

**UNIVERSITY OF MASSACHUSETTS LOWELL  
COMPREHENSIVE PROFESSIONAL VITA**

December 2020

**Thomas Piñeros Shields, Ph.D.**  
Department of Sociology  
College of Fine Arts, Humanities, and Social Sciences  
Associate Teaching Professor

<b>A. EDUCATION AND ACADEMIC QUALIFICATION</b>
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**1. EDUCATION**

2014	Ph.D., Sociology and Social Policy, Brandeis University, Waltham, MA Dissertation: DREAMers Rising: Constituting the Undocumented Student Immigrant Movement.
1996	M.A., Urban & Environmental Policy, Tufts University, Medford, MA. Thesis: The Service of Politics and the Politics of Service: Policy Paradoxes of National Service.
1991	B.S., Human Development and Family Studies, Cornell University, Ithaca, NY.

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**2. ACADEMIC EXPERIENCE** (Bold years reflect UMASS Lowell)

<b>2013-present</b>	<b>Associate Teaching Professor, Department of Sociology University of Massachusetts at Lowell, Lowell, MA.</b>
<b>2016-June 2021</b>	<b>Graduate Coordinator, Master of Public Administration, University of Massachusetts at Lowell, Lowell, MA.</b>
2012-2013	Research Associate, Institute for Behavioral Health, Heller School for Social Policy and Management, Brandeis University, Waltham, MA.
2001-2013	Research Associate, Center for Youth and Communities, Heller School for Social Policy and Management, Brandeis University, Waltham, MA.
Fall 2012	Lecturer, Sociology 135: Social Movements, Tufts University Department of Sociology, Medford, MA.
2005-2009	Lecturer, Sociology 89a: Internships for Community Action and Social Change, Department of Sociology, Brandeis University, Waltham, MA.
Spring 2010 Fall 2008 2001	Interim Chair, Peace Conflict and Coexistence Program (PAX), Brandeis University, Waltham, MA. Interim Project Coordinator Applied Development Eliot Pearson Department of Child Study and Human Development, Tufts University, Medford, MA.

1998-2001	Director, Office of Volunteer Programs University of Illinois at Urbana-Champaign, Urbana, IL.
1997-1998	Project Coordinator. East St. Louis Action Research Project. Department of Urban and Regional Planning. University of Illinois at Urbana-Champaign, Urbana, IL.
1996-1997	Coordinator, Office of Volunteer Programs University of Illinois at Urbana-Champaign, Urbana, IL.
Spring 1999	Co-Instructor with Associate Professor Kenneth Reardon. Service-Learning in Urban Settings, Department of Urban and Regional Planning. University of Illinois at Urbana-Champaign, Urbana, IL.
1997-1999	Co-Instructor with Professor Roland Liebert. Community Based Internships, Sociology. University of Illinois at Urbana-Champaign, Urbana, IL.
1991-1992	International Internship Coordinator. Association of Episcopal Colleges/Partnership for Service-Learning, New York, NY.
1990-1991	New York City Field Study Coordinator. Field and International Studies Program. Cornell University, Ithaca, NY.

## **B. PROFESSIONAL ACTIVITIES**

### **1. PROFESSIONAL ASSOCIATION PARTICIPATION** (**Bold** years reflect participation while at UMASS Lowell)

<b>2019-present</b>	Member, International Sociological Association (ISA)
<b>2006-present</b>	Member, Society for the Study of Social Problems.
<b>2016-2019</b>	Member, American Society for Public Administration (ASPA).
<b>2010-present</b>	Member, Eastern Sociological Society.
<b>2006-2019</b>	Member, American Sociological Association (ASA).
<b>2008-2019</b>	Steering Committee Member, Urban Research Based Action Network, Sociology Committee.
<b>2017-2019</b>	Steering Committee Member, Massachusetts Chapter of American Society for Public Administration ASPA.
<b>2012-2014</b>	Teaching Social Problems Newsletter Committee.

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### **2. PROFESSIONAL HONORS AND AWARDS**

<b>2015</b>	<b>Recipient, UMASS Lowell Department of Sociology Teaching Excellence Award.</b>
June 2008	Emerging Scholar, Service-Learning Works In Progress Conference, Brandeis University.

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### **3. NON-TEACHING EXPERIENCE** (Bold years reflect work while at UMASS Lowell)

2001-present	<p>Research Consultant, Piñeros Shields Consulting, Salem, MA. Program Evaluation and Management consulting to non-profit/community based organizations:</p> <ul style="list-style-type: none"> <li>○ <b>Statewide Mutual Aid Networks, Jobs with Justice, 2020</b></li> <li>○ <b>Chan Zuckerberg Initiative, 2018-2019</b></li> <li>○ <b>Tripod Educational Partners, Cambridge MA, 2016-2017.</b></li> <li>○ <b>Salem Latino Leadership Coalition, 2013-2016.</b></li> <li>○ <b>City of New Bedford Invest-In-Kids/Saturday Academy Program, 2001-2015.</b></li> <li>○ Student Immigrant Movement 14<sup>th</sup> Amendment Project, 2011-2013.</li> <li>○ YMCA of the USA, 2002-2008.</li> <li>○ City of New Bedford, Youth Court, 2007.</li> <li>○ Massachusetts Immigrant and Refugee Advocacy Coalition, 2006.</li> <li>○ National Youth Leadership Council, 2005.</li> </ul>
1996	Interim Executive Director, Winstanley Industry Park Neighborhood Organization, East St. Louis, IL.
1992-1993	Field Supervisor, City Volunteer Corps, New York, NY.

