Dear Alumni, Students and Friends,

This summer, if you were to visit the campus you would see building projects happening everywhere. The new Emerging Technologies building on North Campus is really taking form, while on South Campus there is a large hole in the ground for the foundation of the Health and Social Sciences building. Our own building, O’Leary Library, is under construction too, with the first floor being converted to a “Library Commons” where students can study in groups in a more relaxed atmosphere. The Commons will be equipped with appropriate technology to help students research and write their papers, not to mention a coffee shop to keep them alert! It is certainly a time of change at UMass Lowell.

The Graduate School of Education is benefiting from the growth of the University. Our enrollment is up by 30% from four years ago. The online program in Curriculum and Instruction accounts for much of this growth. Additionally, we will be welcoming 19 new doctoral students this fall. Our secondary teacher preparation program continues to thrive, and we have made some changes to our elementary education program which you can read about in this newsletter. We now have many students enrolled in the undergraduate minor and this year we are offering two service learning courses in the minor through a new JUMPSTART program. JUMPSTART is an early literacy program that will engage our students in delivering literacy activities to preschool children in Lowell. UML students are eligible for AmeriCorps credit for this much needed work.

I hope you enjoy reading about the success of students and faculty in this issue of the newsletter. I would love to hear your news too, so please email me.

Anita Greenwood

Student Awards
Academic Year
2010-2011

Coburn Award for Excellence in Elementary Education was awarded to Jose Orlando Torres, pictured here with faculty member MinJeong Kim.

Coburn Award for Excellence in Secondary Education: History, was awarded to Karen Lu, here with faculty advisor Patricia Fontaine and Dean Greenwood.
Faculty News

Congratulations to David Lustick who has been promoted to an Associate Professor with tenure. He has also received NSF funding to host a “Carbon Smarts” conference (October 21st/22nd) Go to [http://www.uml.edu/GSE/Carbon-Smarts/default.html](http://www.uml.edu/GSE/Carbon-Smarts/default.html) for details and to register.

For the second year, Assistant Professor MinJeong Kim was awarded funding from the Korea Foundation to conduct a three day workshop for teachers on Asian History and Culture.

Assistant Professor Phitsamay Uy is a member of the reading and selection committee for the Gates Millennium Scholarship (GMS) which selects 1,000 talented minority students to receive a good-through-graduation scholarship to use at any college or university of their choice.

In April, Assistant Professors Jim Nehring and Stacy Szczesiul presented their research at the American Education Research Association’s annual conference. Their paper was titled “A Leader is a Follower is a Leader: The Burden of Power in Leading Professional Learning Communities.”

Associate Professor Michaela Colombo has received MA DESE funding to work with teachers in Lawrence seeking ELL licensure.

Doctoral Students Present at National and Regional Conferences

Faculty encourage doctoral students to experience the benefits of not only attending a research conference, but also presenting. This year the following students have presented their work:

- Michael Deasy (chair Professor Lorraine Dagostino) at the Northeastern Educational Research Association
- Jennifer Bauer (advisor Professor Lorraine Dagostino) at the New England Philosophy of Education Society
- Shanna Thompson and Orlando Torres (with Asst. Professor MinJeong Kim) at AERA
- Kelly King (chair Asst. Professor Minjeong Kim) at AERA
- Richard Howarth (chair Assoc. Professor David Lustick) at AERA
- Lisa Twomey Golobski (advisor Professor Lorraine Dagostino) New England Philosophy of Education Society

Student Awards

Academic Year 2010-2011

Coburn Award for Excellence in Secondary Education: Science, was awarded to Daniel Donovan, pictured here with faculty advisor David Lustick and Dean Greenwood.

Qing Zhao (left) was named the Graduate School of Education’s Outstanding Graduate Student. She is enrolled in the Language Arts and Literacy program and is a Teaching Assistant.

Katharine Covino (right) was awarded a University Fellowship for her outstanding credentials on entering doctoral study. She is enrolled in the Language Arts and Literacy program and is a Teaching Assistant.

Associate Professor Judith Davidson co-authored a chapter in the Handbook of Qualitative Research (4th edition). The handbook is published by SAGE.

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News in Brief

GSE Program News - New Elementary Education Program

Among Dr. Vera Ossen’s duties is oversight of the Initial Teacher Certification programs. During the spring, she led faculty in the development of a dual licensure program in Elementary Education and Teacher of Students with Moderate Disabilities. Students enroll in a 39 credit master’s degree requiring 27 credits of course work and 12 credits of practicum experiences (two semesters). The degree is practice-based with methods courses taught in one of our partner schools (Lincoln, Murkland and Bartlett Schools in Lowell, and the South Row School in Chelmsford) drawing on the expertise of experienced teachers. The second year of the program is spent in a school. Those students who are chosen to complete this residency year in one of our urban partner schools will receive a Dean’s Fellowship toward the cost of their tuition and fees.

