We want to introduce to you the new faculty members joining the College of Fine Arts, Humanities, and Social Sciences at UMass Lowell this fall. This is a talented group of faculty across a number of disciplines that bring expertise in areas that we highly value in our college-interdisciplinary research, applied professional experience, strong teaching portfolios, and service-learning. They will make great contributions to advancing the University's mission.

**Mia Bloom (Professor - Criminal Justice)**

Professor Bloom is the author of the critically acclaimed book, *Dying to Kill: The Allure of Suicide Terror*. She received her Ph.D. with Honors in Political Science in Middle East International Relations/Comparative Politics from Columbia University, and she holds an MA in Arab Studies from Georgetown University. Professor Bloom comes to us from Pennsylvania State University where she was an Associate Professor. She has taught courses in security, the Arab Israeli Conflict, and developed an online MA program on Terrorism. Professor Bloom has taught at the University of Georgia, University of Cincinnati, McGill University, Princeton University, and Cornell University. Her most recent book is *Bombshell: The Many Faces of Women Terrorists*.

**John Horgan (Professor - Criminal Justice)**

Professor Horgan received his Ph.D. in Applied Psychology from University College, Cork, Republic of Ireland. He was an Associate Professor of Psychology at Pennsylvania State University where he directed the International Center for the Study of Terrorism. His areas of research expertise are in psychological and criminological aspects of terrorism and political violence, radicalization and recruitment terrorism, deradicalization and disengagement from terrorism, and fieldwork methodology and the study of terrorism. He is the author of over 60 publications including the recent *Divided We Stand: The Strategy and Psychology of Ireland’s Dissident Terrorists* (2013). His teaching specialties include: terrorism and political violence, theory and research in criminology, psychology and security studies, and social and forensic psychology. Professor Horgan will serve as Director of UML's new Center on Terrorism and Security Studies.

**Lorenzo Boyd (Lecturer - Criminal Justice)**

Professor Boyd received his Ph.D. in Sociology from Northeastern University with concentrations in criminal justice, police, and race. He comes to us from Fayetteville State University where he was an Associate Professor of Criminal Justice and Graduate Program Coordinator. Dr. Boyd is a former Deputy Sheriff in Suffolk County, Mass., and has served for several years as a police consultant. He also served as a Senior Researcher at the North Carolina...
Juvenile Justice Institute, where he conducted program evaluations on local community-based juvenile justice intervention programs.

**Ian Elliott (Visiting Assistant Professor - Criminal Justice)**

Professor Elliott received his Ph.D. and his postgraduate diploma in Criminological Psychology from the University of Birmingham in the UK. He has worked as a research scholar at Pennsylvania State University in the Justice Center for Research as well as a Research Psychologist at the Lucy Faithful Foundation in the UK. He is a Graduate Member of the British Psychological Society (BPS), as well as a member of the BPS Division of Forensic Psychology and a research member of the Association for the Treatment of Sexual Abusers. In 2011 he received a Junior Award in Forensic Psychology from the British Psychological Society, as well as the Graduate Student Award in 2011 from the Association for the Treatment of Sexual Abusers.

**Danielle Boutwell (Visiting Lecturer - Cultural Studies)**

Danielle Boutwell has studied at both Middlebury College and the Université Paris-Sorbonne where she graduated with an MA in French with specializations in French Civilization and Culture and Society. She has worked for 5 years as a member of our University's adjunct faculty in the Cultural Studies Department. Professor Boutwell is a current member of the French Cultural Center/Alliance Francaise of Boston.

**Jenna Vinson (Assistant Professor - English)**

Professor Vinson holds a Ph.D. in Rhetoric, Composition, and the Teaching of English from the University of Arizona with a minor in Gender and Women's Studies. She was a Crossroads Collaborative Scholar at the University of Arizona, and was selected to participate as a funded scholar on the Ford Foundation interdisciplinary grant. Professor Vinson's work includes, "Covering National Concerns about Teenage Pregnancy: A Visual Rhetorical Analysis of Images of the Pregnant Teenage Body" in *Feminist Formations*, as well as "Spatial Shock: Space, Place, and the Politics of Representation" in a special issue of *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*.

