Emerging Scholars Program

Before submitting an application, students should meet the following requirements:

- GPA of 3.25 or higher
- Standing of Junior or Senior for 2016-2017
- Full-time undergraduate status

Selected students will work on the research project for a total of 125 hours per semester and will receive a $2,500 stipend for the year.

To support their work on the research project, students will participate in an orientation, regular meetings with other student scholars, and workshops about research methods.

The work of the student-scholar partnerships will be highlighted by collaborative participation in the undergraduate research symposium in April of 2017.

The Center for Women and Work is proud to present the Emerging Scholars Program for the upcoming 2016-2017 academic year! This program matches qualified rising Juniors and Seniors in the College of Fine Arts, Humanities, and Social Sciences with an experienced faculty partner to participate in cutting edge research.

Emerging Scholars will provide students with a unique year-long opportunity to apply the theoretical knowledge gained from courses at UMass Lowell to a faculty member’s on-going research while enhancing knowledge of research methods, technical skills, and research presentation. Working collaboratively with a faculty partner will allow students to gain a unique learning experience unlike any they will receive in a classroom as well as to work one-on-one with a faculty mentor.

The Emerging Scholars Program presents an invaluable opportunity for meaningful student engagement in research activities. Not only will participation enhance students’ credentials but it will be especially valuable for those students who wish to pursue graduate-level education. Students who apply to this exciting program will develop research skills that will help them in academia and beyond!

The student application deadline will be March 25th, 2016.

Please visit http://www.uml.edu/Research/Centers/CWW/Emerging-Scholars.aspx for the application and examples of past research topics.