

**Course of Study for Full-Time Registered Nursing Students
(For Class entering 2009 and subsequently)**

Freshman Year/Fall Semester	Cr.	Freshman Year/Spring Semester	Cr.
___35.101 Human Anatomy & Physiology I	3	___35.102 Human Anatomy & Phys. II	3
___35.103 Human A & P Lab I	1	___35.104 Human A & P Lab II	1
___47.101 General Psychology	3	___47.260 Child & Adoles. Dev.	3
___48.101 Intro to Sociology	3	___42.102 College Writing II	3
___42.101 College Writing I	3	___92.283 Intro to Statistics	3
___33.101 Strategies for Acad. Success <u>or</u>	<u>1</u>	___ __. __ AH Elective	<u>3</u>
___33.103 Academic Strategies Portfolio and Seminar			16
	14		

Sophomore Year/Fall Semester	Cr.	Sophomore Year/Spring Semester	Cr.
___35.211 Basic Microbiology	3	___30.306 Intro to Gerontology	3
___35.213 Basic Microbiology Lab	1	___ __. __ Technology/Informatics Elective	3
___33.301 Research & Health Care	1	___ __. __ AH Elective	3
___ __. __ Sociology/Psychology elective	3	___ __. __ Free Elective	3
___ __. __ Free Elective	3	___ __. __ Free Elective	<u>3</u>
___ __. __ AH Elective	3		15
	<u>3</u>		
	16		

- **75 is the maximum number of credits that can be transferred into the nursing program and 45 is the minimum number of credits needed to meet the university residency requirement for the AD-prepared, licensed RN from community colleges with approved articulation agreements.**
- **A minimum of 60 UML course credits is required to be considered for University Latin Honors (e.g. cum laude).**
- **The senior year may be taken only if all freshman and sophomore year courses are completed. Excelsior College Examinations must be successfully passed if not from a school with which we have an Articulation Agreement**

Senior Year/Fall Semester	Cr.	Senior Year/Spring Semester	Cr.
___33.306 Health Assessment	3	___33.413 Role Transition	4
___33.307 Concepts for Bacc. Nursing	2	___33.414 Role Practicum	6
___33.308 Health Promotion in Nursing Practice	4	___33.415 Comm. Health Project	2
___33.412 Comm. Health & Health Policy	4	___ __. __ Free Elective	<u>3</u>
___ __. __ Free Elective	<u>3</u>		15
	16		

The RN to BS to MS Accelerated Program allows 6 graduate credits (500 Level or above) taken while completing senior year to count for both degrees only when the RN completes an application to the Graduate Admissions office and is accepted into the RN to BS to MS Accelerated program at the beginning of the Senior year. Otherwise 500 level courses taken in the senior year will count only towards the RN to BS degree. Although chemistry is no longer a required course, one semester of chemistry and lab is highly recommended for students considering the RN to BS to MS Accelerated program.

33.550 Human Development & Pathophysiology	33.600 Theoretical Foundations for Nursing
33.552 Social, Cultural & Policy Issues in Health Care	33.601 Research for Evidence Based Practice

Nursing (cont'd)

(for students entering in Fall 2000 and subsequently)

CURRICULUM BREAKDOWN

GENERAL EDUCATION REQUIREMENTS

<u>Course</u>		
A.	Arts & Humanities	9
B.	Behavioral & Social Studies (47.101, 48.101 & 30.306)	9
C.	College Writing (42.101 & 42.102)	6
D.	Mathematics (92.283)	3
E.	Sciences (35.101 & 35.103; 35.102 & 35.104; 35.211 & 35.213)	<u>12</u>
	SUBTOTAL	39 credits

OTHER PREREQUISITE COURSES

A.	Child & Adolescent Development (47.260)	3
B.	Sociology/Psychology Elective	3
C.	Technology/Informatics Elective	<u>3</u>
	SUBTOTAL	9 credits

ELECTIVE COURSE

A.	Five Free Electives	<u>15</u>
	SUBTOTAL	15 credits

NURSING COURSES - ARTICULATION OR EXCELSIOR EXAMINATION 30 credits

REQUIRED NURSING COURSES

A.	Strategies for Academic Success Or Academic Strategies Portfolio	1
B.	Research and Health Care	3
C.	Health Assessment	3
D.	Concepts for Baccalaureate Nursing	2
E.	Health Promotion in Nursing Practice	4
F.	Community Health and Health Policy	4
G.	Community Health Project	2
H.	Role Transition	4
I.	Role Transition Practicum	<u>6</u>
	SUBTOTAL	29 credits

