

UNIVERSITY OF MASSACHUSETTS LOWELL
Comprehensive Professional Vitae

NAME: Dowling, Jacqueline S. DATE: Mar. 2016
SCHOOL: Nursing
COLLEGE: Health Sciences
RANK OR TITLE: Professor FIELD: Nursing

A. EDUCATIONAL AND ACADEMIC QUALIFICATIONS

1. Education

- 2000 Ph.D. University of Massachusetts Amherst and Worcester
Area of Specialization: Nursing Research and Education
Dissertation: *Sense of humor, childhood cancer stressors, and outcomes of psychosocial adjustment, immune function, and infection.*
Honors: Inducted into Phi Kappa Phi Honor Society, 1997.
- 1983 M.S. Boston University, Boston, Massachusetts
Area of specialization: Parent - Child Nursing with a Minor in Teaching
Clinical Study: *A study of messages vicariously learned by hospitalized children who viewed a televised health education program.*
Honors: Inducted into Sigma Theta Tau Nursing Honor Society, 1984.
- 1976 B.S. University of Vermont
Area of Specialization: Professional Nursing
Honors: Inducted into Mortar Board National Senior Honor Society, 1976.

2. Academic Experience

- Fall 2014- Professor, School of Nursing, University of Massachusetts Lowell
- Spring 2013 Interim Chair, Department of Nursing, University of Massachusetts Lowell
- 2005-2015 Director, Baccalaureate Nursing Program, University of Massachusetts Lowell
- 2005-2014 Associate Professor and Tenure, Dept. of Nursing, University of Massachusetts Lowell
- 1999-2005 Assistant Professor, Department of Nursing, University of Massachusetts Lowell
- 1995-1999 Research Assistant, School of Nursing, University of Massachusetts Amherst
- 1996 Teaching Assistant, School of Nursing, University of Massachusetts Amherst
- 1987-1995 Director Nursing Laboratories, Dept. of Nursing, University of Massachusetts Lowell
- 1988 Pediatric Practicum, Department of Nursing, University of Massachusetts Lowell

1983-1987 Director and Instructor, Nursing Resources Laboratory, Boston University
 1982 Teaching Assistant, School of Nursing, University of Massachusetts Amherst

B. PROFESSIONAL ACTIVITIES

1. Professional Association Participation

1995-present Eta Omega Chapter, Sigma Theta Tau International Honor Society
 2006-present Past-President
 2004-2006 President
 2002-2004 President-Elect
 2002-2004 Research Committee Chairperson
 2000-2003 Faculty Counselor
 1998-2002 Research Committee Member

2002-present American Nurses Association of Massachusetts (formerly Massachusetts Registered Nurses Association), member

1996-present Eastern Nursing Research Society
 2012-2014 Elected member, Awards Committee

1997-2005 Association of Pediatric Oncology Nurses, member

1995-2014 International Society for Humor Studies, member

1995-2001 American Association for Therapeutic Humor, member

1995-2004 Health and Humor Institute, member

1980-present American Nurses Association, member

1980-2005 Massachusetts Nurses' Association, member

1990-1993 Membership Assembly, District II representative
 1987-1992 District II Board of Directors

1983-2016 National League for Nursing, member
 1985-2002 Council for Research in Nursing Education, member

1984-1999 Sigma Theta Tau International, Theta-At-Large Chapter, member
 1985-1987 Boston University Eligibility and Induction Committees

2. Professional Honors, Awards, and Certifications

2016	Mary A. Manning Mentoring Award, ANA Massachusetts
2015	Certified Nurse Educator (CNE), National League for Nursing
2014	Circle of Honor, UMass Lowell
2013	Finalist, Nurse of the Year (Education), March of Dimes, Massachusetts Chapter
2011	Fellow, AACN Leadership for Academic Nursing Program
2010	Certified Nurse Educator (CNE), National League for Nursing
2003	UML Department of Nursing Teaching Excellence Award
2000	Eastern Nursing Research Society First Place Student Poster Award
1999	International Society for Humor Studies Student Scholarship Award
1997	Massachusetts Nurses Foundation Doctoral Degree Scholarship
1995	Council on Pluralism and Diversity Award
1994	Outstanding Nurse Award, Merrimack Valley Area Health Education Center
1994	Massachusetts Senatorial Meritorious Service Award
1991	Certificate of Appreciation for ANA Convention, Volunteering
1990	Certificate of Appreciation for AHEC Educational Opportunities Posters

3. Non-Teaching Activities

a. Post-Tenure Sabbatical

Fall 2011 Major goals were to 1) refine my leadership competence in nursing education administration, 2) continue my work on funded grants, and 3) broaden my area of research (i.e. children's sense of humor) to examine resilience as a protective factor in school-age children with chronic illnesses.

b. Professional Practice

2001-2007	Adjunct Clinical Faculty, Children's Hospital, Boston, MA
1980-1983	Pediatric Staff Nurse, University of Massachusetts Medical Center, Worcester
1976-1980	Pediatric Primary Nurse, University of Rochester, Strong Memorial Hospital, Rochester, New York

c. Co-sponsored Conference

2012 Abdallah, L., Dodge, L., Dowling, J., Prendergast, N., Rathbone, A., Remington, R., Shellman, J., Thornton, C., & Melillo, K. D. (2012, August). Innovation in clinical education: Dedicated education unit in long-term care (4.6 contact hours). UMass Lowell Inn and Conference Center, Lowell, MA.

d. Exhibits

2008 Dowling, J.S. (May). *Nurse theorist mindmaps*. National Nurses Week. A display of mindmaps created by undergraduate students enrolled in the 33:212 Concepts for Professional Nursing Practice.

- 2004-05 Dowling, J. (September). *Sigma Theta Tau*. Enrollment and induction initiative.
- 2003-07 Dowling, J. (May). *Aesthetics: The art of nursing*, National Nurses Week. A display of poems, stories and art created by undergraduate students enrolled in the 33:414 Role Transition Practicum
- 1995 Dowling, J. (1995, May). *Nursing: The heart of health care*, National Nurses Week.
- 1994 Dowling, J. (1994, December). *Transpersonal caring*. A display of poems, stories and art created by graduate students enrolled in the 33:660 Theoretical Foundation of Advanced Nursing Practice.
- 1988 Dowling, J. et al., (1988, May) *College of Health Professions: A team approach*.

e. Software Reviews

- 1995 *Intravenous medications* (CAI) (1995, March), American Journal of Nursing.
- 1994 *Central venous catheters* (CAI) (1994, October), American Journal of Nursing.
- 1994 *Pathway to successful nursing of children: Growth and development* (CAI) (1994, June), American Journal of Nursing.
- 1992 *Infection prevention and control* (IVD) (1992, Spring), Addison-Wesley.

f. Audio-Visual Materials

- 1987 Dowling, J. (1987). *Boston University School of Nursing: The past* (slide-tape).
- 1986 Dowling, J. (1986). *Specimen testing* (slide-tape).
- 1986 Dowling, J. (1986). *Tracheostomy suctioning and cleaning* (videotape).
- 1985 Dowling, J. (1985). *Preparation of parental medications* (slide-tape).

g. Consultation

- 2012 Consultant, University of Massachusetts Dartmouth, School of Nursing, HESI specialty and exit exam integration to increase NCLEX-RN passing rates.
- 1998 Poster development for S. George titled: *Barriers to breast cancer screening*. University of Massachusetts Amherst-Worcester
- 1998 Poster development for M. Bechar titled: *Choice and adolescent sexual behaviors*. University of Massachusetts Amherst-Worcester