<b>C. RESEARCH</b>
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#### **1. GRANTS AND CONTRACTS** (Bold years reflect work while at UMASS Lowell)

2011-2013	Principal Investigator, 14 <sup>th</sup> Amendment Project with the Student Immigrant Movement (SIM). Led team of immigrant students in participatory action research about citizen-born emerging adults with one or more undocumented parent. Conducted 22 interviews in Massachusetts, New York and California. Sociological Initiatives Foundation grant (\$20,000).
2009-2012	Co-Principal Investigator, Youth as Citizen Scientist (YACS). KIDS Consortium and Maine Math and Science Alliance. Co-led mixed methods evaluation of STEM-based service-learning initiative. 2009-2012 (\$25,000).
2004-2008	Co-Principal Investigator, Waltham Action Research Project. Developed and co-led annual participatory action research projects with Waltham High School Students as a weekly class for high school seniors. Youth Philanthropy Grants, Massachusetts Service Alliance (\$15,000).

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#### **2. ACADEMIC AND PROFESSIONAL PUBLICATIONS** (Bold years reflect publications while at UMASS Lowell)

**Peer Review Journals:**

2020: Piñeros Shields, Thomas and Cheryl Llewellyn “Turbulence in the Terminal: How Players Constructed Arenas during The Muslim Travel Ban Protest.” (TBD)

**Peer Review Chapters**

2018 Piñeros Shields, Thomas. “Re-thinking First-Generation College Status Among Undocumented Immigrant Students” in *Clearing the Path: Qualitative Studies of the Experiences of First-Generation College Students*. Ashley C. Rondini, Bedelia Richards-Dowden, and Nicolas Simon (eds.). Lexington, MA: Lexington Press.

2018 Piñeros Shields, Thomas. *The Vigil: How Religion and Motherhood Shape Social Movement Participation in Migrant Voices: Latin American Diaspora in Documentary Film*. Esteban Loustaunau and Lauren Shaw (eds.). Gainesville, FL: University of Florida Press.

**Policy Reports and Publications**

2020 Piñeros Shields, Thomas. *The Promise of Mutual Aid Networks in Massachusetts During COVID-19: (Part 3 of 3) Six Case Studies of Mutual Aid Networks*. Massachusetts Mutual Aid Network. *Forthcoming*.

2020 Piñeros Shields, Thomas. *The Promise of Mutual Aid Networks in Massachusetts During COVID-19: (Part 2 of 3) What is Mutual Aid?* Massachusetts Mutual Aid Network. *Forthcoming*.

2020 Piñeros Shields, Thomas. *The Promise of Mutual Aid Networks in Massachusetts During COVID-19: (Part 1 of 3) Results of Survey* Massachusetts Mutual Aid Network. August 2020.

2019 Piñeros Shields, Thomas. *What Mattered Most?: Lessons from the Origin Story of Deferred Action for Childhood Arrivals (DACA)*. Chan Zuckerberg Initiative. September 30, 2019.

2017 Buitrago, Carolina, Sarah Phillips, Thomas Piñeros Shields, Jacob Rowley, Lars Dietrich, and Ronald Ferguson. *Models of Professional Growth Study: Final Report*. [www.tripoded.com](http://www.tripoded.com).

2015 Piñeros Shields, Thomas (2015) “The Argument: Should the state adopt proposed legislation allowing undocumented immigrants to pay in-state tuition?: Yes”, *Boston Globe Regionals: North*, October 9, 2015.

2015 Piñeros Shields, Thomas. “Analysis of Benefits and Costs of the Education Equity Act (H. 1061/S.654)” *Student Immigrant Movement*, Boston, MA: September 7, 2015.

2015 Piñeros Shields, Thomas *Un Gran Cambio, Ahora y Aquí*. Strategic Priorities for Salem Latino Leadership Coalition: Salem, MA.