Tsongas Industrial History Center (TIHC) News

In May, faculty and students from Cégep Beauce Appalaches (CBA) visited the Tsongas Industrial History Center. The Canadian students learned firsthand about the strong ties between the city’s cultural heritage and the many Quebec villages and cities whose residents uprooted themselves for new opportunities in the U.S. Previously, Interim TIHC Director Sheila Kirshbaum and Assistant Professor Carol Salmon had taken UMass Lowell’s French club students to visit the Cégep in order to practice their French language skills. A memorandum of understanding was signed between the two institutions and there are hopes for further student exchanges. In the photograph are Professor Denis Poulin (CBA), Asst. Prof. Carol Salmon (UML), Interim TIHC Director Sheila Kirschbaum, Dean Anita Greenwood and Director General Michel Louis Beauchamp (CBA).

The OSP, under the direction of Dr. Judith Boccia, is a partner in the Northeast STEM Pipeline Network. This year, they launched a new website which provides STEM related activities and links for students and teachers. Visit: http://nestemnet.org/index.htm The OSP works with over thirty school districts, on projects which enhance the education of K-12 students and the professional development of teachers. (Tel: 978 934 4650).

Outstanding Education Research Award

Michael Doherty, who graduated from the Mathematics and Science Education doctoral program in May 2011, is congratulated here by Dean Greenwood as he received the Outstanding Dissertation Award for his research entitled: “The Effect of Daily Graded Reflective Journaling on Gains In Conceptual Understanding and the Scientific Attitude Toward Conceptual Understanding for High School Students Studying Newtonian Mechanics” Michael’s dissertation chair was Assoc. Professor Lustick.

Faculty Teaching Award

Clinical Assistant Professor Patricia Fontaine, received the Faculty Teaching Award for her outstanding skill in elementary and secondary education.

Professor Fontaine is the GSE’s Field and Clinical Experiences Coordinator.
First Doctoral Program Celebration Evening

This year, ten students completed their doctoral degrees and were “hooded” and received their diploma at Commencement held at the Tsongas Center. Prior to Commencement, the GSE invited the doctoral students and their families to a dinner at UMass Lowell’s Inn and Conference Center. During the evening, each student was invited to the podium and their research was briefly described by their faculty chair. The event was a wonderful way to recognize the achievements of doctoral students and a way for the faculty to say “Congratulations!” The event also honored those doctoral students who were recipients of endowed scholarships: Kristina Scott (M. Virginia Biggy Scholarship), Jessica Huizenga (Zaheer-Lacouture Family Scholarship) Catherine Findlay (Ruth Walker Frank ’28 Scholarship) Jennifer Bauer (Mary Frances Hogan ’26 Scholarship), as well as the students receiving awards - Qing Zhao and Katharine Covino (pictured on page 2).

Alumni News - Meet Patricia Foley Karl

Patricia Foley Karl has been an educator all her adult life, but she never dreamed that she would start a school until the opportunity to open a charter school in Lawrence, Massachusetts arose. Patricia graduated from Lowell State College in 1965, and in 1995 completed a Master’s Degree in Educational Administration. She has a passion for urban education and strongly believes that a child’s education must be supported by his or her family. In establishing the charter for the Lawrence Family Development Charter School, Patricia set forward a vision based on the involvement of parents, “effective, consistent, and professional teaching”, dual language acquisition and partnerships with cultural organizations. The school opened in 1995, and today serves 600 K-8 students in a three-building campus. Parents too may take free classes in English and computer technology, providing them with skills to help their children.

Visitors to the lower school building immediately notice the bright colors of the hallway walls and the excitement of the children as they learn in small class settings. The Upper School lobby is known as the Hall of Flags, where flags from 18 countries hang to mark the diversity of staff and students at the school. Each year, when students graduate from the eighth grade, they create a ceramic tile (glazed and then fired in the school’s kiln) which is added to a wall display (the photograph at left shows Patricia next to one such display). The atmosphere at the school is vibrant and is a testament to the dedication of the teachers, the support of the parents and the commitment of the students to their own learning. This fall, Patricia will continue her connection with UMass Lowell by speaking to incoming doctoral students about her experiences as a school leader.