- 1997 Poster development for M. Egan titled: *An ethnographic study of completed suicides*. University of Massachusetts Amherst-Worcester
- 1994-95 Laboratory consultation for *Interactive Learning Systems Laboratory and Critical Care Unit*, Baccalaureate nursing program, Rivier College
- 1994 Poster development for K. Mellilo, et al. titled *Older adults' perception of fitness and exercise*, Eta Omega Sigma Theta Tau International Grant. University of Massachusetts Lowell
- 1994 Grant consultation (\$35,000) for *Interactive learning systems and critical care unit* funded by Helene Fuld Trust, Rivier College
- 1993 Script Consultation for *Nursing skills video series*, Studio Three Productions, St. Louis, MO: Mosby
- 1993 Laboratory consultation for *Health Assessment Laboratory*, Graduate Nurse Practitioner Program, Rivier College
- 1992 Poster development for J. Stecchi, et al. 1) *Developing culturally sensitive health education materials* and 2) *Cultural self-efficacy increases with structured clinical nursing experiences*, Nursing education: Health promotion in the minority community, University of Massachusetts Lowell

C. RESEARCH

1. Grants and Contracts

- 2014 (\$3,333) Melillo, K.D. (PI), Abdallah, L., Dowling, J.S., & Knight, M. (CoIs). Culturally and Linguistically Appropriate Services (CLAS), Peer Mentorship. MA Dept. of Public Health (Jul. 1, 2013 – Jun. 30, 2014).
- 2012 (\$996,584) Melillo, K.D. (PI), Dowling, J. (Co-PI), Abdallah, L., Knight, M. & Simons, S. *Bring diversity and leadership to nursing*, HRSA Nursing Workforce Diversity Grant. (Jul 1, 2012 – June 30, 2015)
- 2012 (\$53,546) Melillo, K.D. (PI), Dowling, J.S. (Co-PI), Abdallah, L., & Knight, M. *Bring Diversity to nursing: Educational opportunities for minority students*. Funded by MDPH Reduction in Racial and Ethnic Health Disparities: Workforce Development Grant (Jul. 1, 2012 – Jun. 30, 2014).
- 2011 (\$50,000). Melillo, K.D. (PI), & Abdallah, L., Remington, R., Dowling, J. S. & Shellman, J. (CoIs). Innovative model of clinical nursing education at UMass Lowell: Transitional care Dedicated Education Unit (DEU). Massachusetts Department of Higher Education, Nursing Education Redesign Grant.
- 2010 (\$298,990). Dowling, J.S. (PI), Abdallah, L., Knight, M. & Melillo, K.D. (Co-Investigators) *On the move for nursing's future: Bring diversity to nursing mobile simulation laboratory*. HRSA ARRA Workforce Diversity Equipment Grant (Sept 1, 2010 - Aug 31, 2011).

- 2010 (\$12,000). Dowling, J.S. (PI). *Mentoring: Facilitating the retention of minority nursing students*. National League for Nursing, Research in Nursing Education (Sept 1, 2010 – Sept 1, 2013).
- 2010 (\$53,546) Melillo, K.D. (PI), Dowling, J.S. (Co-PI), Abdallah, L., & Knight, M. *Bring Diversity to nursing: Educational opportunities for minority students*. Funded by MDPH Reduction in Racial and Ethnic Health Disparities: Workforce Development Grant (Jul. 1, 2010 – Jun. 30, 2012).
- 2009 (\$48,000, January). Dowling, J.S. (PI). & Melillo, K.D. (CoPI). *SimBaby: Nursing simulation collaborative*. Massachusetts Department of Higher Education, Nursing Initiatives, Human Simulation Grant.
- 2008 (\$48,000, March) Dowling, J.S. (PI). & Melillo, K.D. (CoPI). *Nursing simulation collaborative [SimMan]*. Massachusetts Board of Higher Education, Nursing Initiatives, Human Simulation Grant.
- 2007 (\$894,085) Melillo, K.D. (PI), Dowling, J. (Co-PI), Abdallah, L., Findeisen, M., Knight, M. & Zhan, L. *Bring diversity to nursing*, HRSA Nursing Workforce Diversity Grant. (Jul 1, 2008 – June 30, 2011).
- 2007 (\$183,024) Melillo, K.D. (PI), Dowling, J. (Co-PI), Abdallah, L., Findeisen, M., Knight, M. & Zhan, L. *Bring Diversity to nursing: Educational opportunities for minority students*. Funded by MDPH Reduction in Racial and Ethnic Health Disparities: Workforce Development Grant (Nov. 12, 2007 – Jun. 30, 2012).
- 2007 (\$1000) Dowling, J. (PI). (2007). *Children talking about humor: Data from focus groups*. Funded by Eta Omega Chapter of Sigma Theta Tau International.
- 2007 (\$1898) Dowling, J. (PI). *Children talking about humor: Data from focus groups*. A faculty-student collaborative research project to gain insight into school-age children's understanding of humor, and to explore potential ways school-age children use humor to cope with daily life stressors. Funded by the Teaching and Learning Grant Task Force of the Faculty Teaching Center.
- 2006 Melillo, K.D. (PI), Dowling, J. (Co-PI), Abdallah, L., Findeisen, M., Knight, M. & Zhan, L. *Bring diversity to nursing*, HRSA Nursing Workforce Diversity Grant. (Scored 93/100, not funded)
- 2005 (\$11,998) Dowling, J.S. (PI). *Retention and success in math*. A project designed to support UML nursing students at risk for making math errors and in need of acquiring essential math skills for the safe calculation and administration of medications. Funded by the Massachusetts Board of Higher Education.
- 2004 (\$2598) *Step into wellness*. Wellness pilot program aimed at improving the health (nutrition and activity) of Head Start childcare providers and adult family members. Funded by the UML Council on Diversity and Pluralism, submitted with Nicole Champagne.

- 2002 (\$1766) *Experiential learning: Promoting the health of preschool children*. Funded by the University of Massachusetts Lowell Seed Grant Task Force.
- 1999 (\$500) *Sense of humor, childhood cancer stressors, and outcomes of psychosocial adjustment, immune function, and infection*. Funded by Eta Omega Chapter of Sigma Theta Tau International.
- 1998 (\$15,579) *Sense of humor, childhood cancer stressors, and outcomes of psychosocial adjustment, immune function, and infections*. Funded by National Institute for Nursing Research.
- 1998 (\$4906) *Therapeutic touch, quality of life and the terminally ill*. Feasibility Grant funded by University of Massachusetts Amherst Research Council, submitted by Dr. M. A. Bright. Assisted with literature search, grant proposal, and quantitative analysis.
- 1995 (\$1750) *Experiential learning: An understanding of the relationship between cultural dimensions and health care practices*. Seed Grant funded by University of Massachusetts Lowell Council on Pluralism and Diversity, submitted with Dr. Nina Coppens.
- 1994 (\$4533) 12 Lead Electrocardiograph, cart, video. Equipment grant funded by Hewlett-Packard.
- 1993 (\$2450) Pulse oximeter, sensor, video. Equipment grant funded by Nelcor.
- 1991 (\$20,000) *Interactive learning system for student ICU*. Grant funded by Helene Fuld Trust, submitted by Dr. J. Lewis.
- 1988 (\$20,000) *Student ICU learning laboratory*. Funded by Helene Fuld Trust, submitted by Dr. J. Lewis. Assisted with the grant proposal and implementation.
- 1987 (\$3000) Infusion pump. Equipment grant funded by IVAC.

2. Academic and Professional Publications

a. Refereed Publications

- 2015 Dowling, J.S., & Melillo, K.D., (2015). Transitioning from departments to schools of nursing: A qualitative analysis of journeys by ten deans. *Journal of Professional Nursing*, 31(6), 464-474. (Impact factor: 0.888). Transitioning from a department to a school of nursing creates an environment that is more conducive to attracting qualified faculty and enhancing program growth to meet the projected nursing workforce needs. This study explored the conditions and outcomes associated with successful or unsuccessful attempts to transition from a department to school of nursing from the perspective of ten deans. Meleis' Transitions Theory (2010) guided this study. Content analysis revealed the themes: titles matter, support is essential, voice at the table, buy-in or dissension, it just brings nursing to totally different level, think differently, and legitimizing your position.
- 2015 Dowling, J. S. (2015). Finding congruence in personal and organizational philosophies: An educational strategy to enhance novice nurse retention. In L. Caputi's (Ed.)

