COLLEGE OF EDUCATION NEWSLETTER

SUMMER 2017

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Dear Friends,

As I step down from my position as dean after a wonderful ten years of service, I am delighted to pass the leadership of the college to Dr. Eleanor Abrams. Dean Abrams joins us from the University of New Hampshire and I am inspired by her enthusiasm and vision for the College of Education. I look forward to working with her as she assumes her new role on August 14th.

When I began my tenure in 2007, we offered M.Ed., Ed.S. and Ed.D. degrees. By 2010, we had started to offer an undergraduate minor in education and in 2012, we introduced the UTeach program, which licenses STEM majors as teachers. This September, we will welcome our first cohort of students into the new Bachelor of Arts in Education, marking a return to undergraduate teacher preparation after a thirty-four year absence. In June, our licensure programs were fully approved by the Department of Elementary and Secondary Education, with a commendation for our partnerships with schools.

Our new BA Ed. degree is a dual license program in Elementary and Teaching Students with Moderate Disabilities. As I return to faculty, my new role will be to coordinate the BA Ed. program and I am very excited to help build this degree and guide our new teacher candidates. The BA Ed. is not the only new degree we have introduced during the last ten years; we also have a flourishing M.Ed. with a concentration in Higher Education Administration. Faculty have developed a Ph.D. in Education with three concentrations: Leadership in Education; Literacy Studies; Research and Evaluation. We have retained the Ed.D. Leadership in Schooling, and also a STEM option. Our doctoral programs are thriving, particularly the Ed.D., which is a cohort program beginning each summer, and offered online with a one week summer residency program. We are proud that the Ed.D. is part of the Carnegie Project on the Education Doctorate (CPED).

The culminating achievement for us this year, was the renaming of the Graduate School of Education to the College of Education and the announcement that in 2020 we will return to a newly refurbished Coburn Hall, the home of the original Lowell Normal School.

There is much to be proud of and I close by thanking you for your support and loyalty. I am most grateful to you all.

Dean Greenwood
Twenty-one international teachers arrived on campus in January to participate in the Teaching Excellence and Achievement Program (TEA). The program provides the educators with opportunities to develop expertise in their subject areas, enhance their teaching skills and increase knowledge about the United States. College of Education professor A.J. Angulo, received a $205,508 grant from the U.S. State Department to fund the program. “This exciting global-education program introduces these teachers to methods and ideas that they can integrate into their classrooms, but it also opens all of our minds and hearts to each country’s distinctive differences and similarities,” he said. “We all have something to learn from each other.”

At a poster session on campus, the TEA fellows looked like the who’s who of the United Nations. Wearing their traditional dress, they represented their countries of Azerbaijan, Bangladesh, Cambodia, Cameroon, Costa Rica, Estonia, Ghana, India, Jordan, Kazakhstan, the Lao People’s Democratic Republic, Latvia, Mongolia, Niger, Nigeria, Panama, Rwanda, Sri Lanka, Tajikistan and Uzbekistan.

The teachers took professional development workshops taught by UMass Lowell faculty, learned about American history by traveling to Boston and New York City and participated in field experiences in the Andover and Chelmsford school districts. Biology teacher Lawrence Ajayi Oguntoye from Nigeria, who teaches classes of more than 65 students, learned useful teaching strategies from his experience at Chelmsford High School. “The movement of students from one laboratory or classroom to another for lessons, while the teacher remains, is worthy of emulation,” he says. “I learned how technology can enhance the learning process in science and how managing by objective can solve common problems through the democratic process of regular staff meetings at the end of the day.”

He carefully observed the interactions between teachers and students: “Students here are guided to use their intuition, and teachers treat students as part of their family by meeting their needs for proper guidance and counseling. I would like to emulate this approach at home in Nigeria.”

During the six-week program, the long-term goal is to build lasting, meaningful relationships around the world — one teacher at a time.

