, we now offer the Ph.D. in three areas: Research and Evaluation; Leadership in Education; and Literacy Studies. We continue to offer the Ed.D.; however, beginning in summer 2016, it will be delivered as a blended program with both on campus and online components.

At the end of the academic year, we said farewell to a colleague who has served the university as a Professor of Language Arts and Literacy for many years and was the GSE faculty chairperson. Jay Simmons will be missed by faculty and students alike and we thank him for his many contributions.

We have much to be proud of as we move into the new academic year. This year, US News and World Report ranked our online programs at 68 in the nation, and our school 104 out of 246 graduate education schools submitting data. We graduated 13 doctoral and 114 masters and education specialist candidates. We shall continue to build programs and grow enrollment and are working to establish a BA Ed. degree.

I hope you will enjoy reading about some of the events of 2014-2015. I look forward to hearing from you with any comments or questions you may have.

Clinical professors, Patricia Fontaine, who coordinates the M.Ed. initial licensure programs, and John Brown, who is the advisor to our undergraduate minor, welcome new students at the information fair and cookout following convocation (2014)
The Graduate School of Education has always worked closely with school partners – we all recognize that the strength of our teacher and principal preparation programs lies in ensuring that our graduates are well prepared for the roles they will assume.

This year, Assistant Professors Stacy Szczesiul and Phitsamay Uy, spearheaded a program to build the pipeline of effective leaders in three partner districts – Lowell, Billerica and Methuen. A cohort of 14 teachers from these districts has completed the first year of their program and will be embarking on their practicum in the fall.

In addition to preparing new principals, Dr. Szczesiul created an induction program for aspiring principals, new principals and assistant principals. Together with expert principals from partner districts, the group met throughout the year to discuss issues which face all principals – including teacher evaluation and using data effectively to make instructional decisions. Project Lead was sponsored by Massachusetts Department of Elementary and Secondary Education, Race to the Top funding. With funding complete, the Graduate School of Education has maintained its commitment to the induction program through its own discretionary funds. Our particular thanks for their collaboration go to Dede Galdston, Assoc. Superintendent Billerica and recent GSE doctoral graduate; Brandi Kwong, Asst. Superintendent Methuen and GSE doctoral graduate; and Cheryl Kilpatrick, Coordinator for Leadership Support and Development, Lowell.
PETALLS - Preparing Excellent Teachers for All Language Learners

Associate Professor Michaela Colombo is the Principal Investigator for this five-year project (funded by the US Department of Education) with the Lawrence Public Schools (LPS). The program prepares para-professionals, principals and teachers to work effectively with English Learners (ELs) in the school district. This spring, Laurie Hardwick and Kinnon Foley from LPS, joined Dr. Colombo in presenting their work at the 2015 International TESOL Convention in Canada. They shared the perspectives of LPS administrators who have been implementing the RETELL initiative in Massachusetts, which has focused educators' attention on the needs of ELs.

Partnering for Teacher Preparation

Our elementary teacher preparation program is taught in conjunction with teachers and administrators at three partner schools in Lowell – The Bartlett Community Partnership School, The Murkland School and the J.G. Pyne Arts Magnet School, and one in Chelmsford – The Harrington School. Elementary teacher candidates analyze students' reading and math scores with the classroom teacher and learn how to direct their instruction to make a real impact on learning. They engage in small and whole group teaching and also one-on-one instruction to understand difficulties in learning and in language development which can impede progress. In science methods, GSE candidates teach science lessons and are provided immediate feedback on their performance. Without the opportunity to practice their skills before they hone them in the practicum, our candidates would not be so well prepared. Our thanks go to the teachers and administrators who welcome GSE students and share in their professional preparation.
The Graduate School of Education is extremely grateful to alumni, teachers, administrators and faculty who form the boards which provide input and support for the GSE’s vision, mission and programs.

