LIVING-LEARNING COMMUNITIES
WELCOME

On behalf of the Living-Learning Community program, the Office of Residence Life invites you to take advantage of living with like-minded peers through joining one of our LLCs!

Living-Learning Communities (LLCs) are intentional learning environments that are heavily supported by the various Colleges and Schools that comprise UMass Lowell, and by many offices that enrich student learning outside of the classroom.

LLC students live together in designated floors within each residence hall and often share the same major, passion or career interest. Each LLC is supported by a team composed of a Faculty/Staff Adviser, Resident Advisor and Resident Director or Area Coordinator to help advise the community. Resident Advisors create programs for LLC students that help to make connections, build skills and expose them to opportunities happening across campus that will promote their growth and development as people, community members and scholars. The team works closely with the students in each LLC to create a dynamic, intense and engaged living-learning environment with a strong focus on student development and academic success. Through living and participating in an LLC, students will be provided with intentional and meaningful opportunities that will help them to make purposeful links between the academic and co-curricular components of their college experience.

We encourage you to explore our different LLCs and to get in touch with us if you have questions. You may contact the Office of Residence Life at 978-934-5160 or reslife@uml.edu

Warm Regards,

Joel McCarthy-Latimer,  
Associate Dean of Student Affairs for Residence Life

Philip Begeal,  
Associate Director of Residence Life for Living-Learning Communities

Max Quinn,  
Coordinator of Living-Learning Communities
WHY JOIN AND HOW TO JOIN

Living-Learning Communities provide students with the chance to live in an engaged, like-minded community of students and fellow scholars. Many LLC students experience college in similar ways; however, we have intentionally designed our LLCs to provide unique support, resources and networking opportunities with students, staff and faculty at the university that students who do not live in an LLC may not have exposure to. LLCs facilitate close interaction with faculty and staff advisers who can be vital in helping students navigate their college experience. We offer programming within the residence halls that are intentionally created for each unique LLC, and sponsor off-campus trips to local businesses and places that complement the objectives of each LLC.

Living on-campus can be a wonderful experience. Yet, the chance to live with peers who are passionate and motivated by common interests provides opportunities for leadership development, academic success and meaningful relationships to be formed that may otherwise have not been accessible to students had they not chosen to live with like-minded peers. LLCs build upon what is being learned inside the classroom, and help students make sense of and apply what they’re learning outside of it. LLCs are close-knit communities that many of our students call home, and we hope that you too will find your home away from home within one of our 30-plus LLCs!

Types of LLCs:

• **First-Year LLCs**: For new students joining the UML community for the first time (typically new students who have less than 24 credits would be considered a first-year student).

• **Upper-Class LLCs**: For Transfer, Sophomore, Junior and Senior students (students who have earned, or transferred in, 25 or more credits).

• **Mixed LLCs**: For all students—first-year through senior year, and everything in between.

• **Themed LLCs**: For all students—these communities empower the students to design their own programs throughout the year.

Steps on how to apply to live in an LLC:

• **Step 1**: Log in to the Online Housing Portal on our website: www.uml.edu/reslife

• **Step 2**: Click Housing Application on the left hand side of the screen.

• **Step 3**: Click 2018-2019 Housing Application

• **Step 4**: Fill out all required fields, select which LLC you wish to join and pay $200 non-refundable housing deposit
H.E.A.L.L.  
(HEALTH EDUCATION ACADEMIC LIVING & LEARNING)  

First-Year Experience  
The First-Year H.E.A.L.L. Community aims to help students in the health professions bridge their experience in the classroom by providing a unique learning environment within the residence halls. Students living in this community will have the opportunity to participate in monthly exam reviews for anatomy and physiology as well as social activities geared toward community-building and socialization. Faculty advisors from the College of Health Sciences are also actively involved in helping students build connections across campus, while preparing them to develop skills that will set them up for academic success.  

