

The Transformer:

Education through Transformation!

A Newsletter for Students by Students of The Graduate School of Education, University of Massachusetts, Lowell

Fall 2002

Message from the Dean

WELCOME BACK TO SCHOOL
Despite going "back to school" each fall for more than half a century, I still look forward with feelings of anticipation and enthusiasm for the opportunity to renew friendships, meet new students, and face challenges each year. One function of The Graduate School of Education is to serve as a catalyst for you, our students, to face the challenges of your multi-faceted school year with renewed enthusiasm and insights, with a "transformed" outlook and enhanced repertoire of skills.

Among the challenges we face at The Graduate School of Education this fall are: the five year national and state accreditation review on October 5-9, plans to move to a new facility, and offering continually improved programs despite loss of faculty and substantial budget reductions. With the help of this newsletter, we hope to keep you informed of progress in addressing these anticipated, as well as the unanticipated, challenges. I look forward to seeing you at registration on August 28-29 or during the first week of classes, beginning September 3.

With best wishes,
Don Pierson, Dean

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Congratulations to GSoE Award Winners and Degree Recipients

The **Coburn Award for Professional Excellence in Teaching** is named in memory of Frank Coburn, first principal of the Lowell Normal School. The award honors a graduating student who has demonstrated truly outstanding qualities of teaching effectiveness. The 2002 recipient of the Coburn Award is **Katelyn M. Cuipa**, Elementary Education.

The Graduate School of Education also honors the student who, by faculty committee selection, has conducted the most outstanding research study in the past year. The 2002 recipient of **The Outstanding Education Research Award** is **Bennie Eyemaro** for her doctoral dissertation entitled "A Convergent/Discriminant Study of Relational Leadership and Its Impact on Teacher Perceptions of Trust".

Congratulations to **Melissa Juchniewicz** who was presented with the Graduate School Award of **Outstanding Graduate Student**.

Study Group Opportunities:

Watch for the new GSOED bulletin board this Fall in Upham Hall for announcements and study group opportunities.

Graduate Student Organization (GSO) News

The Graduate Student Organization (GSO) of the Graduate School of Education is under new leadership and has already made great strides in creating a student-friendly organization. The following information describes some of the new and upcoming initiatives that the GSO is working on.

“Welcome table!” During the first week of school, look for the GSO “welcome table” in Upham Hall. Stop by and say 'Hi' as you pick up your room assignments.

GSO Membership! This year, the GSO is looking to build their membership to over 100 members. Having 100+ members will secure a larger share of fees for the GSO of the Graduate School of Education. These additional fees can be used to assist graduate students with conference registration fees. Since club membership does not carry over from one year to the next, students need to sign up every year to become a GSO member. Look for sign up sheets at the Upham Hall **“Welcome table”** the first week of classes.

Communication Initiatives! The GSO is trying to compile a list of email addresses for all GSOE students. One of the goals in compiling such an Email list is to make it easier for all GSOE students to communicate with each other,

organize study groups, meetings or other pertinent activities. To communicate with colleagues and stay informed about policies and current events at the Graduate School of Education, email your name, program and email address to the Graduate School Organization at GSOED@yahoogroups.com. The GSO and the Transformer staff is working together to use this newsletter as another means of communication. Look for this newsletter twice per year, fall and spring, for GSO and GSOE updates.

Equipment Initiative! The GSO has recently purchased their own student-owned copy machine, color printer, digital camera, laminator, and a good amount of supplies such as paper, ink, discs, highlighters, post its, and other invaluable student supplies. They are hoping to have a small room set up in Upham Hall, so students can have convenient access to these resources.

Best of luck in your fall semester and if you have any questions or would like more information about the activities of the GSO, please email them at GSOED@yahoogroups.com



2002 Doctoral Degree Recipients & Dissertation Topics (graduates continued on p. 5)

Doctor of Education: Leadership in Schooling

- ❖ **Linda Sue Bruenjes**, Dissertation: *A Multi-Case Study Investigating the Disposition of Faculty Use of Technology as a Teaching and Learning Tool in the Higher Education Classroom*
- ❖ **Ann Marie Dargon**, Dissertation: *Arbitration: Has it Effected Teacher Dismissals Since Education Reform in Massachusetts?*
- ❖ **Linda E. Fox**, Dissertation: *Collegiality as a Way to Capitalize on the Tendency of Experienced Teachers to Help Each Other and Thereby Extend the Benefits of Inservice Teaching*
- ❖ **Carol Jean Kierstead**, Dissertation: *Charter School Principals: Profiles of a Profession*
- ❖ **Kristine Grande Nash**, Dissertation: *Examining Teachers' Beliefs about School-Based Service-Learning Programs*
- ❖ **Thomas Stewart**, Dissertation: *The Relationship Between Myers-Briggs Type Profiles and Key Factors That Affect Academic Program Completion*
- ❖ **Steven Francis Tello**, Dissertation: *An Analysis of the Relationship between Instructional Interaction and Student Persistence in Online Education*

Did You Know...?

