

May 13, 2011

**PROGRAM OF STUDY**  
**M.Ed. Curriculum and Instruction:**  
**Elementary and Moderate Disabilities Initial Certification Option**  
**39 credits**

**FOUNDATIONS** **(6cr)**

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01.503	Understanding Child Development in a Diverse Society
01.505	Teaching Children with Disabilities in the Classroom

**PREPRACTICUM**

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The prepracticum occurs in the spring semester. Candidates are required to attend 4-5 full-day workshops, observe in schools and create a prepracticum binder. Additional field experience requirements are included in foundation and specialization courses.

**SPECIALIZATION** **(21cr)**

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02.446	Educational Assessment of Students with Moderate Disabilities
02.421	Classroom Management and Integrative Techniques
02.551	Elementary Mathematics Methods
02.553	Language Arts and Children's Literature
02.556	Reading and Reading Disabilities
02.562	Elementary Social Studies Methods
02.563	Elementary Science Methods

**PRACTICUM AND ANALYSIS OF TEACHING SEMINAR** **(12cr)**

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Practicum I	Elementary Education and Seminar	9 cr
Practicum II	Moderate Disabilities	3 cr

**TOTAL CREDITS** **39 CREDITS**

Notes:

- Students should consult faculty advisors prior to registering each semester.
- Students are expected to demonstrate proficiency in applications of educational technology.
- Students are expected to have a minimum GPA of 3.25 before beginning the practicum.
- Students are expected to complete all coursework (including prerequisites) before beginning the practicum.
- Student are expected to demonstrate overall professional dispositions assessed by the faculty.
- Students must pass the Communication and Literacy Test, General Curriculum Multi-Subject Test, and the Foundations of Reading Test of the Massachusetts Test of Educator License prior to proceeding to the practicum.