

Service-Learning, CBPR and Action Research Publishing Resources



This guide is meant to assist in providing creative opportunities for UMass Lowell faculty to advance their scholarship. Feedback on the utility of this resource is always helpful for improvement.

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General Information

Constantly Updated On-line Sources

1. <http://www.compact.org/category/resources/service-learning-resources/publishing-outlets-for-service-learning-and-community-based-research/>
2. http://www.servicelearning.org/instant_info/fact_sheets/he_facts/publishing_sl

Faculty-Student Collaborations

1. UML Teaching and Learning Grant Task Force (through the Faculty Center, 2007-2008).
 - a. Faculty-Student Collaborative Grant to conduct active research.

Journal Submissions

FOR ALL DISCIPLINES

1. Michigan Journal of Community Service Learning.
 - a. The Michigan Journal of Community Service Learning (MJCSL) is a national, peer-reviewed journal consisting of articles written by faculty and service-learning educators on research, theory, pedagogy, and issues pertinent to the service-learning community.
 - b. “What really happens? A Look Inside Service-Learning for Multicultural Teacher Education” (Boyle-Baise and Kilbane 2000).

2. The Journal for Civic Engagement.
 - a. The journal is dedicated to growing and strengthening the discussion around service-learning, which connects the academic curriculum to service and civic engagement in communities, both locally and globally. The Journal offers research and theories, strategies, and tips and techniques.
 - b. “Participatory Research and Service Learning: A Natural Match for the Community and Campus” (Blundo 2003).

3. Review of Higher Education.
 - a. The official journal of the Association for the Study of Higher Education (ASHE), The Review of Higher Education provides a forum for discussion of issues affecting higher education. The journal advances the study of college and university issues by publishing peer-reviewed articles, essays, reviews, and research findings.
 - b. “Partnerships for Service-Learning: Impacts on Communities and Students” (Jacoby 2010).

4. Academic Exchange Quarterly
 - a. *Academic Exchange Quarterly* publishes original refereed articles and offers articles from all-around-the-world in multiple academic areas aiming to provide ideas, research, methods, and pedagogical theories leading to effective instruction and learning regardless of level or subject. *AEQ* provides transparent review process consisting of four distinct stages where authors may literally track the progress of their submissions. The electronic version is available world-wide from Gale Group 2-3 months after print edition, access via: Expanded Academic; Expanded Academic International; Infotrac OneFile.
 - b. “The Evolution of a Service-Learning Course” (Foley 2006).

5. Education, Citizenship and Social Justice (new in 2006).
 - a. Education, Citizenship and Social Justice provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realized throughout the time spent in educational institutions.
 - b. “School Voices: Challenges Facing Education Systems after Identity-Based Conflicts” (Weinstein, Freedman and Hughson 2007).

6. Journal on Excellence in College Teaching.
 - a. *The Journal on Excellence in College Teaching* (ISSN 1052-4800) is a peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the

profession of teaching, and communication among faculty about their classroom experiences. It answers Ernest Boyer's (1990) call for a forum to present the scholarship of teaching and learning. The *Journal* provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

- b. "Predicting and Changing Student Willingness to Engage in Community Service" (Prehar, McCarthy and Tucker 2004).

7. Community Education Journal.

- a. *The Community Education Journal*, published quarterly, is a forum for the exchange of ideas and practices in community education. Theoretical discussion, research projects, and descriptions of successful programs are provided in this professional journal to give food for thought and examples of model programs for replication.
- b. "What Can Adults Learn from Community Service? Lessons Learned from AmeriCorps" (Peterson 1998).

8. Journal of Higher Education Outreach and Engagement

- a. *The Journal of Higher Education Outreach and Engagement* is a joint publication of the Institute of Higher Education and the Office of the Vice President for Public Service and Outreach of the University of Georgia. The *Journal* is a peer-reviewed publication that welcomes submissions from a broad range of scholars, practitioners, and professionals.
- b. "Why Teach Social Entrepreneurship: Enhance Learning and University-Community Relations through Service-Learning" (Wessel and Godshalk 2003).

9. Journal of Higher Education

- a. Founded in 1930, *The Journal of Higher Education (JHE)* is the leading scholarly journal on the institution of higher education. Articles combine disciplinary methods with critical insight to investigate issues important to faculty, administrators, and program managers. *JHE* is an independent refereed journal. Through full-length articles, commentary, and book reviews, *JHE* encourages creation of effective policy solutions and enhancement of professional development in all areas within the university, the four-year college, and the community college.
- b. "Institutionalization of Service-Learning in Higher Education" (Bringle and Hatcher 2000).

10. Community Works Journal

- a. *Community Works Journal* actively supports reflective documentation from the field with the intention of making the work of educators available in a shared public forum. The *Journal* is distributed digitally, regionally and nationally, to individual educators, networks and affiliated organizations. Available for download in PDF format.
- b. "Intervening Evidence: Making the Case for Service-Learning" (Billig 2005).

11. Journal of College Student Development.

- a. The Journal of College Student Development (JCSJ) is the leading scholarly journal on the study of college students in the field of student affairs. Published six times per year and mailed to approximately 10,000 subscribers, JCSJ is the largest empirical research journal in the field of student affairs and higher education. In its 45-year history, the approximately 270 issues of JCSJ contain the best thinking and research available in student affairs.
- b. "The Relationships Between Service-Learning, Social Justice, Multicultural Competence, and Civic Engagement" (Einfeld and Collins 2008).