“This program is a welcome gesture from the American Government to assist the world in breaking the poverty level through education,” says Oguntoye, whose students often come to school hungry. “It helps to foster world peace and give other nations the belief that the American government wishes every human being on earth well and cares for the peaceful coexistence of all.”
Officially opened 25 years ago as a partnership between the University of Massachusetts Lowell's College of Education and Lowell National Historical Park, the Tsongas Industrial History Center provides hands-on, interdisciplinary programs for approximately 55,000 students (grades 3 through college) and teachers annually. At TIHC, students learn about the American Industrial Revolution through activities and tours of the sites where history—and science—happened. Students “do history” by weaving, working on an assembly line, role-playing immigrants, voting in a town meeting, or becoming inventors. The TIHC also makes good use of the Merrimack River, integral to the success of the industrialization of Lowell.

Many of TIHC’s student visitors hail from inner-city locations along the Merrimack River, the river that powered the textile mills in Lowell and other cities in the Merrimack Valley, but many students have little contact with the natural environment. TIHC’s environmental programs put students aboard Lowell National Historical Park’s river boat to test and observe the health of the water and watershed. Students gather and analyze water quality data. They also identify macroinvertebrates, an indicator species for water quality, and discuss how human actions can affect the environment. The Merrimack River Valley is their home, and these types of experiences provide students the opportunity to form relevant connections with the world around them and inspire them to be stewards of their environment.

The director of the Tsongas Industrial History Center is College of Education staff member, Dr. Sheila Kirschbaum.

### Cool Science Awards

The fifth annual awards event for Cool Science was held in May. K-12 students from across the state submitted art work focused on climate change. Their posters were judged by university faculty based on visual impact and scientific content. The winning posters were displayed on the buses of the Lowell Regional Transit Authority. Cool Science is overseen by Dr. Jill Lohmeier and Project Manager Dr. Shanna Thompson, in collaboration with Dr. Bob Chen from UMass Boston.
Professor Regina Panasuk Retires

Regina Panasuk joined the faculty of the College of Education in 1993, and over the last 24 years she has had a profound impact on students, her colleagues and the field of mathematics education. Professor Panasuk’s commitment to research and to assisting her students to become careful scholars inspired her to begin an annual colloquium, which is now in its 22nd year and will be renamed the Panasuk Symposium on Educational Research, Policy and Practice in her honor. We will miss Dr. Panasuk’s presence in college, but we know that we will continue to see her in print.

Congratulations to Newly Promoted Faculty

Dr. Michaela Colombo has been promoted to the rank of Professor. Dr. Colombo achieved this rank through her leadership and scholarship in the field of Teaching English to Speakers of Other Languages (TESOL) and research into sociocultural issues in schooling. Dr. Colombo serves as the chair of faculty of the College of Education.

Dr. Phitsamay Uy (left) earned promotion to Associate Professor with tenure. Dr. Uy’s field of scholarship focuses on the education of Southeast Asian students, and family and community engagement in schooling.

Dr. John Brown (right) has been promoted to Associate Clinical Professor. Dr. Brown joined the faculty after many years as a high school English teacher and now uses his expertise to prepare teacher candidates.

New Faculty Member

This fall, we welcome Dr. Johanna Tigert to the faculty as an assistant professor. Dr. Tigert earned her doctorate from the University of Maryland, College Park. Her research focuses on the education of linguistically diverse students.
NEW BA.ED. DEGREE BEGINS IN SEPTEMBER 2017

Responding to the growing demand from school districts for elementary and special education teachers, the university introduced a new Bachelor of Arts degree in Education (BA Ed.) With the new degree, students may earn dual certification to teach elementary school children in grades one to six and children with moderate disabilities in grades pre-K to eight in Massachusetts. The program was designed to fill a void in the Commonwealth for more elementary teachers who can teach children with moderate disabilities. The curriculum includes a rich blend of liberal arts and sciences courses, together with education courses that give students the confidence and knowledge to succeed. The unique elements of the program include an immediate introduction to teaching during the freshman year, field-based coursework throughout the program, and two full-time teaching practica in the senior year. The senior-year practicum experiences — teaching elementary students and students with moderate disabilities in local public schools — give teacher candidates opportunities to work side-by-side with experienced teachers and students.

SECOND COHORT BEGINS THE ED.D. LEADERSHIP IN SCHOOLING AND LEADERSHIP IN STEM EDUCATION DEGREES

This summer saw the second cohort of Ed.D. students on campus, joining their peers who began the program in summer 2016. The Ed.D. structure was conceived by the Leadership in Schooling faculty who developed online coursework during the semesters, and the opportunity to work face-to-face with faculty during a residency each summer. Forty-six students participated in coursework, seminars, presentations and also had the opportunity to build community with peers they had only previously met online.