2013 Harding, W., Pineros-Shields, T., Johnson, J., Kim, M.L. Risk and Protective

- Factors Associated with Nonmedical Use of Prescription Drugs: A Review of Literature (2006-2012). Prepared for the Substance Abuse and Mental Health Services Administration's Center for the Application of Prevention Technologies. 2013. Contract reference #HHSS277200800004C.
- 2013 Harding, W., Pineros-Shields, T., Johnson, J., Kim, M.L. (2013) Strategies and Interventions for Reducing Nonmedical Use of Prescription Drugs: A Review of Literature (2006-2013). Prepared for the Substance Abuse and Mental Health Services Administration's Center for the Application of Prevention Technologies. 2013. Contract reference #HHSS277200800004C.
- 2013 Kreiner, P. Nikitin, R., & **Shields, T.P.**. Bureau of Justice Assistance Prescription Drug Monitoring Program Performance Measures Report: January, 2009 through June, 2012. Washington, DC. U.S. Department of Justice, Bureau of Justice Assistance.
- 2012 Bailis, Lawrence and **Thomas Piñeros Shields** *Third-Party Evaluation of the buildOn Banana Kelly High School Youth Empowerment Zone (YEZ)*. buildOn: Stamford CT.
- 2012 **Piñeros Shields, Thomas** and Alan Melchior *Youth As Citizen Scientists Evaluation*. KIDS Consortium: Lewiston, ME.
- 2011 **Piñeros Shields, Thomas** *Watertown Healthy Youth (WHY): Understanding School Climate and Social Aggression in Watertown Public Schools*. Watertown Public Schools: Watertown, MA.
- 2011 Burack, Cathy, Susan Lanspery, **Thomas Piñeros Shields** and Sharon Singleton. *Lessons from the Evaluation of the Jack Kent Cooke Foundation's Community College Transfer Initiative: An Overview of Student Success* Jack Kent Cooke Foundation. Leesburg, VA.
- 2010 Melchior, Alan and **Thomas Piñeros Shields**. (2010). *Assessing the Three-Year Impact of the Learn And Serve America in New England*. KIDS Consortium: Lewiston, ME.
- 2008 Hahn, Andrew, **Thomas Piñeros Shields**, Erika Moldow, Lili Peaslee, April Chang, and Susan Lanspery. (2008) *Teaching Business Entrepreneurship in Urban Public School Settings: Program Variations and Outcomes*. National Foundation for Teaching Entrepreneurship (NFTE): New York, NY.
- 2008 **Piñeros Shields, Thomas** and Larry Bailis (2008) *Evaluation of the Implementation of the Y-FACE and Y-ME Youth Civic Engagement Tools*. YMCA of the USA: Chicago, IL.
- 2007 **Piñeros Shields, Thomas** and Alexandra Piñeros Shields (2007) *In-State Tuition Policy Brief: Cost Effectiveness Analysis of In-State Tuition Policy*. Massachusetts Immigrant and Refugee Advocacy Coalition: Boston, MA.
- 2006 **Piñeros Shields, Thomas** and Lawrence Bailis (2006) *Evaluation of Junior Achievement Company Program in 21 European and Latin American Countries*.

- Junior Achievement Worldwide: Colorado Springs, CO.
- 2006 **Piñeros Shields, Thomas**; Lawrence Bailis; Alan Melchior; and Faye Cohen (2006) *Making Knowledge Productive: Skills and Tools for Evaluating Community Service-Learning Programs in Massachusetts*. Massachusetts Department of Primary and Secondary Education: Malden, MA.
- 2006 **Piñeros Shields, Thomas** and Lawrence N. Bailis (2006) *Summary of Final Report: ImpactPlus! Program*. YMCA of the USA: Chicago, IL.
- 2005 Bailis L and **Shields T**, (2005) *“Profiles of Community Based Service-Learning in the United States”* in Growing To Greatness 2005. National Youth Leadership Council: St. Paul, MN.
- 2004 **Piñeros Shields Thomas**, Peg Sallade, and Tracy Litturi Eds. (2004) *Healthy Waltham: A Report to the Community: A Picture of Health and Quality of Life in Waltham 2004*. Healthy Waltham: Waltham, MA.
- 2004 Bailis, Lawrence and **Thomas Shields**. (2004) *YMCA Civic Engagement Fellow Initiative*. YMCA of the USA: Chicago, IL.
- 2004 **Piñeros Shields, Thomas**; Leslie Hergert and Lawrence N. Bailis (2004) *Massachusetts Community Higher Education School Partnerships Report on Effective Practices*. Massachusetts Department of Primary and Secondary Education: Malden, MA.
- 2004 **Piñeros Shields, Thomas**; Leslie Hergert and Lawrence N. Bailis (2004) *Case Study Reports Of Three Community Service-Learning Programs in Massachusetts, 2002-2003*. Massachusetts Department of Primary and Secondary Education: Malden, MA.
- 2003 **Shields, Thomas** (2003) *Book Review: Community Programs to Promote Youth Development*, CYD Journal. Winter 2003.
- 1999 **Shields, Thomas** (1999) *Book Review: Community Building Workbook Series, by Kretzmann and McKnight*, Journal of the American Planning Association. Spring 1999.
- 1997 Reardon Kenneth and **Shields Thomas** (1997) *Promoting Sustainable Community/University Partnerships Through Participatory Action Research*, National Society for Experiential Education Quarterly Vol.23,1,1997.
- 1996 Reardon Kenneth and **Shields T** (1996) *Town/Gown Conflicts: Campus/Community Partnerships in the 90's* Planner's Network Newsletter #1, 1996 pgs. 10-11.

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**3. OTHER RESEARCH OR CREATIVE ACTIVITIES** (Bold years reflect other work while at UMASS Lowell)

**Current Projects (Unfunded)**

2014-present Evolution of the Student Immigrant Movement (SIM). Completing a book-length follow-up study to dissertation research to explain evolution of undocumented immigrant contentious repertoires of “DREAMer” organization.