TOTAL CREDITS FOR THE B.S. DEGREE 122

UNIVERSITY OF MASSACHUSETTS LOWELL
School of Health and Environment
Approved Elective Course Descriptions for Registered Nursing Students 2007

Approved Sociology Courses - Choose one

48.225 Sociology of Disability Credits: 3

This course is organized around several key questions that will be used to help engage students in the study of the concept of disability from a variety of sociological and interdisciplinary perspectives. Specifically, the course will explore representations of disability in popular culture and medical discourses to discuss disability as a social construct. By looking at various literary and cultural representations of disability, this course will also investigate the construction of the disabled body, how this becomes politicized, and the implications of these constructions. By analyzing books, movies, television, cartoons, and the internet, we will look at how disability is represented in these "texts" and the possible influences on perceptions and definitions of disability. The class will also explore how people with disabilities might think of themselves in light of these representations. Question which we will explore include: What is a disability? How do sociologists and others study the concept of disability? How do we come to know what we know? What is the role of gender, race, class, sexuality, and age in our daily lived experiences and how do these things relate to the construction of the disabled body? What is the relationship between various issues surrounding disability and social policy?

48.234 The Study of Minorities Credits: 3

Examines the process of immigration and majority-minority relations in the United States over the last century with particular emphasis on the process of adaptation in a pluralistic society. The treatment of minority groups in other societies is examined as well.

48.240 Introduction to Gender Studies Credits: 3

This course is an interdisciplinary introduction to the field of gender studies. A variety of topics are presented, such as gender stratification, work and family, sexual identities, media representations of women and men, women's movement, and violence against women. Feminist theories and methods are also introduced.

48.350 Social Service Credits: 3

An examination of the structure of social welfare services in America. Attention is directed at the functions that welfare and mental health institutions serve in American society; the attitudes and values that surround these institutions; and the role of the social worker within them.

Approved Psychology Courses - Choose one

47.209 Social Psychology Credits: 3

Presents an introduction to the study of social behavior in interpersonal relationships, groups, organizations, and the community: Diversity in regard to groups of peoples, cultures, and views is emphasized. Topics include non-verbal communication, social attraction, attitudes and attitude change, group dynamics, prejudice, labeling, stereotyping, interpersonal influence, and applications to social problems. Pre-Req/Co-Req: 47.101 General Psychology

47.272 Abnormal Psychology Credits: 3

Presents an introduction to the study of various patterns of mental, behavioral, and personality disorders with consideration of issues of diagnosis, etiology, and treatment in terms of contemporary theory, research, and practice.

47.345 Health Psychology Credits: 3

An examination of psychological aspects of human health, both physical and mental, and the processes of adjustment and growth. Consideration is given to the interplay of health and illness with emphasis on psychological methods of overcoming and preventing illness and of enhancing physical and emotional well-being.

47.351 Human Sexuality Credits: 3

Addresses the biological, psychosocial, and attitudinal aspects of human sexuality through lectures, discussions, films from a variety of perspectives.

Approved Nutrition Courses – Choose one

36.481 Clinical Nutrition Credits: 3 Principles of normal nutrition and physiology applied to clinical problems; altered nutrient requirements in human disease Prerequisite: 36.371 and 35.206 Human Nutrition – Discuss RN status with faculty

36.372 Obesity & Weight Control Credits: 3

Etiology, pathophysiology, and treatments of obesity, anorexia nervosa, and bulimia are reviewed. Role of hereditary, neurological, metabolic, and environmental mechanisms are discussed. Particular emphasis on obesity.

Approved Technology/Informatics Courses - Choose one

31.203 Comp Technology in Health Care Credits: 3

A lecture-hands-on course designed to help students better understand the role of computers and technology in the health care arena. Using PC based software e.g., word processing, databases, spreadsheets, presentation graphic software, and Internet based technologies students will explore how these applications can be applied to health care, and their relationship to the technologies currently used in different areas of health. Discussions of what the future may hold for health care technology will also be included. Hands-on assignments will help students become more proficient with PC based software. *Health Education Majors only, or permission for other SHE students.*

32.531 Health Informatics Credits: 3

Introduces the student to how health science (theory and practice), computer science (hardware) and information science (software) are integrated in the management of health care data into information and knowledge. Overview of current and future technologies for the management of health care information will be presented. Comparisons of how different health care facilities manage information will be discussed. *Prerequisite Ability to use a computer and application software.*