12. Journal of Instructional Pedagogies.

- a. The *Journal of Instructional Pedagogies* (JIP) publishes original academic research related to contemporary instructional techniques and education issues. Educational topics related to delivery methods, implementation of classroom technologies, distance learning, class activities and assessment are typical topics.
- b. “Developing a Service Learning Project to Enhance Business Students’ Mentoring Skills” (Schlesinger and Cohen 2009).

13. Journal of Experiential Education.

- a. The *Journal of Experiential Education* (JEE) is a peer-reviewed, scholarly journal presenting a diverse range of articles in subject areas such as outdoor adventure programming, service learning, environmental education, therapeutic applications, research and theory, the creative arts, and much more.
- b. “Adjustment and Development Outcomes of Students Engaged in Service Learning” (Dunlap 1998).

14. Campus Compact.

- a. Campus Compact is a national coalition of nearly 1,100 college and university presidents — representing some 5 million students — dedicated to promoting community service, civic engagement, and service-learning in higher education.

College of Fine Arts, Humanities and Social Sciences

1. Community Development Journal
 - a. Community Development Journal provides an international forum for political, economic, and social programs, which link the activities of people with institutions and government. Dealing with the theory and practice of the policies, programs and methods employed, the Community Development Journal covers a wide range of topics including community action, village, town, and regional planning, community studies, and rural development.
 - b. “Limitations of civic service: critical perspectives” (McBride et al 2006).
2. Psychological Science
 - a. With a citation ranking/impact factor placing it in the top ten psychology journals worldwide, Psychological Science is a leader in the field. The flagship journal of The Association for Psychological Science (previously the American Psychological Society), the journal publishes authoritative articles of interest across all of psychological science, including brain and behavior, clinical science, cognition, learning and memory, social psychology, and developmental psychology. In addition to these full-length articles, Psychological Science also features summaries of new research developments and discussions of psychological issues in government and public affairs.
 - b. “The Effects of ‘Mandatory Volunteerism’ on Intentions to Volunteer” (Stukas, Snyder and Clary 1999).
3. Pedagogy
 - a. *Pedagogy* is an innovative journal that aims to build a new discourse around teaching in English studies. Reversing the long history of marginalization of teaching and the scholarship produced around it, it offers a forum for critical reflection and spirited debate. The journal publishes articles by senior scholars as well as more junior members of the profession, featuring voices from many subdisciplines and institutions. *Pedagogy* promises to stimulate new and exciting developments for undergraduate and graduate instruction in English studies.
 - b. “Activism and Service-Learning: Reframing Volunteerism As Acts of Dissent” (Bickford 2002).
4. College English
 - a. *CE* covers a wide spectrum of topics relevant to the discipline of English at the level of higher education. We publish articles on both literature and composition as well as other disciplinary concerns, and we are open to all theoretical approaches and schools of thought. Because we are a scholarly journal, we do not publish narrowly practical articles about classroom practices. Because our readership is broad-based, we try to insure that articles appeal to non-specialists as well as specialists in particular areas.
 - b. “Counterpublics in Public Housing: Reframing the Politics of Service-Learning” (Coogan 2005).
5. Community, Work and Family.
 - a. Community, Work & Family draws together interdisciplinary links with a focus on theory, research, policy, and practice. The Journal is an essential resource for social scientists, including: psychologists, sociologists, anthropologists, economists, social, community and health workers, human resource professionals, managers and public policy makers, as well as those at the receiving end of professional services and public and organizational policies. Material published in the journal is relevant for research and teaching on a wide range of academic and professional courses, and the development of policy and practice.
 - b. “The Communities We are Regaining but Need to Lose” (Sprigings and Allen 2005).

6. American Behavioral Scientist.
 - a. American Behavioral Scientist has been a valuable source of information for scholars, researchers, and professionals, providing in-depth coverage of fields of study throughout the social and behavioral sciences. Each issue offers a comprehensive analysis of a single topic, examining such important and diverse areas as marketing, medicine, and public service. The journal's interdisciplinary approach stimulates creativity and, occasionally, controversy within the emerging frontiers of the social sciences, exploring the critical issues that affect our world and challenge our thinking.
 - b. "The Relationship between Institutional Support and Campus Acceptance of Academic Service Learning" (Hinck and Brandell 2000).
7. Reflections
 - a. Reflections, a peer reviewed journal, provides a forum for scholarship on writing, service-learning and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of essays, empirical studies, interviews and reviews in a format that brings together emerging scholars and leaders in the fields of community-based writing and civic engagement.
 - b. "Genre Analysis and the Community Writing Course" (Deans 2006).
8. Journal of Adolescence.
 - a. The *Journal of Adolescence* is an international, broad based, cross-disciplinary journal that addresses issues of professional and academic importance concerning development between puberty and the attainment of adult status within society. It provides a forum for all who are concerned with the nature of adolescence, whether involved in teaching, research, guidance, counseling, treatment, or other services. The aim of the journal is to encourage research and foster good practice through publishing both empirical and clinical studies as well as integrative reviews and theoretical advances. The *Journal of Adolescence* is essential reading for psychiatrists, psychologists, social workers, and youth workers in practice, and for university and college faculty in the fields of psychology, sociology, education, criminal justice, and social work.
 - b. "Effects of a Small-Scale, Very Short-Term Service Learning Experience on College Students" (Reed et al. 2005).
9. Teaching Sociology.
 - a. Publishing articles, notes, and reviews intended to be helpful to teachers of sociology. Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues.
 - b. "Given an Opportunity to Reach Out: Heterogeneous Participation in Optional Service-Learning Projects" (Ender et al. 2000).
10. Journalism & Mass Communication Educator.
 - a. *Journalism & Mass Communication Educator* seeks contributions that support a community of faculty and student discovery, the acquisition of knowledge and skills, and their creative application to issues of import, both within and beyond classroom and web site. The journal focuses on learning and teaching, curriculum, educational leadership, and related exploration of higher education within a context of journalism and mass communication. Articles draw from a variety of theoretical approaches and methodological perspectives and should introduce readers to new questions, new evidence, and effective educational practices. Scholarship is encouraged that is grounded in knowledge about the complexity of learning and respectful of student needs