### Graduate School of Education Advisory Board

*Edward Barrett*, Chair of the Advisory Board, Publisher  
*Lisa Dana*, Ed.D. Superintendent, Danvers Public Schools, MA  
*Linda FitzPatrick* Senior Vice President, (retired) Mellon Financial Center  
*Richard Hoffman*, Ed.D. Superintendent (retired)  
*Marc Kerble*, Ed.D. Superintendent (retired)  
*Joan Marchessault*, Ed.D. Strategic Leadership Consulting Group, NH  
*Marjorie Miller* Career Advisor, Public Schools, Lowell, MA.  
*Molly Sheehy*, Ed.D. Dean, Middlesex Community College (retired)  
*Marcie Sweeney* Community Activist, Lowell, MA.  
*George Tsapatsaris* Superintendent (retired)

### Teacher Preparation Partnership Board - M.Ed.

*Donna Bates* Adjunct Faculty, Sp.Ed. Coordinator, Chelmsford (retired);  
*Kevin Andriolo* Assistant Principal, Murkland School, Lowell;  
*Liz Bennett* ELE and ELA Cluster Chair, Greater Lowell Technical School;  
*Kara Gleason* History Teacher, Reading High School, Reading;  
*James Conlon* Science Chair, Tyngsboro High School, Tyngsboro;  
*Paul Mears* Assistant Principal, Greater Lawrence Technical High School;  
*Matt McLean* Principal, Pawtucketville Memorial, Lowell;  
*Linda Perry*, Associate Principal, Timony Lowell School, Methuen

### UTeach Partnership Board

*Francis DiLuna*, STEM Coordinator, Billerica  
*Martha Cohn*, Coordinator SS and Sci., Lowell  
*Matthew Beyranevand*, Math Coordinator, Chelmsford;  
*Kathy Trumel*, Teacher, Methuen;  
Cheryl Bradley, Teacher, Methuen;  
*Elizabeth Often*, Teacher, Greater Lowell Regional Technical High School;  
Amy McLeod, Director of Curriculum, Instruction and Assessment, Lowell High School;  
David Hill, Director of Curriculum, Instruction and Assessment, Dracut

### Reading Specialist Partnership Board

*Pamela Barry* Literacy Specialist, Lowell Public Schools;  
*Katharine Covino* President Elect: Merrimack Valley Regional Reading Council;  
*Patricia Flanagan* Reading Specialist, Billerica Public Schools;  
*Heidi Perez* Supervisor of Language Acquisition, Methuen Public Schools;  
*Gail Rines* Director of Reading (retired), Chelmsford Public Schools;  
*Sharon Ryan* Literacy Specialist, Acton Public Schools

### Principal Preparation and Induction Partners

*Dede Galdston*, Assoc. Superintendent, Billerica;  
*Brandi Kwong*, Asst. Superintendent, Methuen;  
*Cheryl Kilpatrick*, Coordinator for Leadership Support and Development, Lowell;  
*Robin Desmond*, Principal, Lowell;  
Liam Skinner, Principal, Lowell

* UML Education alumnus or current student
“Associate Professor David Lustick conducts research on adult learning and climate-change communication. As Principal Investigator on two informal-science learning projects, David leads a team of interdisciplinary professionals who are all dedicated to engaging communities with climate science. Cool Science displays K-12 student artwork about climate change throughout the local transit authority in Lowell, MA. ScienceToGo.org is a multi-faceted learning campaign on the Boston Subway featuring “Ozzie the Ostrich,” who engaged Bostonians with the reality, relevance, and hope associated with climate change. Both projects utilize out-of-home media and social networks to engage the riding public with science-learning opportunities during their daily routines. “David was recognized as a “Champion of Change” at a White House event (https://www.whitehouse.gov/champions/climate-education-and-literacy).

P.I. David Lustick with Co-P.I.s Jill Lohmeier and Andrew Chen (UMass Boston) at the Cool Science celebration at UML with one of the awardees and her teacher.

In addition to this recognition, David accepted a GREENOVATE AWARD from Boston’s Mayor Walsh on behalf of the ScienceToGo team which includes Associate Professor Jill Lohmeier who is a co-P.I. http://www.cityofboston.gov/eeos/greenawards/
The Integrated Education fund sponsored an event which featured research by Associate Professor James Nehring and Assistant Professor Stacy Szczesiul.

"Redefining high performance in Northern Ireland"

“Northern Ireland’s segregated education system currently experiences significant stress including, 85,000 empty school desks, sweeping budget cuts and falling educational standards. The publication of ‘Redefining high performance in Northern Ireland’ will have a significant impact on the wider political and policy discussion relating to the delivery of education in Northern Ireland.

The robust methodology used in their research will provide politicians, policy makers and educational stakeholders with a more informed and objective understanding of the increasing mis-match between the skills that a modern society needs for its workforce and citizens and the skills that students are tested on - and equally important, the role of integrated education in post conflict Northern Ireland.

The research also generated significant media interest, which in turn stimulated a wider public discussion on the role of education in Northern Ireland.” (Samuel Fitzsimmons, Integrated Education Fund, Communications Director.)

