Peace and Conflict Studies
Organizational Guide for Internships & Practicums

Spring 2014
About This Guide

This organization guide is designed to help you find a meaningful internship, practicum or research opportunity.

As Peace and Conflict Studies focuses on both resolving conflict and building the conditions necessary for lasting peace, this guide contains a wide variety of organization. The organizations are listed by geographic region.

Each listing includes a description of the organization, contact information, and a short summary of the Peace and Conflict Studies’ programs connection to the organization. At some of the organizations, previous students have done internships or research. At other organizations, a faculty member has a strong connection. This information is provided so you can use these connections to secure an internship, practicum or research connection.

For your internship or practicum, it is important that you keep in close contact with the instructor of the Field Experience course. Prior to contacting the organization, you should speak with the instructor about your intended organization.

Similarly with your research project, speak with your project advisor before contacting an organization.

If you are doing an internship or practicum, we hope your experience provides important skills and connections that will help launch your career. If you are doing research, we hope you discover new and significant insights that can make an improvement on the local, national, or international level.

On behalf of the Peace and Conflict Studies program,

Prof. Paula Rayman, Director

Prof. Dave Turcotte, Graduate Coordinator

Limheang Heng, Research Assistant
University of Massachusetts Lowell  
Economic & Social Development of Regions Masters Program  
Peace and Conflict Studies Masters Program  

PCS.458, PCS.558 & 57.558  
FIELD EXPERIENCE IN PEACE AND  
CONFLICT RESOLUTION STUDIES  
Syllabus (Spring 2014)  

For more information contact David Turcotte (David_Turcotte@uml.edu, 978-934-4682).  

**Goal of the course:** to develop usable skills, rather than merely to give exposure to those skills and the settings in which they are practiced.  

**Grading policy:** the course must be taken Pass/No Credit.  

**Catalog description.** This course develops practical skills in Peace & Conflict Resolution, through students being placed in agencies off campus, or in centers at U.Mass.Lowell (UML) whose work is primarily to the off-campus community. The types of work are varied: examples include mediation, meeting facilitation, organizational assessment, youth development, human-rights or peace advocacy, fact-finding in community conflicts, interracial dialogue, etc. Students write a brief summary paper with an assessment of their skill development and of the social, political and economic context of their work.  

**Student requirements**  
1. Initial Work Form, to be signed by the student, the instructor and the site supervisor within the first 2 weeks of the semester. (See Appendix 1)  
2. Learning Agreement Form, to be signed by student and the instructor within the first 3 weeks of the semester. (See Appendix 2)  
3. Phone or e-mail contact with their instructor, once every month. E-mails should be about a paragraph or more, on work done, skills acquired any problems, any other comments. **NOTE:** if a serious problem arises at the student’s site before such a contact is due, the student should contact his/her instructor immediately.  
4. Weekly personal journals, which do not have to be submitted to the instructor, but which are to be used in the final paper.  
5. Attend periodic meetings of all students and instructors in the course, at times and dates to be arranged during the semester. The goals of these meetings are: a) review progress in students’ learning, b) compare experiences and ways of dealing with any problems.  
6. Write a final paper of about 3-5 pages or 10 pages if you are registered in the practicum course to fulfill the graduation requirement for the MA Degree.  
7. Hours of work at the site if you are taking the course as an elective: total for the semester to be 80-100, to be completed in 8-14 weeks, unless you are taking the
course as a practicum to fulfill a graduation requirement, then the total hours should be 150.

Final paper

PART A. Approximately 3-5 pages (10 pages if you are registered in the practicum course to fulfill a graduation requirement). However, Note: page lengths specified are minima, but you are encouraged to be concise on each part. Label each part clearly.

a) a summary of the work you did—1-2 page;
b) optional: any value judgments and/or emotional reactions you want to record regarding the work and/or the agency; and/or comments on what the project means to you regarding your career, graduate school plans or other long-term plans—1-3 paragraphs;
c) two thoughtful comparisons with ideas/programs covered in readings you did in one or two courses for your Peace & Conflict Resolution Studies program: cite which reading(s)—1-3 page.
d) What lessons did you learn and skills did you develop that are relevant to your graduate degree or to work you’ll do after getting your Peace and Conflict Resolution Studies certificate or degree? What challenges did you encounter and how did you deal with them? What relevant skills do you wish you’d developed?—1-3 page

Note: you should go through your informal journals in preparing part I.

Add bibliography for any items cited, especially in answering question c)

PART II. A short "resource document"—ON SEPARATE SHEET(S) OF PAPER WITH YOUR NAME, THE DATE AND THE NAME OF THE AGENCY. This is about your agency. It can be as long as you like. It may be distributed to other UML faculty and staff, also to the agency you write about OR other agencies—so do NOT put your personal comments about the agency here (but free to put as many such comments as you like in Part I). The resource document should include:

• name of the agency, its address, phone no., fax no., e-mail address, URL for website;
• name of the Executive Director (or other person in charge);
• name of the staff or board person you worked with (perhaps the same as the Executive Director);
• one-sentence summaries of 1-4 main activities by the agency;
• titles, with dates and authors, of any relevant report(s) by the agency;
• titles, with dates, sources and authors, of any newspaper article(s) regarding the agency's work.

Selection of placement sites

TYPES OF SITES: agencies, volunteer groups and UML centers working on the following: domestic violence; youth; school-based or workplace-based conflicts; multicultural/inter-ethnic issues; gang violence; peace, human-rights or social-justice
advocacy; community relations; environmental conflicts; conflicts in churches and other faith-based organizations; neighborhood associations; local government issues—in planning agencies etc.

RECOMMENDED SITES. These are provided to students based on their expressed area of interest and may change every semester.

STUDENTS’ SELECTION OF THEIR SITES. They can pick one of the recommended sites or if they want an alternative one (say, where they have already worked for pay or as a volunteer), they are very welcome to explore it, but must get their instructor’s approval. They are encouraged to pick their site several weeks before the start of the semester, and they must finalize their site selection by the end of the second week of the semester.

WHO SHOULD THE SITE SUPERVISOR BE? If the site is a large agency or UML center, perhaps the best supervisor is not the Executive Director, but rather a staff person with the necessary knowledge, expertise and skill. If necessary it could be a person who does not have formal credentials but much relevant experience, e.g. for a student working on family violence prevention, the most appropriate supervisor might be an experienced parent who is on the agency’s staff or board.