Faculty Advisor: Professor Michelle Hunt
Second-Year Experience
The Second-Year H.E.A.L.L. Community is designed to build upon the First-Year H.E.A.L.L. Community experience, continuing to leverage student experiences within the classroom and their application within students’ chosen career paths. Students living in this upper-class community will have the opportunity to participate in monthly exam reviews for physiological chemistry, as well as to begin to prepare for their careers by beginning to develop competencies and skills that will promote both academic and professional success. Faculty advisors from the College of Health Sciences are actively involved in assisting students in their career exploration and academic success, while seeking to prepare them to become health advocates and future mentors.

Faculty Advisor: Professor Tanya Coutu
HEALTH & SOCIAL SCIENCES AT RIVERVIEW SUITES

H.E.A.L.L.
(HEALTH EDUCATION ACADEMIC LIVING & LEARNING)

Third-Year Experience
The Third-Year H.E.A.L.L. Community is designed to build upon the First-and Second-Year H.E.A.L.L. Community experiences. This LLC will seek to provide students with experiential learning opportunities that demonstrate their application and utility within their chosen career path. The major focus of this third-year experience is to prepare students for their careers by helping to further develop Core Competencies for Interprofessional Collaborative Practice, along with the skills that will promote both academic and professional success. Students living in this community will have the opportunity to apply these competencies and put them into practice by signing up to participate in a Mentor Experience program to help incoming first-year H.E.A.L.L. students transition into university life. Faculty advisors from the College of Health Sciences are actively involved in assisting students in their career preparation, while challenging them to become future mentors and leaders within their fields.

Faculty Advisor: TBD
Fourth-Year Experience

The Fourth-Year H.E.A.L.L. Community is designed to help seniors fine-tune their skills, as well as support them as they transition out of college and into graduate school or the working world. This LLC will seek to provide students with resources to assist them as they begin applying to graduate programs, as well as exploring the nuances of life after college, such as navigating housing, student loan debt and so many more real-life challenges that come with this essential next step along their journey as emerging professionals. The major focus of this fourth-year experience is to prepare students for their careers as well as for post-graduation life. Faculty advisors from the College of Health Sciences are actively involved in assisting students in their career preparation, while challenging them to become mentors and leaders within their fields.

Faculty Advisor: Professor Brent Shell
The First-Year Hall of Justice Living-Learning Community is designed for students who are entering UMass Lowell as criminal justice majors or have an interest in the field of criminal justice and/or criminology. Students who live in this LLC will explore issues including violence and victims, justice-involved mental health populations, police innovations, data-driven practice and national security. Through understanding the ways in which the School of Criminology & Justice Studies utilizes innovative technologies, students will have opportunities to understand the facts and concepts of criminal justice, as well as how to apply such knowledge within their intended career path. This LLC will focus on exploring career opportunities as well as engaging with local law enforcement professionals who build upon what is being learned within the classroom. Residents of this LLC will have the opportunity to interact regularly with a faculty advisor within the College of Fine Arts, Humanities and Social Sciences for academic support, mentoring and guidance. Students in this LLC will have the opportunity to participate in an exclusive spring semester one-credit seminar focusing on social responsibility in the criminal justice industry.

Faculty Advisor: Professor Cathy Levey
HALL OF JUSTICE

Upper-Class Experience
The Upper-Class Hall of Justice Living-Learning Community is designed for upper-class students who are criminal justice majors or have an interest in the field of criminal justice and/or criminology. Students who live in this LLC will expand upon the key aspects of the First-Year LLC experience to develop their critical thinking and communication skills as they conceptualize ideas and identify practical solutions to address social issues within the criminal justice field. This LLC provides a dedicated faculty advisor who empowers students to address issues they are passionate about, and to then help them find ways in which they can create innovative solutions that will impact our society, as well as the local and global community.

Faculty Advisor: Professor Jill Portnoy

This LLC is sponsored by the College of Fine Arts, Humanities and Social Sciences
If you have a passion for helping others, then the MasterMinds Living-Learning Community may be the community for you!

