POLITICAL SCIENCE MAJOR

Core Courses (5 classes / 15 credits)

1) POLI 1010 Introduction to American Politics. This course is normally taken in the fall or spring semester of the Freshman Year. (Freshmen should take the designated majors only section if possible.)

2) POLI 1120 Introduction to Comparative Political Systems OR POLI 1210 Introduction to International Relations. This course should be taken in the Freshman Year or shortly after transferring.

3) POLI 2010 Political Analysis. This course examines claims to knowledge in political science. It is normally taken during the sophomore year.

4) POLI 3010 Research Methods in Political Science. This course focuses on understanding arguments grounded in numbers and data. The goal is to gain experience in generating accurate statistical claims and recognizing misleading ones.

5) POLI 4960 Practicum or POLI 4970 Practicum in the Law provides 75-100 hours of practical experience in politics, government, or law. The 3 credit practicum will be graded satisfactory or unsatisfactory. With advanced arrangement, 3 credits of the Washington Center will count as this requirement (all other Center credits are FAHSS general electives). Only one practicum may count toward the 120 credits required for graduation.

Additional Courses (7 classes / 21 credits)

In addition to the five core courses, majors take at least 7 other classes (21 credits) in Political Science for a total of at least 36 credits.

The Department focuses on four main fields within the discipline: American Politics, International Politics, Law & Politics, and Political Communication. Majors choose one area of focus, in which they take the following courses:

1) American Politics, Government, and Policy: at least 5 courses in this area + at least 1 International course + 1 additional course in any area of political science

2) International Relations & Comparative Politics: at least 5 courses in this area + at least 1 American Course (or a Law & Politics Course or Political Communication & Public Opinion Course with an American focus) + 1 additional course in any area of political science

3) Law & Politics: at least 5 courses in this area + at least 1 International course (or Political Communication & Public Opinion Course with an International focus) + 1 additional course in any area of political science

4) Political Communication & Public Opinion: at least 5 courses in this area + at least 1 International course (or a Law & Politics Course with an International focus) + 1 additional course in any area of political science
One of these advanced courses must be a Seminar, which is a small class of advanced students, focused on more intensive writing than usual classes. The topics of seminar courses will vary each semester with the interests of department faculty. An alternative to a standard Seminar course is to select 46.401 Research Seminar in Political Science after prior discussion with a professor. This individualized course requires an extensive research paper. The course can be taken in conjunction with a regular course in the same or subsequent semester, working with that professor to produce a research project in addition to the normal work of that course.

**Minimum Credits: 36**
**Maximum Political Science Credits That Can Be Counted Toward Graduation: 45**
**Minimum Credits at 300 Level or Above: 18 (46.301, 46.496 or 46.497 count toward this requirement)**

### Courses

#### American Politics
- Introduction to American Politics (1010)
- Introduction to Public Policy (1050)
- Introduction to Environmental Politics (1750)
- American Media and Politics (2120)
- Introduction to Politics & Sports (2180)
- Introduction to Political Thought (2310)
- State & Local Politics (2650)
- American Political Thought (3070)
- Political Psychology (3090)
- Isms in American Politics (3100)
- Electoral Politics (3130)
- Parties and Interest Groups (3140)
- Politics and Film (3160)
- Survey Research (3190)
- Politics of College Sports (3290)
- Political Participation (3380)
- Government Fiscal Policy (3550)
- Public Policy Analysis (3560)
- Thoreau in Our Time (3570)
- American Foreign Policy (3800)
- Dynamics, Power, and Authority (4110)
- Congress (3430)
- American Presidency (3440)