Faculty contact with placement sites
1. Your UML faculty instructor should have a phone or e-mail contact with his/her student’s agency supervisor at least once a month.
2. At the end of the semester, the agency supervisor should send a report on the student’s work to the UML faculty supervisor—with copies to the Contact Persons for the Peace & Conflict Resolution certificate. This should cover:
   • the work done by the student,
   • skill(s) learned,
   • the strengths and weaknesses of the student’s work.
57.558 Field Experience in Peace and Conflict Resolution Studies
APPENDIX 1. INITIAL WORK FORM
University of Massachusetts Lowell
Regional Economic & Social Development of Regions Masters Program
Peace and Conflict Studies Masters Program

1. ______ semester, ___ year

2. Individuals involved:
STUDENT: Name
Mailing address
E-mail address
Phone no.: work
Phone no.: home

AGENCY/CENTER SUPERVISOR: Name
Mailing address
E-mail address
Phone no.: work
Phone no.: home

FACULTY PROJECT ADVISOR: Name
Mailing address
E-mail address
Phone no.: work
Phone no.: home

3. 1-2-sentence description of 1-3 major project(s) to be done by the student.

4. Deadlines of individual project(s)--note: all are to be completed by the last day of classes.

5. We have read and agreed to items 2-3—to be signed by individuals in item 1.

_________________________          ___________________________          ___________________________
student                        agency supervisor                        faculty instructor
SUBMISSION DEADLINE FOR THIS FORM: the end of week 2 of the semester—and before the work projects begin.
Revised 1/15/14

57.558 Field Experience in Peace & Conflict Resolution Studies
APPENDIX 2. LEARNING AGREEMENT FORM
University of Massachusetts Lowell
Regional Economic & Social Development of Regions Masters Program
Peace and Conflict Studies Masters Program

A. Organizational details

1. _____ semester, _____ year

2. Names of
   a) student
   b) agency/center supervisor
   c) UML faculty instructor

3. Supervisory conference to be held between student and agency supervisor: ___weekly
   ___every other week;
   On __________ day, at _____ time at ______________ location.

4. Any additional arrangements about the meetings or supervision?

B. Learning plan (use an extra sheet if you need more space)

1. Student's learning goal(s)—maximum 3 goals—for the project preparation course plus
   the actual project: these goals can include particular competency(s) sought

Using 2 columns that match each other, identify learning objectives in the left hand column, and specific tasks and work to meet those objectives in the right hand column

2. Learning objectives
   3. Tasks
4. Any resources you will need, e.g. reading, internet sites, contact people, for achieving the objectives listed under item 3?

5. Supervision--describe how you plan to use your supervisor meetings and the skills/experience of your agency supervisor, in achieving your goals and assessing your progress.

C. Signatures

We have read and agreed to the material on this form

_________________________    __________________________
student                      faculty instructor

SUBMISSION DEADLINE FOR THIS FORM: end of week 2 of the semester--and before the work projects begin.
Revised 1/15/14
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Washington DC

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Lowell
Alternative House

Internships: Yes  Research: No

The mission of Alternative House is to facilitate the creation of a society in which violence against women will no longer exist. As a means to this end, we offer shelter, support, options, counseling and legal advocacy for all battered women (and their children) who seek our help. We are committed to the empowerment of women toward self sufficiency. We do not discriminate against any race, class, culture, age group or sexual orientation.

In addition, we provide community education to reform societal attitudes that allow violence against women.

Organizational Contact

Doris Boule
Office Assistant
n/a
978-937-5777
alternative-house.org

PCS Connection

Lauren called 11/11.
Angkor Dance Troupe

Lowell
MA
USA

Internships: Yes  Research: Yes

Develops and teaches Cambodian dance, promotes an understanding and appreciation of Cambodian culture, and provides a positive social and educational outlet for Cambodian youth.

Organizational Contact

Tim
Thou
Program Director
timthou@yahoo.com
978-275-1823
http://www.angkordance.org/

PCS Connection

A PCS student has a field experience placement during Fall 2011
The Cambodian Mutual Assistance Association is dedicated to improving the quality of life for Cambodian Americans and other minorities and economically disadvantaged persons in Lowell through educational, cultural, economic and social programs.

**CMAA Programs**
Current services available through the CMAA include:

**Community health advocacy and education**

**Elderly outreach program:** The CMAA Elder Program assists Lowell Southeast Asian elders (60 and older) many of whom have one or more chronic diseases.

**Young Parents Program:** The Young Parents Program is directed toward reducing welfare dependency among young parents.

**Monorom Program:** an innovative culturally sensitive program to provide support to families with developmentally disabled children.

**English as Second Language training:** This focuses on providing students with a functional English vocabulary for the workplace.

**Citizenship Assistance:** including civics and history classes and aid with the naturalization process and an Individual Development Accounts.

CMAA Lowell
120 Cross Street
Lowell, MA 01854
Interim Executive Director

**Voop de Vulpillieres**
Phone: 978-454-6200 x1011
Email: Voop@cmaalowell.org
Rape Crisis Services of Greater Lowell (RCSGL) is dedicated to the healing and empowerment of survivors of rape and sexual assault through counseling, advocacy and education.
Internship at City of Lowell Mayor’s Office

Current Mayor of City of Lowell is Mayor Rodney Elliot. The Office of the Mayor is uniquely positioned to serve as a vital link between citizens and their municipal government, and to foster greater communication and collaboration among Lowellians and their representatives at all divisions and levels of government.

Gordon Halm was previous intern at City of Lowell Mayor’s Office. He had done an internship under supervision of former Mayor Patrick O. Murphy. Gordon Halm had the privilege to interact with city officials both at the City hall and outside. He represented the city mayor on several occasions on behalf of the city by issuing proclamation to local community organizations. He attended several city council meetings to observe how decisions affecting the city were made.

Rodney M. Elliott, City Mayor
375 Merrimack Street
2nd Floor, Room 50
Lowell, MA 01852
978-674-4040
Previous Internship by PCS Student Gordon Halm
gordonhalm@yahoo.com/Gordon_halm@student.uml.edu
978-970-4040
The Coalition for a Better Acre is a membership based community development corporation dedicated to resident empowerment and sustainable community revitalization for current and future residents of Lowell. We promote healthy, vibrant neighborhoods by developing resident leaders, affordable housing and economic opportunities, and by responding to community needs through collective action.

Organizational Contact

Emily Rosenbaum
Executive Director
emily.rosenbaum@cbacre.org
(978) 452-7523   Ext 812
www.coalitionforabetteracre.org/

PCS Connection

Paul Marion
Community Teamwork Inc

Internships: Yes  Research: Yes

CTI's Mission is to assist low-income people to become self-sufficient, to alleviate the effects of poverty, and to assist low-income people to participate in the decisions that affect their lives.

CTI is an advocate and catalyst for systemic change on issues that affect low-income people, including education, workforce training, housing, economic development, and civic engagement.

Organizational Contact

Karen
Frederick

(978) 459-0551
http://www.comteam.org/

PCS Connection
CTI After School Programs

Internships: Yes  Research: No

CTI's School Age Programs provide safe, enjoyable, well supervised activities for children ages 6 to 13 at a number of Greater Lowell schools. Programs operate daily before and after school with full-time hours available during summer months and school vacations.

