Committee on Industrial Theory and Assessment  
Meeting Minutes ~ November 7, 2006

Attendees: Linda Silka, Bob Forrant, Patty Coffey, Dan Egan, Phil Moss, Robin Toof, Shelia Kirsh-Baum, Janet Clark, Elaine Major, and Robert Granthum. Meeting minutes were taken by Nancy Hodge.

Update on the work of the Transformation Sustainability Team

Janet Clark joined the meeting to give the group an update of the work the Transformation Team is doing. She presented project samples and reviewed work that is in progress. She noted that the sustainability brochure contents have been added to the “advancing sustainability” link on the UML homepage. It was agreed that both the Transformation Team and the CITA Committee should meet every couple of months to continue to work together. The possibility of holding an open meeting to discuss the meaning and possible working definition of sustainability was mentioned.

CITA Conference Planning

The group continued to plan for the upcoming conference in April. All handouts were reviewed including the layout, sessions and presenters. A new possibility is having a town meeting type forum for a pre-conference event; possibly hosting at the museum or at a school.

Publicity outlets include having the international presenters on the radio. Plans are also in the works to have the conference made into a professional video of what Universities and communities are doing together.

CITA members need to identify ways to get students involved; how this can be built into classes.

Task listing was passed for members to assist with conference planning. If you have been unable to attend the meetings, please review list at the bottom of minutes and let us know what you can do to help.

Next Meeting: December 5, 2006 at 12:15 in RESD.

2006 CITA Conference will be held APRIL 27th, and 28th, 2007

Agenda Attached  
Conference Info Sheet Attached – Examples of Papers
CITA Agenda: November 7, 2006

1. Welcome and reintroductions

2. Update on work of the Transformation Sustainability Team: How can CITA can be of assistance?

3. Planning for CITA Conference in April
   a. Review conference layout, sessions, and presenters
   b. Review available locations for sessions
   c. Review publicity plans
   d. Tasks that will need CITA members to organize:
      1. _____ Help design Town Meeting
      2. _____ Help design Boott Mill evening
      3. _____ Make link to Transformation Team on Sustainability
      4. _____ Make link to Transformation Team on Community Engagement
      5. _____ Make link to UML Community-University Advisory Board
      6. _____ Make link to Nonprofit Leadership Forum
      7. _____ Make link to Lawrence Initiatives
      8. _____ Make link to Councils and CFCI
      9. _____ Make link to Deans and Administration
     10. _____ Make link to Project Slice and Design Lab
     11. _____ Help design youth involvement in the Boott Mill and Town meeting evenings
     12. _____ Contact on campus and off campus people interested in health/environmental health themes.
     13. _____ Contact on campus and off campus people interested in indicators theme
     14. _____ Contact on campus and off campus people interested in economic development theme
     15. _____ Contact on campus and off campus people interested in service learning theme
     16. _____ Contact on campus and off campus people interested in international theme
     17. _____ Contact on campus and off campus people interested in schools theme
     18. _____ Other

4. Other old business: Announcement of November 30th Event: What’s Art Got to Do With It?

5. Any New business
Community-University Partnerships: How Do We Achieve the Promise?

Examples of papers to be presented:
- Sustainable Community-University Partnerships: An Example of the “Promise Achieved”
- A Scholarship of Engagement as Entry Point for Community-University Partnerships
- Structures and Strategies for Community Engagement in a Merged Comprehensive University
- Learning From and Providing for the Community
- Historically Black Colleges and Universities and their Community Partnerships to Achieve and Sustain Success
- Informal Partnerships Work: A Look at the Relationship Between the Coalition for a Better Acre and the Regional Economic and Social Development Department
- Worcester UniverCity Partnership: If One is Good, Are Nine Better?
- Centering the Center: Some New Ideas in a Center for Community Partnerships
- Story Telling: An Essential Ingredient in Partnerships
- The Mill City’s Park and the Community College: Weaving the Cloth of Collaboration
- When Bad Projects Happen to Good People: How to Make Every Project a Success, Even When Things Don’t Go Well
- Community-University Partnerships: Achieving the Promise in the Face of Changing Goals, Changing Funding Patterns, and Competing Priorities
- Building Public Policy from the Ground Up: A Case Study in Community Partnerships

