

**PRACTICUM EVALUATION GUIDELINES
COMMUNITY SOCIAL PSYCHOLOGY MASTER’S PROGRAM**

Evaluations of the Practicum experience are used in assessing student progress in the Practicum Seminar and, thus, are part of satisfactory completion of the Master’s degree. This evaluation has two parts. In order to better understand the student’s experience and help to address specific learning objectives, a rating rubric is used in Part One. A qualitative open-ended assessment approach is used in Part Two with an opportunity to share comments, concerns and suggestions.

- The student and the supervisor are to complete Parts One and Two of the evaluation independently.
- After student and supervisor complete the evaluation independently, they should plan to meet and discuss each other’s perceptions.
- After exchanging written assessments, student and supervisor should discuss their reactions in person, sign the cover sheet, and forward both assessments to the Practicum instructor.
- If any changes are made as a result of the joint discussion, such changes should be noted in an addendum to the letters.

These assessments should include feedback about student’s growth and achievement in relation to the mastery of competencies & demonstration of skills identified in the learning contract. They should also comment on the quality of the student’s performance on specific practicum tasks. Additional topics can include quality of and ability to use supervision, the value of the setting for learning in community-social psychology, and/or feedback from people served.

Evaluation letters should be written twice each year – a mid-year evaluation at the end of the Fall term (in mid December) and a final evaluation at the end of the Spring term (early May).

Name of Student: _____

Placement: _____

Supervisor: _____

We have both read and discussed all of the attached evaluation material.

Student signature: _____

Supervisor signature: _____

Date: _____

PLEASE ATTACH ALL EVALUATION PAGES TO THIS FACE SHEET.

PART ONE:

Student should fill in his or her main learning objectives on both evaluations (own and supervisors). Note that each student was required to have:

- Objectives related to at least two competency areas central to the role of a community-social psychologist (i.e., community assessment/program evaluation, program planning/ development, resource development, advocacy/public policy, and community organizing/coalition building)
- At least one objective related to each of the following three skill sets: participant conceptualizer, interpersonal and group process skills, and professional development.

Both student and supervisor are to rate the student’s performance then share and discuss ratings. Both are also expected to complete separate narrative evaluations (see PART TWO).

Person Completing Form: _____

Please rate the student using a scale of 1-7: 1 = no, not at all and 7 = yes, above and beyond expectation (n/a = not applicable)

<u>LEARNING OBJECTIVES</u> (fill in specific objectives)	Extent to which student achieve specific learning objective	Extent to which student demonstrated growth	Overall satisfaction with student performance	Comments
Competency area #1:				
Competency area #2:				
Competency area #3 (if applicable):				
Participant conceptualizer skills:				
Interpersonal & group process skills:				
General professional development:				

PART TWO:

The second section of the evaluation is a qualitative evaluation of the student's performance and progress during the practicum experience. Again, both the supervisor and student are expected to write separate narratives, and then they should meet to share and discuss their assessments. This written assessment should include feedback about:

- A. Student’s growth, performance, specific skills, mastery of competencies
- B. Student’s professional and ethical behavior
- C. Supervision: satisfactions and problems, methods and resources
- D. General feedback about student’s potential as a community psychologist