

**THE GRADUATE SCHOOL OF EDUCATION
CERTIFICATE OF ADVANCED GRADUATE STUDY
ADMINISTRATION, PLANNING AND POLICY**
with Principal Licensure



Blended program – most courses online, those marked † have on-campus components

This program is designed to meet the needs of experienced practitioners who already hold a M.Ed. in a field other than educational administration. Each candidate for the CAGS degree in Administration, Planning and Policy is required to have at least three full years of full time teaching experience. Massachusetts candidates seeking licensure as School Principal must complete all courses required for licensure, hold a current initial teaching license, and pass the Communication and Literacy portion of the Massachusetts Teacher Educator Test.

This program is ONLY open to teachers and administrators working in Massachusetts schools and who hold a Massachusetts initial or professional teaching license.

FOUNDATIONS OF EDUCATION 6

- 01.625 Organization of Schools and School Systems*
- 01.630 Diversity Issues for School Leaders*

SPECIALIZATION IN EDUCATIONAL ADMINISTRATION 18

- 04.638 Curriculum Design K-12*
- 05.622 Financial Aspects of Educational Administration
- 05.638 Planning, Technology and School Improvement
- 05.623 School Law*
- 05.642 Principals of Supervision*
- 05.643 The Principalship PK-12

PRACTICUM/SEMINAR † 3 (select one with permission)

- 05.xxx Elementary School Principal (Pre K-6)
- 05.xxx Middle School Principal (5-9)
- 05.xxx Secondary School Principal (9-12)

The Practicum/Seminar is a two semester, three credit requirement. Students register for one credit during the first semester and for two credits during the second semester. It includes a performance assessment portfolio and may be taken only after all other course requirements have been met, although it is possible to take a course concurrent with the practicum each semester.

RESEARCH AND EVALUATION † 3

- 05.672 CAGS Seminar: Administration, Planning and Policy

Candidates undertake a structured review of the literature culminating in a paper demonstrating their depth of understanding of an issue pertinent to K-12 educational administration. The CAGS seminar may be taken concurrently with the practicum, but not with any other course.

* To build a systematic knowledge base, it is recommended that courses designated with an asterisk be taken before other courses