Innovations in nursing education: Building the future of nursing, (Vol. II, pp. 127-135), Philadelphia, PA: Lippincott Williams & Wilkins. Newly graduated Registered Nurses who can articulate a personal philosophy of nursing and evaluate an organizational philosophy will have a clearer perception of the agency's purpose and values as well as a better understanding of how they fit into the organization. Recognizing congruence and addressing conflicts between personal and organizational values before accepting a new staff nurse position may lessen early job dissatisfaction and novice nurse turnover.

- 2014 Melillo, K.D., Abdallah, L., Dodge, L., Dowling, J.S., Prendergast, N., Rathbone, A., Remington, R., Shellman, J., & Thornton, C. (2014). Developing a dedicated education unit in long-term care: A pilot project. *Geriatric Nursing*, 35,264-271. (Impact factor: 1.238). To meet the rehabilitation needs for the gerontological patient population while at the same time addressing the challenge in nursing education of limited clinical placements and severe nurse faculty shortages, an academic-practice partnership was developed to establish a Dedicated Education Unit (DEU) in long-term care. In this innovative clinical education model, experienced staff nurses served as clinical teachers to nursing students. A description of the DEU development process using the Partners in Caring Model as the framework and the formative and summative evaluation results as well as recommendations for program improvement were presented.
- 2014 Dowling, J.S. (2014). Children talking about humor: Data from focus groups. *International Journal of Humor Research*, 27(1), 121-139 (Impact factor: 0.400). Eleven focus groups were conducted with four to six participants in each group at a local elementary and middle school. Findings show the type of humor the children thought were funny ranged from recalled riddles of second graders to more complex jokes and humorous observations of fourth graders to elaborate jokes and spontaneous witticisms from the sixth graders. Gender also played a role. The children used humor to help them cope with the daily life stressors associated with interpersonal relationships, school and afterschool activities, and life at home.
- 2013 Melillo, K.D., Dowling, J., Abdallah, L., Findeisen, M. & Knight, M. (2013). Bring Diversity to Nursing: Recruitment, Retention, and Graduation of Nursing Students. *Journal of Cultural Diversity: An Interdisciplinary Journal*, 20(2), 100-104. Describes *Bring Diversity to Nursing* (BDN) success with pre-entry, retention, and graduation of minority and educationally and economically disadvantaged students. BDN graduates practice as professional Registered Nurses addressing health care needs and reducing health disparities in the Lowell and Lawrence communities and beyond.
- 2013 Yen-Patton, G.P.A., Dowling, J.S. & Clayton-Matthews, A. (2013). Development and Psychometric Validation of the Nurse-Nursing Assistant-Caregiver Reciprocity Scale: Measuring Reciprocal Ethical Caring. *International Journal for Human Caring*, 17(1), 17-23. Describes the development and testing of the Nurse-Nursing Assistant-Caregiver Reciprocity Scale (NNA-CRS). Psychometric testing (N=1050) results in three factors: Balanced Reciprocal Ethical Caring Team Work (7 items, $\alpha=.891$), Love & Affection (5 items, $\alpha=.800$) and Intrinsic Rewards (4 items, $\alpha=.815$). Fit indices support the use of the scale in long term care (CFI =.947, RMSEA = .060, AGFI = .926, CMIN/DF = 4.720, NFI = .933 and RMR = .036).
- 2011 Knight, M., Abdallah, L., Findeisen, M., Melillo, K.D. & Dowling, J. (2011). Making healthy connections: Introducing nursing as a career choice to middle school students. *Nursing Forum*, 46(3), 146-151. A *Bring Diversity to Nursing* initiative introduces

nursing as a career choice with a focus on developing healthy lifestyle habits. Multiple hands-on activities create excitement and interest in the nursing profession.

- 2003 Dowling, J. S., Hockenberry, M., & Gregory, R. (2003). Sense of humor, childhood cancer stressors, and outcomes of psychosocial adjustment, immune function, and infection. *Journal of Pediatric Oncology Nursing*, 29(6), 271-292. (Impact factor: 1.044). Findings show a direct relationship between sense of humor and psychological adjustment regardless of the amount of reported cancer stressors, and a moderating effect for incidence of infection.
- 2002 Dowling, J. S. (2002). Humor: A coping strategy for pediatric patients. *Pediatric Nursing*, 28(2), 123-131. Developmental stages of humor are linked to Piagetian stages of cognitive development. Assessment, outcomes, humor interventions with appropriateness of humor use are described as well as implications for practice and research.
- 1999 Dowling, J. S. & Bright, M. A. (1999). A collaborative research project on therapeutic touch. *Journal of Holistic Nursing*, 17(3), 296-307. Description of how master's and doctoral students work with faculty to establish group norms, investigate, design, and disseminate a research proposal. Project goals, description of group members, benefits and limitations of collaborative research are included.
- 1999 Dowling, J. S. & Fain, J. A. (1999). A multidimensional sense of humor scale for school-age children: Issues of reliability and validity. *Journal of Pediatric Nursing*, 14(1), 38-43. Modification and psychometric testing of the scale with 116 children, total scale $\alpha=.88$, concurrent validity with children's rating of their degree of sense of humor ($r=.42$, $P<.001$).
- 1996 Dowling, J. & Coppens, N. (Nov./Dec. 1996). Understanding culture and health practices through an experiential learning project. *Nurse Educator*, 21(6), 43-46. (Impact factor: 0.821). An experiential learning project describing how students used cultural resources, acquired material representing subcultures, collaborated with peers, and developed multimedia displays.

b. Publications in Process

- 2015 Benes-Nadworny, D., Dowling, J.S., Crawford, S., Hayman, L. L. (In review). Social and environmental influences on moderate to vigorous physical activity in Hispanic adolescent females. Fall 2015.
- 2015 Beauchamp, J., Dowling, J. Knight, P. & Bittner, N. (In revision). Does a test taking skills program impact nursing students' test anxiety? Submitted to *Journal of Nursing Education*. April 2015. (Impact factor 0.76)
- 2015 Dowling, J.S., Melillo, K.D., Abdallah, L., Knight, M., & Spoto, S. (In preparation). What's it all about? Introducing nursing as a career choice to elementary school children. Fall 2015

c. Other Publications

- 2006 Dowling, J. (2006, April). Presidents Letter. *Eta Omega Newsletter*, 4(1), 1.
- 2005 Dowling, J. (2005, April). Presidents Letter. *Eta Omega Newsletter*, 3(2), 1.

- 2005 Dowling, J. (2005, January). Presidents Letter. *Eta Omega Newsletter*, 3(1), 1.
- 2004 Dowling, J. (2004, October). Presidents Letter. *Eta Omega Newsletter*, 2(2), 1.
- 2004 Dowling, J. (2004, February). Notes from the 37th Biennial Convention. *Eta Omega Newsletter*, 2(1), 2.
- 2003 Marchand, L. & Dowling, J. (2003). Prevalence of overweight: A study of urban preschool children. [Abstract]. UML Sixth Annual Student Research Symposium.
- 2000 Dowling, J. S. (2000). Sense of humor, childhood cancer stressors, and outcomes of psychosocial adjustment, immune function, and infection. *Dissertation Abstracts International*, (UMI No. 9978491).
- 1994 Dowling, J. (1994). Office and classroom safety. [Brochure]. Littleton, MA: Author.
- 1993 Scollin, P. & Dowling, J. (1993). Technical aspects of managing a multisystem interactive video laboratory. *Microworld*, 7(3), 17, 19.
- 1992 Dowling, J. & Scollin, P. (1992). Interactive video integration: How one school of nursing got started. *Microworld*, 6(2), 14.
- 1992 Contributor to Smith, S. & Duell, D. (1992). *Clinical nursing skills* (3rd. ed.), Chapter on Medication Administration, CT: Appleton and Lange.
- 1991 Contributor to Smith, D., et al., (1991). *Comprehensive child and family nursing skills*, St. Louis: Mosby.
- 1991 Phillips, M. & Dowling, J. S. (1991). *Pediatric nursing care: Instructor's resource manual*. St. Louis: Mosby.
- 1990 Dowling, J. S. (1990). The nursing process: A systematic approach to pediatric health care, in G. M. Scipien, et al. (Eds.) *Pediatric nursing care*. St. Louis: Mosby.