for multiple paths toward understanding; rooted in the disciplinary content of the professional and academic specialties we ask our students to master; and cognizant of the discipline's long standing commitment to the arts of liberty, not through vague aphorisms, but as solutions to educational, civic, and public needs.

- b. "Teaching Magazine Publishing through Experiential Learning" (Rhodes and Roessner 2009).

11. American Journal of Community Psychology.

- a. The *American Journal of Community Psychology* publishes original quantitative, qualitative, and mixed methods research; theoretical papers; empirical reviews; reports of innovative community programs or policies; and first person accounts of stakeholders involved in research, programs, or policy. The journal encourages submissions of innovative multi-level research and interventions, and encourages international submissions. The journal also encourages the submission of manuscripts concerned with underrepresented populations and issues of human diversity.
- b. "Service-Learning in Community Action Research: Introduction to the Special Section" (Reeb 2010).

12. Sociological Quarterly.

- a. *The Sociological Quarterly* is devoted to publishing cutting-edge research and theory in all areas of sociological inquiry. We look for articles that advance the discipline and reach the widest possible audience. Our focus is on publishing the best theoretically-informed empirical sociology. Since 1960, the contributors, peer-reviewers, advisory editors, and readers of *The Sociological Quarterly* have made it one of the leading generalist journals in the field.
- b. "Civic Sociology" (Stall 2010).

13. Journal of Nonprofit and Public Sector Marketing.

- a. The *Journal of Nonprofit & Public Sector Marketing* is a peer reviewed journal devoted to the study of the adaptation of traditional marketing principles for use by nonprofit organizations and government agencies. The journal is broadly interested in the variety of topics included in the domain of nonprofit marketing, including donor and volunteer recruitment and retention, political marketing, social marketing, marketing strategy and planning, Internet marketing for nonprofit organizations, public relations, media planning, and so forth. Contributors of articles typically come from academic backgrounds. However, the articles are written in an accessible style to benefit a scholarly and practitioner readership. The journal is vital reading for a variety of professionals. Marketing professionals, scholars, and researchers from such disciplines as leisure services -- parks, recreation, tourism, public relations, higher education administration, and health care -- will discover a wealth of valuable information in JNPSM. An outstanding review board has been assembled which consists of many of the scholars who have been leaders in the initial development of marketing thought in the nonprofit and public sector. The journal presents peer-reviewed primary research and abstracts and indexes of current research published elsewhere.
- b. "Service-Learning in a Nonprofit Marketing Course: A Comparative Case of Pedagogical Tools" (Mottner 2010).

14. Western Journal of Black Studies.

- a. Since 1977, *The Western Journal of Black Studies* (WJBS) has been a leading interdisciplinary journal that is devoted to publishing scholarly articles, from a wide range of disciplines that focus mainly on the experience of African Americans in the United States of America. The journal publishes articles that, as its name implies, report original investigations and contribute new knowledge and understanding to the field of Black/African American Studies. Theoretical articles and works concerning the African diaspora are welcome if whenever possible they

include data research and implications for applicability. All manuscripts are selected by blind peer review.

- b. “Next Steps in Africana Studies: Beyond the Twenty-First Century” (Evans 2010).

15. Feminist Teacher.

- a. *Feminist Teacher (FT)* provides discussions of such topics as multiculturalism, interdisciplinarity, and distance education within a feminist context. *FT* serves as a medium in which educators can describe strategies that have worked in their classrooms, institutions, or non-traditional settings; theorize about successes or failures; discuss the current place of feminist pedagogies and teachers in classrooms and institutions; and reveal the rich variety of feminist pedagogical approaches.
- b. “Handbook on Service Learning in Women’s Studies and the Disciplines” (Ginsberg 2010).

