**Word of the Week**

**Script for Implementing 7 Steps to Better Vocabulary- Adapted for Elementary School**

**Date:**

|  |  |
| --- | --- |
| Steps (on the Monday morning announcement) | Word:  |
| 1. Teacher says-spells-says the word. Students repeat.
 | 1.  |
| 1. Teacher states the word in context.
 | 2.  |
| 1. Student-friendly definition.
 | 3.  |
| 1. Highlight feature of the word-.
 | 4.  |

**Timony Elementary School Word of the Week**

**Script for Implementing 7 Steps to Better Vocabulary- Adapted for Elementary School**

**Date: February 9, 2015**

|  |  |
| --- | --- |
| Steps | Word: contrast |
| 1. Teacher says-spells-says the word. Students repeat.
 | 1. contrast- c-o-n-t-r-a-s-t -contrast |
| 1. Teacher states the word in context.
 | 2. Contrast winter and summer weather. |
| 1. Student-friendly definition.
 | 3. Contrast means to compare things to show differences. For example, it is very hot in the summer and very cold in the winter. |
| 1. Highlight feature of the word-synonym.
 | 4. A synonym for contrast is to find differences. |

**Timony Middle School Word of the Week**

**Script for Implementing 7 Steps to Better Vocabulary- Steps 1-5**

**Date: January 5, 2015**

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| Steps | Word: **analyze**   |
| 1. Teacher says the word. Student repeats.
 | 1. analyze
 |
| 1. Teacher states the word in context from the mentor text.
 | 1. The students analyzed the plot of the story.
 |
| 1. UTeacherU provides the dictionary definition(s).
 | 1. to study (something) closely and carefully : to learn the nature and relationship of the parts of (something) by a close and careful examination
 |
| 1. Explains meaning with student-friendly definitions.
 | 1. 4. to break down or take apart and look at closely
 |
| 1. Highlights features of the word: polysemous, cognate, tense, prefixes, etc.
 | 1. Analyze is a verb.

 A synonym for analyze is dissect.  If you speak Spanish, it is a cognate: analizar  |

**Word of the Week**

**Script for Implementing 7 Steps to Better Vocabulary- Steps 1-5**

**Date:**

|  |  |
| --- | --- |
| Steps | Word:   |
| 1. Teacher says the word. Student repeats.
 | 1.
 |
| 1. Teacher states the word in context from the mentor text.
 |  |
| 1. UTeacherU provides the dictionary definition(s).
 |  |
| 1. Explains meaning with student-friendly definitions.
 | 1.
 |
| 1. Highlights features of the word: polysemous, cognate, tense, prefixes, etc.
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