#### International Relations & Comparative Politics

#### World-Ready Language

- African Politics (2150)  
- Politics of Development (3040)  
- Islam & Politics (3340)  
- Global Environmental Policy (3580)  
- Thoreau in Our Time (3570)  
- American Foreign Policy (3800)  
- Dynamics, Power, and Authority (4110)  
- Congress (3430)  
- American Presidency (3440)
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>British Politics (3590)</td>
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<tr>
<td>European Politics (3600)</td>
<td>(Flexible)</td>
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<tr>
<td>Politics of China (3630)</td>
<td>(Mandarin)</td>
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<tr>
<td>Russian Politics (3660)</td>
<td>(Russian)</td>
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<tr>
<td>Middle Eastern Politics (3680)</td>
<td>(Arabic)</td>
</tr>
<tr>
<td>Latin American Politics (3700)</td>
<td>(Spanish)</td>
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<tr>
<td>Caribbean Politics (3710)</td>
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<tr>
<td>Crime, Security, and Democracy in Latin America (3720)</td>
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<tr>
<td>Politics of the Pacific Rim (3750)</td>
<td>(Mandarin)</td>
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<tr>
<td>International Political Economy (3780)</td>
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<tr>
<td>American Foreign Policy (3800)</td>
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<tr>
<td>International Politics of Human Rights (3840)</td>
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<tr>
<td>Politics of International Organizations (3870)</td>
<td></td>
</tr>
<tr>
<td>International Law &amp; Politics (3950)</td>
<td></td>
</tr>
<tr>
<td>The War on Drugs (3980)</td>
<td>(Spanish)</td>
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<tr>
<td>Women in Islam (4020)</td>
<td>(Arabic)</td>
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<tr>
<td>The Politics of Identity in the Middle East (4060)</td>
<td>(Arabic)</td>
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<tr>
<td>Irish Politics (3510)</td>
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<tr>
<td>Theories of Political and Criminal Violence (4470)</td>
<td>(Flexible)</td>
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<tr>
<td>War and Peace in the Sovereign State System (4900)</td>
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<tr>
<td>Politics of Repression and Dissent (4450)</td>
<td>(Flexible)</td>
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<tr>
<td>Media and Politics Around the World (2110)</td>
<td>(Flexible)</td>
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</table>

**Law & Politics**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Law &amp; the Legal System (2300)</td>
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</tr>
<tr>
<td>Constitutional Law and Politics (3350)</td>
<td>A</td>
</tr>
<tr>
<td>Civil Liberties Law &amp; Politics (3370)</td>
<td>A</td>
</tr>
<tr>
<td>Supreme Court Seminar (3390)</td>
<td>A</td>
</tr>
<tr>
<td>Foundations of Law (3110)</td>
<td>A</td>
</tr>
<tr>
<td>Campaign and Election Law (3120)</td>
<td>A</td>
</tr>
<tr>
<td>Gender Law &amp; Politics (3200)</td>
<td>A</td>
</tr>
<tr>
<td>Introduction to Political Thought (2310)</td>
<td></td>
</tr>
<tr>
<td>International Politics of Human Rights (3840)</td>
<td>I</td>
</tr>
<tr>
<td>Politics of International Organizations (3870)</td>
<td>I</td>
</tr>
<tr>
<td>International Law &amp; Politics (3950)</td>
<td>I</td>
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</tbody>
</table>

**Political Communication & Public Opinion**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Survey Research (3190)</td>
<td>A</td>
</tr>
<tr>
<td>Political Psychology (3090)</td>
<td>A</td>
</tr>
<tr>
<td>Electoral Politics (3130)</td>
<td>A</td>
</tr>
<tr>
<td>Parties and Interest Groups (3140)</td>
<td>A</td>
</tr>
<tr>
<td>Politics and Film (3160)</td>
<td>A</td>
</tr>
<tr>
<td>Political Participation (3380)</td>
<td>A</td>
</tr>
<tr>
<td>Political Communication and Media Studies (4220)</td>
<td></td>
</tr>
<tr>
<td>Politics of Repression and Dissent (4450)</td>
<td>I</td>
</tr>
<tr>
<td>Media and Politics Around the World (2110)</td>
<td>I</td>
</tr>
<tr>
<td>American Media and Politics (2120)</td>
<td>A</td>
</tr>
</tbody>
</table>
Professor—Student Debates