**Jill Pruett (Lecturer - English since Spring 2013)**

Professor Pruett received her Ph.D. in English in 2007 at the University of Florida, Gainesville. Dr. Pruett has been an instructor of English at the University of Florida, and an Assistant Professor of English at the University of Alabama at Birmingham. She
Professor Pruett has published on Gertrude Stein and popular culture. Professor Pruett has received many accolades for her service to education and students including awards for presenting special research on instructional technology, researching and identifying hardware, software, and data hosting needs, and for encouraging the development of student leaders at the University of Alabama.

**Brian Saxton (Lecturer - English)**

Professor Saxton has an MFA in Scenic Design and Technical Direction from the University of Arkansas. Saxton served as the Technical Director for Montclair State University, with roles in teaching and oversight of undergraduate students at the University. He was recently the Technical Director of the Shakespeare Theatre of New Jersey (STNJ). His roles at STNJ included recruitment, instruction, and oversight of undergraduate students in a summer internship program. Saxton is talented in the fields of construction and design with skills in carpentry, welding, rigging, and drafting.

**Katherine Shrieves (Lecturer - English)**

Professor Shrieves recently received her Ph.D. in English from the University of North Carolina at Chapel Hill. She majored in early modern English literature with a minor in medieval literature. Professor Shrieves' professional work includes a recent publication titled, "Mapping the Hieroglyphic Self: Spiritual Geometry in the Letters of John Winthrop, Jr., and Edward Howes." Professor Shrieves has taught courses in Literature, Digital Media Studies, and Composition at the University of North Carolina at Chapel Hill.

**Shelli DeMarkles (Visiting Lecturer - English)**

Professor Shelli DeMarkles holds an MA in Teaching from Simmons College. She has worked as an adjunct writing instructor at UMASS Lowell where she designed curriculum and taught sections of College Writing I and II as part of the Freshmen Year Writing Experience. Professor DeMarkles has worked as a team co-leader for the First Year Explorations Curriculum Design Team at Middlesex Community College, as well as a counselor for TRIO Student Success Program at Middlesex Community College.

**Alison Harriman (Visiting Lecturer - English)**

Professor Harriman has taught at Nashua Community College for the past seven years, and has been working at UMASS Lowell as an adjunct since spring of 2006. She received her M.A.T. in English Education at Riviere College. Professor Harriman's professional experience includes teaching in remedial composition, college composition, and Introduction to Literature.
Mairead Pratschke (Visiting Lecturer - History)

Professor Pratschke received her Ph.D. in British and Irish History in 2005 from McMaster University. Prior to her doctoral work, Dr. Pratschke worked for the European Culture Foundation and the European Committee for Standardization, both located in Brussels. She is a co-author of two web-based distance courses on the history of European integration for the University of Guelph's European Studies program. Her article, "A Look at (Irish) Ireland: Gael Linn's *Amharc Éireann* series, 1956-64," published in the *New Hibernia Review*, won the Roger McHugh Award for the best article published in that journal for 2005.

John-Morgan Bush (Visiting Lecturer - Music)

Professor Bush received a Master of Music in Classical French Horn Performance from the Manhattan School of Music in New York. He was the Harmony Program Teaching Artist for the City University of New York Research Foundation, as well as a Guest lecturer for Music Appreciation at the University of Kentucky, School of Music. Professor Bush worked as a Director of Education for the Little Orchestra Society (LOS) in New York where he partnered with New York City public school administrators and educators to plan attendance of over 1,500 students at LOS concerts. He has designed and led professional development and training workshops for teaching artists. He is a founder of "The Tuxedo Revolt Arts Services, Tuxedo Revolt Blog" which was featured on Wordpress.com’s "Freshly Pressed." He is currently performing for the Westchester Chamber Symphony and has experience as a Solo and Chamber at the Paramount Theater in Kentucky.

Brian O'Connell (Visiting Lecturer - Music)

Brian O'Connell is the Director and Founder of the Sarteano Chamber Choral Conducting Workshop. He holds an MM in Choral Conducting and Certification in Voice Therapy from the Boston Conservatory. He is also an Ed.D. Candidate in Curriculum and Teaching with Music Education emphasis at Boston University. He served as a Director of Choral Activities for Cambridge Rindge and Latin. Dr. O’Connell has taught Graduate Choral Methods and Vocal Pedagogy and Choral Conducting/Methods at Boston University and UMass Lowell. He was the director of the Concert Choir at Berklee College of Music for fifteen years.

