AGENDA

9:00  Welcome, poll, & workshop goals

9:05  Demonstrating Excellence in the Areas of Evaluation – Provost Joseph Hartman

   ♦ Teaching

   ♦ Service

9:30  Process Timeline & Resources – P&T Team

9:50  Panel: Recent Perspectives on the Promotion & Tenure Process

10:40 Open Q&A with panel and presenters

Thank you for attending!
A QUICK POLL – SHOW OF HANDS

1. What brings you here today?
   - I'm planning to apply for promotion in 2022-23
   - I’m considering applying in 2022-23, but I’m undecided
   - I'm not ready to apply, but want to learn about the process
   - I'm a chair or dean here to support a candidate

2. If you are planning/considering an application in 2022-23, what type?
   - Promotion from assistant to associate teaching professor
   - Promotion from assistant to associate clinical professor
   - Promotion to full teaching professor
   - Promotion to full clinical professor
WORKSHOP GOALS

We hope you will come away with:

✓ an understanding of the areas of evaluation
✓ familiarity with the process
✓ a sense of how to present your accomplishments effectively
✓ a sense of the collaborative effort of your peers that goes into the P&T process
AREAS OF EVALUATION

- Teaching / Instructional Effectiveness
- Service
The candidate should discuss activities that, directly or indirectly, create the rich educational environment of UMass Lowell. In accordance with the MSP contract, evaluation of faculty achievement in instructional effectiveness should consider the full breadth of their contributions. The MSP contract (VII.B.2.c.(1)) defines instructional effectiveness as:

*Including, but not limited to [...] development, improvement and demonstration of subject matter competence, continued improvement of methods and procedures of classroom presentation; active participation in departmental evaluation of course offerings and curricula for the purpose of maintaining their quality, relevance, and viability; conscientious discharging of responsibilities for student advisement throughout the academic year; and special or uniquely valuable contributions to the development or implementation or teaching of needed courses in any college or division of the University, and the like.*
The candidate should discuss the impact of their sustained and transformative service to the profession, University, and community. The narrative should not merely list activities undertaken or committee memberships, but should provide readers with a clear picture of how the candidate shapes professional life in the discipline, participates in faculty self-governance, and enacts leadership at these various levels. The narrative should clarify the candidate’s role in key service activities cited, and identify the resulting accomplishments and outcomes; leadership roles should be emphasized.* The contract sets out three areas for recognized service (VII.B.2.c.(3)):

(a) Service to the University
(b) Service to the Profession
(c) Community Service

* The candidate should list both compensated and uncompensated service assignments, and delineate accordingly.
GUIDELINE UPDATES & REMINDERS

2022-2023

• Candidates request a 2022-23 P&T file share folder: Complete the simple web form at www.uml.edu/pandt by July 1, 2022.

• Candidates may include a brief Covid-19 personal impact statement both in the materials to be sent to reviewers and in their portfolio.

• Clinical site review letter clarifications for the chair are provided (appendix 8).

• Additional information on submitting student course evaluations is included.

• Inclusion of use and development of OER materials as an example of instructional activity. (OER grants are available, please apply by 5/18.)
# PROMOTION PROCESS TIMELINE

(contractual dates in bold)

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
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<tbody>
<tr>
<td>Spring 2022</td>
<td>Clinical candidates provide Chair with contact info for letters of assessment from clinical sites</td>
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<tr>
<td>End of May</td>
<td>Chairs solicit letters of assessment from clinical sites by 8/15/22</td>
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<tr>
<td>Friday, May 24, 9:30-11 am</td>
<td>Candidates attend the Electronic Promotion Materials workshop (optional)</td>
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<td>May - August</td>
<td>Candidates work on materials, seek feedback, revise &amp; edit</td>
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<tr>
<td>By July 1</td>
<td>Candidates request a folder on the P&amp;T file share</td>
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<tr>
<td>Sept. 19, 2022 5:00 pm ET</td>
<td>Deadline for individuals to file for promotion and tenure and to upload all materials for Department Chairpersons. Candidates upload two PDF files by 5:00 pm.</td>
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## PROMOTION REVIEW LEVELS

<table>
<thead>
<tr>
<th>Year</th>
<th>Time Frame</th>
<th>Review Body</th>
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<tbody>
<tr>
<td>2022</td>
<td>Oct. 3 – 24</td>
<td>Department Personnel Committee</td>
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<td>Oct. 24 – Nov. 7</td>
<td>Department Chair</td>
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<td>Nov. 7 – Dec. 5</td>
<td>College Personnel Committee</td>
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<td>2023</td>
<td>Dec. 5, 2022 – Jan. 9</td>
<td>Dean</td>
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<td>Jan. 9 – Feb. 14</td>
<td>University Rank and Tenure</td>
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<td>Feb. 14 – March 6</td>
<td>Provost</td>
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<td>March 6 – April 6</td>
<td>Chancellor</td>
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CANDIDATE MATERIALS

Candidates upload two PDF files with the following contents:

Main Portfolio (pdf #1)
- Cover page
- Candidate’s Curriculum Vitae (CV)
- Candidate’s Narrative—recommended length: 5 to 7 pages
- Instructional Activity Chart (Appendix 6)
QUIPMENTAL MATERIALS (pdf #2)

Required:

- All annual or periodic evaluations by the Department Personnel Committee, department chair, and dean (include formal annual evaluations and classroom observations of teaching; exclude reappointment letters)

- Student evaluations from the period under review—including scanned copies of all pages/ sides of all completed evaluation forms (including numerical ratings and all written comments) NOTE: Per agreement with MSP, faculty are not required to share evaluation results from Spring 2020, Fall 2020, and Spring 2021; candidates may include evaluations from these semesters if they wish.

- **Required For Clinical Track Faculty Only:**
  Letters of assessment provided by supervisors at clinical sites, provided to the candidate by the department chair

Optional:

- COVID-19 personal impact statement
- Other significant evidence
PANEL: RECENT PERSPECTIVES ON THE PROMOTION PROCESS

• Max Ubelaker, *Department of World Languages & Cultures*  
  Recently-promoted Associate Teaching Professor’s Perspective

• Laurie Soroken, *Department of Nursing*  
  Recently-promoted Full Clinical Professor’s Perspective

• Timothy Ford, *Department of Biomedical & Nutritional Sciences*  
  Department Chair’s Perspective

• Thomas Shea, *Department of Biological Sciences*  
  University Rank & Tenure Committee Member’s Perspective

*Thank you to all our panelists!*
PROMOTION RESOURCES

Where to go for help:

- [www.uml.edu/PandT](http://www.uml.edu/PandT)
  - Provost’s guidelines, calendar, user guides, and useful links

- Department Chair and Colleagues

- Workshop on Preparing and Submitting Electronic Promotion Materials on May 24 from 9:30am – 11am. Register at: [www.uml.edu/pandt](http://www.uml.edu/pandt)

- P&T Team help sessions – individual or small group – *Schedule early!!*
  - Paula Haines
  - Donna Mellen
  - Shaima Ragab

- Email "hotline": [PandT@uml.edu](mailto:PandT@uml.edu)