Senatorial Debate at UML (Markey v. Lynch 2013)
Undergraduate Education at UML

1) **Broad Exposure to Knowledge & Skills** (Breadth of Knowledge Requirements)
   a. Write (2 classes)
      i. College Writing I & II
   b. Understand Numbers (1)
      i. Intro Statistics (Math 2830)
   c. Have Experience in All Three Areas of Knowledge (9)
      i. Humanities (3)
      ii. Social Sciences (3)
      iii. Sciences (3)
   d. Total Classes for Breadth of Knowledge: Roughly 12 classes (36 credits)

2) **Major**
   a. Focus of study
   b. Gain skills of analyzing well and communicating well
      i. Thinking
      ii. Speaking
      iii. Writing
   c. Total Classes for Major: Roughly 12 classes (36 credits)

3) **Minor**
   a. Solid Options:
      i. Legal Studies
      ii. Criminal Justice
      iii. Economics
      iv. History
      v. Psychology
      vi. Peace & Conflict Studies
   b. Usually 6 classes (18 credits), with no basic requirements
   c. Advice:
      i. Pick one early and feel free to switch or gain multiple minors
      ii. Will end up focusing small (minor) or large (2nd major)
   d. Total Classes for Minor: Roughly 6 classes (18 credits)

4) **Breakdown**
   a. Breadth of Knowledge: 12 36
   b. Major: 12 36
   c. Minor: 6 18
   d. Electives: 10 30
   e. Total: 40 120
# Political Science Degree Plan

## First Year

**Fall**
- Intro American Politics POLI 1010
- College Writing I
- Social Science BOK: Psych 1010 recommended
- Arts & Humanities BOK: Options below
- First Year Seminar

**Spring**
- Intro International Relations
- College Writing II
- PS class
- Breadth of Knowledge (BOK) Course

13 credits; if take 16 credits add Intro International Relations if AP credits¹ are gained, take the next class in sequence (listed First Year Spring)

## Second Year

**Fall**
- Political Analysis POLI 2010
- Intro Statistics (MATH 2830)²
- PS class
- BOK
- Language I

**Spring**
- Research Methods POLI 3010
- PS class
- BOK
- Language II

## Third Year

**Fall**
- PS class
- PS class
- BOK
- Minor/Elective
- Language III

**Spring**
- PS class
- Practicum
- BOK
- Minor/Elective
- Language IV

## Fourth Year

**Fall**
- PS class
- PS class
- Minor/Elective
- Minor/Elective
- Minor/Elective

**Spring**
- PS class
- PS class
- Minor/Elective
- Minor/Elective
- Minor/Elective

---

¹ See [www.uml.edu/Catalog/Undergraduate/Policies/Admissions-Policies/Advanced-Placement-Policies.aspx#Advanced](http://www.uml.edu/Catalog/Undergraduate/Policies/Admissions-Policies/Advanced-Placement-Policies.aspx#Advanced)

² Fulfills Math requirement
Recommended Social Science Breadth of Knowledge:

Legal Studies: Intro to Legal Concepts 2610
Econ: Econ I 2010, Econ II 2020
Psych: Intro 1010, Social Psych 2090, Abnormal Psych 2720
Peace & Conflict Studies: Intro 1250
Criminology: Criminal Justice System 1010, Intro to Homeland Security 1150

Recommended Arts & Humanities Breadth of Knowledge:

Art History: Art Appreciation 1010
English: Classical Mythology 2010, Intro to Professional Writing 2390
History: Western Civ 1050, U.S. History since 1877 1120, World War II 2420, The Vietnam War 2490
Philosophy: Intro Philosophy 2010, Intro Logic 2020, Introduction to World Religions 2960

Recommended Science Breadth of Knowledge:

Biology: Life Science I LIFE 1010
Nutrition: Human Nutrition 2060, Nutrition & Health 2100
Atmospheric Science: Weather & Climate 1410
Physics: Exploring the Universe 1210
Our Students at a Hillary Clinton Rally in New Hampshire, 2016

Our Students at a Marco Rubio Rally in New Hampshire, 2016

Five UML Students Attended the Nominating Conventions in 2016
Student Groups

**Pi Sigma Alpha**

*Pi Sigma Alpha* is the Political Science Honorary Society.