3. Refereed Abstracts - Papers

- 2001 Dowling, J. S. (2001, July). *How does a sense of humor help children cope with the stressors of cancer?* International Society for Humor Studies Conference, University of Maryland, College Park, MD.
- 1999 Dowling, J. S. (1999, July). *Sense of humor and childhood cancer*. International Society for Humor Studies Conference, Oakland, CA.
- 1997 Dowling, J. S. (1997, July). *Lazarus and Folkman's theory of stress, appraisal, and coping as a framework for humor research in childhood cancer*. International Society for Humor Studies Conference, Edmond, OK.

4. Refereed Abstracts - Posters

- 2013 Melillo, K.D. & Dowling, J.S. (2013, November). *Transitioning from a Department to School of Nursing: What do the Deans have to say?* Sigma Theta Tau International Honor Society of Nursing, 42nd Biennial Convention, Indianapolis, IN.
- 2010 Yen-Patton, A.G. & Dowling, J.S., & Clayton-Matthews, A. (2010, March). *Development and evaluation of the Nurse-Nursing Assistant Caregiver Reciprocity Scale (NNA-CRS)*. Eastern Nursing Research Society, 22nd Annual Scientific Sessions, Providence, RI.
- 2010 Yen-Patton, G. A., A. Clayton-Matthews, and J. S. Dowling. (2010). *Nurse-Nursing Assistant Caregiver Reciprocity Scale*. *Journal of the American Geriatrics Society*, 58(s1), 247–268.
- 2008 Yen-Patton, A.G. & Dowling, J.S. (2008, March). *Development and testing of the Nurse-Caregiver Reciprocity Scale*. Eastern Nursing Research Society, 21st Annual Scientific Sessions, Boston, MA.
- 2000 Dowling, J. (2000, March) *Sense of humor and childhood cancer stressors*. Eastern Nursing Research Society, 12th Annual Scientific Sessions, Newport, RI.

5. Refereed Presentations - Papers

- 2015 Abdallah, L., Knight, M., Simons S., Dowling, J.S., Hajjar, L. and Melillo, K.D. (2015, April 17). *A nursing school's journey toward cultural awareness, inclusivity and civility*. American Association of Colleges of Nursing Hot Issues Conference, Las Vegas, NV.
- 2012 Dowling, J. S. (2012, November 16). *Promoting progression from ADN to BSN via education redesign*. American Association of Colleges of Nursing Baccalaureate Education Conference, San Antonio, TX.
- 2011 Abdallah, L.M., Dowling, J.S., Knight, M., Melillo, K.D., Lane, S., & Scott, D. (2011, September). *Retention, graduation, and NCLEX-RN success of minority students*. Concurrent Session at the National League for Nursing, Education Summit, Orlando, FL.
- 2009 Melillo, K.D., Dowling, J.S., Abdallah, L., Findeisen, M. & Knight, M. (2009, October) *Bring Diversity to Nursing: University of Massachusetts Lowell*. Paper/panel presentation, New England Minority Health Education Conference, Providence, RI.
- 2001 Dowling, J. S. (2001, July). *How does a sense of humor help children cope with the stressors of cancer?* International Society for Humor Studies Conference, University of Maryland, College Park, MD.
- 1999 Dowling, J. S. (1999, July). *Sense of Humor and Childhood Cancer*. International Society for Humor Studies Conference, Oakland, CA.

- 1997 Dowling, J. S. (1997, July). *Lazarus and Folkman's theory of stress, appraisal, and coping as a framework for humor research in childhood cancer*. Humor, Laughter and Health Symposium, International Society for Humor Studies Conference, Edmond, OK.
- 1997 Dowling, J. (1997, April). *Humor in nursing: An evolutionary view*. Eighth Annual Research Conference of Sigma Theta Tau Beta Zeta Chapter, University of Massachusetts Amherst.
- 1994 Scollin, P. & Dowling, J. (1994, March). *Management of a multisystem interactive video laboratory*, 5th National Conference for Learning Resources Centers in Nursing, San Antonio, Texas.

6. Invited Presentations - Papers

- 2013 Dowling, J. S. (2013, April 11). *The gift of mentoring*. Kathleen M. Fox Memorial Lecture, Sigma Theta Tau Eta Omega Chapter, University of Massachusetts Lowell.
- 2012 Read, C. & Dowling, J. S. (2012, November 16). *Lessons learned in recruiting, retaining and graduating underrepresented students*. American Association of Colleges of Nursing Baccalaureate Education Conference, San Antonio, TX.
- 2012 Dowling, J. S. (2012, October 24). *Reversing NCLEX-RN pass rates*. University of Massachusetts Dartmouth, School of Nursing, Faculty Development Forum.
- 2012 Abdallah, L., Dowling, J.S., Knight, M., Melillo, K.D., Lane, S., Scott, D., & Abdalla, F. (2012, June). *Bring Diversity to Nursing: Perspectives from Guidance Counselors and Teachers*. Massachusetts Association of Vocational Administrators: Connecting for Success Conference. Assabet Valley Regional Vocational Technical High School, Marlborough, MA.
- 2012 Abdallah, L., Dodge, L., Dowling, J., Prendergast, N., Rathbone, A., Remington, R., Shellman, J., Thornton, C., & Melillo, K. D. (2012, April). Dedicated education unit in long-term care: UMass Lowell and D'Youville Center for Advanced Therapy partnership for transitional care – Development, implementation and evaluation of an innovative clinical education model. SHE Research Day.
- 2012 Abdallah, L. A., Dowling, J. S., Simons, S., & Knight, M. (2012, February). Systematic assessment of curriculum gaps to improve student outcomes. AMCOA Regional Conference, Lowell, MA.
- 2011 Dowling, J. S. (2011, September). Bring diversity to nursing: Elementary, middle and high schools. Chancellor's Breakfast for School Superintendents, Lowell MA.
- 2009 Dowling, J. S. (2009, June). Gaps and overlaps: What's in your curriculum? Saint Anselm's 17th Annual Conference for Nurse Educators *Creating the nurse of the future: Competency and compassion*, N. Falmouth, MA.
- 2008 Dowling, J. S. (2008, December). Humor and health: What's the connection? Veterans Administration, Bedford, MA.

- 2008 Dowling, J. S. (2008, May). Curriculum revision: More than change. Workshop for the Department of Nursing at Saint Anselm College.
- 2008 Dowling, J. S. (2008, May). *The humor – health connection*. BayState Medical Center, Springfield, MA.
- 2005 Dowling, J. S. (2005, April). *Humor and your health, seriously*. Dana Farber Cancer Institute, Boston, MA.
- 2000 Dowling, J. S. (2000, April). *Sense of humor and childhood cancer stressors*. Kathleen M. Fox Memorial Lecture, Sigma Theta Tau Eta Omega Chapter, University of Massachusetts Lowell.
- 2000 Dowling, J. S. (2000, April). *Poster sessions: Preparation and production*. University of Massachusetts Lowell Graduate Nursing and Physical Therapy Student Organizations
- 1999 Dowling, J. S. (1999, April). *A multidimensional sense of humor scale for school-age children: Issues of reliability and validity*. Department of Nursing, UML.
- 1999 Dowling, J. S. (1999, April). *Poster sessions: Preparation and production*. University of Massachusetts Lowell Graduate Nursing and Physical Therapy Student Organizations
- 1997 Dowling, J. (1997, May). *Empathy and Risk Taking*. Keynote Speaker, University of Massachusetts Lowell Baccalaureate Pinning Ceremony.
- 1995 Coppens, N. & Dowling, J. (1995, May). *Experiential learning between culture and health practices*. University of Massachusetts Lowell Diversity Symposium.
- 1995 Dowling, J. (1995, May). *Computer-assisted interactive learning*, Lawrence Memorial Hospital School of Nursing Faculty Development.
- 1995 Sigman, D. & Dowling, J. (1995, April). *Healthy Heart*. Shawsheen Valley Technical High School, Billerica, MA.
- 1994 Scollin, P. & Dowling, J. (1994, November). *Management of a multisystem interactive video laboratory*, Computers on Campus National Conference in Myrtle Beach, South Carolina.
- 1994 Dowling, J. & Scollin, P. (1994, October). *Computer-assisted interactive learning*, Massachusetts/Rhode Island League for Nursing, Waltham, MA.
- 1992 Dowling, J. & Scollin, P. (1992). *Integrating interactive video technology in nursing education*, University of Massachusetts Lowell Conference, hosted and presented
- 1988-1998 Dowling, J. S. *Poster sessions: Preparation and production*
- 1998 UMA/W Doctoral Nursing Students (Drs. Fain and Harden)
- 1995 UMA Graduate Advanced Child Development (Dr. Nugent)
- 1992 Graduate Research Workshops (Dr. Hojnacki)
- 1991 Spaulding Rehabilitation Center, Department of Nursing
- 1988-94 UML Graduate Nursing and Physical Therapy Student Organizations

