FALL 2017 CLASSROOM SURVEY
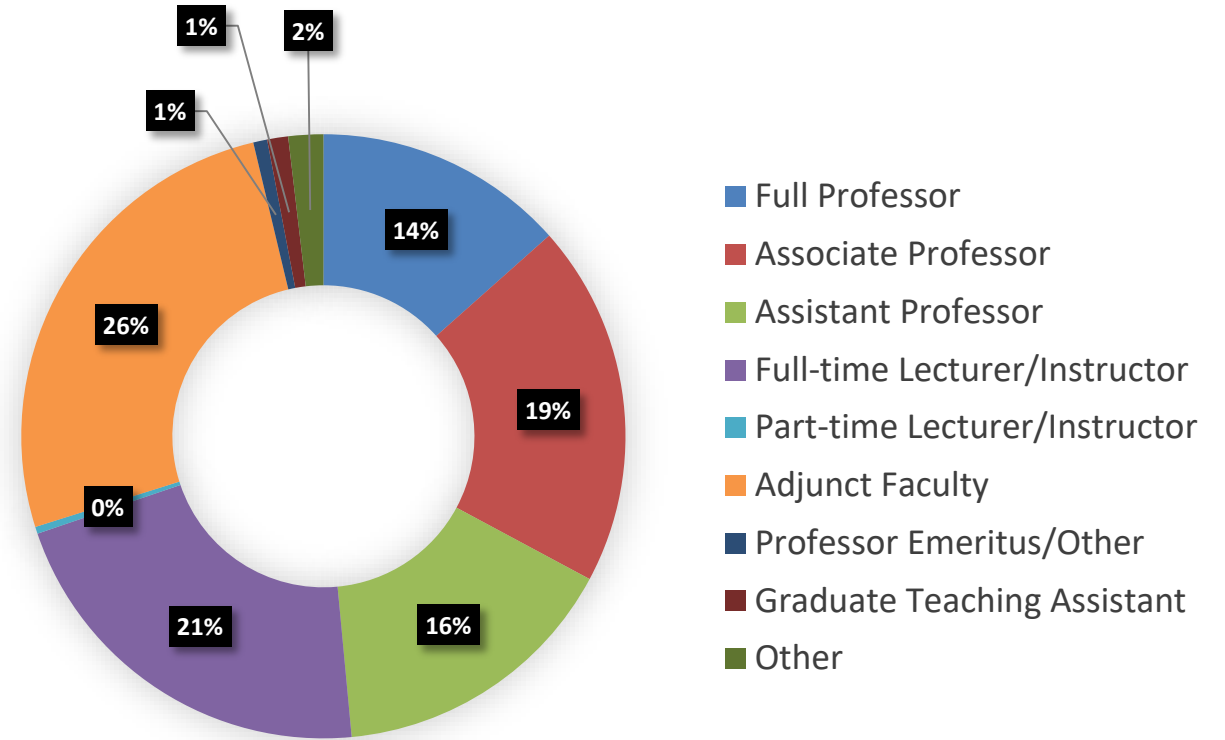
FACULTY PREFERENCES – SURVEY RESULTS

