REQUEST FOR PROPOSALS TO SUPPORT PEDAGOGICAL INNOVATIONS

We invite proposals from UMass Lowell full-time and adjunct faculty who are intending to implement a significant instructional change in a course for undergraduate or graduate students during fall 2015 or spring 2016 (or both).

You may request any amount from $500 to $5000 to conduct your project. The award can be used to pay students to assist you, provide stipends for speakers, buy supplies, buy equipment, facilitate meetings, pay for field trips etc. but it cannot be used as salary for UMass Lowell faculty or staff members.

What is the Transformational Education Committee?
The Transformational Education Committee is one of UMass Lowell’s standing committees charged with advancing the 2020 Strategic Plan. We are committed to student success and focus on the quality of students’ learning through distinctive approaches to curriculum and pedagogy. There are three subcommittees: Advising, Pedagogy and Assessment. The pedagogy subcommittee was convened to promote the use of pedagogical strategies, methods and appropriate technologies, which (i) lead to student academic success, (ii) encourage students to take risks in their learning, and (iii) inspire students to make a difference, not only in their own lives, but in the lives of others.

What types of projects are eligible for funding?

a) Projects you have not previously attempted, which represent a new approach, or use of a specific technology, for a substantial part of the course.
b) Projects in which you prepare a library mediated resource for use in your course.
c) Projects which represent interdisciplinary or interdepartmental collaboration.

What is ineligible in this round of funding?

Projects representing:
Changes to fully online courses
Changes made to courses in previous semesters
What is required of the faculty who are selected?
As a condition of receiving an award, faculty will be required to (i) prepare a short report (1 page) to be sent to the chairs of the Transformational Education Committee, and (ii) present their work in one of the four formats below:

1. Prepare a poster which documents successes, challenges and lessons learned which will be displayed at the annual Symposium on Teaching and Learning (Fall 2016).
2. Participate in a panel presentation or Transformational Tuesday talk.
3. Present the project and findings to members of his/her department.
4. Create a short narrated video (no longer than 5 minutes) which illustrates your project and can be placed on the Transformational Education website.

How do I apply?
Please provide the following information (5 pages maximum, exclusive of the budget and budget narrative and any references you wish to include).

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<th>NAME ___________________________</th>
<th>DEPARTMENT ___________________________</th>
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I. Course # and title:
II. Number of students impacted by this project:
III. Detailed description of proposed work and how this represents a change in your course.

IV. Describe the goal(s) of the course.
   - Course goal(s) are the “big ideas” for the course and should reflect what you identify as the essential knowledge, skills and/or attitudes to be developed by your course.

V. List the student learning outcome(s) you expect to achieve.
   - Student learning outcomes should include what you want the students to be able to do to demonstrate their learning and include the “task” that will give you measurable evidence of student learning.

**EXAMPLE STUDENT LEARNING OUTCOME**
As a result of this course, students will be able to:

**APPLY** their knowledge of global warming learned in the course, by researching and predicting the effects on a given species.

**ANALYZE** efficiency in problem solving skills, by examining the approaches of several individuals and accounting for the differences.

VI. Describe how you will ASSESS your students’ achievement of the learning outcome(s) – e.g. will the assessment tool you use be a PORTFOLIO, a RESEARCH PAPER, a CASE STUDY, an ORAL PRESENTATION [or even a TEST (but what test questions will measure the outcome(s) listed?)

VII. Include an outline of the assessment tool and the grading scheme (or a rubric) which will enable you to show why students have achieved the grade you award.

VIII. Timeline for the work

IX. Budget and Budget Narrative describing how the requested funds will be used.
What is the Deadline?
All proposals are due by 11:59pm on June 30th, 2015. DEADLINE EXTENDED TO 11:59 p.m. on JULY 14TH 2015
Applicants must be full-time or adjunct UMass Lowell faculty members during the 2015-2016 academic year.

How do I submit my proposal?
Please send your proposal as a WORD DOC or PDF email attachment to: transformed@uml.edu

How will the proposal be reviewed?
Proposals will be reviewed by a committee that will include representatives from the Transformational Education Committee. Decision will be announced by August 1, 2015.
PLEASE REVIEW THE ATTACHED RUBRIC WHICH WILL BE USED TO ASSESS YOUR SUBMISSION.

Questions
Your questions should be directed to Anita_Greenwood@uml.edu – Dean of Education and Co-Chair of the Transformational Education Committee.

Awards will be available for projects to be implemented during either fall 2015 or spring 2016