Enrichment Requirement (E1)

Name: Jane Doe  
Student ID: 01234567  
Date: January 1st, 2015

What is your major(s)/minor(s)? English / Psychology Minor

Each semester every honors student must attend or participate in at least one enrichment activity that is outside of their major. Ideally it would even be outside of their college. We refer to this activity as the E1. We want the history major to attend a talk in the Physics Dept. We want the mathematics major to go to a play on-campus. We want the music major to attend the Meryl Streep event. We want the philosophy major to attend a DifferenceMaker workshop. Each semester there are many events and activities that students can attend. Pick one. Pick more than one. Be engaged.

The Honors College frequently posts possible E1 events on the honors listserv, but students should be looking out for other cultural and academic events they can attend too. If you are unsure if an event would qualify, just email honors@uml.edu.

The event must:

• be outside of a student's major.
• not be part of a course requirement.
• happen during the semester and it should, ideally, be on-campus

*Complete this form and return it to the Honors College Office within two weeks of the event. You can drop it off on South Campus in O'Leary 300 or in our mailbox in Southwick 308.*

What was the title of the event? Honors E1 Event Example

What date and time did the event occur? January 1st 2015 @12:00

Where did the event take place? O'Leary Library, 3rd Floor, Honors Office

To complete your E1, you must create a typed, one-page, 12-point font, double spaced write-up, with 1” margins. Attach your write-up to this cover sheet with a neatly placed angled staple in the upper left hand corner. Your write-up must contain at least these four components:

• A centered title of your write-up at the top of the page, with your first and last name centered in the line below.
• A brief summary of the event
• Did you discover anything new or exciting at the event? Did you learn anything? What was your take-away?
• What was your reaction to the event? Did you like it? Would you recommend it to your friends? Parents? Teachers?

Your E1 write-up should not only be a nice read, but it should also look nice. It has your name on it. Use proper grammar and spelling. It should be done thoughtfully and not rushed. It is done with love, care, and pride.
Honors E1 Event Example

Jane Doe

This is an example of how students can structure their E1. At the beginning of your response, you will typically describe and summarize the event. You may mention when the event took place, and what it was about. If it there was a singular speaker, say something about who they are, what their background is, and what exactly they talked about during the event. If there were multiple speakers, you can describe all of them briefly, or you could focus in on a few individuals. For an E1 event that was a play or a musical, describe the plot or some of the pieces played. Should your E1 be based on a trip or tour of a museum or an otherwise specific location, you can talk about that particular place and what you saw. This first portion of the E1 write-up is just to get you thinking about what it was that you went to see. However, it is also evidence to the E1 coordinator that you actually went to the event and paid attention.

Now comes the actual reaction. Tell us about your experience. Do you feel like you walked away from the event having learned something interesting? Perhaps you learned new information from the event, or at least otherwise experienced something you may not have before. You can explain how the event made you feel, or if it changed the way you think about something. Finally, tell us what you thought about the event. What did you like about it? Was there anything in particular that stuck out or has stayed with you? Didn’t like the event? That’s fine! You are not required to like what you went to, and you can talk about that in your response. What was it about the event or speaker that you disliked or felt disinterested in? There really is no right or wrong answer to these questions, but you do need to answer them with thought and detail. Give us examples from the event and discuss your reaction to them. Do you think you would recommend this event to others, or would change something about it? You can talk about that, too!
Your E1 is required to be approximately a page long, and as long as you were engaged and attentive during the event, that should not be too hard to accomplish. As you can see, I have already filled up a page by just explaining what an E1 is. The hope is that, in the end, the E1 requirement will encourage you to be more active in expanding your knowledge and be even more engaged with the campus community as a whole. We want you to enjoy E1 events, and with the multitude of events that happen on campus and in the greater community, there should be something out there for every student.