SURVEY RESPONSE OVERVIEW

- Nov 15, 2017 – Dec 28, 2017 (43 days)
- 268 complete responses &
  69 incomplete responses
  (total 337, 44% response rate)
- Most disciplines represented
- 57% teach undergrad courses
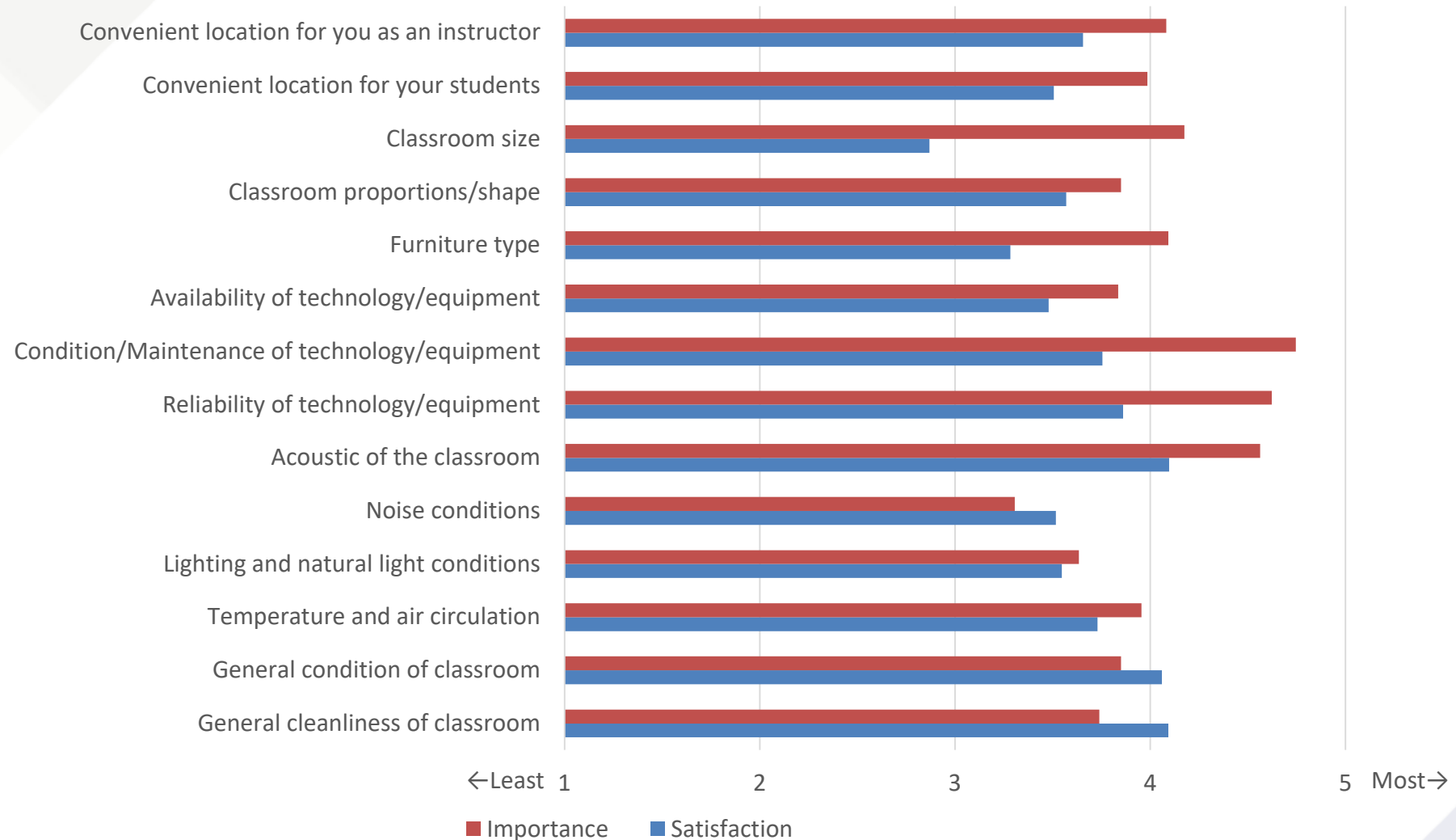- 65% teach 12-39 student classes
- Classrooms in all buildings rated

* Only complete responses were used in analyses

Legend:
- Full Professor — 14%
- Associate Professor — 19%
- Assistant Professor — 16%
- Full-time Lecturer/Instructor — 21%
- Part-time Lecturer/Instructor — 0%
- Adjunct Faculty — 26%
- Professor Emeritus/Other — 1%
- Graduate Teaching Assistant — 1%
- Other — 2%

PERCEPTION TO VARIOUS ASPECTS OF CLASSROOM SPACE

1. How satisfied are you with each of the following aspects of classroom spaces on campus?

2. How important to you are each of the following aspects of a classroom space?

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MOST FAVORITE CLASSROOMS

(Top 14)