With a focus on fostering critical and creative thinking, students will explore the principles, methods and ethics of psychology as both a scientific discipline and as a profession, while being afforded opportunities to become actively involved in improving the social fabric of our community. As experts in their field, engaged faculty advisors support the community, helping to create a living-learning experience that will prepare students for academic success and set them on a path toward reaching their career aspirations.

The MasterMinds LLC is designed for any first-year student interested in investigating the various facets of the psychology field. The overarching goal of this LLC supports the goals of the Psychology Department, which are to enable students to understand human behavior and cognition, to contribute solutions to human problems and to achieve the capacity to respond to a changing world.

**Faculty Advisor:** Professor Rebecca Markovits
First-Year Experience
Greek for “The Statesman,” the Politikos Living-Learning Community empowers students to deliberate, debate and engage in the politics of our society. Discussing politics can be a hot-button topic, and this LLC dives right into the discussion. Students have the opportunity to learn about American and international politics while working with a faculty advisor from the Political Science department. Topics range from elections to lobbying and international relations, and so much more. Students will have the opportunity to interact with political leaders and learn how to get involved in the government after college.

Faculty Advisor: TBD
POLITIKOS: POLITICS & POLITICAL SCIENCE

Upper-Class Experience

The Upper-Class Politikos Living-Learning Community expands on the first-year experience, further engaging students to deliberate, debate and engage. It was created to support students studying political science, criminology, history, legal studies, philosophy and journalism, along with anyone who has a passion for politics and public service. With a focus on career exploration, this LLC will further dive into local political campaigns and social movements, as well as the social, gender, race and ethnic politics of our time.

Students will have the opportunity to expand their capacity to prepare for the LSAT, engage in mock trials and navigate international politics, to name a few, all while working with an engaged faculty advisor from the Political Science department. They will also have the opportunity to interact with political leaders and learn how to get involved in the government post-graduation.

Faculty Advisor: TBD

This LLC is sponsored by the College of Fine Arts, Humanities and Social Sciences.
EXPLORE

First-Year Experience
The Explore LLC focuses on providing first-year students with intentional community-building while allowing them to explore different areas of study, career options, campus resources and ways to connect to UMass Lowell and the surrounding community. This LLC’s spirit of exploration is balanced by an emphasis on maintaining a lifestyle focused on each student’s holistic well-being.

This LLC experience will provide opportunities to students to build and develop tangible academic and social skills that will aid them in their college journey, while also being able to explore the things that matter to them: their passions, their intellectual interests, their concerns and their curiosities. Students will have the opportunity to live with their peers and access to faculty and staff members who will aid in their transitional experience over the course of the academic year.

Faculty Advisor: TBD
First-Year Experience
The First-Year Developing Leaders in Engineering Living-Learning Community is engineered to provide students with a hands-on, real-world educational living and learning experience that focuses on taking an inside look into exploring the career paths of aspiring engineers. Through participation in the LLC, students are afforded access to UMass Lowell alumni and local businesses, as well as on-campus resources, to help identify potential career pathways. LLC students will benefit from the unique living experience of being part of a community of like-minded peers with similar goals and career aspirations. Free tutoring is offered to all first-year DLE students within the subjects of physics, chemistry, calculus and economics. The LLC has two dedicated faculty and staff advisors who empower and support the community.

Staff Advisor: Chris Corrente
DEVELOPING LEADERS IN ENGINEERING

Upper-Class Experience
The Upper-Class Developing Leaders in Engineering Living-Learning Community is engineered to provide students with a hands-on, real-world educational living-learning experience that focuses on social responsibility, ethical decision-making and leadership development as students continue to career paths of aspiring engineers, along with social issues within the field of engineering. Through participation in the LLC, students are afforded access to UMass Lowell alumni and local businesses, as well as on-campus resources to help prepare themselves for their engineering career. Individualized free tutoring that is major-specific is offered to all upper-class DLE students, as well as private drop-in hours at the Dean’s Office that will enhance students’ professional development. Dedicated faculty and staff advisors support the community and help to promote student success.