16. The Social Studies.

- a. *The Social Studies* is a peer-reviewed journal that publishes articles of interest to educators at all levels. Suitable topics include those concerned with the social studies, the social sciences, history, and interdisciplinary studies. The journal welcomes articles that present new directions, options, or approaches. *The Social Studies* considers for publication articles that deal with the following: Curriculum: what shall we teach and how shall we teach it?; Learning: conditions under which cognitive, affective, and participatory learning takes place; Historical and social science ideas: how shall we apply them in the classroom?; Perspectives on social studies: emerging topics and controversial issues; Topics of current interest: global issues; gender and ethnicity; the use of technology; higher-order critical thinking; peace education and conflict management; multicultural social studies curriculum; thematic instruction; and reading and writing in the social studies classroom.
- b. “Children Making a Difference: Developing Awareness of Poverty Through Service Learning” (Fox 2010).

17. Human Architecture.

- a. *Human Architecture* provides a forum for the exploration of personal self-knowledge within a re-imagined sociological framework. It seeks to creatively institutionalize new conceptual and curricular structures of knowledge whereby critical study of one’s selves within an increasingly world-historical framework is given educational and pedagogical legitimacy. The journal is a public forum for those who seek to radically understand and, if need be, change their world-historically constructed selves. It is a utopystic research and educational landscape for fostering de-alienated and self-determining human realities.
- b. “Activist Learning vs. Service Learning in a Women’s Studies Classroom” (Bubriski and Semaan 2009).

18. Hispania.

- a. *Hispania—A journal devoted to the teaching of Spanish and Portuguese published by the American Association of Teachers of Spanish and Portuguese* is a refereed journal published four times per year. The journal invites the submission of original, unpublished manuscripts on language, linguistics, literature, literary criticism, film, culture, cultural studies, applied linguistics, and pedagogy having to do with Spanish and Portuguese. *Hispania* publishes scholarly articles and book/media reviews that are judged to be of interest to specialists in the discipline(s) as well as to a diverse readership of teachers of Spanish and Portuguese.
- b. “Applied Spanish in the University Curriculum: A Successful Model for Community-Based Service-Learning” (Nelson and Scott 2008).



UMASS LOWELL FACULTY EXAMPLES:

- Farrant, R (2001). "Pulling Together in Lowell: The University and the Regional Development Process," *European Planning Studies*, 9, 615-30.
- Silka, L. (Ed.). (2005). *Scholarship in Action: Applied Research and Community Change*. Washington DC: U.S. Housing and Urban Development.
- Silka, L. (2002). "Immigrants, Sustainability, and Emerging Roles for Universities." *Development: Journal of the Society for International Development*, 45, 119-123.

College of Sciences

1. Journal of Natural Resources and Life Sciences Education.
 - a. The peer-reviewed *Journal of Natural Resources and Life Sciences Education* (JNRLSE) was established by the American Society of Agronomy. The journal accepts reports of original studies pertaining to concepts of K-12, resident, undergraduate, graduate, extension, and industrial education. Analysis and synthesis of existing knowledge or research, instructional techniques and methodology, surveys of instruction, and other studies that contribute to the development or better understanding of educational efforts are encouraged. Reviews or digests of a comprehensive and well-defined scope are acceptable. The journal also prints computer software articles, case studies, profiles, notes, news features, media received, and letters to the editor. Articles may confirm and strengthen the findings of others, revise established ideas or practices, or challenge accepted theory, providing the evidence presented is significant and convincing.
 - b. “Enhancing Undergraduate Agro-Ecological Laboratory Employment through Experiential Learning” (Fox 2010).
2. Decision Analysis.
 - a. *Decision Analysis* is a quarterly journal dedicated to advancing the theory, application, and teaching of all aspects of decision analysis. The primary focus of the journal is to develop and study operational decision-making methods, drawing on all aspects of decision theory and decision analysis, with the ultimate objective of providing practical guidance for decision makers. As such, the journal aims to bridge the theory and practice of decision analysis, facilitating communication and the exchange of knowledge among decision analysts in academia, business, industry, and government.
 - b. “Development of Green Building Decision Support Tool: A Collaborative Process” (Ewing and Baker 2009).
3. Journal of College Science Teaching.
 - a. The main purpose of National Science Teachers Association’s well-rounded publishing program is to allow individuals to share ideas with thousands of other people who teach science. The content reflects the needs of its audience of classroom teachers, science supervisors and administrators, teacher educators, and parents. Publishing in NSTA’s peer-reviewed journals is your opportunity to make a significant contribution to science programs at your level of practice—elementary school, middle school, high school, or college.
 - b. “Environmental Education and Service Learning in the Tropics: Making Global Connections” (Haines 2010).
4. BioScience.
 - a. *BioScience* provides peer-reviewed synthetic overviews of current biological research, together with departments about biology education, history, and the profession generally. It is strong in environmental science and integrative biology. We welcome original manuscripts intended for a broad audience of professional biologists and advanced students. A wide variety of subject matter is suitable, including summaries of recent advances in biological research, opinion pieces on policy issues important to biologists, and essays on teaching biology. Other topics may include discussions of computers and biology, essays on biology history and philosophy, pieces on the practice of the biological profession, and letters about material previously published in *BioScience*.
 - b. “Strategies from Teaching Modeling to Students” (Musante 2006).