7. Refereed Presentations – Posters

- 2016 Pender-Phaneuf, K., Dowling, J. S., Keough, L., & Shapiro, S. (2016, April 13). Use of Asthma Action Plans by Massachusetts school nurses. Eastern Nursing Research Society, 28th Annual Scientific Sessions, Pittsburg, PA.
- 2015 Benes-Nadworny, D., Dowling, J.S., Crawford, S., Hayman, L.L. (2015, April). *Social and environmental influences on moderate to vigorous physical activity in Hispanic adolescent females*. 36th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, San Antonio, TX.
- 2013 Shellman, J., Melillo, K.D., Abdallah, L., Dodge, L., Dowling, J., Prendergast, N., Remington, R., Rathbone, A., & Thornton, C., (2013, February 13). Evaluation of a DEU in LTC. Ontario Long-term Care Association-sponsored LTC Applied Research Education Day, Toronto, Ontario, Canada.
- 2012 Abdallah, L., Dodge, L., Dowling, J., Prendergast, N., Rathbone, A., Remington, R., Shellman, J., Thornton, C., & Melillo, K.D. (2012, November 14-18). LTC Dedicated Education Unit: Evaluation of an Innovative Clinical Education Model. Annual Scientific Meeting of the Gerontological Society of America, *Charting New Frontiers in Aging*, San Diego, CA.
- 2012 Abdallah, L., Dodge, L., Dowling, J., Remington, R., Shellman, J. & Melillo, K.D. (May 31, 2012). *Dedicated Education Unit in Long-term Care - UMass Lowell & D'Youville Center for Advanced Therapy Partnership Development, Implementation and Evaluation of an Innovative Clinical Education Model*. St. Anselm's 20th Annual Conference for Nurse Educators, Hyannis, MA.
- 2009 Creeden, R., Melillo, K.D., Dowling, J., Abdallah, L., Findeisen, M., & Knight, M. (2009, March). *Use of Zoomerang to assess interest in nursing as a career choice*. Eastern Nursing Research Society, 22nd Annual Scientific Sessions, Boston, MA.
- 2009 Yen-Patton, A.G. & Dowling, J.S. (2009, November). *Reciprocity: Nurse-Nursing Assistant Relationships*. Massachusetts Senior Care. Annual Meeting, Worcester, MA.
- 2008 Melillo, K.D., Dowling, J., Abdallah, L., Findeisen, M., & Knight, M. *Bring Diversity to Nursing: First Year Initiatives*. Nurse Faculty – Nurse Executive Summit: Strategic Planning to Build Strategic Partnerships, Scottsdale, AZ.
- 2008 Yen-Patton, A.G. & Dowling, J.S. (2008, March). *Development and testing of the Nurse-Caregiver Reciprocity Scale*. Eastern Nursing Research Society, 21st Annual Scientific Sessions, Boston, MA.
- 2001 Dowling, J. (2001, April) *Sense of Humor, Childhood Cancer Stressors and Outcomes*. University of Massachusetts Graduate School of Nursing 2nd Annual Excellence in Nursing Conference, Worcester, MA.
- 2000 Dowling, J. (2000, March) *Sense of Humor and Childhood Cancer Stressors*. Eastern Nursing Research Society, 12th Annual Scientific Sessions, Newport, RI.

- 1997 Flynn-Rosenthal, P., Dowling, J., & Jay, S. (1997, April). *Non-invasive physiologic measures for nursing*. 8th Annual Research Conference of Sigma Theta Tau Beta Zeta Chapter, University of Massachusetts Amherst.
- 1996 Asselin, M., Bright, MA., Dowling, J., Edwards, B., Griffin, W., Higney, M., McLean, J., O'Connell, F., Rosen, M., Turgeon, D., Tobin, C., & Udell, K. (1996, March). *Collaborative research in therapeutic touch*. 7th Annual Research Conference of Sigma Theta Tau Beta Zeta Chapter, University of Massachusetts Amherst.
- 1995 Coppens, N. & Dowling, J. (1995, May). *Experiential learning between culture and health practices*. Massachusetts Association of Colleges of Nursing Workshop.
- 1992 Dowling, J. & Scollin, P. (1992, May). *Interactive video integration in a multisystem environment*, Massachusetts Association of Colleges of Nursing Workshop.
- 1992 Dowling, J. & Scollin, P. (1992, March). *Interactive video integration in a multisystem environment*, 4th National Conference for Learning Laboratory Centers.

8. Invited Presentations - Posters

- 2015 Beauchamp, J., Dowling, J. Knight, P. & Bittner, N. (2015, April 30). Does a test taking skills program impact nursing students' test anxiety? Annual Preceptor Appreciation/Research Day, School of Nursing. Health and Social Science Building, Lowell, MA.
- 2015 Spoto, S. & Dowling, J.S. (2015, April 21). What's it all about? Introducing nursing as a career choice to elementary school children. 18th Annual Student Research and Community Engagement Symposium, UMass Inn and Conference Center, Lowell, MA.
- 2014 Theroux, A., & Dowling, J. S. (2014, May 1). BDN: Building a better nurse of the future. Annual Preceptor Appreciation/Research Day, School of Nursing. Health and Social Science Building, Lowell, MA.
- 2014 Garraud, M., & Dowling, J. S. (2014, May 1). Students' perceptions of BDN enrollment, retention and resources. Annual Preceptor Appreciation/Research Day, School of Nursing. Health and Social Science Building, Lowell, MA.
- 2014 Cashman, V. G., & Dowling, J. S. (2014, May 1). Multidimensional Sense of Humor Scale for Children: Revision and pretesting. Annual Preceptor Appreciation/Research Day, School of Nursing. Health and Social Science Building, Lowell, MA.
- 2014 Khvilivitzky, N., & Dowling, J. S. (2014, April 22). Childhood Resiliency: An Integrative Literature Review. 17th Annual Student Research & Community Engagement Symposium, UMass Inn and Conference Center, Lowell, MA.
- 2014 Guzzi, S., & Dowling, J. S. (2014, April 22). Vincristine chemotherapy: Incidence of neuropathy and paralysis in pediatric patients diagnosed with acute lymphoblastic leukemia. 17th Annual Student Research & Community Engagement Symposium, UMass Inn and Conference Center, Lowell, MA.