Staff Advisor: Kelley Lawson
W.I.S.E.  
(WOMEN IN SCIENCE AND ENGINEERING)

First-Year Experience
The First-Year Women in Science & Engineering (W.I.S.E.) Living-Learning Community is engineered to provide women with a hands-on, real-world educational living and learning experience that focuses on taking an inside look into navigating a career within a Science, Technology, Engineering & Math (S.T.E.M.) field. Through participation in the LLC, students are exposed to challenges that women may face as they embark upon their career pathways. LLC students will benefit from the unique living experience of being part of a community of like-minded peers with similar goals and career aspirations. Free tutoring is offered to all first-year W.I.S.E. students within the subjects of physics, chemistry, calculus and economics. With dedicated faculty advisors who empower the women within this community, this LLC is open to all first-year students who identify as women and are majoring in either engineering or one of the sciences.

Faculty Advisors: Professor Janet Schrenk  
Professor Gulden Camci-Unal
Upper-Class Experience

The Upper-Class Women in Science & Engineering (W.I.S.E.) Living-Learning Community is intended to build upon the First-Year W.I.S.E. LLC experience through helping women to further hone leadership skills and preparing them to navigate the complex work environment they may enter as engineers or scientists. Through participation in this upper-class LLC experience, students are exposed to various resources to help identify goals and prepare for their future career. Individualized free tutoring that is major-specific is offered to all Upper-Class W.I.S.E. students, as well as private drop-in hours at the Dean of Engineering’s Office that will enhance students’ professional development. Dedicated faculty advisors empower the community and help to promote personal and academic success. This LLC is open to all upper-class students who identify as women and are majoring in either engineering or one of the sciences.

Faculty Advisor: Professor Johanna Choo
The Pre-Med Living-Learning Community is designed for first-year students who are preparing for a career in a health profession. With strongly competitive admission standards at postgraduate health professional schools, this LLC will help to prepare students and strengthen their chances of acceptance. With a focus on helping students with career preparation, satisfying admissions requirements, choosing the right major and finding clinical experience opportunities, this LLC empowers students to explore various career paths while connecting them with practitioners, alumni, faculty and staff to assist in career choices. A passionate faculty advisor provides support and academic guidance to students as they navigate and prepare for a career within the health and/or medical sciences. Students in this LLC will have the opportunity to participate in an exclusive spring semester one-credit seminar focusing on diversity in the health care industry.

Faculty Advisor: Professor Khalilah Reddie
PRE-MED

Upper-Class Experience
The Upper-Class Pre-Med Living-Learning Community is designed to enhance student preparedness for their anticipated careers within one of the health professions: Advance Practice Nursing; Allopathic Medicine; Dentistry; Occupational Therapy; Optometry; Osteopathic Medicine; Nursing; Pharmacy; Physical Therapy; Physician Assistant; Podiatry; Public Health; Veterinary Medicine, etc.

With highly competitive admission standards at postgraduate health professional schools, this LLC will help to prepare students and strengthen their chances of acceptance. This LLC empowers students to connect with practitioners, alumni, faculty and staff to assist in their development of future professionals. A passionate faculty advisor provides support and academic guidance to students as they navigate and prepare for their future.

Faculty Advisor: Professor Peter Gaines

This LLC is sponsored by the Kennedy College of Sciences.
First-Year Experience
The First-Year Commonwealth Honors LLC is designed for first-year students who have been accepted into the Honors College. Through the pursuit of excellence in undergraduate education, this LLC provides enriched academic opportunities to exceptional students who want to take their university experience to the next level. Through participation in engaging social and academic-based residence hall programming, students in the First-Year Commonwealth Honors LLC are empowered to build a strong community around learning, academic growth and their identity as Honors students. With a focus on well-being, networking, time management and identifying campus resources, this LLC aims to set students up for success while preparing them to graduate as Commonwealth Honors Scholars. This LLC offers a dedicated faculty-in-residence who supports the students of the LLC through programming initiatives, advising, and individual personal and professional development.