### **Conference Presentations (Excluding Teaching Related)**

- 2019 Invited co-presenter with Carles Simó Noguera, “Modelo de colaboración de prácticas externas curriculares UMASS Lowell (USA) – Universitat de València (ES).” Plenary lecture. XV Symposium Internacional sobre el Pra’cticum y las Pra’cticas Externas. Poio, Spain. Julio 10-12, 2019.
- 2018 Invited panelist. Special Session “Centering Community Voices and Experiences at the Margins: Immigrants Speak Back to the Academy, the Media, and the State.” Panel Discussion *Community Engaged Scholarship in Sociology: The Urgency of Radical Resistance in Perilous Times*, American Sociological Association 113th Annual Meeting, Philadelphia, PA.
- 2017 Co-presenter with Cheryl Llewlynn. “Shutting Down Terminal E: Immigrant Contention in Response to President Trump’s Travel Ban.” Northeast Conference of Public Administration, Burlington, VT November 2017.
- 2017 Presider. “Re-thinking First-Generation College Status Among Undocumented Immigrant Students,” *Roundtable on Sociology of Family*, American Sociological Association Annual Meeting, Montreal, Canada, August 2017.
- 2017 Presenter. “Cost Effectiveness Analysis for Providing In-State Tuition and Financial Aid to Undocumented Immigrant Students” Panelist on *Dismantling Barriers – Examining Administrative Efforts to Eliminate Obstacles and Foster Inclusive Communities of Achievement*. American Society for Public Administration (ASPA) Conference Atlanta, GA. March 20, 2017.
- 2016 *Invited Discussant*, “Politics and Promise of Community-Engaged Research in a Globalized World.” Society for Study of Social Problems, Seattle, WA, August 20, 2016.
- 2016 Presenter. “This is Our Organization!” Mobilizing Resources to Build a Social Movement Organization. Panelist on Contemporary Latina/o Movements. American Sociological Association, Seattle, WA, August 22, 2016.
- 2016 *Invited Panelist* “The Vigil: How Religion and Motherhood Shape Social Movement Participation” *Migration Viewed* Panel, Northeast Modern Language Association (NeMLA), Hartford, CT: March 17-20, 2016.
- 2015 Presenter. “*Ni de aqui, ni de alla*”: A Framework for Liminal Experiences of Undocumented 1.5 Generation Immigrants.” Eastern Sociological Society, New York, NY February 2015.
- 2014 Round Table Organizer and Discussant. “How can DREAMers be participants in community-based research?” American Sociological Association, San Francisco, CA. August 2014.

- 2013 Invited Presenter. "We are the DREAMers: Constituting the Undocumented Immigrant Student Movement in Massachusetts, 2008-2012." *Illegality, Youth and Belonging Symposium*, Harvard University Graduate School, Education. October 2013.
- 2013 Round Table Organizer and Discussant. "Using Participatory Action Research with Undocumented Immigrant Student Movement" American Sociological Association, New York, NY. August 2013.
- 2012 "Undocumented and Unafraid: The Political Emergence of the DREAM Generation." American Sociological Association, Denver, CO. August 2012.
- 2012 "Emergence of DREAMers: Collective Identity of Undocumented Immigrant Student Social." Eastern Sociological Society. New York, NY. February 2012.
- 2011 "Fostering Civic Engaged Youth: Findings from Three-Year Evaluation Learn and Serve America New England Schools." International Research on Service-Learning and Civic Engagement, Chicago, IL. November 2011.
- 2011 "Deconstructing the Social Construction of Youth Voice: Dimensions of Voice and Adult Balancing Techniques in Two School-Based Service-Learning and Civic Education Programs," Society for Research in Child Development, Montreal, Quebec Canada. March 2011.
- 2010 "I Chose to Fight!: Strategic Deployment of Public Narrative in the DREAM Movement" American Sociological Association, August 2010.
- 2010 "Immigration Raids as State Repression" Eastern Sociological Association, March 2010.
- 2008 "Can Youth Organizing Change Adult Attitudes Towards Youth?" Emerging Scholars Service-Learning Works In Progress Conference, Brandeis University, June 12, 2008.
- 2007 "Waltham Action Research Project" New England Sociological Association (NESA), November 2007.
- 2006 "A Proposed Framework for Youth Participatory Action Research" Presenter, Society for the Study of Social Problems (SSSP) Annual Conference, Montreal, Quebec Canada, August 2006.
- 2006 "Making Sense of the Numbers: Entering and Analyzing Data Using the *Making Knowledge Productive* Data Analyst," Massachusetts Department of Education Community Service Learning Conference, Sturbridge, MA May 2006.
- 2005 "Waltham Action Research Project Youth Community Mapping" Co-Presenter with Waltham High School Students, National Service-Learning Conference, Long Beach, CA March 2005.



- 2004 “Developing Effective Logic Models of Junior Achievement Company Program,” Junior Achievement Worldwide/Yong Entrepreneurs, Prague, Czech Republic, October 2004.
- 2003 “Results from National CHESP Study,” Corporation for National and Community Service Learn and Serve America Trainee, November 2003.