- HSS 155
- Ball 210
- HSS 120
- HSS 130
- Dugan 207
- HSS 140
- HSS 150
- Kitson 306
- Olney 115
- Ball 206
- Olney 218
- Olney 519
- Olsen 106
- PTB 150

HSS 155

Ball 210

Kitson 306

Olney 115

Olney 218

Olsen 106

Top Reasons:
1. Instructor Convenience
2. Classroom Size
3. Tech Availability
4. Tech Reliability
5. Student Convenience

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LEAST FAVORITE CLASSROOM

(Top 14)

- Falmouth 309
- Coburn 103
- Coburn 402
- Ball 313
- Coburn 303
- Southwick 401
- Southwick 403
- Southwick 405
- Coburn 401
- Coburn B9
- Dugan 101
- Olsen 503
- Southwick 404
- Weed LH2

Falmouth 309

Coburn 103

Southwick 405

Coburn B9

Olsen 503

Weed LH2

Top Reasons:
1. Temperature and air   2. Classroom shape & general condition
3. Noise   4. Furniture type   5. Lighting/natural light

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CLASSROOM FLEXIBILITY/ MOBILE FURNITURE

1. How important to you are each of the following aspects of classroom flexibility?

2. How satisfied are you with each of the following aspects of classroom flexibility on campus?

3. If the following were more available on campus, how likely would you be to use them?

Which type of classroom layout do you most prefer to teach in?

