

M.Ed. Curriculum and Instruction: HISTORY (5-8; 8-12)
INITIAL LICENSE OPTION

Successful applicants must have an undergraduate degree in History or a minimum number of credits in that specialization field (45 credits in History).

FOUNDATIONS **(6cr)**

01.501	Teaching Diverse Populations
01.502	Adolescent Development and Student Learning

PREPRACTICUM (SEE ATTACHED SHEET)

The prepracticum occurs in the fall semester. Candidates are required to attend 4-5 full-day workshops, observe in schools and create a prepracticum binder. Additional field-based requirements are included in foundation and specialization courses.

SPECIALIZATION (methods courses) **(15cr)**

02.573	Curriculum & Teaching Methods: History
04.512	History for History Teachers
06.511	Reading in the Content Areas
04.513	Teaching U.S. History: The Colonial Era
06.607	Methods of Sheltered Language Instruction

PRACTICUM AND ANALYSIS OF TEACHING SEMINAR **(9cr)**

OR

PRACTICUM EQUIVALENT AND ANALYSIS OF TEACHING SEMINAR

(for those employed full-time in a school)

One semester of fulltime teaching or student teaching (12 weeks).

Seminar meets one day a week from 4-6PM.

TOTAL CREDITS

30 CREDITS

Notes:

- Students should consult faculty advisors prior to registering each semester.
- Students are expected to demonstrate proficiency in applications of educational technology.
- Students are expected to have a minimum GPA of 3.25 before beginning the practicum or practicum equivalent.
- Students are expected to complete all coursework (including prerequisites) before beginning the practicum or practicum equivalent.
- Student are expected to demonstrate overall professional dispositions assessed by the faculty.
- Students must pass the Communication and Literacy Test and the History subject area test of the Massachusetts Test for Educator Licensure prior to proceeding to the practicum.

March 23, 2011