## D. INSTRUCTION RELATED ACTIVITIES

### 1. TEACHING

#### Courses Designed and Taught with Semesters Taught, Enrollment and Teacher Rating

Course name	Semester	Number of Students	Rating of Teaching SCALE: 1 = poor 2 = fair 3 = good 4 = very good 5=excellent
<b>Social Problems (SOCL.1550)</b>	Spring 2021	40	---
	Fall 2020 (sec.201)	35	---
	Fall 2020 (sec.202)	35	---
	Spring 2020	35	NA
	Fall 2019	35	4.6
	Spring 2019	35	---
	Fall 2018	34	4.3
	Spring 2018	35	4.4
	Fall 2017	35	4.7
	Fall 2017	35	4.5
	Spring 2017	35	4.5
	Fall 2016	35	4.6
	Spring 2016	35	4.6
	Fall 2015	35	4.5
	Fall 2015	35	4.6
	Spring 2015	35	4.2
	Spring 2015	35	4.8
	Fall 2014	35	4.2
	Fall 2014	35	4.5
		<b>Course Total</b>	<b>454</b>
<b>Youth and Society (SOCL.3160)</b>	Spring 2021	30	---
	Fall 2018	29	4.5
	Spring 2017	30	4.7
	Spring 2016*	32	4.4
		<b>Course Total</b>	<b>91</b>
<b>Internships (SOCL.4840)</b>	Spring 2021	19	--
	Spring 2020	8	NA

	Spring 2019	19	
	Spring 2018	11	4.8
	Spring 2017	14	4.7
	Spring 2016	12	--
	Fall 2014	8	4.9
	<b>Course Total</b>	<b>64</b>	<b>4.8</b>
<b>Capstone Experience (MPAD.6010)</b>	Spring 2021	9	---
	Spring 2020	10	NA
	Spring 2019	8	NA
<b>Social Policy and Inequality (SOCL.5010)</b>	Fall 2020	15	---
	Fall 2019	17	3.9
	Fall 2018	14	4.5
	Fall 2017	10	4.6
	Fall 2016	10	4.5
	<b>Course Total</b>	<b>34</b>	<b>4.6</b>

\* SOCL.3160 was capped at 30 students but in Spring 2016 I lifted the cap in response to students demand. Also, that semester I included a service-learning project in Youth & Society.

### **Courses Taught with Semester Taught, Enrollment and Teacher Rating**

<b>Course name</b>	<b>Semester</b>	<b>Number of Students</b>	<b>Rating of Teaching</b> SCALE: 1 = poor 2 = fair 3 = good 4 = very good 5=excellent
<b>Introduction to Sociology (SOCL.1010)</b>	Fall 2013	45	4.3
	Fall 2013	45	4.1
	Spring 2014	45	4.6
	Spring 2014	45	4.1
	<b>Total</b>	<b>180</b>	<b>4.3</b>
<b>Sociology of Immigration (SOCL.3070)</b>	Fall 2019	39	4.3
	Fall 2015	30	4.5
	Spring 2014	35	4.4
	<b>Total</b>	<b>99</b>	
<b>Social Movements (SOCL.3820)</b>	Spring 2015	30	4.3

### **Courses Taught at Other Colleges**

- Fall 2012                      Lecturer, Sociology 135: Social Movements, Tufts University  
Department of Sociology, Medford, MA.
- 2005-2009                     Lecturer, Sociology 89a: Internships for Community Action and Social  
Change, Department of Sociology, Brandeis University, Waltham, MA.
- Spring 1999                    Co-Instructor (with Associate Professor Kenneth Reardon). Service-  
Learning in Urban Settings, Department of Urban and Regional  
Planning. University of Illinois at Urbana-Champaign, Urbana, IL.

1997-1999 Co-Instructor with Professor Roland Liebert, Community Based Internships, Sociology. University of Illinois at Urbana-Champaign, Urbana, IL.

### **Advising Thesis Research at UMASS Lowell**

<b>Spring 2018-present</b>	Yusuf Abdi, "Prospect of Labor Integration: A case study about Somali Refugees in the State of Maine." Peace and Conflict Studies Graduate Thesis.
<b>2016-2017</b>	Megan Savali, "How Does the Peer-to-Peer Model Support Transgender Young Adults Experiencing Homelessness." A Senior Thesis in the Department of Sociology. Completed October 2017.
<b>2015-2016</b>	Marly Thomas, "Black and Green in the National Parks." Senior Thesis in Sociology/Capstone in Environment and Society.
<b>2014-2015</b>	Melvin Gomez, <i>A pre-emptive Strike on Crime</i> . Senior Honors Thesis.