5. Science and Engineering Ethics.

- a. *Science and Engineering Ethics* is a multi-disciplinary journal that explores ethical issues of direct concern to scientists and engineers. Coverage encompasses professional education, standards and ethics in research and practice, extending to the effects of innovation on society at large. Recent controversies and instances of misconduct in science have attracted considerable media attention. In addition, the power of new technologies developed through science and engineering - especially as portrayed by the media - have inspired growing popular concern. *Science and Engineering Ethics* offers a forum for the examination and discussion of ethical issues arising in the practice of scientific research and engineering, and in the practical application of that work.
- b. “Service-learning and Engineering Ethics” (Pritchard 2000).



UMASS LOWELL FACULTY EXAMPLES:

- Butler, D., Strohecker, C., and Martin, F. (2006). “Sustaining Local Identity, Control and Ownership While Integrating Technology into School Learning.” Book chapter in *Lecture Notes in Computer Science*, Volume 4226/2006, Springer Berlin / Heidelberg.

Graduate School of Education

1. Journal of Teacher Education
 - a. The *Journal of Teacher Education* provides a vital forum for considering practice, policy, and research in teacher education. It examines some of the most timely and important topics in the field, such as: new teacher education standards; assessing the outcomes of teacher education; preparing teachers to meet the needs of diverse populations; teacher education in a global society; and the research base for teacher education.
 - b. “Preparing Community-Oriented Teachers: Reflections from a Multicultural Service-Learning Project” (Boyle-Baise 2005).

2. Teaching and Teacher Education.
 - a. *Teaching and Teacher Education* is: - a multidisciplinary journal, committed to no single approach, discipline, or paradigm; - an international journal, containing papers from nations around the world; - concerned with teaching and teacher education in general, that is, teaching in any subject matter for students at any age or grade level; and - devoted to all concerned with teaching - the description and analysis of cognitive, affective and behavioral components of teaching, teacher effectiveness, teacher education, teacher thinking, and social policy affecting teaching.
 - b. “Service-learning Informing the Development of an Inclusive Ethical Framework for Beginning Teachers” (Carrington and Saggars 2008).

3. Urban Education.
 - a. Get hard-hitting, focused analyses of critical concerns facing inner-city schools in *Urban Education*. For almost 40 years, *Urban Education* has provided thought-provoking commentary on key issues from gender-balanced and racially diverse perspectives. Subjects include: Mental health needs of urban students; Student motivation and teacher practice; School-to-work programs and community economic development; Restructuring in large urban schools; Health and social services. Annual special issues provide in-depth examinations of today’s most timely topics in urban education. Each volume of *Urban Education* includes an article index for the year.
 - b. “Designing Successful Service Learning Projects for Urban Schools” (Moore and Sandholtz 1999).

4. Journal for Service-Learning in Teacher Education.
 - a. The Florida Association for Service-Learning in Teacher Education announces an inaugural peer-reviewed journal dedicated to exploring the many aspects of service-learning programs and pedagogy in use in pre-K, elementary, secondary, alternative education, vocational education, and teacher education programs throughout Florida as well as across the country. As dedicated teacher educators involved in the use of service-learning throughout public and private Florida education programs, we are committed to developing a body of research that exemplifies the very best in standards, practice, and pedagogy devoted to the art of service-learning and community engagement. Most notably, we are looking for both writers and reviewers from all academic levels and interests who are eager to share in our desire to produce quality writing about the use of service-learning in education.

5. Education Researcher.
 - a. *Educational Researcher (ER)* is published nine times per year and is received by all members of the American Educational Research Association (AERA). It contains scholarly articles that come from a wide range of disciplines and are of general significance to the educational research community.

- b. “Service Learning as Scholarship in Teacher Education (corrected version)” (Buchanan, Baldwin and Rudisill 2002).
6. Equity and Excellence in Education.
 - a. *Equity & Excellence in Education* publishes articles based on scholarly research utilizing qualitative or quantitative methods, as well as essays that describe and assess practical efforts to achieve educational equity and are contextualized within an appropriate literature review. We consider manuscripts on a range of topics related to equity, equality and social justice in K-12 or postsecondary schooling, and that focus upon social justice issues in school systems, individual schools, classrooms, and/or the social justice factors that contribute to inequality in learning for students from diverse social group backgrounds. There have been and will continue to be many social justice efforts to transform educational systems as well as interpersonal interactions at all levels of schooling. Some are successful while others fall short of their goals. This journal provides a record of those important experiments and ventures.
 - b. “A Diversity-Based, Service Learning PDS Partnership Special Issue: Partnering for Equity” (Middleton 2003).



UMASS LOWELL FACULTY EXAMPLES:

- Colombo, M. (in press). "Second Language Literacy: Motivating Culturally Diverse Hispanic Students to Improve Reading and Writing Skills". *New England Reading Association Journal*.
- Greenwood, A. and M. McDevitt (1994). “Early Field Experience: Linking Teacher Education to Schools.” Interactive session presented at the American Educational Research Association, Annual Meeting, New Orleans, April 1994.

College of Engineering

1. International Journal for Service Learning in Engineering (IJSLE)
 - a. A new faculty-reviewed electronic journal offered free, semi-annually, over the World Wide Web. The Journal welcomes manuscripts based on original work of students and researchers with a specific focus or implication for service learning in engineering, engineering entrepreneurship in service, or related service learning pedagogy.
 - b. “Design for Solar Ovens for use in the Developing World” (Martin et al. 2006).