Organizational Contact

Jill Casey
School-Age Program Director
jccasey@comteam.org
978-459-0551
http://www.comteam.org/school_age.htm

PCS Connection

- Lauren called on 11/11
- connected through employee of CTI and UML student Danielle Carkin
CTI Family Resource Network

Internships: Yes    Research: No

The Family and Community Engagement offers training and support services to families with young children for childcare as well as enrichment opportunities to help strengthen family bonds.

Organizational Contact

Christina Santos-Gordon
Director of Family Resource
csantosgordon@comteam.org
978-459-0551
comteam.org/frn_list_of_programs.htm

PCS Connection

- Lauren called on 11/11
- connected through employee of CTI and UML student Danielle Carkin
CTI Youthbuild

Internships: Yes  Research: No

CTI YouthBuild is education, job training and leadership development.

Organizational Contact

Kelli
Fish
Director
kfish@comteam.org
978-446-9803
comteam.org/youthbuild.htm

PCS Connection

- Lauren called 11/11
- connected through employee of CTI and UML student Danielle Carkin
Cultural Organization of Lowell (COOL)

Internships: Yes  Research: No

The Office of Cultural Affairs & Special Events (CASE) is the official arts and events agency for the City of Lowell, MA. Established by City ordinance in May 2008, CASE's mission is to help create a high quality cultural environment that offers appealing experiences to the city's diverse population, stimulate economic development in the City, and encourage people to participate in the culture of the community. As both a service and presenting organization, CASE accomplishes this mission by stimulating public awareness of and support for the arts, preserving and celebrating the City's diverse cultural and historical heritage, planning yearly community events and supporting local festivals.

Organizational Contact

Suzanne
Cromwell
Project Assistant
scromwell@lowellma.gov
978-446-7162
cultureiscool.org

PCS Connection

- Lauren called on 11/11
Girls Inc. of Greater Lowell

Internships: Yes  Research: Yes

About Girls Inc.: "We provide quality enrichment programs after school, during summer and holiday breaks, for girls between the ages of 5 and 18."

Mission: "Girls Incorporated of Greater Lowell inspires all girls to be strong, smart, and bold. Through creative programs in a safe and nurturing environment, we strive to teach the independence and personal responsibility girls need to succeed."

Organizational Contact

Katelyn Adams
Program Coordinator
kadams@girlsinclowell.org
978-458-6529 x104
girlsinclowell.org

PCS Connection

Lauren made connection for internship purposes.
Greater Lowell Family YMCA
Lowell
MA
U.S.A.

Internships: Yes  Research: No

"For Youth Development, For Healthy Living, For Social Responsibility"

We're an inclusive organization of men, women and children joined together by a shared commitment to nurturing the potential of kids, promoting healthy living and fostering a sense of social responsibility.

Organizational Contact

Fred
Braun
Youth/ Teen Director
FbRaun@lowellymca.org
978-454-7825 x21
greaterlowellymca.org/index.html

PCS Connection

Lauren called 11/11.
Head Start

Internships: Yes  Research: No

Head Start, a flagship program of the War on Poverty, began in 1965 as an eight week summer program. Today, it combines Head Start and Early Head Start, providing Lowell with a comprehensive array of services that gives children education, health, dental, social and nutritional services year round. Including:

- Transportation
- Developmental Screenings
- Health and Nutritional Services
- Family Support Services
- Adult Training and Education
- Home Visiting

Organizational Contact

Chris Hunt
Director of Early Childhood

978-454-5100
comteam.org/headstart.htm

PCS Connection

- Lauren called on 11/11
- connected through employee of CTI and UML student Danielle Carkin
International Institute of Lowell
(I I Lowell)

Since 1918, the International Institute has assisted immigrants and refugees from over 70 different countries to build their lives as new residents of the Lowell area. We are dedicated to promoting the acceptance of all, regardless of race, religion, country of origin or ethnic background, as equal participants in life in the United States.

Volunteer Opportunity
The International Institute of Lowell is open to dedicated people who would like to volunteer in the following areas:
1. Office: Tasks will include answering calls to the Institute and setting appointments for our clients, other office duties such as copying, filing, etc., and being the smiling face to greet our clients when they walk in for the first time.
2. Intern or volunteer with some interest or experience in immigration law, to assist us with forms, review client files, etc.
3. Employment/ESL/citizenship: Tasks may include literacy tutoring, searching the Internet for employment opportunities for our clients, researching jobs, and assisting in citizenship classes.
4. Case management with recent asylees who have either recently arrived in the US or recently been granted asylum by the US government.

The tasks above may be combined to meet the interests and skill sets of our volunteers.

Required Skills
There is no professional expertise required. However, we require our volunteers to have the ability to work well with the immigrant population. Our volunteers must show patience and have the ability to work well with others, be self-motivated, and stay dedicated to their schedule throughout their commitment with the Institute. Commitment is a minimum of 8 weeks, with a minimum of 4 hours/wk.

Derek Mitchell, Director
144 Merrimack St., Suite 302
Lowell, MA 01852
978-459-9031

Davy Tran
Agency: International Institute of New England
dtran@iilowell.org
978-459-9031

Keziah Mwangi
Previous Internship by PCS Student
mkezzy2001@yahoo.com
Light of Cambodian Children

Internships: Yes  Research: Yes

Through interactive advocacy, educational, and social programs, Light of Cambodian Children, Inc. encourages youth to seek higher education, become self-sufficient, and serve as positive role models in our communities.

Organizational Contact

Sayon
Soeun
Executive Director
n/a
978-275-1822
reaksmey.org/index.html

PCS Connection

Lauren called 11/11.
Internships: Yes  Research: Yes

Focuses on preventing youth violence, teen pregnancy, HIV/AIDS and STDs, and substance abuse through youth development programs. Programs include: A.D. A.M. Project (Awareness and Development of Adolescent Minds) a leadership, life and work skills development program for in-school youth; Afrofusion is a program for youth of African descent; Journey to Healing Program that engages Cambodian youth as peer leaders in addressing the unique needs of families that experienced the Khmer Rouge era and refugee resettlement and League of Youth (LOY) members who are peer leaders who have received over 200 hours of leadership training.

Organizational Contact

Linda
Sou
Director, Teen Coalition
lindaso@lchealth.org
978-322-8521
www.lchealth.org

PCS Connection

Linda Sou attended Women Leaders' Summit in 2011.

Paula, Lauren and Seth are working with LCHC for workshop as part of the Women Leaders' Exchange grant.
Lowell National Historical Park

Internships: Yes  
Research: Yes

"The early story of America's Industrial Revolution is commemorated at Lowell National Historical Park in the midst of this lively city. The Park offers visitors an in-depth look into the past that brought the 19th century textile industry to tap the waterpower of the Merrimack River while also revealing cultural connections to the present and visions for the future."