Faculty Advisor: Joshua Dyck

**Politkos**

Politkos is the Living Learning Community (LLC) open to all first-year students, who live on the same floor of Fox Hall and participate in many political events and discussions.

Faculty Advisor: Morgan Marietta

**Political Science Club**

The Political Science Club meets often to discuss politics and hold events. In the past we have sponsored debates, visited New York City to see the 9/11 Memorial and Ellis Island, and other activities.

Club President: Jason Ford

Faculty Advisor: Jeff Gerson

**IR Club & Model UN**

Model UN has prevailed in a number of venues and shall continue to bring glory to UML.

Faculty Advisor: Jason Carter

**Mock Trial**

The Mock Trial team competes each year against the nation’s top universities and colleges.

Faculty Advisor: Frank Talty
Books by the Political Science Faculty

The Guide to State Politics and Policy
Joshua Dyck, CQ Press

Criminals, Cops, and Politicians: Dynamics of Drug Violence in Colombia and Mexico
Angelica Duran-Martinez, Oxford University Press (forthcoming 2017)

The Rule of the Rich? Adam Smith’s Argument Against Political Power
Susan Gallagher, Penn State University Press

Latino Politics in Massachusetts: Struggles, Strategies, and Prospects
Jeffrey Gerson, Routledge Press

Southeast Asian Refugees and Immigrants in the Mill City
Jeffrey Gerson, University of Vermont Press

The Politics of Sacred Rhetoric: Absolutist Appeals and Political Influence
Morgan Marietta, Routledge Press

A Citizen’s Guide to American Ideology: Conservatism & Liberalism in Contemporary Politics
Morgan Marietta, Routledge Press

A Citizen’s Guide to the Constitution and the Supreme Court
Morgan Marietta, Routledge Press

One Nation, Two Realities: Dueling Facts in American Democracy
Morgan Marietta & David Barker, Oxford University Press (forthcoming 2018)

The “Other” Karen in Myanmar: Ethnic Minorities and the Struggle Without Arms
Ardeth Thawnghmung, Lexington Books

Behind the Teak Curtain: Authoritarianism, Agricultural Policies and Political Legitimacy in Burma
Ardeth Thawnghmung, Kegan Paul

Jenifer Whitten-Woodring, CQ Press

Divided Conversations: Identities, Leadership, and Change in Public Higher Education
John Wooding, Vanderbilt University Press
Collaborative Research

The Political Science Department and the College of Fine Arts, Humanities, and Social Sciences encourage students to partner with faculty on research projects. Our faculty have a diverse set of research interests employing a number of theoretical and methodological approaches. These research partnerships are a great way to engage more deeply with ideas that intrigue you, develop research and analysis skills, and strengthen job and postgraduate education applications.

Students might have a project in mind (which can also become a senior thesis) or may be able to join faculty projects already in progress. If you are interested in working with a faculty member, contact them or visit them during office hours. Instructors of either of our two required research methods classes can also direct you appropriately.

A number of programs offer students pay or credit to participate in faculty research. However, this list is not exhaustive. Faculty may have access to other funds to pay students as research assistants.

Honors College Student Fellowships
Application deadline: Early September of each academic year
Open to: All Honors College Students
Work Commitment: 100 hours
Administrative Office: Honors College
Stipend: $1000
Course Credit? No

Emerging Scholars
Application Deadline: Late March of each academic year
Open to: All rising Junior or Senior students with a GPA of 3.25 or higher
Work Commitment: 250 hours across full academic year
Administrative Office: Center for Women and Work
Stipend: $2500
Course Credit? No

From the Center for Women and Work:
Emerging Scholars will provide students with a unique year-long opportunity to apply the theoretical knowledge gained from courses at UMass Lowell to a faculty member’s on-going research while enhancing knowledge of research methods, technical skills, and research presentation. Working collaboratively with a faculty partner will allow students to gain a unique learning experience unlike any they will receive in a classroom as well as to work one-on-one with a faculty mentor.