2. The American Statistician
 - a. *The American Statistician (TAS)*, published quarterly by the American Statistical Association. Contains timely articles organized into the following sections: Statistical Practice, General, Teacher's Corner, History Corner, Interdisciplinary, Statistical Computing and Graphics, Reviews of Books and Teaching Materials, and Letters to the Editor.
 - b. “Community-Based Projects in Applied Statistics: Using Service-Learning to Enhance Student Understanding” (Root and Thorne 2001).

3. International Journal of Engineering Education
 - a. The journal is an international interdisciplinary forum of reference for engineering education. It promotes a balance between papers on developments in educational methods technology, case studies, laboratory applications, new theoretical approaches, educational policy and survey papers. Recent focuses include: CAD, CAE, computer applications in teaching thermodynamics, material science, electrical engineering, curriculum, engineering management, control engineering, mechanical engineering, design and evaluation.
 - b. “EPICS: Engineering Projects in Community Service” (Coyle, Jamieson and Oakes 2005).

4. *Professional Societies* (publishing options include conferences, magazines, books and professional journals):
 - a. American Society for Engineering Education (ASEE).
 - b. Association for Career and Technical Education (ACTE).
 - c. National Society for Experiential Education (NSEE).
 - Combining Service and Learning: A Resource Book for Community and Public Service (Kendall ed. 2006).
 - d. Human Factors and Ergonomics Society (HFES).
 - e. National Science Foundation (NSF).
 - f. Institute of Electrical and Electronics Engineers (IEEE).
 - Conferences with SL publications: Software Maintenance, Frontiers in Education, Medicine and Biology.
 - g. Association for Computing Machinery (ACM).
 - Special Interest Group on Computer Science Education (SIGCSE) Bulletin. “Service learning in computer science and engineering” (Jamieson 2002).
 - h. American Solar Energy Society (ASES).
 - “Using Service-Learning to Promote Solar Learning” (Duffy 1998).
 - i. American Society of Civil Engineers (ASCE).
 - “International Service Learning in Environmental Engineering World Water and Environmental Resources Congress” (Zitomer and Johnson 2003).

5. Science and Engineering Ethics.
 - a. *Science and Engineering Ethics* is a multi-disciplinary journal that explores ethical issues of direct concern to scientists and engineers. Coverage encompasses professional education,

standards and ethics in research and practice, extending to the effects of innovation on society at large. Recent controversies and instances of misconduct in science have attracted considerable media attention. In addition, the power of new technologies developed through science and engineering - especially as portrayed by the media - have inspired growing popular concern. *Science and Engineering Ethics* offers a forum for the examination and discussion of ethical issues arising in the practice of scientific research and engineering, and in the practical application of that work.

- b. "Education the Humanitarian Engineer" (Passino 2005).



UMASS LOWELL FACULTY EXAMPLES:

- Duffy, J.J., 1998, "Using Service-Learning To Promote Solar Learning," Annual National Solar Conference Proceedings, American Solar Energy Society.
- Duffy, J.J., 2000, "Service-Learning in a Variety of Engineering Courses," in Tsang, E., (ed.), *Design That Matters: Service-Learning in Engineering*, American Association of Higher Education, Washington, DC.
- Banzaert, A., J. Duffy, and D. Wallace, 2006, "Strategies for Integrating Service-Learning into the Engineering Core at the University of Massachusetts Lowell and the Massachusetts Institute of Technology," *American Society of Engineering Education Annual Conference Proceedings*.

School of Health and Environment

1. New Solutions: Journal of Environmental and Occupational Health Policy.
 - a. At the intersection of health, work, and the environment stands *New Solutions*—the only journal that attempts to both define the issues and offer perspectives for change. *New Solutions'* voice is progressive, experienced, challenging. The quarterly's contributors are scientists and policy-makers in academia and government, unionists on the shop floor, environmentalists in their many habitats, and activists on the streets, all well placed to see what works and what doesn't in policy for sustainable development.
 - b. "Comment and Controversy: Technical Assistance to the Grassroots: An Issue of Framing" (Silka 2005).

2. Educational Gerontology.
 - a. This well-respected journal offers up-to-date original research in the fields of gerontology, adult education, and the social and behavioral sciences. Researchers from around the world will benefit from the exchange of ideas for both the study and practice of educational gerontology. Papers published in the journal will also serve as authoritative contributions to the growing literature in this burgeoning field. *Educational Gerontology* is the only international journal of its kind to publish twelve issues per volume year.
 - b. "Service-Learning Projects in an Undergraduate Gerontology Course: A Six-Stage Model and Application" (Anstee et al. 2008).

3. Health Education & Behavior.
 - a. *Health Education & Behavior* explores social and behavioral change as they affect health status and quality of life. It also examines the processes of planning, implementing, managing, and assessing health education and social-behavioral interventions. The journal provides empirical research, case studies, program evaluations, literature reviews, and discussions of theories of health behavior and health status, as well as strategies to improve social and behavioral health. Regular features include Perspectives, which offers thoughtful insights into complex subjects, and Practice Notes, which summarizes innovative programs in health education.
 - b. "An Interactive and Contextual Model of Community-University Collaborations for Research and Action" (Suarez-Balcazar, Harper and Lewis 2005).