- 2013 Melillo, K.D., Dowling, J., Abdallah, L., Knight, M. Lane, S. & Scott, D. (2013, June 17). Bring Diversity to Nursing. Massachusetts Department of Health Grantees Conference.
- 2013 Daniel, P., and Dowling, J.S. (2013, April 25). Mentoring: Facilitating the retention of minority nursing students. Annual Preceptor Appreciation/Research Day, School of Nursing. HSS, Lowell, MA.
- 2013 Dowling, J.S., Melillo, K.D., Abdallah, L., Knight, M., & Lampman, K. (2013, April 25). Predictors of BDN success: Preliminary findings. Annual Preceptor Appreciation/Research Day, School of Nursing. HSS, Lowell, MA.
- 2012 Knight, M., Melillo, K.D., Dowling, J., & Abdallah, L., (2012, August 16-17). Bring Diversity to Nursing - 2008-2012. HRSA Division of Nursing Summit, *Nursing in 3D: Workforce Diversity, Health Disparities and Social Determinants of Health*. Bethesda, MD.
- 2012 Ernst, C., Dowling, J.S., Shellman, J., Cifuentes, M, & Fleeger, M.E. (2012, April). *Openness to Diversity: Student Nurses and Patient Tell Their Stories*. Annual Preceptor Appreciation/Research Day, Department of Nursing. UMass Inn and Conference Center, Lowell, MA.
- 2012 Melillo, K.D., Dowling, J.S., Abdallah, L., Knight, M., Lane, S. & Abdalla, F., (2012, April) *Guidance Counselors' and Teachers' Knowledge of the Nursing Profession: Promoting Nursing as a Career Choice for Middle and High School Students. A Bring Diversity to Nursing Initiative*. Annual Preceptor Appreciation/Research Day, Department of Nursing. UMass Inn and Conference Center, Lowell, MA.
- 2011 Melillo, K.D., Dowling, J.S., Abdallah, L., Knight, M. & Lane, S. (2011, November) *Bring Diversity to Nursing*. University of Massachusetts Center for Clinical Translational Science Research Symposium, UMass Conference Center, Shrewsbury MA
- 2010 Melillo, K.D., Dowling, J., Abdallah, L., Findeisen, M., Knight, M. & Lane, S.R. (2010, October). *Bring Diversity to Nursing: The University of Massachusetts Lowell, Department of Nursing in Partnership with the Lawrence and Lowell Massachusetts School Systems*. UMass Lowell Faculty Research Symposium, UMass Inn and Conference Center, Lowell, MA.
- 2008 Adams, B., Riley, K., Yu, C., & Dowling, J.S. (2008, May). *Children Talking about Humor: Preliminary Analysis*. UML 11th Annual Student Research Symposium and Annual Preceptor Appreciation/Research Day, Department of Nursing, University of Massachusetts Lowell.
- 2008 Melillo, K.D., Dowling, J., Abdallah, L., Findeisen, M. & Knight, M. (2008, April). *Bring Diversity to Nursing*. Inauguration Week's Achieving Excellence Through Partnerships – UML and the Community, Wannalancit Conference Center, Lowell, MA, and at UML Research: Creating the Future of the Commonwealth, Cumnock Hall, UMass Lowell, Lowell, MA.

- 2007 Desmond, J. & Dowling, J. S. (2007, May). *Trisomy 18 (Edwards Syndrome): A Case Study*. Annual Preceptor Appreciation/Research Day, Department of Nursing, University of Massachusetts Lowell.
- 2007 Spindel, C., Dowling, J. S., & Koren, A. (2007, April). *Complementary and alternative medicine in pediatric oncology patients to control mouth sores and nausea and vomiting*. UML 10th Annual Student Research Symposium.
- 2003 Marchand, L. & Dowling, J. S. (2003, April). *Prevalence of overweight: A study of urban preschool children*. UML 6th Annual Student Research Symposium.
- 1997 Dowling, J. S. (1997, December). *Humor intervention with twins: A case study*. Advanced Child Development, University of Massachusetts, Amherst.
- 1991 Dowling, J. & Scollin, P. (1991, April). *IVD: An interaction with reality*, College of Health Professions Research Colloquium

D. INSTRUCTION RELATED ACTIVITY

1. Teaching: University of Massachusetts Lowell - Baccalaureate Level
2005-present

Course #	Course Title	Credit allocat	Number of Students/ Fall Semester												
			F 05	F 06	F 07	F 08	F 09	F 10	F 11	F 12	F 13	F 14	F 15		
33.101	Strategies for Success	1 (1h)				25									
33.301	Research in Nursing & Healthcare	3 (3h)				41	49	50	Sab	43	35	35	23		
33.310	Health Promotion and Risk Reduction of Families I	2 (2h)	78												
33.311	Health Promotion and Risk Reduction of Families I, Practicum	3 (9h)	8	7	7										
33.212	Concepts for Professional Nursing	3 (3h)		72	70										
33.307	Concepts for Professional Nursing	2 (2h)					4	16							
33.413	Role Transition*	4 (4h) 2 (2h)							Sab	32		23	23	21	

*Note: Credit allocation reduced to 2 credits in F 2013 as it is co-taught by TA.

Course #	Course Title	Credit allocation	Number of Students/Spring Semester												
			S 05	S 06	S 07	S 08	S 09	S 10	S 11	S 12	S 13	S 14	S 15	S 16	
33.413	Role Transition	2 (2h) 4 (4h)'	57			68	70	63	84						
33.414	Role Transition, Practicum	4 (12h)	9	8	5										
33.312	Concepts for Professional Nursing	2 (2h)				70					55				
33.301	Research in Nursing & Healthcare	3 (3h)										13	23	19	

Note: Credit allocation increased to 4 credits in S 2006, 2007, 2012 as it was solely taught rather than co-taught.

Honors Projects/33.321 Independent Studies/Sophomore Scholar:

- 2015 Samantha Spoto, Sophomore Scholar, *What's it all about? Introducing nursing as a career choice to elementary school children (data collection, analysis and manuscript)*
- 2014 Nicole Khvilivitzky, Independent Study (Junior) - *Childhood Resiliency: An Integrative Literature Review*
- 2014 Samantha Guzzi, Independent Study (Junior) - *Vincristine chemotherapy: Incidence of neuropathy and paralysis in pediatric patients diagnosed with acute lymphoblastic leukemia.*
- 2013 Shannon Dougherty, Independent Study (Sophomore) - *Neonatal Abstinence Syndrome*
- 2010 Denise Mendonca, RN Independent Study (Senior) – *SIDS: Parental education and evaluation*
- 2010 Rebecca Harding, RN Independent Study (Senior) – *Learning module for restraints and seclusion*
- 2007 Chelsea Spindel Honors Project (Senior) – *Complementary and alternative medicine in pediatric oncology patients to control mouth sores and nausea and vomiting*
- 2007 Jessica Desmond Independent Study (Junior) - *Trisomy 18 (Edwards Syndrome): A case study*

Course Coordinator

- 2004 - 2006 33.310 Health Promotion and Risk Reduction of Families I
 2004 - 2006 33.311 Health Promotion and Risk Reduction of Families I, Practicum
 2005 - 2008 33.413 Role Transition and 33.414 Role Transition Practicum

Guest Lectures - Baccalaureate Level

- 2014 Dowling, J. S. (2014, October 21). *Humor and health: What's the connection?* Guest Lecture for 33.308 Health Promotion, RN-BS option, UML (Prof. Wilber).
- 2012 Dowling, J.S. (2012, February and April). *Health problems of children: Cardiovascular dysfunction.* Guest Lecture x 2 for 33.310 Health Promotion of Families I, UML (Drs. Koren and Labore).
- 2002 Dowling, J. S. (2002, November). *Stress, appraisal, and coping.* Guest lecture for 33.307 Concepts for Professional [Registered] Nurses, UML (Dr. McMullen).
- 2001 Dowling, J. S. (2001, November). *How does a sense of humor help children cope with the stressors of cancer?* Guest lecture for 33: 307 Concepts for Professional [Registered] Nurses, UML (Dr. Williamson).
- 2000 Dowling, J. S. (2000, November) *Sense of humor, childhood cancer, and Lazarus & Folkman's theory of stress, appraisal, and coping.* Guest lecture for 33: 307 Concepts for Professional [Registered] Nurses, UML (Dr. Williamson).

1999 Dowling, J. S. (1999, November) *Sense of humor, childhood cancer, and Lazarus & Folkman's theory of stress, appraisal, and coping*. Guest lecture for 33: 307 Concepts for Professional [Registered] Nurses, UML.

