

Additional Information

Courses from Other Departments:

Certain Health Services, RESD, Education, Criminal Justice, Management and Work Environment courses may be approved for transfer of credits toward your degree in Community Social Psychology. Please submit a Graduate Petition to Dr. Khanh Dinh if you have any questions concerning a course (http://www.uml.edu/admin/registrar/docs/petition_grad.pdf).

Autism Courses: The Psychology Department offers a series of on-line courses in Behavioral Intervention in Autism (BIA). Community Social Psychology students may count **no more than one** of these toward their degree, and for students who began their studies in Fall 2006 and after and who may count no more than one fully on-line course toward their degree, any BIA course would be that course. **Please contact Dr. Richard Siegel about BIA courses and certificate.**

The Graduate Psychology Office

The Graduate Psychology Office is available to all graduate students and faculty for meetings, resources, information, and networking. There are mail folders for each graduate student in the office where important information, flyers, class work and other communications are often placed. The office is generally open Monday-Thursday 10-6 and Friday 10-4. For more information, stop by the Graduate Psychology Office at MA 100 or call (978) 934-3952.

Important Numbers

Class Cancellation Line: (978) 934-2121
Department of Psychology: (978) 934-3950

Check out our CSP web site at:
<http://www.uml.edu/csp>

Professors/Advisors

Professor	Office	Phone	Sec Code
Doreen Arcus	MA 106A	4172	01
Bill Berkowitz	MA 205	3655	
Meg Bond	MA B2	3971	11
Khanh Dinh	MA 103A	3916	17
Michelle Haynes	MA 8	3925	19
Ashleigh Hillier	MA 1	2930	20
Ivy Ho	MA 7	3963	21
Andrew Hostetler	MA 3	3979	18
Jason Lawrence	MA 5	3970	02
Allyssa McCabe	MA 200	3968	12
Anne Mulvey	MA201	3965	10
Richard Siegel	MA 104B	3961	03
Jana Sladkova	MA 2	3145	23
Sharon Wasco	MA 6	3964	05

All graduate students are assigned to a faculty advisor; you should meet with your advisor during the Advising Period and throughout the academic year to discuss courses, degree requirements, and any other academic-related questions.

For faculty e-mail, use **firstname_lastname@uml.edu**. Office hours vary; please contact your advisor for availability.

Use the Section Code shown above when registering for 47.691.2xx, 733.7xx, or 743.7xx

Important Dates

January 13	Walk-in registration (3-7pm) Dugan Hall
January 25	First day of classes
February 5	Last day for refund of tuition fees Last day for late registration & enrollment changes
March 14-21	Spring Break
April 14	Fall registration begins
April 21	Last day to submit work for Fall incomplete courses Last day to submit <u>Graduate Degree Clearance Form</u> for Spring Degree
May 5	Last day to drop classes with "W"
May 12	Last day of Spring classes
May 14-20	Spring semester final exams
May 30	University Commencement

Community Social Psychology Graduate Program



Spring 2010 Course Schedule Department of Psychology

To register online:
<http://isis.uml.edu>

Self-service Graduate Registration in ISIS will be available starting 11/18/2009.

First-time ISIS Users: Log on with your ISIS ID (UMS#####) (available from faculty/staff or on your school ID card) and default password, which is First letter last name (uppercase) second letter last name (lower case) followed by your birth date: Jane Doe born January 24, 1980 would be Do01241980. You will then immediately be asked to make up a new password, according to the rules shown.



Spring 2010 Course Offerings

47.501.201 Applied Developmental Psychology

Dr. Andrew Hostetler
Thursday

3:30-6:10pm

This course provides a life span developmental perspective on individual and social adaptation and change. Examines appropriate theory and research, and illustrates the influences of environmental, social and cultural factors.

47.502.201 Seminar: Using Data to Analyze Social Issues

Dr. Jason Lawrence
Tuesday

6:30-9:10pm

This course focuses on approaches to quantitative and qualitative data analyses with an overview of data collection techniques and emphasis on: measurement and instrumentation; descriptive and inferential statistics; multivariate statistics; multiple regression and factorial and covariate designs; archival analysis/content analysis; grounded theory and other qualitative approaches; hands-on lab skills with analytical software. Pre-requisites: 47.500, 47.512

47.504.031 The Family System

Dr. Kathy Hulbert

Online Course

Studies family processes and the interplay between the family and other socio-cultural, and socio-economic systems. Topics include parental roles, changing family structures, racial/ethnic factors, and interactions between family, work, and community

47.523.201 Women in the Community

Dr. Anne Mulvey
Wednesday

3:30-6:10pm

An examination of women's roles in the home, community, and work place; examines psychological consequences, social structural influences, and options for change. Topics include: housework and childcare; violence against women; work place stratification issues; and women's contributions to their communities.

47.542.201 Working with Groups

Robin Toof
Wednesday

6:30-9:10pm

This course uses a community-based approach to working with groups. Guided by an understanding of theoretical principles, students gain insights about group dynamics and process. Students develop and apply skills including assessment, enhanced communication, conflict resolution, problem solving, decision-making, and evaluation. Emphasis is placed on working within diverse groups, attaining outcomes, and using resources. Organizational, prevention, psycho-educational, and focus groups are examined.

47.611.201 Program Evaluation

Dr. Sharon Wasco
Thursday

6:30-9:10pm

A skill-oriented approach that considers both formative and summative evaluation techniques. Emphasizes mastery of the technical aspects of the evaluation process, and includes consideration of the importance of program evaluation in community psychology, health, education, etc.

47.625.201 Advanced Community Dynamics

Dr. Bill Berkowitz
Tuesday

3:30-6:10pm

An examination of principles that influence community structure, function, and evolution over time. Students will learn how community patterns and activities can best be understood and how community problems and concerns can best be addressed, employing psychological and other conceptual frameworks and perspectives. Specific emphasis will be placed on the historic and diverse city of Lowell. Prerequisites: 47.500 and 47.512. Required for degree.

47.632.201&202 Practicum II

Dr. Meg Bond
Monday (201)
Monday (202)

5:00-7:40pm
6:00-8:40pm

Provides supervised field experience in a setting appropriate to the student's area of specialization, plus on-campus class meetings. An average of 12

hours of field work a week for two semesters is required. This is continued from 47.631 in the Fall. Pre-requisites: 47.500 and 47.512: pre-or Co-requisite: 47.625. Required for degree.

47.691.2XX Directed Study: Psychology

A student-designed program of independent study under the supervision of a faculty member. Permission of faculty supervisor must be obtained in advance. To register, look up 47(Subject), 691(Catalog Number), and Graduate (Course Career), and then scroll to find the entry for your specific faculty advisor.

47.733.7XX Master's Project – 3 credits

For graduate students actively engaged in developing a change-oriented intervention leading to the submission of a written project report. Permission of faculty supervisor must be obtained in advance. To register, look up 47(Subject), 733 (Catalog Number), and Graduate (Course Career), and then scroll to find the entry for your specific faculty advisor.

47.743.7XX Master's Thesis – 6 credits (3 in each of two semesters)

For graduate students actively engaged in research leading toward the submission of a written thesis. This course may be repeated for credit, but only a total of 6 credits may be counted toward the Master's degree. Permission of faculty supervisor must be obtained in advance. To register, look up 47(Subject), 743 (Catalog Number), and Graduate (Course Career), and then scroll to find the entry for your specific faculty advisor.

Students are permitted to count toward their degree no more than 9 credits from any combination of 47.691, 47.733, and 47.743.

NOTE: Master's degree candidates who entered in Fall 2006 or after are limited to counting no more than one on-line course toward the degree.