Directed Study
Application Deadline: Drop/Add deadline for each semester
Open to: All students with permission of faculty
Work Commitment: 100 hours or more
Administrative Office: Department of Political Science
Stipend: None
Course Credit: 1-3 credits, listed as POLI4910
Law School Preparation

Students considering a legal career should ask themselves three questions:

1) Do I want to go to law school?

Gain as much experience as possible in legal endeavors before deciding. Mock Trial is an excellent avenue. You can do a practicum in a local law office. We recommend attending a class at a local law school (Boston College, Boston University, Northeastern, Suffolk) to see what you make of it. Discuss your plans with your advisor and with the Pre-Law Advisor (Frank Talty). Another aspect to consider is the considerable cost of law school, which must be repaid from future earnings; this is only feasible if you do well in law school and find solid employment thereafter in a competitive market. The legal profession is not for the faint-hearted.

2) How should I prepare for admission to law school?

Law school admissions depend most heavily on GPA and LSAT scores. Specific majors are not important for law school admissions; the key is to have a high grade point average. Anything that makes you unusual can also help the prospects for admission and scholarships: Mock Trial experience, research accomplishments, minority status, travel experience, work experience in the legal field, etc. The same candidate may gain admission to a higher ranked school at the full tuition rate and be accepted at a lower ranked school with a considerable scholarship (e.g. paying full tuition at BC or half tuition at Suffolk). You will have to balance the costs versus the potential long-term payouts of a more prestigious legal education. Because of the importance of the LSAT score, you will want to set aside a period of time (at least 1 month full time or 2 months half-time) to prepare for the exam. UML offers an excellent prep course free of charge, taught by Walter Toomey (Instructor in Legal Studies).

3) How should I prepare to do well in law school?

Admission to law school is one thing, but success there is another. Future job prospects will depend on your rank within your law school class and distinctions such as serving on the law review (reserved for students in approximately the top quarter of their class). The Law & Politics curriculum within Political Science is the best preparation for success in law school, which is aided by experience analyzing arguments, writing, and having as much background as possible in legal concepts and application. We recommend taking Law & the Legal System (POLI 2300), Constitutional Law I & II (POLI 3350 and 3370), the Supreme Court Seminar (POLI 3390), and Foundations of Law (POLI 3110). Foundations of Law was designed specifically for students in their junior or senior year who are considering law school. The core courses in the first year of law school in addition to Constitutional Law (with some variation among law schools) are Contracts, Torts, Property, Civil Procedure, and Criminal Procedure. Foundations of Law introduces you to several of these fields, while preparing you for the case briefing approach common to the first-year law courses. We highly recommend all students considering law school take this course. We also recommend completing a minor in Legal Studies, Criminal Justice, History, Psychology, or Philosophy. The key is maintaining high grades while gaining useful skills in analysis and communication.
## Law & Politics Course Grid

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Offered</th>
<th>Primary Instructor</th>
<th>Additional Instructors</th>
<th>Fall 2016</th>
<th>Spr 2017</th>
<th>Fall 2017</th>
<th>Spr 2018</th>
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<tbody>
<tr>
<td>Law &amp; the Legal System 2300</td>
<td>Annual</td>
<td>Patty Talty</td>
<td>Anthes, Larivee, Williams</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Constitutional Law &amp; Politics 3350 (Con Law I Principles)</td>
<td>Annual</td>
<td>Patty Talty</td>
<td>Anthes, Larivee, Williams</td>
<td>X</td>
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<tr>
<td>Civil Liberties Law &amp; Politics 3370 (Con Law II Civil Liberties)</td>
<td>Annual</td>
<td>Patty Talty</td>
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<td>X</td>
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<tr>
<td>Foundations of Law 3110</td>
<td>Annual</td>
<td>Ben Williams</td>
<td>Anthes, Larivee</td>
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### Additional Courses

