

University of Massachusetts Lowell
Graduate School of Education

Leadership in Schooling (Ed.D.)

Requirements: Complete a minimum of 48 credits of doctoral level (600 or 700) course work with a cumulative grade of B (3.0) or better. The doctoral candidate must pass two (2) comprehensive examinations, satisfactorily complete and defend a dissertation as approved by the candidate's dissertation committee, and complete the program within eight (8) years from the date of admission.

Foundations of Education		(min. 6 credits)	6
01.645	Perspectives and Visions of Schooling: I	(3)	
01.646	Perspectives and Visions of Schooling: II	(3)	
Research and Evaluation		(min. 9 credits)*	9
07.701	Seminar in Data Analysis	(3)	
07.702	Seminar in Research Methodology and Design	(3)	
xx.xxx	One Additional Course Approved by Advisor	(3)	
Specialization		(min. 9 credits)	9
01.636	Sociocultural Contexts of Education	(3)	
05.650	Instructional Leadership and School Reform	(3)	
05.651	Transformative Leadership for Schools	(3)	
Electives		(min. 12 credits)	12
Twelve semester hours will be selected by the student with the advice and approval of the student's faculty advisor to provide an appropriate specialization in a professional field.			
Dissertation Planning**		(min. 12 credits)	12
Total:			48

Notes:

In cases where students have a choice of courses to fulfill the requirement, the decision as to the most appropriate selection should be made in consultation with the student's advisor, in light of the student's previous academic program.

*07.640 "Introduction to Research Methods" is recommended as a prerequisite for candidates who lack a prior course in statistics. This course does not count as the third research course or as part of the 48 requirement.

**In order to defend the dissertation, candidates must be enrolled for at least ONE credit (05.760) with permission of the chair.