Node chairs 44%

Shallowly-tiered seating 20%

Tiered Lecture Hall 5%

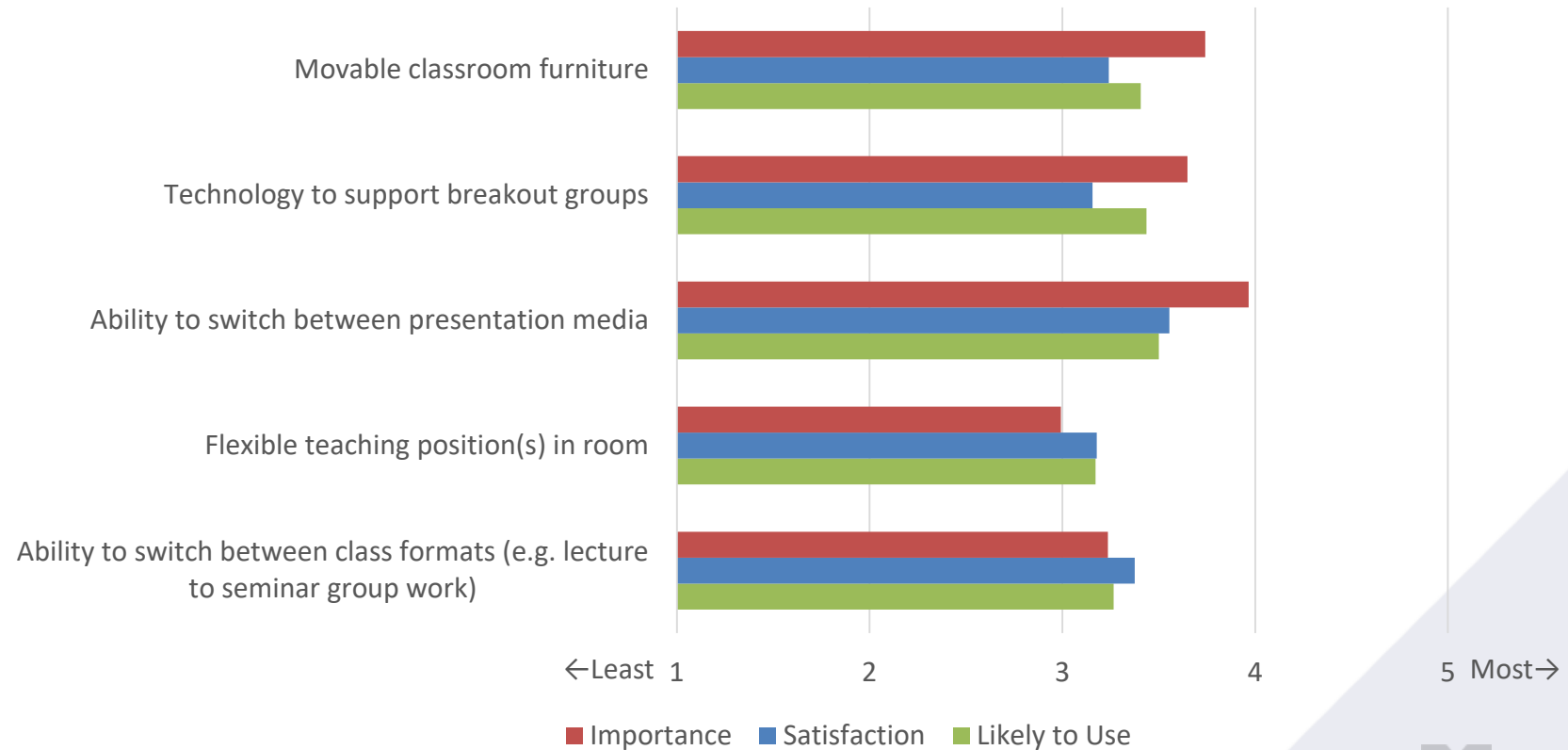Movable tables/chairs 31%

Movable classroom furniture

Technology to support breakout groups

Ability to switch between presentation media

Flexible teaching position(s) in room

Ability to switch between class formats (e.g. lecture to seminar group work)

