

**THE GRADUATE SCHOOL OF EDUCATION
CERTIFICATE OF ADVANCED GRADUATE STUDY
READING AND LANGUAGE**

with Teacher of Reading licensure



Blended program – most courses online, those marked † have on-campus components

This thirty (30) credit program is designed to meet the needs of experienced practitioners who already hold a M.Ed. in a field other than reading and language. The program is open only to teachers who work in Massachusetts schools and who hold either an initial or professional Massachusetts teaching license in Elementary Education, Middle/Secondary English, English Language Learners, Moderate Disabilities or Early Childhood Education.

This program is ONLY open to teachers working in Massachusetts schools and who hold a Massachusetts initial or professional teaching license.

| | credits |
|---|-----------|
| FOUNDATIONS OF EDUCATION | 3 |
| 01.630 Diversity Issues for School Leaders | |
| SPECIALIZATION IN READING AND LANGUAGE | 18 |
| 06.511 Reading in the Content Area | |
| 06.522 Young Adult Literature | |
| 06.527 Language Acquisition | |
| 06.528 Assessment of Reading and Language Disabilities* | |
| 06.529 Treatment of Reading and Language Disabilities | |
| 06.549 Theory and Research: Reading and Language | |
| PRACTICUM † | 6 |
| 06.550 Reading Specialist: Practicum I | |
| 06.551 Literacy Coach: Practicum II | |
| RESEARCH AND EVALUATION † | 3 |
| 04.656 CAGS Seminar | |

06.550 must be taken before 06.551 and after all other course requirements have been met, although it is possible to take one course concurrent with the practicum each semester.

Candidates undertake a structured review of the literature culminating in a paper demonstrating their depth of understanding of an issue pertinent to K-12 education. The CAGS seminar may be taken concurrently with the practicum, but not with any other course.

* 06.528 is a prerequisite for 06.529. These two courses are best taken in consecutive semesters.