HELPING LOWELL CHILDREN TO LEARN FOLK TALES OF SOUTHEAST ASIA

When UMass Lowell professor MinJeong Kim was working on a literacy project at the Bartlett Community Partnership School, she realized the school didn’t have a single Cambodian-American children’s book -- despite the high number of Cambodian students in Lowell. Now, Kim and fellow UML professors Allyssa McCabe and Phitsamay Sychitkohkong Uy will work to bring original Southeast Asian folk tales to Lowell’s elementary students. They've received one of three "creative economy" grants from the UMass president’s office, using $23,750 to collect and create stories from Cambodia, Laos, Burma and Vietnam.
Superintendents from across the Merrimack Valley joined College of Education administrators and faculty for a Superintendents’ Breakfast in January. The gathering was created for university and area school leaders to discuss ways to team up in teaching, learning and research partnerships.

"Many superintendents are new to their positions, and we have also welcomed new faculty during recent years, so this was a wonderful opportunity to network and learn from one another with the goal of forging new partnerships,” says Greenwood, who has led college for nearly 10 years.

Chancellor Jacqueline Moloney and Provost Michael Vayda welcomed more than 30 superintendents and associate superintendents from 15 school districts. They discussed the importance of strong K-12 education and partnerships between the college and school districts.

Assoc. Dean of Enrollment and Director of Undergraduate Admissions Kerri Johnston spoke about the growth of student enrollment and the no-test option, which doesn’t require the submission of standardized test scores for admission. Johnston noted that using the no-test option has brought strong students from local schools to the university.

The format for the meeting included a series of roundtable discussions led by faculty:

Prof. A.J. Angulo discussed global education initiatives;

Assoc. Prof. Stacy Szczesiul led a discussion about developing a pipeline of new school leaders;

Assoc. Prof. Jill Lohmeier headed up a table examining program evaluation opportunities;

Assoc. Prof. James Nehring discussed professional development in the districts.
The 21st Meeting of the College of Education’s Symposium on Research, Policy, and Practice thrusts presenters and attendees into the longstanding, controversial, and increasingly consequential debate about the value of teacher education by responding to the question: Do education schools matter? We respond in the affirmative: Education schools do in fact matter.

By spotlighting the valuable contributions our own faculty and their partners in the field are making to public schools and by recognizing the achievements of our graduates and our current students, the symposium illustrated how and why education schools matter. We welcomed Chad d’Entremont, Ph.D., Executive Director of the Rennie Center for Educational Research and Policy, who commented on the appropriate tools and strategies needed in educator preparation to build skills and competencies in key areas as well as the need to think of educator preparation as a longer-term process that is anchored in sustained collaboration, teaming, and mentorship between schools and preparation programs. Dr. Heather Peske, Associate Commissioner, Department of Elementary and Secondary Education provided the state’s perspective on teacher preparation.

Associate Professor Stacy Szcesniul oversees the symposium, which was the started by Professor Regina Panasuk in the 1990s to provide a forum for doctoral students to discuss their research. The 21st symposium concluded with presentations from faculty, partners, and students about their work.

The 22nd Symposium will be held on

October 5th, 2017 at 4:00 p.m.

UMass Lowell – Inn and Conference Center

This year’s symposium takes up pressing and persistent challenges related to equitable schooling opportunities for all students, specifically as those challenges relate to a need for greater racial, ethnic, cultural, and linguistic diversity in teaching. The keynote will be given by: Dr. Dorinda Carter Andrews, Assistant Dean of Equity Outreach Initiatives for the College of Education, Michigan State University.

The symposium is supported by the Richard Hentz endowed fund for leadership programming.
The PETALLs (Preparing Excellent Teachers for All Language Learners) conference, was held on March 8th 2017 at UMass Lowell’s Inn and Conference Center. The focus was on classroom practices that improve the education of ELLs. The keynote speaker was Associate Professor C. Patrick Proctor from the Lynch School of Education, Boston College, who described the evolution of the education of linguistically diverse learners in Massachusetts. His address was followed by interactive break-out sessions led by teachers who work with ELLs. The PETALLs project was funded by the US Department of Education and during the last five years, P.I. Professor Michaela Colombo, has worked with teachers and administrators in the Lawrence Public Schools. A conference focusing on best practices will become an annual event and will be partly funded by the M. Virginia Biggy Endowed Lecture Fund.