General programming includes tours, sites, exhibits as well as educational and research programs.

Organizational Contact

Becky
Warren
Supervisory Park Ranger
becky_warren@nps.gov
978-970-5023
nps.gov/lowe/index.htm

Joann
Marcos
Volunteer Coordinator
joann_marcos@nps.org
978-275-1779

PCS Connection

The Graduate School of Education at UMass Lowell works with Lowell National Historical Park.
Internships: Yes  
Research: No  

Seeking interns and coordinators for our campaigns including hunger and homelessness alleviation, advocating for a ban on single-use plastic bags, and energy-efficiency education. The internship program provides students with important skills such as organizing events, running campaigns, public speaking and working with the media.

Organizational Contact

Dan
Budris
Campus Organizer, UMass
dan@masspirgstudents.org
724-464-7530
http://masspirgstudents.org/uml

PCS Connection

Mass PIRG contacted PCS program seeking interns
Middlesex Community College
Out of School Youth

Internships: Yes  Research: No

"The Out of School Youth Development Center is a year-round initiative at MCC's Lowell campus that provides Lowell youth, ages 16-21, who are not in school, with a continuum of services tailored to their individual needs. The Center offers a support system that encompasses case management, GED preparation, service learning, workforce education and training and career exploration."

Organizational Contact

Maria Cunha
Program Director
cunham@middlesex.mass.edu
978-656-3104

PCS Connection

Lauren made connection for internship purposes.
SCORE Peer Mediation Program at Lowell High School

The internship at Lowell High School provided Lin with experience training and facilitating a long standing peer mediation department that has been organized within the community and applied in a public educational institution. Lin interned as Peer Mediation Coordinator under the supervision of Yvette Cheeks. Beyond the chance to enhance her mediation skills, she was also able to observe and consider a number of issues currently facing American education systems such as diversity, poverty, impact of changing technology, and the severity of youth violence. Lowell High School was a unique place for herself personally because the size and dynamics differed so greatly from where she came from, this school as far as global diversity and student outreach is truly the exception rather than the standard based on her experience. Lin highly recommends this internship location for anyone interested in mediation, social issues, and the relationship to contemporary youth.

Lowell High School located on Father Morrisette Blvd across the street from Tsongas Center. Basic duties of her experience included: student intakes (assessing the appropriate nature of mediation for the conflict), organizing mediation sessions (choosing mediators, locating and calling for mediators and parties, overseeing the standard procedures of mediation as they were executed by the mediators and offering suggestions and praise afterwards) and she personally took on opportunities to do classroom observations as well as work with students to produce a film that will be used as a PSA for mediation and the department to both the school and community.

Yvette Cheeks
Lowell High School
978-937-8937
yccheeks@lowell.k12.ma.us

Previous Internship
by PCS Student Lindsey Lovrenovic
Lindsey_Lovrenovic@student.uml.edu
978-942-0007
UTEC's mission is to ignite and nurture the ambition of Lowell's most disconnected young people to trade violence and poverty for social and economic success. UTEC’s nationally recognized model begins with intensive street outreach and gang peacemaking, reaching out to the most disconnected youth by meeting them “where they’re at.” UTEC engages youth in workforce development and alternative education. Social justice and civic engagement are embedded in all programming, with special emphasis in our youth-led grassroots organizing, locally and statewide.

**THEORY OF CHANGE**

United Teen Equality Center (UTEC)
34 Hurd St
Lowell, MA 01852

Jonathan Lunde
(978) 856-3975 / jlunde@uteclowell.org

Veasna “MAO” Kang
UTEC Streetworker
978-967-9555

Previous Internship by PCS Student: Elizabeth Brown
Elizabeth_Brown1@student.uml.edu
United Teen Equality Center

Lowell
MA
USA

Internships: Yes  Research: Yes

Their mission to ignite and nurture the ambition of Lowell’s most disengaged youth to trade violence and poverty for social and economic success and to work with social justice for youth/unemployed adults/at risk teens through youth outreach and development; peer mediation; peer leadership; mentoring; education.

UTEC's Streetworker program includes four critical components to engage and support young people who are most often overlooked: intentional street-based outreach, crisis intervention, referrals to community resources, and gang peacemaking.

Organizational Contact

Geoff Foster
Youth Organizing and Political
gfoster@utec-lowell.org
(978)-856-3947
http://www.utec-lowell.org/

Louie Diaz
Street Worker Supervisor
ldiaz@UTEC-Lowell.org
978-856-3950

PCS Connection

An ESDR student is working in Street Worker Program during Fall 2011
Women, Infants and Children
Lowell
MA
U.S.A.

Internships: Yes    Research: No

WIC is a supplemental nutrition program for women, infants and children under 5 years of age. WIC provides support to pregnant, postpartum and breastfeeding women and children by offering nutrition education, healthy foods, and referrals to health and social service providers. WIC is committed to meeting the needs of low-income women and families with young children. Families may receive vouchers redeemable for healthy foods like milk, cheese, peanut butter, eggs, and more. WIC also offers mentoring for breastfeeding moms and workshops on nutrition and healthy eating.

Organizational Contact

Marianne
Fullam

Senior Nutritionist
mfullam@comteam.org
978-454-6397
comteam.org/wic.htm

PCS Connection

- Lauren called on 11/11
- connected through employee of CTI and UML student Danielle Carkin
Youthbuild of Greater Lowell

Youthbuild provides education and employment training to prepare youth for careers in construction and healthcare. We help students identify their career and educational interests, develop an Individualized Employment Plan (IEP), and support them to achieve their goals. All participants have access to the core program components as well as participation in specialized occupational skills training according to their individual interests and capacities. The primary components of our training for out-of-school youth include:

*Education* – GED preparation, computer literacy, financial literacy, life-skills and post-secondary school transition program.

*Career Development* – On-going employment readiness classes, specialized workshops, job shadowing and on-the-job training through employer partner internships.

*Case management and counseling* – Comprehensive, goal-oriented case management focused on placement in higher-education, advanced technical training or employment. Support services to address personal challenges such as substance abuse, mental health issues, housing, childcare, and relationship needs.

*Graduate Services* – Placement assistance, job retention services, and tracking one year after program completion. Continued opportunities for community service, leadership development, and career development services.

*Leadership Development* – One of the most important parts of the YouthBuild program is Leadership Development. By building affordable housing, participating in community service projects, building awareness of issues that affect their community and achieving goals, students graduate with skills and experience that build their self-confidence, enabling them to become leaders within their community. Leadership development opportunities are built into each program component.

Youthbuild of Greater Lowell
167 Dutton Street
Lowell, MA 01852
978 446-9803
youthbuild@commteam.org

Christina Santos-Gordon
Director of Community Resources
978-654-5675
Massachusetts
City Year
Manchester
New Hampshire
USA

Internships: Yes  Research: No

Give a Year. Change the World.

