

**THE GRADUATE SCHOOL OF EDUCATION
CERTIFICATE OF ADVANCED GRADUATE STUDY
ADMINISTRATION, PLANNING AND POLICY**
with Principal Licensure



Blended program – most courses online, those marked † have on-campus components

This program is designed to meet the needs of experienced practitioners who already hold a M.Ed. in a field other than educational administration. Each candidate for the CAGS degree in Administration, Planning and Policy is required to have at least three full years of full time teaching experience. Massachusetts candidates seeking licensure as School Principal must complete all courses required for licensure, hold a current initial teaching license, and pass the Communication and Literacy portion of the Massachusetts Teacher Educator Test.

This program is ONLY open to teachers and administrators working in Massachusetts schools and who hold a Massachusetts initial or professional teaching license.

FOUNDATIONS OF EDUCATION 6

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| 01.625 | Organization of Schools and School Systems* |
| 01.630 | Educating Diverse Populations* |

SPECIALIZATION IN EDUCATIONAL ADMINISTRATION 18

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| 04.638 | Curriculum Design K-12* |
| 05.622 | Financial Aspects of Educational Administration |
| 05.638 | Planning, Technology and School Improvement |
| 05.623 | School Law* |
| 05.642 | Principals of Supervision* |
| 05.643 | The Principalship PK-12 |

PRACTICUM/SEMINAR † 3 (select one with permission)

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| 05.xxx | Elementary School Principal (Pre K-6) |
| 05.xxx | Middle School Principal (5-9) |
| 05.xxx | Secondary School Principal (9-12) |

The Practicum/Seminar is a two semester, three credit requirement. Students register for one credit during the first semester and for two credits during the second semester. It includes a performance assessment portfolio and may be taken only after all other course requirements have been met, although it is possible to take a course concurrent with the practicum each semester.

RESEARCH AND EVALUATION † 3

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| 04.656 | CAGS Seminar |
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Candidates undertake a structured review of the literature culminating in a paper demonstrating their depth of understanding of an issue pertinent to K-12 educational administration. The CAGS seminar may be taken concurrently with the practicum, but not with any other course.

* To build a systematic knowledge base, it is recommended that courses designated with an asterisk be taken before other courses