4. Journal of College Teaching & Learning.
 - a. The Clute Institute publishes fourteen academic journals that contain the latest scientific research findings in their respective fields. The Journal of College Teaching & Learning (TLC) welcomes articles in all areas of K-12 and college level teaching, learning, and administration. We employ a double blind, peer reviewed process for the TLC Journal. The TLC Journal is listed in the Science Directory, Proquest, Cabell's Directories, EBSCO's Education Research Complete, ABI Inform, EBSCO Discovery, and Ulrich's Periodicals. This journal is also listed and ranked by the Australian Research Council (ARC). This journal is currently being considered for listing in Scopus' citation database.
 - b. "Implementing Service Learning: From Nutrition Education into Community Action" (Zinger and Sinclair 2008).

5. Progress in Community Health Partnerships: Research, Education, and Action.
 - a. The Johns Hopkins Urban Health Institute in conjunction with the WK Kellogg Foundation announce the launch of a national peer-reviewed journal dedicated to community health partnerships. *Progress in Community Health Partnerships: Research, Education, and Action* addresses topics focusing on the growing field of community-based participatory research (CBPR) while promoting further collaboration and elevating the visibility and stature of CBPR

as a means toward eliminating health disparities. The mission of the Journal is to facilitate dissemination of programs that use community partnerships to improve public health, to promote progress in the methods of research and education involving community health partnerships, and to stimulate action that will improve the health of people in communities. Communities, as defined by the Journal, may be based on geography, shared interests, or social networks. The Journal is dedicated to supporting the work of community health partnerships that involve ongoing collaboration between community representatives and academic or governmental partners.

6. Journal of Urban Health.

- a. The *Journal of Urban Health* is a bimonthly peer-reviewed publication which focuses on the emerging fields of urban health and epidemiology. The Journal addresses health issues such as substance abuse, teenage pregnancy, HIV, tuberculosis, and violence from both clinical and policy perspectives, filling a neglected niche in medical and health literature.
- b. “Building and Sustaining Community-Institutional Partnerships for Prevention Research: Findings from a National Collaborative” (Examining Community-Institutional Partnerships for Prevention Research Group 2006).

7. Journal of Nursing Education.

- a. The *Journal of Nursing Education* provides a forum for original articles and new ideas for nursing educators in various types and levels of nursing programs. The Journal enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and research in nursing education.
- b. “Community Learning: The Reach for Health Nursing Program- Middle School Collaboration” (Juhn et al. 1999).

8. Public Health Reports.

- a. Public Health Reports (PHR) is a journal of the U.S. Public Health Service. Since 1999, Public Health Reports has been published by the Association of Schools of Public Health (ASPH). PHR is a peer-reviewed journal bi-monthly--six issues offering articles in three main areas: public health practice, research, and viewpoints/commentaries. In the past five years we have tackled such topics as tobacco control, teenage violence, occupational disease and injury, immunization, drug policy, lead screening, health disparities, and many other key issues. The Journal's authors are on the front line of public health, and present their work in a readable and accessible format.
- b. “Service Learning to Impact Homelessness: The Result of Academic and Community Collaboration” (Brown et al. 2006).

9. *Professional Societies* (publishing options include conferences, magazines, books and professional journals):

- a. Society for Research in Child Development (SRCD).



UMASS LOWELL FACULTY EXAMPLES:

- Champagne, N. (2006). "Service Learning: Its origin, evolution, and connection to health education." *American Journal of Health Education*, 37(2), 97-102.
- Champagne, N. (2006). "Using the NCHEC areas of responsibility to assess service learning outcomes in undergraduate health education students." *American Journal of Health Education*, 37(3), 137-145.
- Champagne, N. (2006). "Increasing advocacy skills for entry-level health educators through service learning [Electronic version]." *Journal for Civic Commitment*, 7th issue.
- Minkler, M, V. Breckwich Vásquez, M. Tajik, and D. Petersen (2006). "Promoting Environmental Justice Through Community-Based Participatory Research: The Role of Community and Partnership Capacity [Electronic Version]." *Health Education & Behavior*.

College of Management

1. Business Communication Quarterly.
 - a. *Business Communication Quarterly* is a refereed journal devoted to the teaching of business communication, which is a broad, interdisciplinary field. It is also international, and thus the journal aims to present the field from that international perspective.
 - b. “Community Service Learning Increases Communication Skills Across the Business Curriculum” (Tucker et al. 1998).
 - c. “Doing Good While Doing Well: Service Learning Internships” (Rehling 2000).

2. Journal of Children and Poverty.
 - a. A forum for the presentation of research and policy initiatives in the areas of education, social services, public policy and welfare reform, the *Journal of Children & Poverty* seeks to promote intellectual debate and new ideas that will impact policy and practice in the field of child and family welfare. From an international perspective, the journal invites critical and creative thinking to further the understanding of global issues affecting the quality of life for children and families. The *Journal of Children & Poverty* is a publication for the *Institute for Children and Poverty*, an independent research and policy think tank working in association with *Homes for the Homeless*. The *Journal of Children & Poverty* targets a cross-disciplinary audience that includes policy makers, academics, service providers, advocates, educators, philanthropists and community leaders.
 - b. “The impact of welfare reform on the parenting role of women in rural communities” (Henderson, Tickamyer and Tadlock 2005).