### **Advising Graduate Capstone or Practicum Experiences**

<b>Fall 2018</b>	Patterson, Aaron. "Harbor of Hope Christian Church Program Evaluation" MPA Capstone Project.
<b>Fall 2018</b>	Christian Hernandez. UML String Project. MPA Internship/Practicum Project.
<b>Fall 2018</b>	Sabrina Pederson, "Lowell Telecommunications Corporation." MPA Internship Project.
<b>Summer 2018</b>	Elizabeth Plume, "Developing Internship Guidelines for Community Teamwork Incorporated (CTI)." MPA Internship/Capstone Project.
<b>Spring-Summer 2018</b>	Diamond Tarwoe, "HVK Children's Foundation: Project REACH, Improving the Quality of Care in Liberia Through Education and Technology." MPA Capstone Project.
<b>Fall 2017</b>	Shannon O'Doherty, "The Massachusetts Commission on the Status of Women: SWOT Analysis." MPA Internship Practicum Requirement.

### **Advising Undergraduate Research**

<b>2015-2016</b>	Dominique Rivera, "The Evolution of the Dream Generation." Research, Sociology Department Student-Scholar Research Partnership Program
<b>Spring-Summer 2015</b>	Luisa Ospina, "Merrimack Valley Immigration Mapping Project." Independent Study
<b>Spring 2015</b>	Rayney Odlum, "Literature Review on service-learning pedagogy."

### **STUDY ABROAD INTERNSHIP EXCHANGE PROGRAM WITH UNIVERSITY OF VALENCIA, SPAIN - 2018 -PRESENT**

University of Valencia in Lowell MA Spring 2019 and 2020\*

Organized a reciprocal exchange program to host five University of Valencia students and one

sociology faculty from University of Valencia for Spring 2019 semester at UMASS Lowell and prepared for arrival of 9 students in Spring 2020.

- Championed and coordinated the arrival of five students and faculty from the University of València to UMASS Lowell with the Office of the Provost, Dean of Fine Arts, Humanities and Social Sciences, the International Student and Scholars Office (ISSO), the registrar, student services, housing, transportation services, health services and the Department of Sociology.
- Recruited three internship host organizations in Lowell to serve as formal sponsors for five students from Spain, including signatures for J-1 Visa applications.
- Brokered affordable and comfortable housing at private residences for five students from Valencia.
- Brokered and helped complete visa applications for students.
- Developed plans for greeting and orientation of Spanish students upon arrival to the United States.
- Hired student to coordinate cultural tours and visits for students from Valencia.
- Co- developed Spring course, SOCI.4845 Civil Society and Social Change with Carles Simo' Noguera.

#### UMASS Lowell in Valencia, Spain Summers 2018 and 2019

Designed and led a six-week study abroad internship program for nine (2018) and six (2019) UMASS Lowell students who each earned six to nine credits for the experience at the University of Valencia in Spain.

- Brokered a memorandum of understanding (MOU) between the University of Massachusetts Lowell and the University of Valencia.
- Placed students at internships in Valencia, Spain where they spent over 100 hours at six host organizations.
- Designed and co-instructor with University of Valencia sociology professor a new course (3 credit), *Civil Society and Social Change* in Valencia, Spain which was offered as a directed study to these nine student participants.
- Arranged language placement and six-week course for UML students from the University of Valencia.
- Arranged weekly field trips with UML students and University of Valencia peer mentor students.
- Worked with the UMASS Lowell Study Abroad Office to arrange air travel, housing, meals, and orientation for nine UML students in Valencia.

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## **2. OTHER ACTIVITIES RELATED TO TEACHING**

### **PRESENTATIONS RELATED TO TEACHING**

2019

*Invited Panelist., Modelo de colaboración de prácticas externas curriculares UMASS Lowell (USA) – Universitat de València (ES). XV*

Symposium Internacional sobre el Prácticum y las Practicas Externas. Poio, Spain. July 11, 2019.

- 2018 *Invited Panelist. Addressing Social Inequalities in the Sociology Classroom: A Workshop Sharing Ideas and Best Practices, ASA 2018 Teaching and Learning Symposium, American Sociological Association 113th Annual Meeting, Philadelphia, PA, August 2018.*
- 2017 *Invited Speaker, Working for the Public Good in Divided Times. Master in Education in Community Engagement at Merrimack College, January 25, 2017.*
- 2016 *Panelist, Teaching Social Problems through a Community Organizing Partnership at Eastern Sociological Society Boston, MA: March 17-20, 2016.*
- 2015 *Invited Attendee, URBAN Conference "Collaborative Research for Action and Equity in Education" Boston, MA: November 13-14, 2015.*

## **E. Service Activities**

### **1. COMMUNITY ACTIVITIES RELATED TO PROFESSIONAL FIELD**

#### **Peer Reviewer:**

- 2018 Peer Review (Anonymous), Article for Social Problems.
- 2016 Peer Review, (Anonymous) Norteamérica, Revista Académica, Centro de Investigaciones sobre América del Norte.
- 2016 Book Review, Social Problems in 21<sup>st</sup> Century, Kendall Hunt Publishing.
- 2016 Book Review (Anonymous), Sage Publications.
- 2015 Peer Reviewer (Anonymous) Social Movement Studies.

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### **2. COMMITTEE ACTIVITIES**

#### **Department Committees**

- Fall 2019 Member, Search Committee, Department of Sociology.
- 2014-present Member. Curriculum Committee, Department of Sociology.
- Re-designed course sequencing.
  - Established clear capstone requirements for Sociology majors.
  - Proposed new Foundations course required for all majors.
  - Developed guidelines for completing a thesis in Sociology.
  - Developed new Policy and Social Problems concentration for Sociology majors.