City Year is an education-focused nonprofit organization, founded in 1988, that partners with public schools to help keep students in school and on track to graduate. This innovative public-private partnership brings together teams of diverse, young AmeriCorps members who commit to a year of full-time service in schools. As tutors, mentors and role models, these young leaders are uniquely able to help students and schools succeed and help transform communities across the United States, as well as through international affiliates in Johannesburg, South Africa and London, England.

Organizational Contact

Andie
Dayne
Service Manager
adayne@cityyear.org
(603) 218-5081
www.cityyear.org/

PCS Connection

2013 Nonprofit Career Fair
Lawrence Community Works

Internships: Yes  Research: Yes

Lawrence Community Works (LCW) is a nonprofit community development corporation working to transform and revitalize the physical, economic, and social landscape of Lawrence. Work includes:

Neighbor Circles community building in Lawrence whereby neighbors do local improvement projects on over 40 streets and blocks in the City of Lawrence.

Movement City Youth Network: an environment for youth focused on performing arts, design technology and academic success.

IDA Program, which provides skills development and incentives savings.

Organizational Contact

Nelson Butten
Co-Executive Director
nbutten@lcworks.org
978-722-2611
www.lcworks.org

Jess Andors
Co-Executive Director
jandors@lcworks.org

PCS Connection

Paula, Seth, and Lauren are working with LCW to plan a workshop for Women Leaders' Exchange, 2012.

Jess Andors, Co-Director, attended Women Leaders' Summit, 2011.

Allishah Muhammed, student employee, worked at LCW, 2010.
The Merrimack Valley Venture Forum (MVVF) is a non-profit business association for entrepreneurs, early- to mid-stage companies, professional service providers, academia and investors to facilitate business growth in technology sectors. MVVF is committed to assisting emerging technology companies, connect with established industry leaders, and mid- to late-stage companies, to obtain professional and financial guidance to succeed.

**MVVF is**
- Technology-oriented companies and professional service providers serving regional, national and international markets located in MA (50%), NH (40%) and other surrounding NE states (10%)
- Venture capitalists, angel investors, strategic investors and financial institutions
- Entrepreneurs and business leaders
- College Professors, staff and students

**Paid Summer Internship**

**Responsibilities Include:**
- Creating webpages, E-mail invitations, and registration pages for networking events
- Planning, preparing, and attending monthly networking events
- Creating brochures, fliers, signs, etc.
- Weekly updates on company website
- Tracking membership & sponsorship

**Qualifications:**
- Junior or Senior year students
- Great Interpersonal & Organizational skills
- Must have a desire to learn and work hard
- Proficient with Microsoft Office
- Experience in Constant Contact and LinkedIn is a plus

Interested students can send resume and contact information to

**Michaela Sierra** at Michaela@mvvf.org
(978) 866-8693
Mission
Minute Man Arc is committed to enhancing the quality of life for people with developmental disabilities of all ages by
- increasing inclusion in the community
- maximizing personal choice and decision making
- supporting people to achieve full potential in all areas of their lives

We support people with developmental and intellectual disabilities throughout their lives.

Minute Man Arc
Cartner Center
1269 Main Street
Concord, MA 01742
978-287-7900

Kathleen Trowbridge
Recruitment/Human Resource Coordinator
978-287-7917
North Shore Community Mediation Center

Internships: Yes  Research: Yes

North Shore Community Mediation Center provides alternative dispute resolution and mediation to the communities of the North Shore in the courts, schools, and neighborhoods.

Run biannual mediation training courses, including training in divorce mediation and parent child mediation.

Organizational Contact

Cynthia McClure
Executive Director
Cynthia@nsmediation.org
978-232-1212
www.nsmediation.org

PCS Connection

Seth worked as Youth Mediation Coordinator in 2009-2010.

2011 Greeley Scholar Leymah Gbowee spoke at Peer Mediators' Forum.
Internships: Yes  Research: No

Interns at Rosie’s Place work alongside staff, and we invite students who wish to join in our fight for justice for poor and homeless women to apply. Rosie’s Place interns enhance their academic studies, gain non-profit experience, receive course credit, and provide community service.

Interns learn a variety of skills that augment their classroom learning through real world experience. Interns are supervised directly by the manager of the program they are working in and receive additional support from the Director of Volunteer Services.

Internships range from 10-40 hours per week for a minimum of two months.

Organizational Contact

intern@rosiesplace.org
(617) 442-9322
http://www.rosiesplace.org/

PCS Connection

Paula Rayman has contacts at Rosie's Place
The New England Teamsters Pension Fund was established in 1958 to provide retirement income to eligible participants and their beneficiaries. The Fund is jointly administered by an eight-member Board of Trustees- four Trustees representing the Local Unions and four Trustees representing the Contribution Employers. All claims are processed at the Fund Office which is located in Burlington, MA, under the direction of the Fund Manager, Charles Langone. The Fund is qualified under IRC Section 401(a) and acts as a multi-employer, defined benefit plan with the meaning of IRC Section 414(f) and (j).

Teamsters Local 25:

-Organize non-union workers to secure a better way of life.

-Negotiate contracts with companies.

-Stand up for working class people.

-Deliver a helping hand in all aspects of the work place.

-The Teamsters Federal Credit Union/Pension Fund help secure member with loans.

-Provide Checking, ATM, and credited approval.

-Invest pension fund for members.
Other States
CPR revolutionized litigation and promoted the adoption of alternate dispute resolution (ADR) with its Corporate Policy Statement on Alternatives to Litigation© beginning in the 1980s. More than 4,000 operating companies and 1,500 law firms have signed the “CPR Pledge©” and committed to consider ADR before filing suit. CPR’s policy statements are bilateral and bind signing parties to consider ADR methods. CPR’s newly released 21st Century Corporate ADR Pledge provides companies an opportunity to focus on a systemic approach to dispute resolution and offers a means to change the culture of litigation that has pervaded Corporate America.

CPR is proud to announce that it has signed Pledge Mutual Recognition Agreements with the Paris-based Centre de Médiation et d’Arbitrage de Paris (CMAP) in France and the Irish Commercial Mediation Association (ICMA) in the Republic of Ireland. It has also signed agreements for the joint promotion of the CPR 21st Century Corporate ADR Pledge in Italy and the UK, respectively with the Milan Chamber of Arbitration (CAM) and the Centre for Effective Dispute Resolution (CEDR). These agreements provide an international network for companies to reach out to other corporation signatories of ADR pledges.

"Our company pledges to commit its resources to manage and resolve disputes through negotiation, mediation and other ADR processes when appropriate, with a view to establishing and practicing global, sustainable dispute management and resolution processes."

