

INTRODUCTION

“Give student a thought and they’ll learn for a day. Teach them to think and they’ll learn for a lifetime.” www.thinkingmaps.org

In this session, the participants will learn to use the visual learning tool of tree map to help ELLs to move from abstract to concrete, think with depth, and apply their thinking to complex tasks.

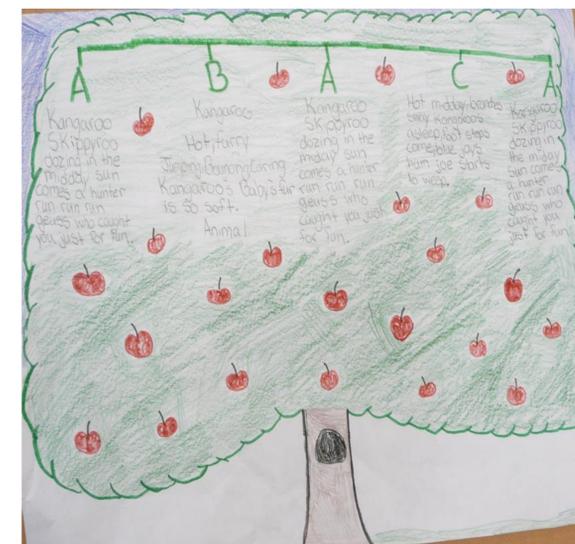
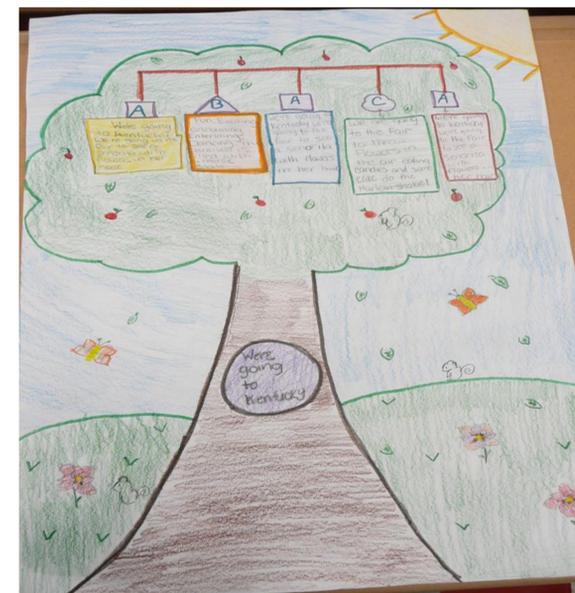
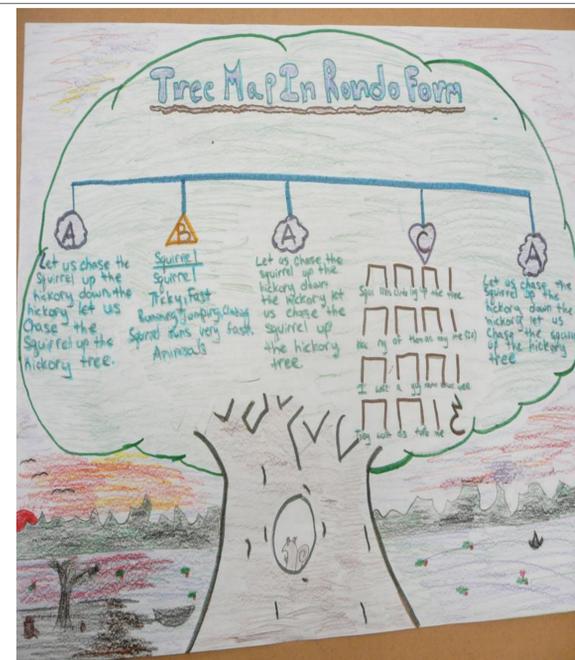
Educators, who desire to apply fun and creative musical elements to engage ELLs in their classes, are encouraged to attend this session.

Administrators and Instructional specialists, who are looking for ways to assist their teachers to motivate ELLs, are recommended to attend this session.

