

Examples of Undergraduate Research with Department Faculty

Bold denotes an undergraduate student researcher

Coughtry, S., Watson, V., & Coppens, N. (2005). *Cambodian Youth Dance: Bridging the Cultural Gap*. Department of Psychology Research Colloquium Series, UMass Lowell.

Coppens, N., **Pitts, K.**, **Rivard, D.**, & Valdez, A. (2004). *Are UMass Lowell Students Living Healthy?* Department of Psychology Research Colloquium Series, UMass Lowell.

Kunzendorf RG, **Young K**, **Beecy T**, **Beals K**. Is visual thinking “imageless thought”? *Perceptual and Motor Skills* 2000; 91:981-982.

Kunzendorf RG, **DeJesus N**, **Chicos N**, **Avalos H**. Resolving existential sentiments with music: Evidence for a “mental chemistry” of emotions. *Imagination Cognition and Personality* 2000-2001; 20:59-69.

Kunzendorf RG, **Paroskie J**. Emotionally directing visual sensations: II. Lowering the threshold for tinted percepts. *Imagination Cognition and Personality* 2000-2001; 20:179-187.

Kunzendorf RG, **Hall S**. Electroretinographic after-effects of visual imaging: Individual differences in imagery vividness and reality testing. *Journal of Mental Imagery* 2001; 25(3&4):79-92.

Kunzendorf RG, **Sansom R**, **Davis A**. Envisioning other minds: The artistic drawing and psychometric rating of images and percepts. *Imagination Cognition and Personality* 2001-2002; 21:33-46.

Hartmann E, Kunzendorf RG, **Baddour A**, **Chapwick M**, **Eddins M**, **Krueger C**, **Latraverse T**, **Shannon R**. Emotion makes daydreams more dreamlike, more Symbolic. *Imagination Cognition and Personality*, 2002-2003; 22:255-274.

Kunzendorf RG, **McGlone M**, **Hulihan D**, **Boulia K**, **Portuese J**, **Dinsmore T**, **Bramhall E**. Reframing cognitive therapy to integrate recent research on emotion, imagery, and self-talk. *Imagination Cognition and Personality* 2003-2004; 23: 309-323.

Kunzendorf RG, **Reynolds K**. On the cognitive function of visual images and the development of individual differences. *Imagination Cognition and Personality*, 2004-2005; 24:245-257.

Kunzendorf RG, **Acevedo J, Barrasso D, Leger S, Lima D, Lynn C, Williams S.** The fine line between fantasizing torture and countenancing Abu Ghraib. *Imagination Cognition and Personality*, 2004-2005; 24:301-314.

Kunzendorf RG, **Deignan M, Galva M, Latorre K, Masotta E.** The psychological boundaries delineating truth and falsehood. *Imagination Cognition and Personality*, 2005-2006; 25:283-297.

Kunzendorf RG, **Leszkiewicz J, Hamill K, McAleer S, Geoffroy S, Ciampaglia A, Pereira D, Brito C.** Dreaming and daydreaming about dreadful possibilities: Primal fears versus existential fears. *Imagination Cognition and Personality*, 2006-2007; 26:249-257.

Kunzendorf RG, **Treantafel N, Taing B, Flete A, Savoie S, Agersea S, Williams R.** The sense of self in lucid dreams: “Self as subject” vs. “self as agent” vs. “self as object.” *Imagination, Cognition, and Personality*, 2006-7; 26:303-324.

Kunzendorf RG, **Watson G, Monroe L, Tassone S, Papoutsakis E, McArdle E, Gauthier A.** The archaic belief in dream visitations as it relates to “seeing ghosts,” “meeting the Lord” as well as “encountering extraterrestrials.” *Imagination, Cognition, and Personality*, 2007-2008; 27:71-85.

Kunzendorf RG, **Buker F.** Does existential meaning require hope, *or* is interest enough? *Imagination, Cognition, and Personality*, in-press.