Contact Person: Molly C. Brannon
Vice President & Director of Marketing
575 Lexington Avenue, 21st Floor
New York, NY 10022
(212) 949-6490

Previously Internship by PCS Student:
William Davision
davison.bernard@gmail.com
Marcus Graham Project,
Texas

The Marcus Graham Project is a national network of diverse professionals that have purposed themselves in developing the next generation of thought leadership within the advertising, media and marketing industry.

Our mission is to identify, expose, mentor and train ethnically diverse men and women in all aspects of the media industry, including advertising, entertainment and marketing.

The vision of the Marcus Graham Project (MGP) is to provide long-term access to information, technology, financial and human resources that will strategically develop a viable pool of talent and leadership within the industry. William B. Davison Jr. was an intern at Marcus Graham Project. He has completed 95 internship hours with the Marcus Graham Project in the capacity of public relations support and strategy. He has also responsible for creating a workshop on conflict resolution for the students that enter their annual summer boot camp program. The boot camp’s primary purpose is to provide diverse aspirants in the field of advertising & marketing with the exposure and experience necessary to solidify careers within the advertising, media & marketing industry.

Contact Person: Lincoln C. Stephens
Founder/Executive Director, Marcus Graham Project
Lincoln@marcusgrahamproject.com

Previous Internship by PCS Student: William B. Davison Jr. davison.bernard@gmail.com
Washington D.C.
Internships: Yes  Research: Yes

A think tank on the Republican Party side of issues that deals with foreign and domestic affairs. The American Enterprise Institute is a community of scholars and supporters committed to expanding liberty, increasing individual opportunity and strengthening free enterprise. AEI pursues these unchanging ideals through independent thinking, open debate, reasoned argument, facts and the highest standards of research and exposition.

Organizational Contact

Roger
Noreiga
Visiting Fellow
rnoriega@aei.org
202-862-7177
www.aei.org

Danielle
Pletka
Vice President, Foreign and Defense
dpletka@aei.org
202-862-5943

PCS Connection

Greg got to know Roger Noriega and Danielle Peltka from his days as staffers on the Senate Foreign Relations Committee.
Atlantic Council

Internships: Yes  Research: Yes

The Atlantic Council is a think tank that helps to promote U.S.-European cooperation. Now in its 50th year, the Atlantic Council is harnessing that history of transatlantic leadership and applying its founders' vision to a broad spectrum of modern global challenges from violent extremism to financial instability and from NATO's future to energy security.

Organizational Contact

Michele Dunne
Director, Rafik Hariri Center for
mdunne@acus.org
202-463-7226
www.acus.org

PCS Connection

Greg and Michele Dunne were colleagues at the State Department in the 1990s and have kept in touch since that time.
The Brookings Institution is a nonprofit public policy organization based in Washington, DC. Our mission is to conduct high-quality, independent research and, based on that research, to provide innovative, practical recommendations that advance three broad goals:

* Strengthen American democracy;
* Foster the economic and social welfare, security and opportunity of all Americans and
  * Secure a more open, safe, prosperous and cooperative international system.

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**Organizational Contact**

Bruce
Riedel
Senior Fellow, Foreign Policy
briedel@brookings.edu
202-797-6000
www.brookings.edu

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**PCS Connection**

Greg has known Bruce Riedel since working at the State Department in the 1990s.
The Carnegie Endowment for International Peace is a private, nonprofit organization dedicated to advancing cooperation between nations and promoting active international engagement by the United States. Founded in 1910, its work is nonpartisan and dedicated to achieving practical results.

Organizational Contact

Marina Ottaway
Senior Associate, Middle East
mottoway@ceip.org
202-483-1840
www.ceip.org

PCS Connection

Greg has known Marina Ottaway from various conferences over the past six years.
Internships: Yes       Research: Yes

The Center for American Progress is dedicated to improving the lives of Americans through progressive ideas and action.

Building on the achievements of progressive pioneers such as Teddy Roosevelt and Martin Luther King, its work addresses 21st-century challenges such as energy, national security, economic growth and opportunity, immigration, education, and health care.

Organizational Contact

Brian
Katulis
Senior Fellow
bkatulis@americanprogress.org
202-682-1611
www.americanprogress.org

PCS Connection

Greg met Brian Katulis when he was working on Capitol Hill in 2007-2008.
The Center for a New American Security (CNAS) develops strong, pragmatic and principled national security and defense policies. Building on the deep expertise and broad experience of its staff and advisors, CNAS engages policymakers, experts and the public with innovative fact-based research, ideas and analysis to shape and elevate the national security debate.

Organizational Contact

Patrick Cronin
Senior Adviser and Senior
info@cnas.org
202-457-9400
www.cnas.org

PCS Connection

Greg met Patrick Cronin when he was being considered for an administration job and was going through the confirmation process in the Senate.
Center for National Policy

Internships: Yes  Research: Yes

Hosts discussions on national security issues, involving policymakers, academics, and NGO leaders. Produces studies and online material on national security issues. Briefing policymakers in Washington in both the executive and legislative branches.

Organizational Contact

Scott Bates
VP and Senior Fellow for
sbates@cnponline.org
202-487-8909
www.cnponline.org

PCS Connection

Greg Aftandilian has been a presenter in two seminars on the Middle East hosted by the organization. Knows the organization's president and vice president well.
Georgetown University’s Center for Peace and Security Studies (CPASS) in the Edmund A. Walsh School of Foreign Service offers an expansive curriculum, in-depth research, and critical dialogue on security issues.

- Create a hub where the academic and policy communities meet;
- Bring together experts and scholars from every discipline who study international peace and security issues;
- Produce a new generation of scholars, analysts, and policymakers fully aware of the complexities of international peace and security problems; and
- Sponsor projects that lead to the development of sophisticated strategies and policies for enhancing international peace and security.

**Organizational Contact**

Bruce Hoffman
Director
brh6@georgetown.edu
202-687-5679
http://cpass.georgetown.edu

**PCS Connection**

Professor James Forest knows Bruce Hoffman.
Center for Strategic and International Studies

Internships: Yes       Research: Yes

CSIS provides strategic insights and bipartisan policy solutions to decision makers in government, international institutions, the private sector, and civil society.

Organizational Contact

Rick
Nelson
Director, Homeland
RNELSON@csis.org
(202) 775-3128
www csis org

PCS Connection

Greg Aftandilian is friends with Rick "Ozzie" Nelson
Internships: Yes  
Research: Yes

The Council on Foreign Relations (CFR) is an independent, nonpartisan membership organization, think tank, and publisher dedicated to being a resource for its members, government officials, business executives, journalists, educators and students, civic and religious leaders, and other interested citizens in order to help them better understand the world and the foreign policy choices facing the United States and other countries.

