Chair John Ting called to order the regular meeting of the Subcommittee.

Roll call – The following persons were present:
Kerry Donohoe, Registrar 1 and 2
Paula Haines, Director of Assessment 2
Ken Harring, Coach, Athletics 1
James Kohl, Dean, Student Affairs & Enrichment 2
Christine Lewis, Institutional Research 1
Sandra Niedergall,
Sheila Riley-Callahan, Academic Services & Special Programs Exec. Dir. 2
Edward Seero, Admissions Sr. Assistant Director 1
Dana Skinner, Athletics Director
Maria Sheehy, Assistant to the Provost
Stacy Szczesiul, Education 1 and 2
John Ting, Vice Provost for Academic Affairs 1 and 2

I. Approval of minutes from last meeting, October 2, 2015
Minutes were unanimously approved.

II. Open issues
a) Steve McCarthy updated the group on the completed interviews for the Academic Support Services Evaluation. In the discussion that followed, some initial suggestions were mentioned, including the need to address space concerns in the Student Academic Support Center to maintain an sufficiently large space and an environment that promotes concentration, increasing the size of the staff, and increasing/embedding support for students with disabilities or special needs. Additionally, the group discussed the possibility of tracking student-athletes’ visits to Centers for Learning as part of their study hall time.
b) Paula Haines updated on 2.2 drafting.

c) Dana Skinner reminded the group that drafts from the subcommittees will go to the steering committee for editing; erring on the side of including more detail is better, as the committee can easily cut redundant material.

d) Christine Lewis confirmed that data for OP 2.1 is posted and analysis has begun. The committee discussed the need for careful analysis given that UML was competing in Division 2 during two of the years under consideration for the self-study. The analysis will need to take this into account in order to accurately reflect student outcomes when evaluating them in light of the Division 1 standards.

e) Stacy Szczesiul reported on some preliminary findings from the data:
   – 4 year federal graduation rates were better than or consistent with those for all students and the NCAA average.
   – Men’s basketball FGRs were slightly lower, so additional data is being collected at the level of individual students to help the committee understand this discrepancy, particularly in terms of students who transferred as opposed to students who are not succeeding academically,
   - Impact of interventions such as bringing students coming back to summer school is too new to report for this study, but data is being gathered and will be reported in our 4-year study.
   - Student outcomes data broken down by race will get a closer look, with a careful consideration of sample size.

III. Action Items

   a) The OP 2.1 working group will continue to work on data analysis and will provide an update at the next meeting.

   b) Kerry Donohoe, Sheila Riley-Callahan, Stacy Szczesiul and Paula Haines will continue work on OP 2.2 and will provide an update at the next meeting.

   c) The Academic Support Services evaluation working group will continue to work on their report and will provide an update at the next meeting.

IV. Adjournment

   John Ting adjourned the meeting at 1:15 PM.

V. Minutes submitted by: Paula Haines