<table>
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<tr>
<th>Course</th>
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<th>Primary Instructor</th>
<th>Additional Instructors</th>
<th>Fall 2016</th>
<th>Spr 2017</th>
<th>Fall 2017</th>
<th>Spr 2018</th>
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</thead>
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<tr>
<td>Gender, Law &amp; Politics 3200</td>
<td>Occasional</td>
<td>Susan Gallagher</td>
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<td>X</td>
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<td>Supreme Court Seminar 3390</td>
<td>Occasional</td>
<td>Morgan Marietta</td>
<td>Ben Williams</td>
<td>X</td>
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<tr>
<td>Global Environmental Policy 3580</td>
<td>Occasional</td>
<td>Vanessa Gray</td>
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<tr>
<td>Campaign &amp; Election Law 3120</td>
<td>Occasional</td>
<td>John Larivee</td>
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<tr>
<td>Am. Courts &amp; Judicial Process 4180</td>
<td>Occasional</td>
<td>Frank Talty</td>
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</table>
FAQ

Are the Political Science faculty interesting people?

Yes. See our web page for details: https://www.uml.edu/FAHSS/Political-Science/faculty/default.aspx

Who is in charge of this place?

Our Department Chair is Ardeth Thawnghmung. Her office is in 201A Dugan. Our Department Administrator is Jeanette Anderson, in 201AA Dugan as you walk into the Department office. They are happy to help with any questions you may have.

When should I see my advisor?

At least once a semester. Make an appointment during advising to discuss courses, future plans, and opportunities around the university.

Can I change advisors?

Yes. See Jeanette Anderson or the Department Chair. They will assign an advisor matched to your interests.

How do I apply AP credits?

AP scores usually come out in August. Check your SIS account to see if they have been applied. See https://www.uml.edu/Catalog/Undergraduate/Policies/Admissions-Policies/Advanced-Placement-Policies.aspx#Advanced

Do I need to take a language?

Yes. The College of Fine Arts, Humanities, and Social Sciences requires all students to take 4 semesters of the same language (Spanish, German, French, Italian, Portuguese, Arabic, etc.). An alternative is to take 2 semesters of a language and 3 courses on the politics, history, or literature of that region (e.g. Spanish Literature or German Politics). Please see https://www.uml.edu/Catalog/Undergraduate/FAHSS/Policy/Language-Requirements-FAHSS.aspx.

1. Student A is a transfer student who arrives on campus with TRANSFER CREDITS for Spanish 1 and Spanish 2. Student A could do either of the following:
   —Choose the “World Languages” option: Take Spanish 3 and Spanish 4, and have this requirement complete.
   —Choose the “World Ready” option: Take three designated courses (9 credits) in Spanish Language & culture (taught in English) and have this requirement complete.

2. Student B arrives on campus having earned a 3 or 4 on the AP German Language and Culture course. Following the University’s process explained in the catalog, the student is awarded 6 credits for German — WLGE.1010 & 1020. Student B could do either of the following:
—Choose the “World Languages” option: Take German 3 and German 4, and have this requirement complete.
—Choose the “World Ready” option: Take three designated courses (9 credits) in German Language & culture (taught in English), and have this requirement complete.

3. Student C arrives on campus with a working knowledge of French, but no credits in the language (no test credits, no transfer credits). The student takes the on-campus placement test here at UML and is placed into French 3. Student C could do either of the following:
—Choose the “World Languages” option: Take French 3, and French 4 to complete the requirement.
—Choose the “World Ready” option: Take French 2 and French 3 and then three more approved French cultural courses. This would complete her language requirement.

If I already speak a language, do I have to study a new one?

No. If you are fluent in a language, you can petition for credit with the Modern Language Placement Exam, given every January. If you pass you will be given credit for 1 to 4 classes in the language, depending on your level of proficiency. Contact MLP_exam@uml.edu.

How do I find a Practicum opportunity?

The Practicum in Political Science is a combination of a course (POLI 4960) and an internship encompassing 75—100 hours of practical experience. Please see the Practicum Guide on the following pages. There are many opportunities in local government, political organizations, social movements, law offices, and other avenues. The Washington Semester also counts as the practicum.