On June 7th, a lovely afternoon was spent at the historic Allen House on south campus as we celebrated 120 years of teaching, the newly named College of Education, and the return of the Bachelor of Arts in Education. Exciting news was also shared about the renovation plans and return to our roots in Coburn Hall and our college advisory board chair, Linda Mangan FitzPatrick ‘68 led a champagne toast to Dean Anita Greenwood ‘84 ‘92 for her visionary leadership over the last ten years. Dean Greenwood will continue to serve the college as a faculty member and coordinator of the new BA Ed. degree.
Congratulations to our new teachers – M.Ed. and UTeach

UTeach
Matthew D’Angelo – Mathematics and Clint Perry – Engineering are shown with Assistant Clinical Professors Eliza Bobek (left) and Sumudu Lewis (right). Also graduating were: Marissa Asa – Biology, Joann Plante-Mathematics, and Samantha Rosa-Mathematics

Elementary
Associate Clinical Professor Patricia Fontaine with some of the students graduating as elementary teachers. Melissa Alonardo, Valerie Valeriani, Stephanie Jones, Elizabeth Holsing and Elizabeth Leone.

Melissa Alonardo (left) was the recipient of the Coburn Award for Excellence in Elementary Teaching.

Secondary English
Twelve students graduated as English teachers, some are shown here with Associate Clinical Professor John Brown (right). Kristin Soltis, Melissa Tse, Aneilay Wisseh, Craig Decker, Kuan-Yin Molloy, Michelle Paquette, Denali Murphy, Nicholas LeClair, Kevin Tan, Erik Hanson, Daniel Amaral, and Katelyn Tobin.

Secondary History
Graduate Coordinator and Associate Clinical Professor, Patricia Fontaine, with some of the graduates from the History Education program.

Jennifer Burns, Mark Infanger, Daniel Varley-Barrett, Ryan Sennott, Gregory Denson, Charlotte Tacito, Kevin Pillone, Kimberly Sears, Hannah Kimker, Marysa Mitrano, Thomas Arlauskas, and Derek Ciccone.

Kimberly Sears (second from right) was the recipient of the Coburn Award for Excellence in Secondary Teaching
Science and Mathematics Education

Associate Clinical Professor Michelle Scribner-MacLean (right) presented the graduates for math and science teaching Erin Frey (Mathematics), James Sommer (Mathematics), Alicia Kingston (Mathematics), Stephanie Pietal (General Science), Lindsay Ferreira (Biology), Lisa White (Biology), Brandon Bolduc (Biology), Melissa Chen (Biology), and Wendy Sanford (Chemistry)

Erin Frey (left) was the recipient of the Coburn Award for Excellence in Secondary Teaching

Congratulations to our M.Ed. Higher Education Option Graduates

Shown with Dr. Szczesiul (left) and Dr. Angulo (right) are some of the students who graduated with an M.Ed. Option in Higher Education Mary Barrett, Eric Morin, Stacey Chadwick, Patrick Trouve, Megan Hadley, Cori Lee, Kaitlin Gazebien, Nora Anderson, Jadyn DiChiara, Rebecca Wintringer, Tiana Pena Colon, Justin McGuire, Hector Rivera, Amanda Campbell, and Brittaney Cameron.

Congratulations to this year’s Ed.D. recipients and to Molly Corcoran for the Outstanding Dissertation Award.

Photographs l-r: Molly Corcoran with dissertation chair, Jill Lohmeier; Jeanne O’Hearn with chair Michaela Colombo; Stephen Sanborn with chair Michelle Scribner-MacLean; David Sciuto with chair James Nehring