Faculty-in-Residence: Professor David Adams
COMMONWEALTH HONORS

Second-Year Experience

The Second-Year Commonwealth Honors LLC is designed for students in their second or sophomore year who are in good standing with the Honors College. With a focus on the pursuit of excellence in undergraduate education, this LLC provides enriched academic opportunities to exceptional students who want to take their university experience to the next level. Through participation in engaging social and academic-based residence hall programming, students in the Second-Year Commonwealth Honors LLC work to enhance the learning and academic growth of their community. Using networking opportunities and campus resources, this LLC aims to set students up for success as they begin to construct their thesis, further hone their written and oral communication strategies, and demonstrate balance and an improved sense of well-being.

The LLC offers a dedicated faculty-in-residence who supports the students of the LLC through programming initiatives, advising, and individual personal and professional development.

Faculty Advisor: TBD
COMMONWEALTH HONORS

Third/Fourth-Year Experience
The Third/Fourth-Year Commonwealth Honors LLC is designed for upper-class juniors and seniors who are in good standing with the Honors College. With a focus on the pursuit of excellence in undergraduate education, this LLC provides enriched academic opportunities to exceptional students who want to take their university experience to the next level. Through participation in engaging social and academic-based residence hall programming, students in the Upper-Class Commonwealth Honors LLC work to enhance the learning and academic growth of their community. Through networking opportunities and the utilization of campus resources, this LLC aims to set students up for success as they begin to construct their thesis, further hone their written and oral communication strategies, and demonstrate balance and an improved sense of well-being.

Faculty-in-Residence: Professor Rae Mansfield
L.E.A.F.
(Leaders in Environmental Advocacy of the Future)

Mixed LLC Experience
(Open to First-Year and Upper-Class Students)

Join the L.E.A.F. (Leaders in Environmental Advocacy of the Future) Living-Learning Community to explore ways in which you can become an agent of environmental change and make an impact on our campus, as well as within our local and global communities. With engaged faculty and staff advisors who are experts in their fields, this LLC is a great fit for students who intend to declare a major or minor related to environment, clean energy, climate change or sustainability.

The L.E.A.F. LLC is designed for any first-year student who has a passion for sustainability, social justice or environmental activism, as well as for those who want to create change within their community and the ever-changing planet we call home.

Faculty Advisor: Professor Lori Weeden
Staff Advisor: Tyler Arrigo
INNOVATION HOUSE AT DONAHUE HALL

BUSINESS INNOVATION

First-Year Experience
The First-Year Business Innovation Living-Learning Community is dedicated to the study, advancement and success of future business leaders. This LLC is designed to support first-year students as they navigate academic programs from within the Manning School of Business, and will provide social and educational residence hall programming that focuses on organizational and time management techniques that promote academic success. Students will be afforded opportunities to network with and become engaged with local business leaders as they explore career pathways within their intended careers. Faculty advisors are actively engaged with the students, creating unique opportunities that promote career development and networking opportunities and help students find balance between academic rigors, personal and professional development.

Faculty Advisor: Professor Deborah Finch
BUSINESS INNOVATION

Upper-Class Experience
The Upper-Class Business Innovation Living-Learning Community is dedicated to the study, advancement and success of future business leaders. This LLC is designed for upper-class students. Building upon the First-Year LLC experience, this upper-class experience will continue to explore the complexities of being a global business leader. Through social and educational residence hall programming that focuses on current business practices, career development and engagement within the local Lowell business community, students are afforded opportunities to hone their problem-solving, networking and leadership skills. Faculty advisors from the Manning School of Business create unique experiences for Upper-Class LLC students to employ the skills and techniques they are learning inside the classroom and their real-world applications, along with exposing students to the principles of servant leadership and social entrepreneurship.

