GRADUATE CERTIFICATE IN READING AND LANGUAGE (ONLINE)

12 CREDITS

NO GRE REQUIRED
APPLICATION FORM AT
http://www.uml.edu/grad/Programs_of_Study/Certificate_Application.pdf

For candidates who hold an initial or professional license in Elementary Education, Teaching English Language Learners, Moderate Disabilities or Early Childhood Education.

The certificate will lead to professional licensure for candidates who hold an initial license and M.Ed. in any of the above licensure areas.

Candidates choose four of the following five courses, but must include 06.528

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<th>Course Code</th>
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<td>06.511</td>
<td>Reading in the Content Area</td>
<td>3 cr</td>
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<td>06.522</td>
<td>Young Adult Literature</td>
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<td>06.528</td>
<td>Clinical Assessment of Reading and Language Disabilities (required course)</td>
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<td>Clinical Treatment of Reading and Language Disabilities (pre-requisite 06.528)</td>
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06.511 **Reading in the Content Area**
This course presents the theoretical foundation and current best practices for content area reading, writing, and study skills. The focus is on motivation, cognition, memory, and verbal processing theories as they apply to methodology. Students learn to develop lessons and units that integrate reading and writing while covering concepts in the content areas.

06.522 **Young Adult Literature**
The major emphasis of the course will be discussion and analysis of the goals of a literature curriculum and the exploration of various methods for achieving these goals. The
characteristics of the different genres of literature will be discussed in detail

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06.527  **Language Acquisition**
This course will focus on the study of the acquisition of language and the relationship of language learning to the development of literacy. Students will examine both first and second language acquisition. Students will be expected to apply their knowledge of language acquisition to best teaching practices for enhancing first and second language development in the classroom and to the development of literacy.

06.528  **Clinical Assessment of Reading and Language Disabilities**
This course examines the selection and use of procedures to make an adequate clinical and educational diagnosis. Includes the assessment of function and dysfunction in factors associated with language development; receptive, expressive, writing, reading; and the administration and interpretation of individual and group tests of perceptual, motor, and conceptual functioning in reading and language.

06.529  **Clinical Treatment of Reading and Language Disabilities**
This course will explore the specific practices in remedial teaching in grades K-12, using published materials, and developing new materials for small group, whole class, and tutoring settings. Students will develop and implement realistic corrective programs based on the interpretation of literacy assessments. These programs will include selecting strategies of instruction and materials, and establishing a framework of time and evaluation.