Requirements: Complete a minimum of 48 credits of doctoral level (600 or 700) course work with a cumulative grade of B (3.0) or better. The doctoral candidate must pass two doctoral benchmarks (i.e., portfolio defense and qualifying paper), satisfactorily complete and defend a dissertation as approved by the candidate’s dissertation committee, and complete the program within eight (8) years from the date of admission.

Foundations of Education (6 credits)
- 01.645 Perspectives and Visions of Schooling I (3)
- 01.646 Perspectives and Visions of Schooling II (3)

Research and Evaluation (12 credits)
- 07.640 Pre-requisite or equivalent graduate level research course*
- 07.700 Introduction to Research Design and Methods (3)
- 07.701 Data Analysis (3)
- 07.704 Qualitative Research Methods (3)
- 07.7XX One further research course with approval of advisor (3)

Specialization (15 credits)
- 01.636 Sociocultural Contexts of Education (3)
- 05.650 Instructional Leadership and School Reform (3)
- 05.651 Transformational Leadership (3)
- 05.601** or 05.602 or 05.603 Seminar – Portfolio Development (accumulated 3 minimum)
- 05.701** or 05.702 or 05.703 Seminar – Qualifying Paper Development (accumulated 3 minimum)

Electives (3 credits)
Three semester hours will be selected by the student with the advice and approval of the student’s faculty advisor to provide an appropriate specialization in a professional field.

Dissertation Planning (12 credits)

Total Credits: 48 minimum

Notes:
In cases where students have a choice of courses to fulfill the requirement, the decision as to the most appropriate selection should be made in consultation with the student’s advisor, in light of the student’s previous academic program.

*07.640 “Introduction to Research Methods” is recommended as a prerequisite for candidates who lack a prior course in statistics. This course does not count as the fourth research course or as part of the 48 credits required. **This 1 credit seminar may be repeated to a maximum of 3 credits.