Faculty Advisor: Professor Olga Tines
<.ICS>: INNOVATION IN COMPUTER SCIENCE

First-Year Experience
The <.ICS>: Innovation in Computer Science Living-Learning Community is designed for first-year students who aspire to use computing in innovative ways to solve technical and socially relevant problems that impact the world we live in.

This LLC is designed to support and empower students to conceptualize, design and implement effective, economical and creative solutions for the needs of individuals, society and the high-tech economy. Using techniques of experimental science and technology, coupled with principles of mathematics, science and electrical and computer engineering, students will explore the software and hardware aspects of computing and the tangible application of engineering principles through the lens of innovation as they formulate ways in which we can solve engineering and social problems that challenge our society. With a focus on fostering critical and creative thinking, this LLC will fuel an innovative spark among community members.

Faculty Advisor: Professor Sirong Lin
Upper-Class Experience
The Upper-Class <.ICS>: Innovation in Computer Science Living-Learning Community was created to inspire the solutions to technical and socially relevant problems that impact the world we live in.

This LLC is for upper-class students who seek to blend applied and theoretical aspects of computation, robotics, data sciences, bioinformatics, computer science, mathematics and electrical and computer engineering.

Students can explore software and hardware, be innovative and solve problems that challenge our society. This LLC will fuel an innovative spark among community members.

Faculty Advisor: TBD
CREATIVE ARTS

First-Year Experience
The First-Year Creative Arts Living-Learning Community is designed for students who have a passion for the arts. Whether your passions lie within theater arts, creative writing, literature, dance, movement and performance, video gaming, studio art, animation, art history, graphic design or any other type of art, this LLC is open to every first-year student who has a vested interest in creative expression. For all majors, this LLC is supported by a dedicated faculty advisor from the Art & Design Department who empowers students to explore this versatile topic area, further connecting students with their creative side.

Faculty Advisor: Professor Michael Roundy
CREATIVE ARTS

Upper-Class Experience
The Upper-Class Creative Arts LLC is a continuation of the First-Year Creative Arts Living-Learning Community and is designed to be an inclusive and celebratory community of students from all disciplines involving art and expression, including, but not limited to: theater arts, creative writing, literature, dance, movement and performance, animation, graphic design, video gaming and studio art.

The only requirement to be part of this community is a passion for the arts and a commitment to be an engaged participant; it is open to any student who has a vested interest in creative expression.

Students who choose to live in this LLC will explore various social issues within the arts community, build connections with faculty and staff members that will promote their career development and become exposed to diverse expressions of art in an effort to expand student worldviews. This LLC is supported by a dedicated faculty advisor who challenges students to think more critically and creatively as they explore their passions. Students will be afforded opportunities to grow as leaders, community members and artists and be given access to the resources of our “Living-Learning Labs” to further develop and explore their craft.

Faculty Advisor: Professor Shelley Barish
LIVING ALLEGRO

First-Year Experience
The First-Year Living Allegro Living-Learning Community is designed to prepare today’s students to become tomorrow’s musicians. Providing viable career training within the changing musical landscape of the 21st century, this LLC is for first-year students who share a passion for music. Our goal is to create an environment that is highly collaborative, expressive and inclusive. With a focus on preparing students to find meaningful careers within the various aspects of music (performance, music business, sound recording technology, music studies, etc.), this LLC is supported by a faculty advisor from the Music Department who works to provide programming opportunities that highlight cultural immersion and academic success.