←Least 1   2   3   4   5 Most→

■ Importance   ■ Satisfaction   ■ Likely to Use
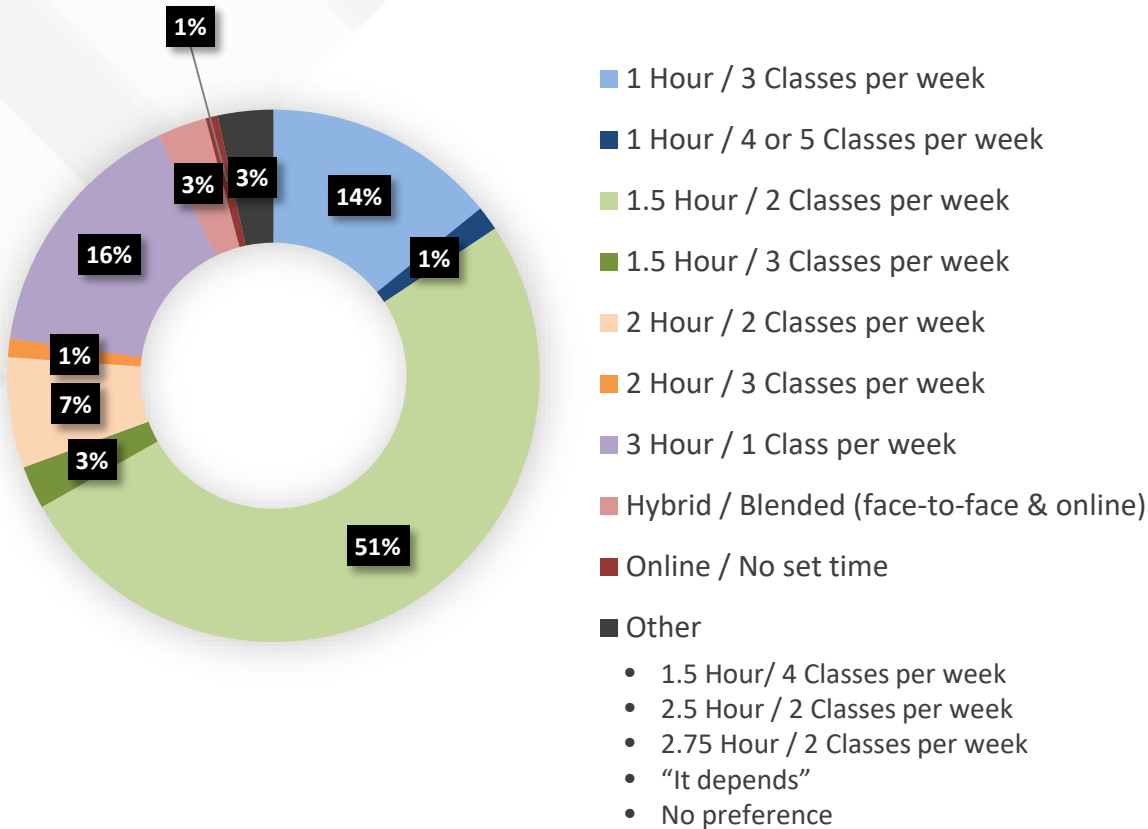
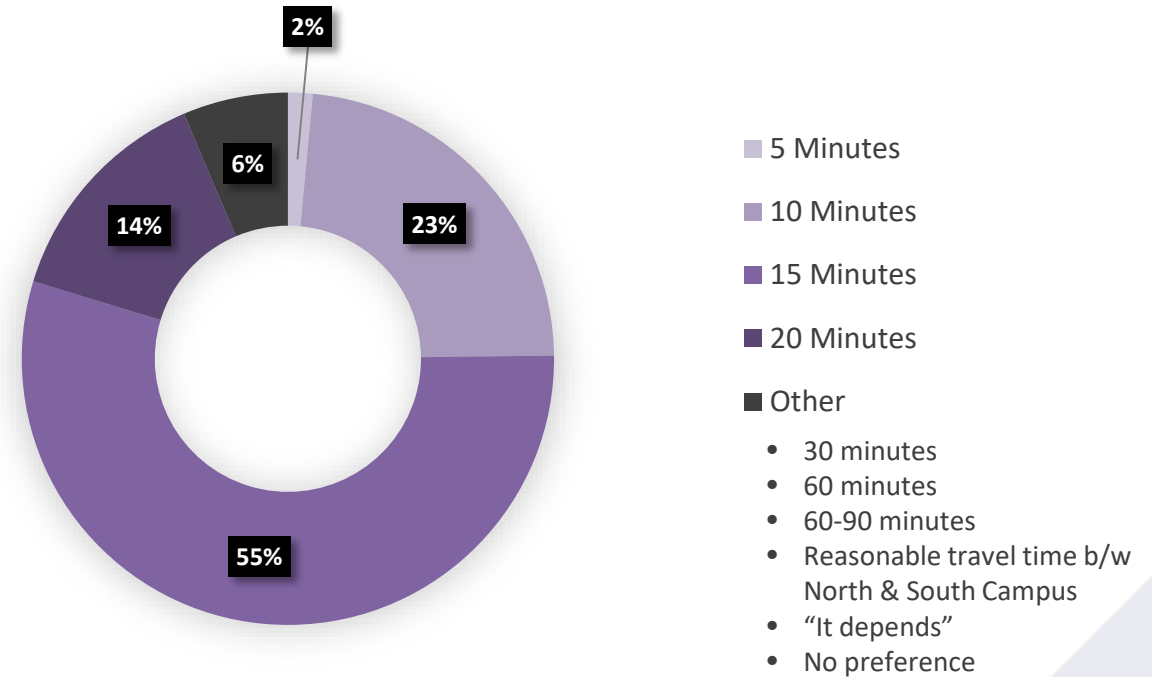UMASS LOWELL

ADDITIONAL OBSERVATIONS

- Most would prefer to teach 2 90-minute classes per week
- Most would like to see 15 minutes between classes
- Nearly all feel the campus has classrooms that fit their preferred teaching style, but they are not always scheduled in those rooms

- Nearly all think they integrate technology in their teaching
- Nearly all think technology positively impacts student learning outcomes
- Primary technologies used are Blackboard, PowerPoint, & videos
- Very few use gaming, social media, audience/class response tools, or podcasts
- Lecture capture, online databases, & special disciplinary software are also not well-used