1987-1995 Baccalaureate Level

- 33:201 Concepts for Professional Nursing Practice, 1987-1995
- 33:302 Concepts Basic for Nursing Intervention, Laboratory component
- 33:303 Nursing Care of Clients in Stress I, Laboratory component
- 33:401 Nursing Care of Clients in Crisis I, Laboratory component
- 33:402 Nursing Care of Clients in Crisis II, Laboratory component

2. Teaching: University of Massachusetts Lowell - Graduate Level

2008-present 33:706 Measurement in Health and Behavioral Research Spring 2008-2011, 2014-2015; co-taught in 2007 and 2016.

2008 33:715 Independent Study: Instrument Development for Reciprocity Scale (Summer /Fall 2008, A. Yen-Patton)

33:733 Independent Study: Research Projects

2015 Curran, N. (2015). Predictors of UMass Lowell nursing student success (2012-2014). (in collaboration with Dr. Knight).

2014 Theroux, A. (2014). BDN: Building a better nurse of the future.

2014 Garraud, M. (2014). Students' perceptions of BDN enrollment, retention and resources.

2014 Cashman, V. G. (2014). Multidimensional Sense of Humor Scale for Children: Revision and pretesting.

2013 Daniel, P. (2013). Mentoring: Facilitating the Retention of Minority Nursing Students

2013 Lampman, K. P. (2013). Predictors of BDN Success: Preliminary Findings

2010 Gangemi, D. (2011). *Body piercing: A healthcare perspective*

2010 Geier, C. (2010) *Children talking about humor: Gender and grade similarities and differences*.

2008 Yu, C. (2008). *Children talking about humor: Preliminary findings*.

2002 Marchand, L. (2002). *The prevalence of overweight: A study of urban preschool children*.

33.753 Doctoral (PhD) Dissertations

2016-present Kellogg, Marni. Secondary traumatic stress in pediatric nursing. Second reader.

- 2015-2016 Delis, Pamela. *Uncertainty in illness and quality of life in Systemic Lupus Erythematosus*. Chairperson
- 2014-2015 Benes-Nadworny, D. *The influence of social and environmental supports on moderate to vigorous physical activity in Hispanic adolescent females*. Chairperson.
- 2009-2012 Yen-Patton, G. A. (2012). *Nurse-nursing assistant reciprocal caring in LTC: Absenteeism, turnover and retention*. Chairperson.

33.772 Doctoral in Nursing Practice (DNP) Scholarly Projects

- 2013-present Phaneuf, K. *Pediatric asthma in the schools: Facilitators and barriers*. Chairperson.
- 2013-2015 Beauchamp, J. *Does a test taking skills program impact nursing students' test anxiety?* Chairperson.
- 2012-2013 Padua, N. (2013). *Evaluation of a nutritional intervention with Latino children and their families*. Second reader.
- 2010-2012 Ernst, C. (2012). *Openness to diversity: Students nurses and patients tell their stories*. Chairperson.

Guest Lectures - Graduate Level

- 2006 Dowling, J. S. (2006, April). PhD Colloquium. *Instrument development*.
- 2005 Dowling, J. S. (2005, December). *Health promotion in children*. Guest Lecture for Doctoral Students 33:703 Research in Nursing and Health Promotion Behavior, UML (Dr. Mawn).
- 2004 Dowling (2004, February) *Stress and Coping*. Guest Lecture for Doctoral Students 33: 702 Theoretical Foundations of Health Promotion (Dr. Zhan).
- 2003 Dowling (2003, April) *Stress and Coping*. Guest Lecture for Doctoral Students 33: 702 Theoretical Foundations of Health Promotion (Dr. Theroux).
- 2003 Dowling, J. S. (2003, March) *NRSA Information and Personal Experience*. Guest Lecture for Doctoral Students 33:712 Research Apprenticeship in Health Promotion (Dr. Melillo).
- 2003 Dowling, J. S. (2003, March). *Health promotion in children*. Guest Lecture for Doctoral Students 33:703 Research in Nursing and Health Promotion Behavior, UML (Dr. Mawn).
- 2002 Dowling, J. S. (2002, March). *Health promotion in children*. Guest Lecture for Doctoral Students 33:703 Research in Nursing and Health Promotion Behavior, UML (Dr. Cox).
- 2002 Dowling, J. S. (2002, March) *Poster sessions: Preparation and production*. Guest Lecture for 33:650 Nursing Research Utilization, UML (Dr. Houle).
- 2001 Dowling, J. S. (2001) *Poster sessions: Preparation and production*. Guest Lecture for 33:650 Nursing Research Utilization, UML (Dr. Houle).

1997 Dowling, J. (1997, April). *Caring for our patients and ourselves with humor*. Guest lecture for Nu 790E Advanced role practice, University of Massachusetts Amherst School of Nursing.

3. Teaching: Boston University

1983-1987 Baccalaureate Level
NU318 Nursing Science I and NU319 Nursing Science II

E. SERVICE ACTIVITIES

1. Community Activities related to Professional Field

2015 Peer reviewer, *HUMOR, International Journal of Humor Research* (2)
 2015 Peer reviewer, *Journal for Specialists in Pediatric Nursing* (1)
 2013 Peer reviewer, *Pediatrics* (1)
 2010 Peer reviewer, *British Journal of Developmental Psychology* (1)

2016 Faculty preceptor for Patrice Desrochers, Worcester State University, Master's of Science Nursing Program, Educator Specialty, NU943 Practicum in Teaching and Learning.

2013-2014 Faculty preceptor for Diane McAleer, Framingham State University Master's of Science Nursing Program, NURE 981 Advanced Teaching Methods (Practicum I) and NURE 991 Application of Technology to Education (Practicum II)

2012-2014 Member, American Association of Colleges of Nursing, Organizational Leadership Network

2007- 2013 Saint Anselm's Nurse Educator Conference Planning (& Implementation) Committee Meet 6x/year to identify topic, speakers, time frame, review abstracts, greet participants, introduce speakers, gather and review conference evaluations

2012 *Clinicians and Educators: Partners in Developing Tomorrow's Nurse*, May 30-June 2, 2012, Hyannis, MA
 2011 *Transformation of Nursing Education and Practice: Beyond the Horizon*. June 1-3, 2011, Hyannis, MA.
 2010 *Nursing education: Best practices*, June 1-4, N. Falmouth, MA.
 2009 *Creating the nurse of the future: Competency and compassion*, June 1-3, N. Falmouth, MA.
 2008 *Tool box for the nurse educator for the new millennium*, May 19-21, 2008, Kennebunkport, ME.

2007 Faculty mentor for Sabrina Skowron, Graduate Student at the University of Toulouse, France. *Comparison of younger and older school-age children's sense of humor*

2005-2016 University of Massachusetts Amherst Nursing Advisory Board, Member

- 2005-2006 Member of committee for Master's scholarly project for Patricia Grobecker, University of New Hampshire Graduate Nursing, Advanced Nursing Practice - Clinical Nurse Specialist in Nursing Education. *Comparison of health status of adolescents using BMI: A study of Lowell high school students.*
- 2005 Faculty mentor for Patricia Grobecker, University of New Hampshire Graduate Nursing, NURS 955 - Practicum in Advanced Nursing Practice - Clinical Nurse Specialist in Nursing Education
- 2004 Holiday Food Drive for Loaves and Fishes Food Pantry, Devens, MA
- 2004 *Building for the future: A vision for nursing in the Commonwealth.* The Skinner Hall Renovation Project for the University of Massachusetts Amherst School of Nursing.
- 2004 Faculty mentor for P. Ballard, Alcorn State University, Department of Graduate Nursing, NU 539 Selected Topics in Clinical Nursing Science: *Identification of therapeutic use of humor as a nursing intervention*
- 2001-2005 CTI Lowell Division of Child and Family Services (Head Start) Program, Health Care Consultant (non-compensated), Lowell, MA
- 2001-2005 CTI Lowell Division of Child and Family Services (Head Start) Health Services Advisory Committee, Member
- 1994-2001 Littleton Children's Fund, Chairperson
- 1994-2001 Littleton Castle in the Trees Playground, Chairperson
- 1994-2001 American Cancer Society, Annual Community Fund Volunteer
- 1981-1986 American Cancer Society, Annual Community Fund Volunteer
- 1984-1988 Mortar Board National Senior Honor Society, Coordinator Section I (New England and New York)