Faculty Advisor: Professor Timothy Crain
LIVING ALLEGRO

Upper-Class Experience
The Upper-Class Living Allegro Living-Learning Community is designed to transform today’s students into tomorrow’s musicians. Providing viable career training within the changing musical landscape of the 21st century, this LLC is for upper-class students who share a passion for music. Through working with the First-Year LLC experience to create an environment that is highly collaborative, expressive and inclusive, the upper-class experience will focus on assisting students in exploring a career within the various aspects of music (performance, music business, sound recording technology, music studies, etc.), while role-modeling and mentoring the First-Year LLC students. Supported by a faculty advisor from the Music Department who empowers students to become their very best, this LLC provides countless opportunities for students to get engaged on campus and find their niche.

Faculty Advisor: TBD
Considering teaching as a possible career? If you think you might like to explore what it means to teach, whether it is in a K-12 classroom, a preschool or even a museum, then the iTeach LLC is for you!

The iTeach Living-Learning Community is designed for every student who may be interested in a career in teaching. Open to ALL undergraduate students and ALL majors, this community is focused on introducing students to teaching as a career path. We will provide hands-on experiences through job-shadowing, paid tutoring opportunities with local schools and direct interaction with an education faculty advisor. iTeach Community members will have opportunities to visit K-12 classrooms and education programs in museums, meet teachers and learn about educational technology along with other creative teaching materials.

**Faculty Advisor:** Professor Michelle Scribner-MacClean
MEDIA MAKERS

Mixed LLC Experience
(Open to First-Year and Upper-Class Students)

If you have a passion for television, films or social media, then this LLC is for you! Designed as a community for ALL students who have a passion for digital media and for those pursuing a digital media minor, this LLC will provide students with an opportunity to explore the theory and practice of media as it is being produced on the ground today. Today’s rapidly changing media landscape of digitization, high-speed connectivity and endless advancement in technology is redefining the relationship between media and its audience, and this LLC will assist in further preparing students to join the ranks of today’s converged media in an effort to uniquely distinguish them in today’s market. This LLC is supported by a dedicated faculty advisor who is the director of the Digital Media minor.

Students will be exposed to a wide variety of media platforms, spanning online multimedia production to TV and filmmaking, to prepare students to become multiskilled media professionals. Students will be afforded opportunities to network with faculty, staff and media professionals, while also being exposed to working in the television studio located on campus.

Faculty Advisor: Professor Wael Kamal
ADVOCATES OF TOMORROW

Mixed LLC Experience
(Open to First-Year and Upper-Class Students)

The Advocates of Tomorrow Mixed Living-Learning Community is designed to be a close-knit community where residents can learn about social issues and embrace the different life experiences and points of view of fellow community members.

This community is designed for students of all class years and identities who are passionate about equal rights for all people and for those who aspire to become change agents. This LLC works to build upon students’ passions related to social justice, while building respect for diversity in all its forms. With such a diverse student population on-campus, this LLC is charged with building a supportive community that encourages dialogue across differences and promotes multicultural education, self-awareness and social change. Participants will learn and explore social activism, social change and the historical/philosophical foundations of justice through specialized programming, speakers, field experiences and community service opportunities. This LLC is supported by dedicated social justice advocates who serve the community as both faculty and staff advisors.

Faculty Advisor: Professor Jose Mendoza
EMPOWER: WOMEN’S LEADERSHIP

Upper-Class Experience:
The Women’s Leadership LLC is intended to encourage and empower upper-class students who identify as women to foster and further hone their leadership skills. Through participation and engagement in this community, residents will have the opportunity to identify resources that will help them successfully network with experienced women leaders on and off campus and navigate the challenges that accompany their intersectional identities, such as gender identity, sexual orientation and gender expression.

With an energetic and motivated faculty advisor from the Sociology Department, along with women leaders from across campus, within the region and across the nation, the Women’s Leadership LLC gives residents the opportunity to gain knowledge and tools to combat potential challenges they may encounter as they transition to the workforce. This LLC is inclusive of and welcomes any student who identifies as a woman, including cisgender women, transgender women and students who are gender-nonconforming or gender-fluid who do not identify in the binary.