Organizational Contact

Ryan Kaminski
Research Associate
rkaminski@cfr.org
202-509-8418
www.cfr.org

Sasha Gordon
Office of Human Resources
SGordon@cfr.org
202-509-8400

PCS Connection

Freedom House

Internships: Yes     Research: Yes

Freedom House is an independent watchdog organization that supports the expansion of freedom around the world. Freedom House supports democratic change, monitors freedom, and advocates for democracy and human rights.

Since its founding in 1941 by prominent Americans concerned with the mounting threats to peace and democracy, Freedom House has been a vigorous proponent of democratic values and a steadfast opponent of dictatorships of the far left and the far right.

Organizational Contact

Charles Dunne
Senior Program Manager,
dunne@freedomhouse.org
202-296-5101
www.freedomhouse.org

PCS Connection

Greg met Charles Dunne at the State Department and has known him for about 15 years.
The Fund for Peace is an independent, nonpartisan, 501(c)(3) non-profit research and educational organization that works to prevent violent conflict and promote sustainable security.

Organizational Contact

Patricia Taft
ptaft@fundforpeace.org
202 223 7940
http://www.fundforpeace.org/global/

PCS Connection

James Forest spoke at a couple of their events and contributed an article for the inaugural issue of their Threat Convergence journal.
Middle East Institute

Internships: Yes  Research: Yes

Founded in 1946, the Middle East Institute is the oldest Washington-based institution dedicated solely to the study of the Middle East. Its founders, scholar George Camp Keiser and former US Secretary of State Christian Herter, laid out a simple mandate: "to increase knowledge of the Middle East among the citizens of the United States and to promote a better understanding between the people of these two areas."

Organizational Contact

Wendy Chamberlin
President
executiveassist@mei.edu
202-785-1141
www.mei.org

Rachel Wilson
intern coordinator
internship@mei.edu
202-785-1141

PCS Connection

Greg met Ambassador Chamberlin when he worked as a staffer for the Senate Foreign Relations Committee.
National Democratic Institute for International Affairs

Internships: Yes   Research: Yes

NDI is an NGO that receives U.S. government funds to promote democracy and monitor elections around the world. NDI and its local partners work to promote openness and accountability in government by building political and civic organizations, safeguarding elections, and promoting citizen participation.

Organizational Contact

Leslie Campbell
Senior Associate and Regional
les@ndi.org
202-728-5500
www.ndi.org

Peter Manakis
Senior Associate and Regional
peterm@ndi.org
202-728-5500

PCS Connection

Greg was a consultant for NDI in 2005-2006 and worked with Les Campbell and Peter Manikas
The S. Daniel Abraham Center for Middle East Peace works with leaders and policymakers in the United States and the Middle East to help reach a just and comprehensive peace that will bring an end to the Arab-Israeli conflict. To further this mission, the Center's activities include meetings with government officials, travel in the region, diplomatic exchanges, conferences, and workshops. The Center also supports negotiations through its exhaustive database of maps and geographical data, often used by decision makers in the region, as well as regular polling of public opinion.

Organizational Contact

Toni Verstandig
Executive Vice President
internship@centerpeace.org
202-624-0850
www.centerpeace.org

PCS Connection

Greg worked with Toni Verstandig when he was at the State Department.
The Stimson Center is a nonprofit, nonpartisan institution devoted to enhancing international peace and security through a unique combination of rigorous analysis and outreach. The Stimson Center's work is focused on three priorities that are essential to global security:

* Strengthening institutions for international peace and security
* Building regional security, and
* Reducing weapons of mass destruction and transnational threats

Stimson's approach is pragmatic - geared toward providing policy alternatives, solving problems, and overcoming obstacles to a more peaceful and secure world.

Organizational Contact

Ellen
Laipson
President
elaipson@stimson.org
202-233-5956
www.stimson.org

PCS Connection

Greg has known Ellen Laipson since he worked at the State Department in the 1990s.
The United States Institute of Peace is an independent, nonpartisan, national institution established and funded by Congress. Its goals are to help:

* Prevent and resolve violent international conflicts
* Promote post-conflict stability and development
* Increase conflict management capacity, tools, and intellectual capital worldwide

The Institute does this by empowering others with knowledge, skills, and resources, as well as by directly engaging in peacebuilding efforts around the globe.

**Organizational Contact**

Linda Bishai  
Senior Program Officer  
lbishai@usip.org  
202-429-4712  
www.usip.org

Jeffrey Helsing  
Dean of Curriculum  
jhelsing@usip.org  
(202) 429-3858

**PCS Connection**

Paula and Seth met Jeff and Linda at Kroc Summer Institute in 2010. Paula spoke with Jeff and Linda in 2011.
Washington Institute for Near East Policy

Internships: Yes  Research: Yes

A think tank dealing with Middle East issues. Founded in 1985, The Washington Institute for Near East Policy* was established to advance a balanced and realistic understanding of American interests in the Middle East. The Institute seeks to bring scholarship to bear on the making of U.S. policy in this vital region of the world. Drawing on the research of its scholars and the experience of policy practitioners, the Institute promotes an American engagement in the Middle East committed to strengthening alliances, nurturing friendships, and promoting security, peace, prosperity, and democracy for the people of the region.

Organizational Contact

Michael Eisenstadt
Senior Fellow and Director,

202-452-0650
www.washingtoninstitute.org

PCS Connection

Greg has known Michael Eisenstadt since his first job in Washington in the 1980s at the Library of Congress.
International
Documentation Center of Cambodia

Phnom Penh
Cambodia

Internships: Yes  Research: Yes

Documentation of Cambodian genocide; provides evidentiary materials for Khmer Rouge trials; conducts genocide education; publishes magazine and books

Organizational Contact

Youk Chhang
Director
dccam@online.com.kh

www.dccam.org

PCS Connection

Chamroeun Ly, MA student, class of 2012 worked at DCCam.

George Chigas is friends with director.
The Internship comprises the minimum of 150 hours of supervised work within the period of at least 6 weeks.

Duties will include at the internship:
- Assist in the constant update of the contacts database, including data clean-up, as well as, new contact research.
- Review and update the ISU pages on social network sites, as well as the information on the program homepage.
- Provide general administrative support to the ISU staff including database entry, mailing, faxing.
- Provide editorial support for the publication of the information material.
- Attend staff meetings, contribute ideas and constructive criticism, engaging your expertise as a former participant; participate in the in-detail planning of the program.
- Co-organize in collaboration with ISU staff welcome and orientation events.
- Attend all extracurricular events, such as lectures, presentations, visits, and meetings.
- Attend all field trips, observe and/or provide logistic support to the ISU academic directors.
- Provide advisory assistance to the participants of the International Summer University.

**Maria Steiner**
Assistant Coordinator
E-mail: Maria.steiner@verwaltung.uni-marburg.de
+49(0)6421/28 25997

**Mark Bresnihan**
Pervious Intern, PCS Student
maiamark44@gmail.com
Active Nonviolence  
Education Center, India

About ANEC
ANEK exists to promote and provide training in nonviolent methods of conflict and fighting oppression. We educate Tibetan and Non-Tibetan communities of the importance of active participation in their fight for democratic freedoms.