With an international focus….
- International University Community Partnerships
- Responsiveness to Community Need Through Student Volunteerism: A Case Student on a Student Run Nonprofit at the University of Cape Town, South Africa
- The Role of Universities in Community Development and Empowerment: The Case of the Okavango Delta Management Plan
- Leveraging a Community-University Partnership to Advance Civil Society in Cambodia
- Community-University Partnerships Through Extension Education: The Experience of Indira Gandhi National Open University, India
- Nicaraguan Bridge Project: A Service Learning Project of Wentworth Institute of Technology

With a focus on students….
- Where Will Students Learn How to Collaborate Across Sector to Reach Community Outcomes?
- Rising to the Top: A Model for Excellence in Interdisciplinary Collaborative Service Learning
- Using Reflective Practice to Enhance Campus-Community Partnerships
- Partnerships and Pedagogy: Community Outreach and Student Engagement
- Benefiting More Than the Student: The Significant Role of Internships in Deepening Community-University Partnerships

With an economic development focus….
- Community College Partnerships: Lessons from University of Hawai’i Leeward Community College Efforts to Sustain Socioeconomic Development in West O’ahu
- Community-University Partnerships to Stop Discrimination by Local Governments Against Minority Firms
- Community/University Partnerships: The View from Both Sides of the Fence
- University in the Region: Policy Development and Indicators for New England
- Universities Helping Towns with Strategic Marketing
- Interdisciplinary Dialogue and Social Capital Measurement: Which Came First?
- What’s Art Got to Do With It?
- Learning from and Providing for the Community and Regional Planning Program’s Course-Integrated Community-Based Project Work

With a focus on environmental and health issues….
- Socio-Environmental Conflicts: A Case Study in Ecuador
- Community Right to a Clean Environment: A Case Study
• The Community Classroom: Addressing Public Health Issues in Underserved Communities through Higher Education Service Learning Opportunities
• Companeros Por Salud: Partners in Health
• The New England Consortium, A University-Community Partnership: Using a Grant-Funded Worker Health and Safety Training Project to Build and Strengthen the New England Health and Safety Movement
• A University/Community Partnership Geared Toward Strengthening Teen Programs
• The Boston Community-Academic Mental Health Partnership: Developing a Sustainable Community-University Participatory Mental Health Research Center
• The Community Classroom: Addressing public health issues in underserved communities through higher education service learning opportunities

With a focus on the challenging issues of ownership, ethics, power sharing, tenure....
• Valuing Engagement: How Do We Express the Meaning of our Partnership Efforts?
• Don't Wait Until Next Year: Engaged Research as an Asset in Tenure and Promotion
• Determining Ownership, Access, and the Rights to Disseminate in the Digital Era of Community-University Partnerships
• Civic Engagement and the ‘Research College’
• Community Ethical Frameworks Needed for Community/ Environmental Health Research

With a focus on school-university partnerships....
• Two Way Academic Benefits as Undergraduate Students Tutor Teachers in Low Quality Elementary Schools
• Partnerships for School Success: Achieving the Promise
• Racial Equity in Champaign Schools
• A Community-University Response to Historical Educational Disparities
• Artbotics: The Creation of New Partnerships
• The Lawrence Public Schools Transformation Project: Cultivating University and School District Partnerships

Partnerships/schools/colleges represented among paper presenters:
• Antioch University
• Appalachian State
• Boston University
• Bridgewater State
• Butler University
• Clark University
• Convivencia Educativa, A. C., Mexico
• Gordon College
• Indira Gandhi National Open University
• Harvard University
• Keene State
• Loyola University Chicago
• Loyola University New Orleans
• Middlesex Community College
• Minnesota State
• Nelson Mandela University, South Africa
• North Shore Community College
• Roger Williams College
• San Jose State
• Smith College
• Southern Illinois University
• Southern University and A&M College
• Syracuse University
• University of Botswana
• University of Cape Town, South Africa
• University of Free State, South Africa
• University of Hawai'i Leeward Community College
• University of Illinois Champaign-Urbana
• University of Maine
• University of Maine Farmington
• University of Massachusetts Boston
• University of North Carolina Chapel Hill
• University of North Carolina Greensboro
• University of Pittsburgh
• University of Texas Austin
• University of Washington
• Virginia Tech
• Wartburg College
• Wentworth Institute
• Wesleyan University