Jim was the recipient of a Fulbright Scholarship in fall 2013 and was in residence at Queen’s University, Belfast, where he conducted the research described in his presentation.
Cultural Heritage Award for Clinical Associate Professor Pat Fontaine

Pat Fontaine shows future teachers how to bring history to life by using historical places in Lowell as the backdrop to learning.

One of these special locations is the Hawk Valley Farm, connected to the Varnum family since 1660. She developed lesson plans and planned a field trip for her students and 16 third graders that they tutored, a learning activity she will continue every semester.

This is just one of the ways that Fontaine connects education with the community and historical places in Lowell. In acknowledgement of her excellence in cultural heritage and historic preservation, the Lowell National Historical Park (LNHP) and Lowell Heritage Partnership presented Fontaine with the Community Excellence Award.

Karen Angelo

Twentieth Annual Symposium

The symposium is a major event at the GSE, thanks to Professor Regina Panasuk. This year we celebrated twenty years of student research with a different format. After poster presentations and dinner, students and faculty gave 90 second overviews of their work. These “speed-talks” were informative and engaging and were a wonderful way to showcase the research happening at the GSE.
Recent News of our Alumni

Andrea Somoza-Norton

Andrea who completed the Ed.D. in Leadership in Schooling (2012) (Chair: Professor Carifio), has been appointed to a tenure track faculty position at California Polytechnic State University. She writes “There is research to be done and papers to write, but I know that Dr. Carifio is just one call away if I ever need to consult with him. I am fortunate to have had and continue to have him as my mentor.” Congratulations, Andrea.

Mathew Beyranvand

Matthew, who received his Ed.D. in Mathematics and Science Education (2010) (Chair: Regina Panasuk), is the Coordinator of K-12 Mathematics in the Chelmsford Public Schools. Matthew has launched a very successful “Math with Matthew” program on local cable television, which engages students and informs parents. His website is http://mathwithmatthew.com.

Richard Howarth

Richard graduated with an Ed.D. in Mathematics and Science Education (2012) (Chair: David Lustick). He was recently named as Worcester Public Schools Teacher of the Year. Richard organized a Tedx event at North High School at which Dr. Lustick was one of the presented.

Jay Lang

Congratulations to Jay Lang, who has assumed the position of Superintendent of Chelmsford Public Schools. Jay received his Ed.D. in Leadership in schooling (2015) (Chair: Stacy Szczesiul).

Katharine Covino-Poutasse

This fall, Katy will assume a position as an Assistant Professor at Fitchburg State University. She received her Ed.D. in Language Arts and Literacy (2015) (Chair: Jay Simmons) and will be working under the direction of another alumnus Annette Sullivan (2007) who is the Dean of Education at FSU, and with two other GSE alumni Nancy Murray (2009) and Joann Nichols (2010).

Anthony Pittman

Anthony is serving as the Acting Dean of the College of Education, Kean University, New Jersey. Anthony received his M.Ed. in Curriculum and Instruction (1996).
The start of the UTeach program at UMass Lowell in 2012, marked our return to licensing teachers at the undergraduate level. The program is part of the national replication of a very successful model for STEM teacher preparation developed at the University of Texas Austin. We were proud to be selected to be the first UTeach replication site in New England. There are now 44 UTeach universities and colleges nationwide. Three years later, we have graduated our first eight teachers – 7 in mathematics and 1 in biology. Our new teachers are employed at Chelmsford High School, Greater Lowell Regional Technical High School and Lowell High School; these schools are partners in the preparation of UTeach teachers.

UTeach students working with high school students at the Tsongas Industrial History Center as part of their course Project Based Instruction. A hallmark of UTeach programs are the many opportunities to practice developing skills during the program and prior to the practicum.

**UTeach Students’ Achievements**

**Michael Mansur**, an undergraduate engineering major and UTeach student, has had his paper “Exploring the Science of Sound” published online in the preservice column of “Science Activities: Classroom Projects and Curriculum Ideas.” (Volume 52, 1).

Four UTeach students, **David Entwistle, Clint Perry, Anna Baturin** and **Alicia Negron**, presented workshops and posters at the 2015 UTeach conference at UTexas Austin.