3. Business and Society.
 - a. *Business & Society* publishes the most outstanding scholarship on social issues and ethics, and their impact and influence on organizations. In this fast-growing, ever-changing, and always challenging field of study, *Business & Society* is the only peer-reviewed scholarly journal devoted entirely to research, discussion, and analysis on the relationship between business and society.
 - b. “Corporate Involvement in Community Economic Development: The Role of U.S. Business Education” (Wood et al. 2002).

4. Journal of Management Education.
 - a. Created to meet the growing demand for research, analysis and discussions on teaching management and organizational behavior, the *Journal of Management Education* serves as a forum for the improvement of management education in both classroom and corporate settings, comprehensively covering such diverse areas as: human resources organizational behavior public administration management consultation entrepreneurship organizational communication production and operations industrial and labor relations.
 - b. “Integrating Service-Learning into an Introduction to Entrepreneurship Course” (McCrea 2010).

6. Nonprofit and Voluntary Sector Quarterly.
 - a. The nonprofit sector is a rapidly growing area of research, social policy and social action. This dynamic field is at the center of such contemporary public policy debates as the future of federal social policy, the changing role of religion in public life, national service, and the privatization of public services. *Nonprofit and Voluntary Sector Quarterly (NVSQ)* provides cutting-edge research, discussion, and analysis of the field and leads its readers to understanding the impact the nonprofit sector has on society.
 - b. “Delegation of Coordination and Outcomes in Cross-Sector Partnership: The Case of Service Learning Partnerships” (Dorado, Giles and Welch 2008).

7. Community, Work and Family.
 - a. *Community, Work & Family* draws together interdisciplinary links with a focus on theory, research, policy, and practice. The Journal is an essential resource for social scientists, including: psychologists, sociologists, anthropologists, economists, social, community and health workers, human resource professionals, managers and public policy makers, as well as those at the receiving end of professional services and public and organizational policies. Material published in the journal is relevant for research and teaching on a wide range of academic and professional courses, and the development of policy and practice.
 - b. “Economic Roulette: When is a job not a job?” (Lein et al. 2005).

8. Accounting Education.
 - a. *Accounting Education*: an international journal is a peer-reviewed international journal devoted to publishing research-based papers and other information on key aspects of accounting education and training of relevance to practitioners, academics, trainers, students and professional bodies. The coverage includes aspects of accounting education and training policy, curriculum issues, computing matters, and accounting research as it impinges on educational or training issues. The journal seeks to make available innovative teaching resource material that can be used by readers in their own institutions. As a necessary corollary to this, the journal seeks to publish papers dealing with the effectiveness of accounting education or training.
 - b. “Integrating a Service-Learning Project into Management Accounting Coursework – A Sharing of Implementation Experience and Lessons Learned” (Chiang 2008).

9. Organization Management Journal.
 - a. *Organization Management Journal* is one of the leading online-only management and organization studies peer-reviewed research journals, has been published since 2004 and boasts a strong and active online community. *OMJ* is designed as a forum for broad philosophical, social, and practical thought about management and organizing, publishing articles that advance knowledge in the areas of management and organizational theory, research, education, and practice.
 - b. “On-campus Service Projects: An Experiment in Education for Liberation” (Gent 2009).

10. Journal of Nonprofit and Public Sector Marketing.
 - a. The *Journal of Nonprofit & Public Sector Marketing* is a peer reviewed journal devoted to the study of the adaptation of traditional marketing principles for use by nonprofit organizations and government agencies. The journal is broadly interested in the variety of topics included in the domain of nonprofit marketing, including donor and volunteer recruitment and retention, political marketing, social marketing, marketing strategy and planning, Internet marketing for nonprofit organizations, public relations, media planning, and so forth. Contributors of articles typically come from academic backgrounds. However, the articles are written in an accessible style to benefit a scholarly and practitioner readership. The journal is vital reading for a variety of professionals. Marketing professionals, scholars, and researchers from such disciplines as leisure services -- parks, recreation, tourism, public relations, higher education administration, and health care -- will discover a wealth of valuable information in JNPSM. An outstanding review board has been assembled which consists of many of the scholars who have been leaders in the initial development of marketing thought in the nonprofit and public sector. The journal presents peer-reviewed primary research and abstracts and indexes of current research published elsewhere.
 - b. “Service-Learning in a Nonprofit Marketing Course: A Comparative Case of Pedagogical Tools” (Mottner 2010).

11. American Journal of Business Education.

- a. The *Journal of Business Ethics* publishes only original articles from a wide variety of methodological and disciplinary perspectives concerning ethical issues related to business that bring something new or unique to the discourse in their field. Contributors examine moral aspects of systems of production, consumption, marketing, advertising, social and economic accounting, labor relations, public relations and organizational behavior. In order to promote a dialogue between the various interested groups as much as possible, papers are presented in a style relatively free of specialist jargon.
- b. “The Impact of Community Service Learning Upon the Worldviews of Business Majors Versus Non-Business Majors at an American University” (Seider et al. 2011).

Book Publishing

1. Great Lakes Press: Wildwood, MO.
2. American Association for Higher Education.
3. Jossey-Bass Inc.
4. Baywood Publishing Company.
5. Edgar Elgar Press: London.
6. Community Campus Partnerships for Health (Gelmon, Holland and Shinnamon 1998).