- April 2018 Presenter. Department of Sociology Student Awards and AKD Ceremony.
- Fall 2015 Member. Sociology Department Student Aid Fund Development Task Force.
- April 2017 Presenter. Department of Sociology Student Awards and AKD Ceremony.
- April 2016 Presenter. Department of Sociology Student Awards and AKD Ceremony.
- 2015-2016 Member. Junior Faculty Development Group.
- April 2015 Presenter. Department of Sociology Student Awards and AKD Ceremony.
- January 2015 Participant. Departmental Strategic Planning Retreat.
- Fall 2014 Member. Search Committee for Assistant Professor (TT).
- April 2014 Participant. Department of Sociology Student Awards and AKD Ceremony.
- 2013-2014 Editor. Department of Sociology Annual Newsletter.
- 2013-2014 Coordinator. Department of Sociology Marketing, Designed departmental brochure and managed website.

### **College-Level Activities**

- Spring 2019 Member, Search Committee, Associate Dean.
- 2014-2016 Masters in Public Administration Planning Committee.
  - Participated in meetings to develop proposal.
  - Designed three new course descriptions for Human Services option within proposed MPA.
  - Provided feedback on overall MPA proposal
- 2014-2015 Core Curriculum Core Representative. Coached five FAHSS departments (Criminology and Justice Studies, Economics, Political Science, Psychology and Sociology) to implement Essential Learning Outcomes (ELOs) completion plans for majors.
- 2014-2015 Lecturers Advisory Group, College of Fine Arts, Humanities and Social Sciences, University of Massachusetts-Lowell,
  - Organized breakfast for full-time Non-tenure track lecturers.
- 2014-2015 Community engaged scholar group, University of Massachusetts-Lowell,
  - Developed to plan activities for faculty interested in community-engaged scholarship.

### **Campus-level Activities**

- 2018-present Member, Global Migration IDEA Leadership Project (Funded April 2018).

2018-present	Faculty Senate Representative, Elected as department representative April 2018.
2015-2016	Member, Difference Makers committee.
2015-2016	Member, Center for Program Evaluation.
2014-2015	Department Representative, Davis Grant Core Curriculum Committee.
2013-2015	Participant. UMass Lowell – Middlesex Community College Assessment of Social Responsibility Project.
May 2014	Faculty Marshall, Commencement.

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### 3. OTHER SERVICES TO THE UNIVERSITY

#### i. GRADUATE COORDINATOR, (NEW) MASTER OF PUBLIC ADMINISTRATION (MPA) PROGRAM

Since January 2016, I have taken on the role of directing and developing a new Master of Public Administration (MPA) program at UMASS Lowell, which has grown to 35 full-time enrolled at the start of its third year. Our first six students graduated with MPA degrees in Spring 2018, and the Fall 2018 is the largest thus far with 17 new students enrolled. Duties include coordination and planning, monitoring and planning for enrollment, curriculum development, marketing, student support and advising, and building community advisory group.

<i>Cohort by Semester entered</i>	<i>Still Enrolled</i>	<i>Graduated</i>	<i>Dropped</i>	<b>TOTAL</b>
<b>Fall 2016</b>	0	4	2	<b>6</b>
<b>Spring 2017</b>	1	5	0	<b>6</b>
<b>Fall 2017</b>	1	3	1	<b>5</b>
<b>Spring 2018</b>	1	1	0	<b>2</b>
<b>Fall 2018</b>	3	8	NA	<b>11</b>
<b>Spring 2019</b>	2	2	0	<b>4</b>
<b>Fall 2019</b>	8	1	1	<b>10</b>
<b>Spring 2020</b>	3	0	0	<b>3</b>
<b>Fall 2020</b>	7	0	0	<b>7</b>
<b>TOTAL</b>	<b>26</b>	<b>24</b>	<b>4</b>	<b>54</b>

#### **Public Administration Certificate**

In Spring 2020, I led the launch of a new 12-credit public administration online certificate program. Currently we enroll 2 students in the certificate program.

#### **MPA Coordination and Planning**

- Organized and facilitated monthly meetings of interdisciplinary seven-member MPA faculty advisory group.
- Managed budget and operations for MPA program.
- Participated in monthly university-wide graduate coordinator meetings and semi-annual college-level graduate coordinator meetings.
- Served on Search Committee for Assistant Professor (TT) for Master of Public Administration (MPA) in Department of Political Science. Spring 2016.
- Collected survey and focus group information from students to develop NASPAA accreditation plans.

### **MPA Monitoring and Planning for Enrollment**

- Plan curriculum and course offering each semester.
- Recruit students to meet enrollment requirements.
- Compiled and reported plans for graduate program growth to Provost.