Chong Un Choe-Smith (Visiting Lecturer - Philosophy)

Professor Choe is expected to receive her Ph.D. in Philosophy from Georgetown in May 2014. Professor Choe has her J.D. from the University of California, Davis, King Hall School of Law. Professor Choe specializes in the following areas: Philosophy of Law, Political Philosophy, Normative and Applied Ethics, and Bioethics. Her work experience includes positions as a teaching associate and assistant at Georgetown University in Philosophy, as well as a
Senior Appellate Court Attorney in California. Professor Choe is an organizer for the Kennedy Institute of Ethics Environmental Justice Salon Series, the Kennedy Institute of Ethics Editorial Team, a research assistant for NSF Grant on Animal Research Ethics, and a co-founder of the Eastern Philosophy Reading Group at Georgetown University.

Angelica Duran-Martinez (Assistant Professor - Political Science)

Professor Duran-Martinez received her Ph.D. in Political Science at Brown University this past May. Professor Duran-Martinez has an extensive list of publications including her most recent work, "Presidents, Political Parties and Referenda in Latin America," in Comparative Political Studies. She has a published book chapter in the Handbook of Latin American Politics titled, "The politics of drugs and illicit trade in the Americas" written with Peter Andreas. She received the Cogut Dissertation Writing Fellowship from the Center for Latin American and Caribbean Studies at Brown University.

Gary Uzonyi (Assistant Professor - Political Science)

Professor Uzonyi recently received his Ph.D in Political Science from the University of Michigan-Ann Arbor. His fields of study are World Politics, Research Methods, Comparative Politics, and Law. His research interests are third party interventions (military and financial), conflict (interstate and intrastate), humanitarianism, and human rights. He has two forthcoming publications on "Domestic Institutions and Credible Signals" in International Studies Quarterly and "Unpacking the Effects of Genocide and Politicide on Forced Migration" in Conflict Management and Peace Science.

Thomas Gordon (Professor - Psychology since Spring 2013)

Dr. Gordon has extensive experience conducting research studies involving a variety of approaches, with particular emphasis on perceptual mapping, for such clients as ABC Television Network; World News Tonight program; ABC Spot Sales Division; and numerous national corporations. For the past decade he has concentrated on health research and the use of perceptual mapping and segmentation approaches to develop more effective health campaigns. Dr. Gordon has conducted NCI and NIBIB funded projects, and studies for the Pennsylvania Department of Health, and the Philadelphia Department of Public Health. Much of this research has involved working with low-income, low-health-literacy minority communities and has successfully produced tutorials and message strategies that are culturally and developmentally appropriate for these target groups. These studies have covered diverse areas of application including colorectal cancer screening, radiological terror, smallpox vaccination, attitudes toward vaccination and quarantine as related to avian flu, public perceptions of emergency preparedness, and perceptions of patients by HIV/AIDS caregivers.
Rocio Rosales (Assistant Professor - Psychology)

Professor Rosales holds a Ph.D. in Rehabilitation (Specialization in Applied Behavior Analysis) from Southern Illinois University, Carbondale. She has special training and certifications in Autism Diagnostic Observation and Board Certified Behavior Analysis. She also has clinical experience working as a Practicum Supervisor and Behavioral Consultant at the Rich Center, Youngstown State University, and a Practicum Supervisor for Summit Academy Schools in Youngstown Ohio. She is the author of 13 publications on important questions in autism research and has another 5 manuscripts in progress.

Jordan T. Camp (Assistant Professor - Sociology)

Professor Camp received his Ph.D. in Sociology in 2011 at the University of California, Santa Barbara. He recently served as a Lecturer in Afro-American Studies and a visiting scholar at the Institute of American Cultures & Bunche Center for African-American Studies of the University of California, Los Angeles. His major research and teaching interests are in race, class, culture, political economy, prisons, social movements, social theory, and urban studies. Professor Camp has an extensive publications list, including his most recent works to be published in the American Quarterly: "Black Radicalism, Marxism, and Collective Memory: An Interview with Robin D.G. Kelley" and "Challenging the Terms of Order: Representations of the Detroit Rebellions, 1967-1968."

Thomas Piñeros Shields (Lecturer - Sociology)

Dr. Piñeros Shields holds a Ph.D. from Brandeis University where he was also a research associate at the Heller School for Social Policy and Management. His interests include immigration, youth civic engagement, and service learning. Dr. Piñeros Shields has taught at Tufts University and Brandeis University and has extensive experience teaching service learning courses.

Quick Links...
- Our Website
- Our Facebook