Congratulations to the Outstanding Doctoral Student Laurie Hartwick (center) with Faculty Chair Michaela Colombo and Dean Greenwood.
Scholarship | Recipient | Program
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College of Education Alumni Centennial Scholarship | Alejandro Balbuena | Education Administration: Higher Education
Margaret Holland Barrett '58 Scholarship | Thomas Heywoz | UTeach
Jane '69 and Charles Gourlis Scholarship Fund | Hannah Levenson | M.Ed. - Elementary Education
Class of 1962 Scholarship | New BA Ed student | To be awarded September 2017
FitzPatrick Family Scholarship | Ralph Saint-Louis | UTeach
E. Dewey and Rose A. Dyer Scholarship | New BA Ed student | To be awarded September 2017
Patricia Dyer McPhail '54 Scholarship | Fadia Chahine | M.Ed. - Elementary Education
Socrates Lagios Memorial Scholarship | M.Ed. English student | To be awarded September 2017
Catherine J. Mc Ardle ’35 Scholarship | Shannon Dufresne | M.Ed. – Education Administration
Mary, Joan and Nancy Scholarship | Darren Lacasse | M.Ed. – Curriculum and Instruction
Ruth Walker Frank ’28 Scholarship | Courtney Cummings | M.Ed. – Curriculum and Instruction
Mary Frances Hogan ’26 Scholarship | Amanda Dalton | Ed.D. – Leadership in Schooling: STEM
Conlon-Drauch Family Scholarship | Keith Clements | M.Ed. – Secondary History Education
Dr. James H. and Patricia Dyer McPhail Education Scholarship Fund | Fadia Chahine | M.Ed. - Elementary Education
Vito and Vasiliki (Ziogas) Selvaggio Scholarship | Jane Tighe | M.Ed. - Elementary Education
Dr. Constance Lanseigne-Case Scholarship | Teresa Keefe | M.Ed. – Reading and Language
Alice Fluery Zamanakos Scholarship | Ariel Leva, Rachel Adragna, Brianna Sorensen, Bailey Ditcham | UTeach
Eleanor Priestly ’40 Memorial Scholarship Fund | Christine McCarthy | UTeach
Pierson Family Endowment Fund | Michelle Kender | Ed.D. – Leadership in Schooling: STEM
Philip F. Riley ’86 Scholarship | Kristin Alfonso | M.Ed. – Secondary English Education
Mary Curtin Alden Scholarship | Alexander Eden | UTeach
Advisory Board Scholarship | Sarah Tubridy | M.Ed. – Curriculum and Instruction: Science Ed.
Douglas and Mary Sullivan Scholarship | Matthew Stahl | Ed.D. – Leadership in Schooling
Murphy-Roberts-Murphy Scholarship | Jill Ramey | Ph.D. – Research and Evaluation
Joseph J. and M. Jean Donnelly Education Scholarship | New BA Ed student, Dahlia Davila | To be awarded September 2017. UTeach
Class of 1954 Scholarship | Keith Clements | M.Ed. – Secondary History Education
George Tsapatsaris Scholarship | Nicole Giguere | M.Ed. – Curriculum and Instruction
Rosemarie Giovino Undergraduate Education Scholarship | New BA Ed student | To be awarded September 2017
Dorothy M. and Rita C. Leary Scholarship | Lynasy Heng | UTeach
Mary McGaurvan Award | New BA Ed student | To be awarded September 2017
The College of Education continues to partner with JUMPSTART, a program which links UML undergraduates with preschool children to develop their early literacy skills. Last year, 55 corps members performed 200-300 hours of service each, working with preschool centers and family day-care providers in Lowell. For more information, contact the coordinator Cassandra Hopkins in the College of Education.

The faculty and students of the College of Education appreciate your participation at events and support through your donations. Your generosity makes it possible to provide scholarships and stipends for our students. Alumni giving participation rates are a key factor in how U.S. News & World Report ranks colleges and universities—help us to continue to soar in the rankings while increasing the value of your degree.

Please visit http://www.alumni.uml.edu/ to see how you might become involved and/or make a gift.

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With thanks to the College of Education Advisory Board Members for their support and encouragement

(L-r) Prof. Angulo, Deme Gys (Director of Development), Chancellor Moloney, Richard Hoffmann, Lisa Dana, Marie Sweeney, Charmaine Branchaud (Licensure Officer), Dean Greenwood, Marjorie Miller, Edward Barrett, Marc Kerble, Joan Marchessault, Donald Pierson, Robert Gower, Molly Sheehy, and Joyce Colella.

(not in the photograph are board members Linda Mangan FitzPatrick and George Tsapatsaris)