Faculty Senate Meeting

Minutes

December 5, 2011

3:30 PM

Presiding: Michael Carter


Absent: Doreen Arcus, Bridgette Budhlall, Alexander Case, Cindy Chen, Mitra Das, Stuart Friedman, Susan Gallagher, Ken Geiser, Ann Marie Hurley, Sarah Kuhn, Ann Marie Hurley, Alexander Kheifets, Sue Kim, Pradeep Kurup, Erika Lewis, Martin Moser, Donna Mullin, Ramaswamy Nagarajan, Jialun Qin, David Ryan, Jana Sladkova, Paul Song, Chronis Stamatiadis, Jie Wang, Jin Xu, Holly Yanco, Yi Yang, Bruce Young

Recording: Martha Burns

The meeting convened at 3:35 PM.

1. Minutes of November 7, 2011 Faculty Senate Meeting

   Robert Parkin made a motion to accept November’s Senate Minutes. Al Doerr seconded the motion and it passed unanimously.
2. Approval of the new Management PhD and its significance

Provost Abdelal greeted the Senate body to share in his delight about the newly created Robert J. Manning School of Business. The faculty developed a PhD proposal with five concentrations. A broad doctoral designation is significant for the new Robert J. Manning School of Business as well as the university as a whole. An additional PhD program in Global Studies is expected in January. We are continuing to develop the graduate program elevating the standing of the university. A five story parking garage will be erected by next Fall.

3. Report from the Faculty Representative to the Board of Trustees

Michael Carter provided a summary of items discussed at the November 30, 2011 Administration and Finance Meeting.

A. System wide State support as a % of core Education & General Expenses has declined from 57% in fiscal 2008 to 42% in fiscal 2011.

B. Despite declines in State support in recent years, UML’s financial indicators are strong. During fiscal 2011:
   - 6.5% operating margin
   - 17.1% rate of return on net assets
   - Financial Cushion: 27% of Total Operating Expenses
   - Debt Service = 4.2% of Total Operating Expenses
   - 5.7% FTE enrollment growth

C. Challenges remain:
   - Continued enrollment growth and expansion of quality graduate programs require investments in full time faculty, research and facilities—UML’s debt service is expected to grow from 4.2% to over 6% in the next three years. Provost Abdelal indicated that some departments are at capacity and some are not. He stated that we are adding faculty everywhere.
   - The State has not funded collective bargaining increases for the last two years of our current contract. (Although campuses will honor the contracts out of their own revenues)

Collective bargaining guidelines from the Governor’s office call for a two year contract to commence July 1, 2012 with raises of 1.5% - 1.75% every 6 months over those two years. No one knows if the legislature will fund these raises.

4. Graduate Policy and Affairs Committee (GPAC)

A. Proposal for a M.Ed. Education in Administration: Higher Education Option

   Charmaine Hickey presented the Graduate School of Education’s proposal to request an option – M.Ed. Education Administration: Higher Education which is slated to attract candidates seeking careers in higher education or candidates in higher education positions seeking professional growth. Vice Provost Mandell inquired as to why in the PLUS ONE Program admission section experience is limited to “Student Affairs.” Instead language should indicate “Academic or
Student Affairs-related areas.” Charmaine Hickey shall revise final proposal with this change. James Egan made a motion to accept revised proposal. Michael Graves seconded the motion and it passed unanimously.

B. Petition to Change Credits and Courses in Post-Masters Doctorate of Nursing Practice (DNP) Program

Angela Nannini presented the petition to make changes to credits and courses in the Post-Master’s Doctorate of Nursing Practice (DNP) Program. Credits will be reduced from 41 to 33, two courses will be added and three required courses will be deleted. Robert Parkin made a motion to accept petition. Liana Cheney seconded the motion and it passed unanimously.

C. Proposal to Revise PhD in Nursing Curriculum

Barbara Mawn presented revisions to the PhD in Nursing Curriculum. The total number of credits will be reduced from 60 to 48. Pursuant to a 2010 report from the American Association of Colleges of Nursing (AACN) a Mentored Research Experience course and a Curriculum in Teaching courses will be added. The revised program will be delivered in more accessible and flexible ways (integrating new technologies in the classroom and flexible weekend core course offering once per month on Saturday) in order to attract high quality students from the New England Region. Michael Graves made a motion to accept proposal. Robert Parkin seconded the motion and it passed unanimously.

D. Proposal to correct Work Environment option names and to offer Dual Options in the Masters Program

Bryan Buchholz presented two requests. The Work Environment Department requests that option names be updated to correct minor variations across the degrees. Michael Graves made a motion to accept the request. It was seconded by Liana Cheney and passed unanimously.

Bryan Buchholz presented a second request asking for dual options in the Masters Program with an addition to the catalogue stating “Students who wish to have two options listed on their degree must complete the required courses for both of the options.” James Egan made a motion to accept the request. Robert Parkin seconded the motion and it passed unanimously.

5. Undergraduate Policy Committee (UPC)

A. Proposal for a new Energy Engineering Minor in Engineering

Dean Ting presented Engineering’s proposal for a new Energy Engineering minor. The minor consists of 21 credits, is targeted to students majoring in Engineering, and has received strong interest from first semester engineering students. Students enrolled in degree programs outside the College of Engineering are not precluded from the Energy Engineering Minor, but must meet the pre-requisites for the required courses. Michael Graves made a motion to accept the proposal. It was seconded by Liana Cheney and passed unanimously.

B. Chemical Engineering Curriculum Changes
Arthur Mittler presented this change noting to the audience that these changes are for information only and do not require Faculty Senate approval. The intent of the change is to create a common curriculum for the freshman and sophomore years for students, alleviating the need to make an early decision on the selection of an option. Additionally, during accreditation the Accreditation Board for Engineering and Technology (ABET) indicated that: “The program must demonstrate that graduates have: thorough grounding in the basic sciences including chemistry, physics and biology appropriate to the objectives of the program.”

The meeting adjourned at 4:10 PM.