UTeach students at a celebration of their graduation (2015) at UMass Lowell’s Inn and Conference. From L-R: Nick Rosetti, Master Teachers Eliza Bobek and Sumudu Lewis, Anna Baturin, Stephanie Bellerose, Alicia Negron, Jessica Flynn, Alex Pham.
The Tsongas Industrial History Center has received $162,000 in funding from the National Endowment for the Humanities for their professional development program Inventing America: Lowell and the Industrial Revolution. The project is led by center director Dr. Sheila Kirschbaum.

Associate Professor Jill Lohmeier is heading up the GSE’s newest seed center The Center for Program Evaluation [http://www.uml.edu/Research/Program-Evaluation/default.aspx](http://www.uml.edu/Research/Program-Evaluation/default.aspx). Additionally, Jill has been appointed as chair of the Institutional Review Board.

Associate Professor Judith Davidson’s book “Sexting: Gender and Teens” was published this year and was the result of her multi-year research, funded by US Department of Justice with P.I. Associate Professor Andy Harris (Department of Criminology).

Assistant Professor Phitsamay Uy published a chapter in a book for the Asian American Society (editors Danican and Goldson), entitled “Laotian Americans”.

Clinical Associate Professor Michelle Scribner-MacLean will be the faculty advisor to the GSE’s new Living Learning Community in Fox Hall. iteach will bring together students with like interests and involve them in activities and experiences related to K-12 education.

Promotion: Congratulations to Dr. MinJeong Kim who received promotion and tenure to Associate Professor. Dr. Kim was the recipient of a grant from the Korea Foundation for the fourth year in row to provide professional development in Asian History and Culture to teachers in eastern Massachusetts. In February, her paper co-written with Katharine Covino, “When stories don’t make sense; Alternative ways to assess young children’s narrative in social contexts” was published in The Reading Teacher (Volume 68:5).

Promotion: Congratulations to Dr. MinJeong Kim who received promotion and tenure to Associate Professor. Dr. Kim was the recipient of a grant from the Korea Foundation for the fourth year in row to provide professional development in Asian History and Culture to teachers in eastern Massachusetts. In February, her paper co-written with Katharine Covino, “When stories don’t make sense; Alternative ways to assess young children’s narrative in social contexts” was published in The Reading Teacher (Volume 68:5).

Clinical Associate Professor Michelle Scribner-MacLean will be the faculty advisor to the GSE’s new Living Learning Community in Fox Hall. iteach will bring together students with like interests and involve them in activities and experiences related to K-12 education.

The GSE continues to partner with JUMPSTART, a program which links UML undergraduates with preschool children to develop their early literacy skills. Last year each of the 45 corps members performed 200-300 hours of service, working with preschool centers and family day-care providers in Lowell.
Congratulations to this year’s Ed.D. recipients and to Deanne Galdston for the Outstanding Dissertation Award.

Michael Baldassarre, Leadership in Schooling (Chair: Dr. Michaela Colombo)
Katharine Covino-Poutasse, Language Arts and Literacy (Chair: Dr. Jay Simmons)
Matthew Crowley, Leadership in Schooling (Chair: Dr. Phitsamay Uy)
Melissa Donovan, Mathematics and Science Education (Chair: Dr. Regina Panasuk)
Catherine Findlay, Language Arts and Literacy (Chair: Dr. Jay Simmons)
Deanne Galdston, Leadership in Schooling (Chair: Dr. Stacy Szczesiul)
Sheila Kirschbaum, Language Arts and Literacy (Chair: Dr. Jay Simmons)
Christopher Krueger, Leadership in Schooling (Chair: Dr. Michaela Colombo)
Roger (Jay) Lang, Leadership in Schooling (Chair: Dr. Stacy Szczesiul)
Sumudu Lewis, Mathematics and Science Education (Chair: Dr. Regina Panasuk)
HuaPao Li, Language Arts and Literacy (Chair: Dr. Elizabeth Bifuh-Ambe)
Jennifer Roberts, Leadership in Schooling (Chair: Dr. Phitsamay Uy)
Sean Satterfield, Leadership in Schooling (Chair: Dr. Stacy Szczesiul)

Excellence Awards

Paul McKnight, a student in the Education Administration degree, received the Outstanding Master’s Student award.

Coburn awards for Excellence in Teaching were awarded to Sarah Bouchard (Secondary Ed.) and Michelle LaBonte (Elem. Ed). L-R Ed Roberts, Coburn Award winner of 1995 and Dean of STEM at Haverhill High, Sarah, Pat Fontaine and Michelle.

Jeanne O’Hearn, received the Outstanding Doctoral Student award. She is in the Leadership in Schooling program.