CLASS SCHEDULING

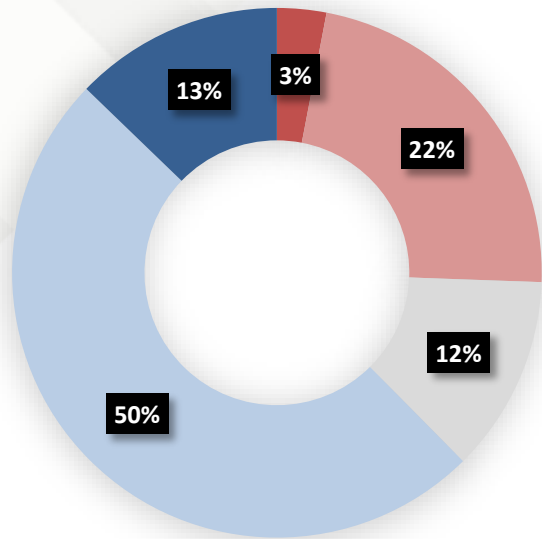## What is your preference on class scheduling block?

- 1 Hour / 3 Classes per week
- 1 Hour / 4 or 5 Classes per week
- 1.5 Hour / 2 Classes per week
- 1.5 Hour / 3 Classes per week
- 2 Hour / 2 Classes per week
- 2 Hour / 3 Classes per week
- 3 Hour / 1 Class per week
- Hybrid / Blended (face-to-face & online)
- Online / No set time
- Other
  - 1.5 Hour/ 4 Classes per week
  - 2.5 Hour / 2 Classes per week
  - 2.75 Hour / 2 Classes per week
  - "It depends"
  - No preference

What is your preference for the minimum time in between classes?

- 5 Minutes
- 10 Minutes
- 15 Minutes
- 20 Minutes
- Other
  - 30 minutes
  - 60 minutes
  - 60-90 minutes
  - Reasonable travel time b/w North & South Campus
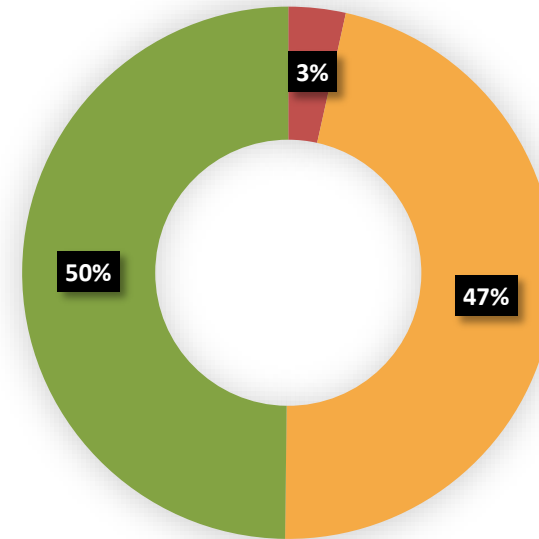 - "It depends"
  - No preference

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GENERAL SATISFACTION
FOR CLASSROOMS ON CAMPUS

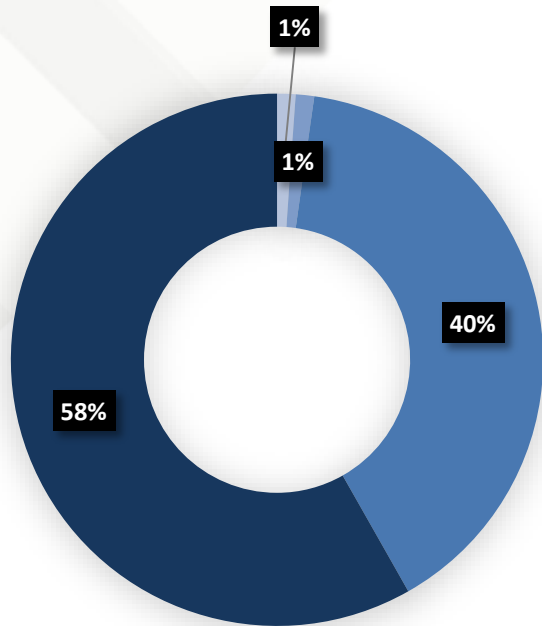Overall, how satisfied are you with classrooms and instructional space on campus?