The Practicum is organized by Professor John Cluverius. Please contact him in to have a practicum experience approved. The practicum can be undertaken at any time, but it must be approved by Professor Cluverius before it is begun.

How many courses can I delete?

Up to 15 credits (7 credits if a student transferred to UML with 60 or more credits). See https://www.uml.edu/Catalog/Undergraduate/Policies/Academic-Policies/Repeated-Coursework-and-Course-Deletions.aspx

Do I need to declare a concentration for the Political Science Major?

Yes. The possible concentrations are American Politics, International Politics, Law & Politics, or Political Communication. You will focus on classes within a specific concentration, but can also take interesting classes in the other areas.

Do I need to declare a concentration for the Political Science Minor?

No. The Minor is any six classes in any of the concentrations.

The PS faculty and staff seem weirdly nice and knowledgeable—is this true?

Yes, yes it is.
A Guide to Practicum Opportunities

The following list includes present opportunities and past examples of internships and practical experiences conducted by UML students. Individual students should be creative in pursuing their own interests.

State and Local Government Opportunities

1. Environment Massachusetts

A leadership opportunity working on a nonprofit campaign to help close loopholes in the Clean Water Act.

Contact: Katie McGinn
Phone: 617-354-0637
Email: kmcginn@fundstaff.org

2. Governor's Internship Program

This provides a chance to intern in any of the governor's offices. Includes various departments that provide students with a hands-on experience in government.

Contact: Rory Clark
Office of the Governor
State House, Room 272
Boston, MA 02133
617-725-4010
Email: rory.clark@state.ma.us


An opportunity to work in various positions on the campaign for Steve Kerrigan, a candidate for Lieutenant Governor.

Email: info@stevekerrigan.org

4. Juliette Kayyem: Massachusetts Governor's Campaign 2014

An opportunity to work on Juliette Kayyem's gubernatorial campaign as an organizing fellow.

Email: jordan@juliettekayyem.com

5. Diana DiZoglio: State Representative Campaign

An opportunity to work on the campaign for Diana DiZoglio
Contact: Andrew Carden
Email: compuandrew@aol.com.
6. City of Lawrence Mayor's Office Internship Program

An opportunity to experience the ins and outs of local government.

Contact: Elizabeth Delgado
City of Lawrence
Mayor's Office Internship Program Room 309
Common Street, Lawrence, MA 01840
Phone: (978) 620-3018

7. The Office of Niki Tsongas

An opportunity to intern for Congresswoman Niki Tsongas while gaining experience in government and public policy.

Contact: Sarim Proeung
Phone: 978-459-0101
Email: sarim.proeung@mail.house.gov.
Website: www.tsongas.house.gov

8. Warren Tolman: Attorney General Campaign

An opportunity to work on the campaign for Warren Tolman.

Contact: Molly Stolberg
Email: molly@warrentolman.com
Phone: 617-744-8351

9. Democracy Matters

An opportunity to work with a non-partisan organization of students and professors working on campuses across the country to educate and mobilize people to organize in favor of democracy and against the effects of money in our political system.

Contact: Max Stahl
Email: maxs@democracymatters.org
Phone: 781-540-9648
1. O’BRIEN LAW OFFICES

   Contact: Jennifer H. O’Brien
   Boston Road
   Billerica, MA 01821
   (978) 262-9880
   (978) 528-5391
   Email: jobrien@obrienlawoffices.org

2. Michael D. DellaMonaca Attorney and Counselor at Law

   Contact: Michael D. DellaMonaca
   982 South St.
   Fitchburg, MA 01420
   Phone: (978) 342-1914
   Fax: (978) 860-2935
   Website: www.dellamonaca.com!