Thank you to Edward Wren for many of the photographs he contributed to this newsletter.
<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Recipient</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education Alumni Centennial Scholarship</td>
<td>Danielle Ricci</td>
<td>Ph.D. Leadership in Education</td>
</tr>
<tr>
<td>Margaret Holland Barrett ’58 Scholarship</td>
<td>Adam Pandolph</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Margaret Holland Barrett ’58 Scholarship</td>
<td>David Entwistle</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Class of 1962 Scholarship</td>
<td>Michael Manser</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>FitzPatrick Family Scholarship</td>
<td>Chelsea Graham</td>
<td>Secondary Education: English</td>
</tr>
<tr>
<td>E. Dewey and Rose A. Dyer Scholarship</td>
<td>Kathleen Brazil</td>
<td>Secondary Education: English</td>
</tr>
<tr>
<td>Patricia Dyer McPhail ’54 Scholarship</td>
<td>Kerry Charbonneau</td>
<td>Secondary Education: History</td>
</tr>
<tr>
<td>Socrates Lagios Memorial Scholarship</td>
<td>Kayleagh Morrisey</td>
<td>Secondary Education: English</td>
</tr>
<tr>
<td>Catherine J. Mc Ardle ’35 Scholarship</td>
<td>Paul McKnight</td>
<td>M.Ed. Education Administration</td>
</tr>
<tr>
<td>Mary, Joan and Nancy Scholarship</td>
<td>JoAnn Plante</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Ruth Walker Frank ’28 Scholarship</td>
<td>Anelilay Wisseh</td>
<td>Secondary Education: English</td>
</tr>
<tr>
<td>Mary Frances Hogan ’26 Scholarship</td>
<td>Suzette DiTonno</td>
<td>M.Ed. Curriculum and Instruction</td>
</tr>
<tr>
<td>Nettie Ginsburg Altshuler Scholarship</td>
<td>Bradley Marshall</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Conlon-Drauch Family Scholarship</td>
<td>Megan LuDsorf</td>
<td>Secondary Education: Chemistry</td>
</tr>
<tr>
<td>Zaher-Lacouture Family Scholarship</td>
<td>Brandy Brooks</td>
<td>Ed.D. Leadership in Schooling</td>
</tr>
<tr>
<td>Vito and Vasiliki (Ziogas) Selvaggio Scholarship</td>
<td>Lauren Clooney</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Dr. Constance Lanseigne-Case Scholarship</td>
<td>Hillary Phelan</td>
<td>Ed.S. Reading and Language</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>Rachel Bryan</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>Christine McCarthy</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>Lizbert Acosta</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>Lynasy Heng</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>Andrea Larson</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>Ashley Bretton</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Alice Fluery Zamanakos Scholarship</td>
<td>JoAnn Plante</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Philip F. Riley ’86 Scholarship</td>
<td>Kayla Pelland</td>
<td>Secondary Education: Biology</td>
</tr>
<tr>
<td>Mary Curtin Alden Scholarship</td>
<td>Clint Perry</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>GSE Advisory Board Scholarship</td>
<td>Samuel Bouchard</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Douglas and Mary Sullivan Scholarship</td>
<td>Patti-Jean Corrente</td>
<td>Ed.S. Administration, Planning, and Policy</td>
</tr>
<tr>
<td>Murphy-Roberts-Murphy Scholarship</td>
<td>Stephanie Jones</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Joseph J. and M. Jean Donnelly Education Scholarship</td>
<td>Matthew D’Angelo</td>
<td>Undergraduate UTeach Minor</td>
</tr>
<tr>
<td>Class of 1954 Scholarship</td>
<td>Rebecca Flynn</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>George Tsapatsaris Scholarship</td>
<td>Rebecca Flynn</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Francis M.and Mary Jo Spinola Scholarship</td>
<td>Krista St. Louis, Kirsty Hawley</td>
<td></td>
</tr>
</tbody>
</table>
The faculty and students of the Graduate School of Education appreciate your participation at events and support through your donations. Your generosity makes it possible to provide scholarships and stipends for our students. Alumni giving participation rates are a key factor in how U.S. News & World Report ranks colleges and universities—help us to continue to soar in the rankings while increasing the value of your degree.

Please visit http://www.alumni.uml.edu/ to see how you might become involved and/or make a gift.

UMass Lowell Alumni Relations
Charles J. Hoff Alumni Scholarship Center
1 Perkins St.
Lowell, MA 01854
(978) 934-3140
alumni_office@uml.edu