Faculty Advisor: Professor Cheryl Llewellyn
WORLD PASSPORT

Mixed LLC Experience
(Open to First-Year and Upper-Class Students)

Have you ever dreamed about traveling the world? The World Passport Living-Learning Community is designed to help students discover themselves while exploring the world around them. In collaboration with the Office of Study Abroad and International Experiences, this LLC prepares students to begin thinking about and planning a study-abroad experience. With a faculty advisor from the Department of World Languages and Cultures and staff members from the Office of Study Abroad, the World Passport LLC gives students the opportunity to participate in events connected with diverse cultures and traditions while providing a unique place for exploring languages, cultures and international opportunities.

Faculty Advisor: Professor Max Ubelaker Andrade
Upper-Class Experience
The REC-IT: Fitness & Wellness Living-Learning Community incorporates the elements of recreation and physical health into a living-learning experience for upper-class students that is inclusive, fun, diverse and motivational. This LLC is designed to provide students with proactive ways to manage stress, healthy eating/nutrition and physical activity through social and educational programming. With a motivational and dedicated staff advisor, students will become empowered to explore the services offered at the Campus Recreation Center, create LLC member-specific outdoor adventure opportunities and campus recreation teams and learn ways to support the development of healthier and happier lifestyles. Through experiential education, this LLC will teach upper-class students the importance of exercise and recreational activities in preparation for a productive, balanced and rewarding life.

Staff Advisor: Diana Davis
The Reserve Officer Training Corps (ROTC) Living-Learning Community is designed to support students who are involved in the ROTC program. Due to a student-led initiative, this LLC was created to bring a residential component to those who are currently enrolled in the ROTC Army and Air Force programs at UMass Lowell. Students in the ROTC LLC are part of a unique community in which they train with their peers and go through a rigorous training program, while also living together and experiencing all college has to offer together. Students will have opportunities to participate in a supportive environment that helps to foster their success within their respective program, while also engaging in experiences that promote social interaction and experiential learning such as historical site visits, team-building activities and networking with alumni. This LLC is open to all students who are either enrolled in ROTC or have an interest in the program.

Faculty Advisors: Major Todd Meyers and Captain Daniel Allen
GREEK LIFE

Themed LLC Experience
The Greek Life Living-Learning Community is designed for students who are members of recognized Greek Letter organizations and for those who have an interest in learning more about the Greek community at UMass Lowell. Members from various fraternities and sororities live together to promote The Pillars of Greek Life: Scholarship, Leadership, Service and Friendship. Students will be empowered to give back to the campus, enhance the unity that comes from being part of the Greek community and become inspired to continue on as engaged alumni once their time in college has ended. With a staff advisor who is Greek and understands the complexities of the Greek experience, this LLC is a great way for students to further hone and develop their leadership skills while striving to make a difference within our community.

Staff Advisors: Joanne Darrigo and Kadie Dickson
Upper-Class Experience
Transferring to a new college or university can be an overwhelming task. The process of acclimating to a new environment while taking advanced classes can be challenging for anyone, which is why the Transfer Year Experience (T.Y.E.) Living-Learning Community has been designed to help incoming transfer students overcome obstacles, become prepared to navigate prospective career opportunities and experience a smooth transition into the UMass Lowell community. With talented, dedicated and knowledgeable staff advisers, students learn about ways to make the most of their campus experience and get connected to resources, faculty, staff and their peers to help them find their place in our campus community.

Staff Advisors: Todd Borchers
Afua Serwa Addae-Adoo
INTERESTED IN LIVING ON CAMPUS AND BEING A PART OF ONE OF OUR LIVING-LEARNING COMMUNITIES?

APPLY NOW!

Our housing application and Living-Learning Communities application are both online. Go to uml.edu/reslife and click on “Online Housing Portal.”

The deadline to submit your housing contract to be guaranteed a housing assignment is May 5 ($200 deposit required). Space in Living-Learning Communities is limited. Applications will be reviewed after May 5.

Please get in touch if you have questions!

UML.EDU/LLC