During the past school year, have classrooms fitting your preferred teaching style been available to you on campus?

- 3% Extremely dissatisfied
- 22% Somewhat dissatisfied
- 12% Neither satisfied nor dissatisfied
- 50% Somewhat satisfied
- 13% Extremely satisfied

- 3% No, classrooms that fit my preferred teaching style are not currently available on campus.
- 47% No. While classrooms that fit my preferred teaching style exist on campus, they are not always available for my classes.
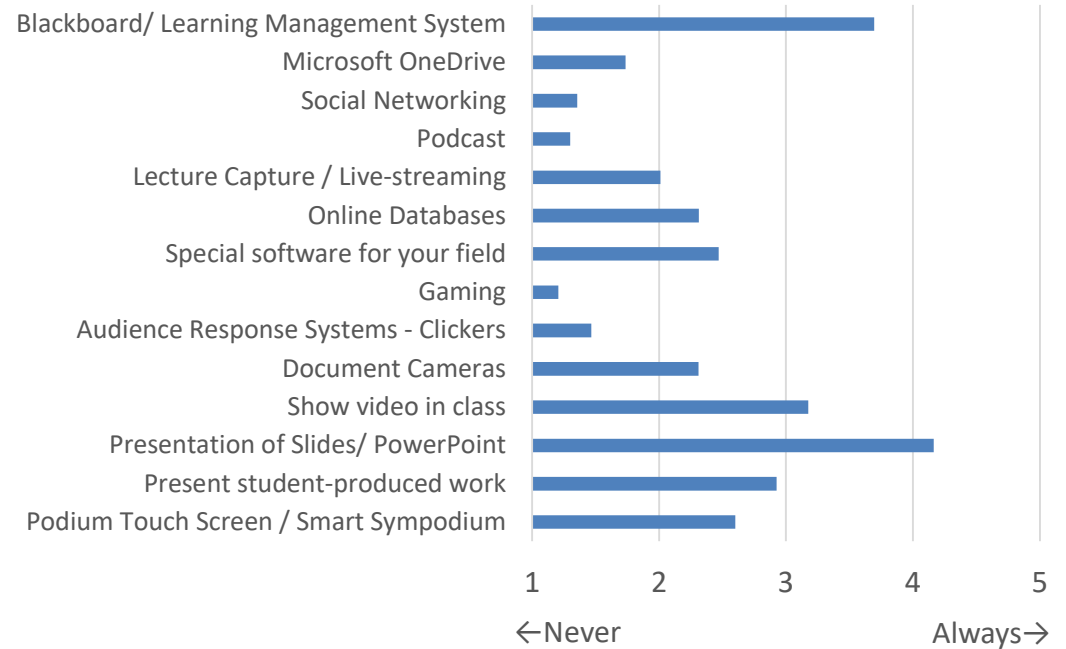- 50% Yes, they have been available to me.

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USE OF TECHNOLOGY FOR TEACHING

How would you rate your own use of technology for teaching purposes?

- 1%
- 1%
- 40%
- 58%

- I do not use technology and I am not interested in using technology in my teaching.
- I do not use technology but would be interested in learning how to incorporate it into my teaching.
- I incorporate some technology in my teaching.
- Technology is highly integrated in my teaching.

How often do you use the following technologies for teaching purposes?

Blackboard/ Learning Management System
Microsoft OneDrive
Social Networking
Podcast
Lecture Capture / Live-streaming
Online Databases
Special software for your field
Gaming
Audience Response Systems - Clickers
Document Cameras
Show video in class
Presentation of Slides/ PowerPoint
Present student-produced work
Podium Touch Screen / Smart Sympodium

1   2   3   4   5
←Never   Always→

How do you feel the use of technology in the classroom affects student learning and instructor effectiveness?

Instructor Effectiveness
Student Learning

1   2   3   4   5
←Extremely   Extremely→
Negative   Positive

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