2. Committee Activities

a. University of Massachusetts Lowell

- 2012-2013 NEASC Standard 4 Subcommittee on Academic Programs - Undergraduate, General Education, and Integrity
- 2010-2013 Health and Social Sciences Building Campaign, Member
- 2009-2011 Strategic Plan 2020, Member
- 2009-2010 Inclusive Community and Academic Success Committee, Member
- 2008-2010 Campus Master Plan Committee, member
- 2008-2013 South Campus HSS Facilities/Building Committee, Member
- 2007-2016 Undergraduate Policy Committee, Member
- 2000-2005 Faculty Senate, Member
- 2002-2004 Faculty Senate Minutes Recorder

b. College of Health Science (formerly School of Health and Environment) Committee Activities

2014-2016	Member, Personnel Committee
2014-2016	Member, General Education – Essential Learning Outcomes (ELOs)
Fall 2013	Chair, Entrepreneurial Stewardship Strategic Planning Sub-Committee
Spr 2013	Member, SHE Personnel Committee
Fall 2010	Member, SHE Curriculum Committee
Spr 2008	Participant, SHE Graduate Appeals
2006- 2007	Chair, Enrollment and Recruitment Committee
Fall 2004	St. Joseph's Common Space Ad Hoc Committee

c. College of Health Professions Committee Activities

2001-2003	Hoff Merit Scholarship ad hoc Committee, Member
2000-2001	Safety Committee, Member
1992-1995	Library, Audiovisual and Computer Committee, Member
1989-1995	Safety Committee, Member

d. School of Nursing (formerly Department of Nursing) Committee Activities

Spr 2013	Interim Chair
2005-2015	Nursing Advisory Board, Member
Spr 2013	Departmental Affairs Committee, Interim Chairperson
1999-2016	School (formerly Departmental) Affairs Committee, Member
2013-2016	CCNE Accreditation Standard IV Subcommittee, Chairperson
Spring 2012	Department Search Committee, Interim Chairperson
2010-2016	School (formerly Department) Search Committee, Member
2007-2010	Baccalaureate Search Committee, Chairperson
2005-2014	Research and Preceptor Day Committee, Member
2005-2007	Research and Preceptor Day Committee, Member
2007-2010	Research and Preceptor Day Committee, Chairperson
2005-2007	Research and Preceptor Day Committee, Member
2008-2010	Faculty Teaching Awards Committee, Chairperson
2006-2008	Faculty Teaching Awards Committee, Member
2005-2016	School (formerly Department) Personnel Committee, Member
2004-2005	Accreditation Subcommittee - Mission and Governance
2004-2010	Faculty Awards Committee, Member
2000-2005	Faculty Orientation Committee, Chairperson
1999-2001	CCNE Accreditation Standard II Subcommittee
1999-2000	Faculty Orientation Committee, Member
1999-2016	Baccalaureate Program Committee, Member
2005-2015	Baccalaureate Program Committee, Director
2014-2016	Baccalaureate Curriculum Committee, Member
2006	Assisted with Self Evaluation Report, MA Board of Registration in Nursing
2005-2016	Professional Review Committee, Chairperson
2004-2012	Coordinate basic math assessment testing and referrals to MCC

- | | |
|-----------|---|
| 2004-2010 | Member of Baccalaureate Curriculum Committee |
| 2004-2006 | Developed, assessed test reliability and validity, collaborated with Centers for Learning, and corrected a basic math comprehension test for sophomore, freshmen, and incoming nursing students. Collaborated with Middlesex Community College on a math course for students whom did not pass the test. Developed two more exams for retesting these students. Communicated with students via telephone, Email, and letters over the spring semester and summer. |
| 2003-2005 | Assisted with standardized testing of senior nursing students using the Health Education Systems, Inc. (HESI) exams in preparation for the NCLEX-RN. Implemented with junior nursing students in fall 2004. |
| 2000-2005 | Baccalaureate Ad hoc Committee, Student Professional Review |
| 2000-2003 | Baccalaureate Pinning Committee, Chairperson |
| 1987-1989 | Library, Audiovisual and Computer Committee, Chairperson |
| 1989-1992 | Scholarship Committee, Member |
- e. Boston University School of Nursing Committee Activities

- | | |
|-----------|---|
| 1986-1987 | Institutional Review Board, Member |
| 1986-1987 | Student Life Committee, Member |
| 1984-1985 | Executive Committee, Member |
| 1984-1985 | Faculty Council, Member |
| 1984-1985 | Bylaws Committee, Chairperson |
| 1983-1985 | Resource and Development Committee, Chairperson |
| 1983-1985 | Baccalaureate Curriculum Task Force, Member |

3. Other Service to the University of Massachusetts Lowell

a. Faculty Mentoring

- | | |
|-----------|---|
| 2015 | Mentoring Clinical Assistant Professor L. Soroken, Baccalaureate Program Leadership Intern |
| Fall 2014 | Mentored Assistant Professor Margaret Laccetti in scholarly work, |
| Spr 2013 | Mentored Lecturer, Ramraj Gautam |
| Spr 2013 | Mentored Adjunct Faculty, Nicholas Carte |
| 2008-2010 | Mentored Visiting Professor, Valerie King |
| 2008-2012 | Mentoring two faculty members toward scholarly work
Drs. Miki Patterson and Shellie Simons |
| 2006-2008 | Mentored two faculty members toward scholarly work
Drs. Mary Findeisen and Shellie Simons |
| Fall 2005 | Mentored three pediatric adjunct clinical faculty members |
| 2003-2004 | Mentored a new faculty member: Dr. Mary Ellen Doherty |
| 2002-2003 | Mentored a new faculty member: Ms. Jannette Walsh |
| 2001-2002 | Mentored a new faculty member: Ms. Kimberly Crocker |
| 2000-2001 | Mentored a new faculty member: Dr. Magda Bechar |

b. Academic Advising

2014-2015	20 Baccalaureate nursing students
2013-2014	23 Baccalaureate nursing students, and 6 advisees for a faculty member on medical leave
2012-2013	7 Bring Diversity to Nursing (BDN) and 11 baccalaureate advisees
Spr 2012	10 Bring Diversity to Nursing (BDN) freshmen and 16 baccalaureate advisees
1999-2011	22-25 Baccalaureate nursing student advisees annually

c. Student Groups

2014-2016	Nursing Student Ambassadors, Co-Faculty Chair
2008	Nursing Students without Borders (seeking UML recognition)
2007	Introduction to Nursing Workshop for the College Prep and Young Scholars Program, Lawrence High School, Lawrence MA
2002	Faculty Volunteer, Women in Science and Engineering Program
1992-1994	CHP Co-Coordinator, Merrimack Education Center's Regional Electronic Magnet School, a two-week health educational program with visits to Emerson and Lowell General Hospitals.
1987-1990	Faculty Advisor, UML Student Nurses Association
1983-1987	Faculty Advisor, Boston University School of Nursing Class of 1987

d. Recruitment

2015 (Apr)	Welcome Day after Party for Honors [accepted applicants]
2014	Two potential students for the PhD Program
2012 (Mar)	Lawrence Boys and Girls Club Career Day, Mobile Sim Lab (MSL) and Table
2012-2015	College Reception for Early Action students and families
2009-2015	Undergraduate Transfer Advisor for accepted students
2009- 2011	Lowell General Hospital Informational Sessions for RN-BS students
2008	One potential student for the PhD Program
2009-2010	Lahey Clinic Informational Sessions for RN-BS students
2005-2013	SHE Accepted Students' Reception, Weed and HSS
2004	Two potential students for the PhD Program
1999-2015	UML Fall Open House, Tsongas Arena
1987-1995	College of Health Profession's Fall Open Houses and group/individual tours of the nursing/college resources to potential students and families
1992	UML Education Innovation Day for regional high school guidance counselors.