3. Lisa A. Baratta, Esq.

   Contact: Lisa A. Baratta, Esq.
   1350 Lakeview Avenue,
   Dracut, Massachusetts 01826
   Phone: (978) 551-8072
   Fax: (978) 710-5606
   Email: lisabaratta.esq@comcast.net

4. Of Counsel Meyers & Welch

   70 Washington Street Suite 402
   Salem, Massachusetts 01970
   Website: www.meyersandwelch.com
Community Opportunities

1. Marketing, Outreach and Support Associate

Merrimack Valley Housing Partnership (MVHP) - This is a unique opportunity to see how a small and effective nonprofit organization operates. We are seeking someone who can interview new home buyers and write short biographies which will be used in a Homebuyer of the Month series. Other responsibilities will be to help the organization maintain and improve its social media presence through Facebook and electronic newsletters.

2. SW&R Office / Event Intern

Lowell Recycling Office (www.LowellRecycle.org) is looking for an intern to assist the SW&R Office with event management for events that includes Earth Day, Hazardous Waste Day, and more. Duties include inception, outreach, education, staffing, social media, multimedia and more! Looking for someone who is passionate about RECYCLING!

3. Marketing and Graphic Design Intern

Lowell Humane Society (www.lowellhumanesociety.org) - The marketing and graphic design intern must be able to work independently to provide unique graphics, print and web materials for upcoming events and promotions. This position will work closely with our Shelter Program Manager to develop ideas for promotional materials. Some work can be done from home, one shift each week must be at the Lowell Humane Society. Must have: Graphic Design Skills, Layout Skills, Creative Services, Creativity, Flexibility, Attention to Detail, Deadline-Oriented, Desktop Publishing Tools, Handles Rejection, Access To Design Programs.

4. Development Intern

Lowell Transitional Living Center – A non-profit organization committed to transitioning homeless men and women to appropriate permanent housing by providing temporary shelter and ongoing case management services to assure sustainability and self-sufficiency. Required: attention to detail; general computer skills; interest in non-profit; development; positive attitude.

5. EDM (electronic data management) Assistant

Gateways Community Services – The intern would be required to complete the necessary training sessions. The tasks involve identifying specific clients, analyzing the electronic documents to determine if they are in their correct database location, exporting and importing of electronic documents into the correct cloud application, verifying correct electronic document is attached to the correct client and deleting any additional copies of the migrated document from alternative locations. Intern must be able to analyze information and have excellent communication skills as they will work closely with the Harmony Database Assistant and the Information Technology Manager.

6. Retail Management Intern

Habitat for Humanity ReStore – Responsible for working with customers, donors, volunteers and staff management. The Store is a 20000 square foot facility and includes new and used
donations of building materials, appliances, furniture, plumbing fixtures, lighting and other home goods. The store is a green environment and purpose is to raise funds for building our next affordable home as well as reducing landfills. The day may include pricing of items, floor placement, social media advertising and more.

7. Community Organizer

Coalition for a Better Acre (CBA) – CBA is seeking an intern to take on the role of Community Organizer and support staff organizing campaigns that will improve the lives of people in Lowell and strengthen the community. Successful campaigns will result in more affordable housing, safer living and neighborhood conditions, better services, or other outcomes identified by the community.

All these community opportunities are open to any student in the College of Fine Arts, Humanities, and Social Sciences with a GPA of 2.75 or higher. Send your resume and job of interest to FAHSS_Engagement@uml.edu

8. SayDaNar Community Development Center

SayDaNar is a local organization providing various supports to refugees from Burma and Thailand who have been resettled in Lowell. It provides various assistances, including application for services, advocacy on housing and education, translation, and homework help. It also offers a number of capacity-building trainings. A major source of its funding comes from fund-raising activities. Send your resume to Saydanar.cdc@gmail.com

9. NFI Family Resource Center

NFI is a place where skilled and thoughtful professionals help parents, children, and families find emotional support and practical assistance to succeed in life? It offers sensible solutions to families seeking health, safety, educational, and employment services. It is part of the Massachusetts Family Resource Centers (FRCs) network and is already in your own neighborhood.

Please email Audrey Dunn at AudreyDunn@nafi.com if you are interested in interning at NFI family resource center.

10. Cardinal Scholars

This is an online tutoring platform seeking tutors from UML.
Contact: Burt Mason
Website: http://www.cardinalschola