Mission
ANEK exists to promote and provide training in nonviolent methods of conflict and fighting oppression. We educate the Tibetan Community of the importance of active participation in their fight for democratic freedoms, thereby encouraging realistic hope and strengthening commitment to active nonviolent resistance.

ANEK runs workshops in active nonviolence. These are undertaken on a weekly basis for newly arrived Tibetan refugees at the seat of the Tibetan Government in Exile, Dharamsala, India and periodically at Tibetan settlements throughout India. In addition, ANEK produces and distributes literature pertaining to Active Nonviolence and holds weekly sessions for visitors to Dharamsala. These provide an insight into the Sino-Tibetan issue and promote a culture of Active Nonviolence throughout the world.

Ianna Hondros McCarthy was a previous intern at ANEK. Inna helped with writing and proofing publication materials, conducting workshops on non-violent theories and strategies for their staff, and helping them with grant writing. Workshop held in November 2013. All other projects would be done at the end-date of the practicum/filed study.

Tenpa Samkhar
Anec Khunyara Road, Dharamsala, 176215
Himachal Pradesh, India
Phone: (Work)(+91)-9805147048, (+91)-9418432341
Phone: (home) (+91)-9805147048

Previous Internship
by PCS Student: Ianna Hondros McCarthy
Ianna3200@gmail.com
978-328-7246
U.S Embassy, Dublin, Ireland

For internships to the Embassy, application is done through the State Department, not to the individual Embassies. More info at state.gov/careers. Internships run in cycles for Spring, Summer, and Fall. Another note is that to travel to Europe, you would be traveling on a 90-day tourist visa that is automatic so you do not need to apply for a visa. However, that means you’re strictly held to the 90 day limit and cannot extend it without coming back to the U.S. for at least another 90 days.

Summary of Pol/Econ Office

The Political Section observes and analyses political development of relevance to U.S. interests occurring both within Ireland and between Ireland and other countries. The Political Section staff maintains official contact with Irish government departments, political parties, and interested non-government organizations. These contacts are used to advocate policy consistent with U.S. interests, assess the degree of supports for U.S. policies and maximize cooperation with the Irish government in areas of mutual concern.

The Economic Section, headed by the First Secretary for Economic Affairs, monitors economic developments within Ireland and manage economic relations between the U.S and Ireland. The staff of the Economic Section maintains official contact with Irish government ministries in order to work on bilateral and international economic policy issues. The Section also reports on developments within the Irish economy, facilitates U.S. exports to, and investment in Ireland, and provides advocacy on behalf of U.S. business operating in Ireland.

Stacy Elliott  
42 Elgin Road, Balls bridge, Dublin 4, Ireland  
E-mail: Elliotsl@state.gov  
+353 1668 8777

Previous Internship by Maryann Ford, PCS Student  
maryann.ford90@gmail.com
Center for Jewish-Arab Economic Development
Herziliya
Israel

Internships: Yes  Research: Yes

The Center for Jewish-Arab Economic Development (CJAED) is a non-profit organization, established in 1988 by a group of Jewish and Arab businesspeople. The guiding principle of the Center and its activities is that Jewish-Arab economic cooperation in Israel is essential for peace, prosperity and economic stability in Israel and the region at large.

Organizational Contact

Elysa
Rapoport
Resource Development
elysa@cjaed.org.il

http://www.cjaed.org.il/

PCS Connection

Allegra met with CJAED in Israel
Friends of the Earth Middle East (FoEME) is a unique organization that brings together Jordanian, Palestinian, and Israeli environmentalists. Our primary objective is the promotion of cooperative efforts to protect our shared environmental heritage. In so doing, we seek to advance both sustainable regional development and the creation of necessary conditions for lasting peace in our region. FoEME has offices in Amman, Bethlehem, and Tel-Aviv. FoEME is a member of Friends of the Earth International, the largest grassroots environmental organization in the world.

Organizational Contact

Mira Edelstein
Foreign Media Officer
mira@foeme.org
972 3-5605383
http://foeme.org/

PCS Connection

Allegra made a connection in Israel in 2009.
Peace Sails

Haifa
Israel

Internships: Yes    Research: Yes

Peace Sails is a recently formed Israeli Civil Society Non Profit Association which develops maritime endeavors as a means for promoting peace, improving cross cultural dialogue, enriching lives of marginal segments of women and girls and empowering neglected and abandoned groups within society.

Organizational Contact

Rami
Rodan
Director
peacesails@gmail.com
054-5613020
http://www.peacesails.org/

PCS Connection

Allegra met with Rami when she was in Israel. Seth has been in contact with him.
Shatil, The New Israel Fund’s Empowerment and Training Center for Social Change Organizations in Israel, was established in 1982 to strengthen civil-society entities and promote democracy, tolerance, and social justice in Israel. Each year, Shatil provides almost 1,500 nonprofit organizations with consulting services, training, coalition-building assistance, and general support. Shatil also reaches out to disadvantaged populations – such as new immigrants, Arab Israelis and residents of development towns – to help them realize their rights and play an active role in determining the policies that affect their lives.

Organizational Contact

Fathi Marshood
Director, Haifa Office
Fathi@shatil.nif.org.il
011-972-732-445300
http://www.shatil.org.il/english

PCS Connection

Paula has known Fathi for many years.

Seth attended Shatil-run workshop in Israel in 2010.
Sikkuy

Internships: Yes       Research: Yes

Sikkuy (a "chance" or "opportunity" in Hebrew) is a non-partisan, non-profit, NGO in Israel that develops and implements projects to advance equality between Arab and Jewish citizens of Israel in government budgets, resource allocation, hiring policy, land usage, access to government services, etc.

Organizational Contact

Ali
Haider
Co-Executive Director
ali@sukkey.org.il

http://www.sikkuy.org.il/english/home.html

PCS Connection

Paula knows Ali Haider.
Donna Hackley spent time in Kigari, Rwanda working with the Health Resources for Health Rwanda as clinical faculty in the newly established University of Rwanda School of Dentistry. She also spent personal time with an outreach organization, Good News International, whose mission is to support widows and orphans in recovery of the genocide.

Her major projects include: liaising between Harvard, University of Maryland and University of Rwanda Schools of Dentistry, developing an oral health assessment tool, vetting clinical sites including the dental school itself, and developing a professional network of colleagues.

Ms. Jane Barrow  
Assistance Dean Global and Community Health  
Harvard School of Dental Medicine  
188 Longwood Ave  
Boston, MA 02115  
(617)-432-4185  
Jane_Barrow@hsdm.harvard.edu

Previous Internship by PCS Student: Donna Hackley  
dmhackley@comcast.net  
978-761-3639