

New Program - Effective September, 2011

**THE GRADUATE SCHOOL OF EDUCATION
EDUCATION SPECIALIST DEGREE
ADMINISTRATION, PLANNING AND POLICY**
with Principal Licensure



Blended program – most courses online, those marked † have on-campus components

This program is designed to meet the needs of experienced practitioners who already hold a M.Ed. in a field other than educational administration. Each candidate for the Ed.S. degree in Administration, Planning and Policy is required to have at least three full years of full time teaching experience. Massachusetts candidates seeking licensure as School Principal must complete all courses required for licensure, hold a current initial teaching license, and pass the Communication and Literacy portion of the Massachusetts Teacher Educator Test.

This program is ONLY open to teachers and administrators working in Massachusetts schools and who hold a Massachusetts initial or professional teaching license.

FOUNDATIONS OF EDUCATION 6

- 01.625 Organization of Schools and School Systems*
- 01.630 Educating Diverse Populations*

RESEARCH 3

- 07.541 Practitioner Action Research**
- OR
- 07.642 Program Evaluation**

SPECIALIZATION IN EDUCATIONAL ADMINISTRATION 15

- 05.658 Role of the Curriculum and Instructional Leader
- 05.622 Financial Aspects of Educational Administration
- 05.623 School Law*
- 05.642 Principles of Supervision*
- 05.643 The Principalship PK-12

PRACTICUM/SEMINAR † 3 (select one with permission)

- 05.xxx Elementary School Principal (Pre K-6)
- 05.xxx Middle School Principal (5-9)
- 05.xxx Secondary School Principal (9-12)

The Practicum/Seminar is a two semester, three credit requirement. Students register for one credit during the first semester and for two credits during the second semester. It includes a performance assessment portfolio and may be taken only after all other course requirements have been met, although it is possible to take a course concurrent with the practicum each semester.

CAPSTONE PROJECT 3

- 04.656 Ed.S. Seminar

Candidates undertake an in-depth study of issues pertinent to PK-12 education and develop a product to address these issues. Candidates must complete 24 credits prior to registering for the Ed.S. Seminar

* To build a systematic knowledge base, it is recommended that courses designated with an asterisk be taken before other courses

** This course can be taken after **18 credits** and requires the permission of the Graduate Coordinator