DESCRIPTION

The presenter designs the unit, “Tree Map in Rondo Form” for two reasons. Firstly, writing a poem based on the songs that students have learned will help them to expand their English vocabulary. Secondly, integrating poetry into a musical form is a great way to improve students’ music and English literacy. The overall goal of the unit is to improve the English language skills of English Learners students.

After teaching the unit, the presenter was convinced that in helping ELLs to develop English language skills, it is vital to integrate English language development across all subject areas, but not just in the main core subjects. If all the teachers share the same vision, English Learners students will be on their way to soon become fluent in academic English.



APPLICATION

At the end of the session, the participants will take home with practical handouts and ready-to-use materials. They will use these research-based resources to help their English Learners students to move from abstract to concrete concepts (expand vocabulary), think with depth (create a poem), and apply their thinking to complex tasks (compose a Rondo Form).

Assessment Rubrics

- Diamante Poem
- Rondo Form
- Tree Map Rondo Form Presentation

Self-evaluation

- What make sense to you?
- One thing you want to remember.
- A question you still have.

APPROACH/STRATEGY/TOOL

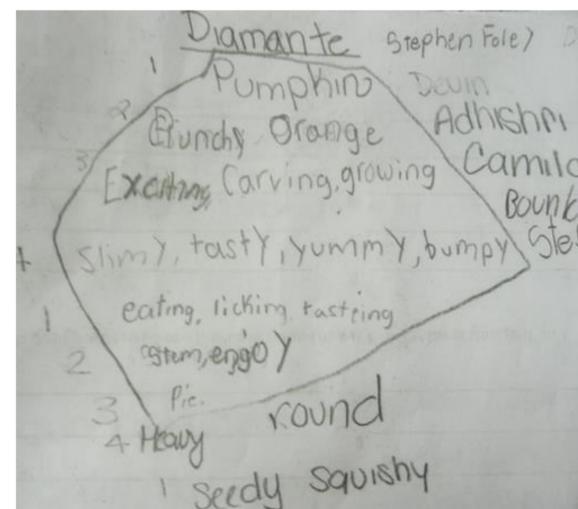
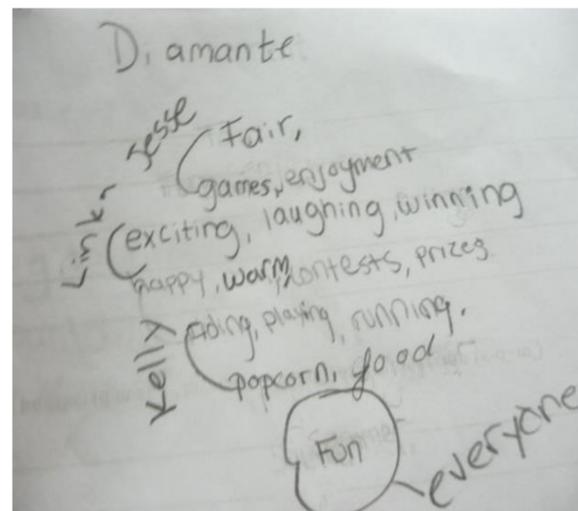
Problem:

Will the application of Tree Map in Rondo Form improve ELLs’ listening, speaking, reading, and writing skills in English?

In this session, the participants will

- involve actively in the Total Physical Response (TPR) method to learn effective research-based game songs, nursery rhymes, and short musical stories.
- watch video clips of student perform on Rondo Form.
- view student work samples and assessment rubrics.
- study data/feedback from questionnaire for the students.

Questionnaire: Did the application of Tree Map in Rondo Form improve your listening, speaking, reading, and writing skills in English?



RESOURCES

Song/Games/Nursery Rhymes:

- Komlos, K., Erdei, P., & the staff of the Kodály Musical Training Institute. (Eds.). 150 American Folk Songs. Boosey & Hawkes, 1974.
- Locke, E.G. (Ed.). Sail Away. Boosey & Hawkes, 1981.

Rondo Form

- <http://study.com/academy/lesson/rondo-form-in-music-definition-examples-quiz.html>

Poetry

- <http://www.poetry4kids.com/blog/lessons/how-to-write-a-diamante-poem>