### **MPA Curriculum Development**

- In my role as Coordinator, I developed or worked with other faculty to develop new MPA courses and submit them for approval to GPAC (courses in **bold** I developed myself; and \* indicates I taught the class as well), add them to the UML Course Catalog, schedule them with the registrar each semester:
  - MPAD.5010 Public Administration (Fall 2016, Fall 2017 and Summer 2018).
  - MPAD.5020 Public and Non-Profit Budgeting and Financial Management (Fall 2017 and 2018).
  - MPAD.5030. Public and Non-Profit Management and Leadership (Spring 2017 and 2018).
  - MPAD.5040 Data Analysis (Fall 2018).
  - **MPAD.5050 Professional Practicum (Spring 2019).**
  - MPAD.5200 Arts in the Community (Spring 2019).
  - MUBU.5040 Arts Administration and Marketing (Required PHA).
  - **MPAD.5060 Internships in Public Administration (Fall 2017).\***
  - MPAD.5100 Public Policy Analysis (Spring 2017, 2018).
  - **SOCI.5010 Social Policy and Inequalities (Fall 2016, 2017 and 2018).\***
  - **SOCI.5020 Managing Human Service Organizations (Spring 2018, 2019).**
- Recruit and hire faculty to teach courses.
- Planning new course offerings to respond to growth and student demand.
- Developed a plan for expanding online MPA course offerings.

### **MPA Marketing**

- Developed and implemented on-campus and digital public marketing plan (including social media ads and ads on Pandora) in coordination with graduate administration and admissions and university media relations.
- Responding to weekly updates from the graduate admissions office.
- Attending and participating in Fall and Spring recruitment open house events.
- Participated in non-profit graduate programs webinar (March 22, 2018).
- Developed brochures and flyers, designed and implemented website and other marketing materials.

### **MPA Student Support and Advising**



- Hosted Fall and Spring MPA student meetings every semester.
- Hired and supervised student graduate workers every semester.
- Advising the majority of MPA students (20 of current 35 students).

### **MPA Community Advisory Groups**

- 2016-2018. Sponsored meetings each semester with community partners represented in the Justice Administration (JA) advisory group.
- May 3, 2018. Co-sponsored Massachusetts American Society for Public Administrators event at UML Inn and Conference Center.
- February 5, 2018. Hosted a community-building event for MPA students and community partners at UML Hockey game.
- January 2017. Hosted a public kick-off event for MPA program with Dean's office and community partners in with almost 50 attendees.
- June 2017. Presented at the Lowell Alliance to over 25 community human service agencies.
- Held 1 on 1 meetings with agencies to build community advisory capacity of MPA program including:
  - the National Park Service,
  - Lowell Textile Museum,
  - UTEC,
  - Habitat for Humanity,
  - Community Teamwork Incorporated (CTI),
  - Mill City Leadership Institute, and
  - Lowell Public Housing.
  - Lowell Telecommunications Corporation
  - International Institute of Lowell
  - Lowell Working Cities Initiative
  - Cultural Affairs and Special Events (CASE), City of Lowell
  - Planning and Development, City of Lowell.
  - Lowell Community Foundation.

### **ii. Campus Liaison, The Washington Centers (TWC)**

- Attended TWC October 2018 and 2019.
- Hosted Recruitment Visits from TWC staff on February 2019, September and October 2019, and February 2020
- Attended TWC Gala Dinner at which President Marty Meehan accepted award on behalf of University of Massachusetts, The National Postal Museum (??) Washington, DC.

### **iii. CAMPUS EVENTS ORGANIZED**

December 2017	Faculty host, Social Problems (SOC1.1150) Town Hall Meeting with State Legislator Nathalie Higgins and representatives from Provost Office, Financial Aid, and Housing, December 2017.
December 2017	Presentation to State Representative Rady Mom, December 6, 2016.
March 2016	Organizer, MPA Speaker Series on theme of Youth and Society, March 2016.
November 2015	Organizer and host, Reception for a photo exhibit, <i>Domestic Workers:</i>

*The Wheels that Empower our Economy* in O'Leary Library that was created by the Brazilian Worker's Center as part of an educational activity to promote awareness about a new public policy, the Domestic Worker's Bill of Rights on November 4, 2015.

- April 2015 Faculty host, Social Problems (SOC1.1150), Civic Issues Forum, O'Leary Mezzanine, April 15, 2015.
- March 2015 Advised the Public Higher Education Network of Massachusetts (PHENOM) students as the Faculty Liaison. Attended Higher Education Advocacy Day at the Statehouse with public universities across Massachusetts March 7, 2015.

**iv. PRESENTATIONS ON CAMPUS**

- November 30, 2016 Presenter, Post-2016 Election Discussion, O'Leary 222.
- October 17, 2017 "Activist Scholarship" to PSYC.6250 Advanced Community Dynamics graduate class.
- January 14, 2016 "PhotoVoice for Community Participation," Center for Program Evaluation.
- January 13, 2016 Co-Presenter with Xiaoxia Newton, "Using Logic Models in Program Evaluation," Center for Program Evaluation.
- February 2014 "A Logistic Regression to Explain Patterns of Immigration Raid Events in 351 U.S. Counties" *River Talks*, College of Fine Arts, Humanities and Social Sciences, University of Massachusetts at Lowell.
- February 26, 2014 Participatory Action Research and Ethics Workshop, 57.592 Qualitative Research Methods, taught by John Wooding.