The Basics

- ❖ GSOE's main web page is located at <http://gse.uml.edu/gse/>
- ❖ GSOE is located on the West Campus of UMASS Lowell. A map of the West Campus can be found at <http://www.uml.edu/maps/west.htm>
- ❖ The GSOE office's regular hours are Monday through Friday from 8:30a.m. to 5:00p.m. The main phone number for the office is (978) 934-4600.

Fall 2002

- ❖ The GSOE Fall 2002 course schedule is available. Pick one up outside the main office in Upham Hall on West Campus. Phone-in registration for Fall 2002 for matriculated students is ongoing. You must be in good standing and have no holds on your account to use phone-in registration. To register, call (978) 934-2050 and don't forget your PIN number!
- ❖ The GSOE Fall 2002 schedule and enrollments can be accessed through the main graduate school web page at <http://www.uml.edu/grad/>. Once at the

site, select "ON-CAMPUS Fall 2002" under Course Schedules on the left menu bar, then select "EDUCATION" from the top center of the schedules page. Happy surfing!

Books

- ❖ The bookstore for GSOE is located on South Campus in the basement of the McGauvran Student Union. A map of the South Campus can be found at <http://www.uml.edu/maps/south.htm>.
- ❖ Bookstore Hours are posted on their website at <http://www.bkstore.com/umlowell> Hours and contact information are listed under the "FAQ" tab.

Farewell

- ❖ Mary Perron has retired from the Dean's office. She has been replaced by Michelle Quinno who comes to GSOE from the Faculty Teaching Center. Welcome, Michelle.
- ❖ Three faculty members have retired this year. They are John LeBaron, Brenda Jochums Slez, and Juan Rodriguez.

Important Fall Dates

September 3: First Day of Classes

October 14: Columbus Day: No Classes

October 19: Comprehensive Exams

November 11: Veteran's Day: No Classes

December 16-22: Fall Semester Exams

Pick up a complete semester Academic Calendar in the office in Upham Hall.

Other Interesting Information

- ❖ The Master's Degree in Educational Administration is available online! To obtain additional information e-mail edoffice@uml.edu.
- ❖ Doctoral Student Handbooks are available. Ask for a copy in the GSOE main office in Upham Hall or call (978) 934-4600.
- ❖ The residency requirement has been waived for all Doctoral students.
- ❖ Students in Mathematics and Science Education have their own newsletter! Are you a matriculated Math and Science Education student? If you would like to begin receiving copies of the newsletter, please e-mail anita_greenwood@uml.edu and request that you be added to the distribution list.
- ❖ If you are a matriculated student in the GSOE, you have an "interoffice" mailbox in Upham Hall. Find your program group and then look for your name alphabetically.
- ❖ You need a student ID to withdraw books from the UML library. Although the website has not been updated for Fall 2002 as of 8/12/02, a UML student ID schedule and contact phone numbers are located at <http://www.uml.edu/student-services/dean/ID.html>

- ❖ You are eligible to take advantage of organized recreational sports. You need your valid ID to participate. Go to <http://www.uml.edu/recsports/> to find out more information.
- ❖ Grand Opening of The Campus Recreation Center (CRC) to the UML Community is on September 3, 2002. The CRC is a 65,000 square foot, amenity-packed facility and is located next to Fox Hall on the North Campus.

(Web addresses accurate as of 8/12/02)



Who's Who at the UML Graduate School of Education An Interview with Dr. William Phelan

Our featured individual is Dr. William Phelan, Chairperson of the Graduate School of Education. Dr. Phelan is in his 29th year (wow) at UMASS Lowell, and hasn't lost an ounce of passion and commitment to the mission of the school and program. One of the several courses Dr. Phelan teaches is: Interpreting, Analyzing and Reporting Data, a newer course on the UMASS Lowell books. The course is 75% on-line with a focus of collaboration among faculty and students, regarding research, data collection and analysis. He is quite excited about the course as well as the attention the on-line courses are receiving.

Dr. Phelan has an extensive educational background taking him from an undergraduate degree in Economics at Boston College, to a Doctorate in Sociology of Education from the University of Chicago. When asked about his economics focus, he stated that he is still heavily involved in the stock market and financial planning. It's truly a passion of his. Additionally, he is fascinated by cultural diversity and differences across the world. This might explain some of his direction and passion in his courses.

When discussing the future of the School of Education program, Dr. Phelan stated, "Besides moving from West Campus, the changes in our program are an increase of on-line programs, such as the Education Administration On-line Masters program, and the focusing of the leadership program". The required courses will be taught on set days and semesters. This will enable us as, graduate students, to design our schedules in advance.

When asked about his personal goals and visions for the program, collaboration was the key theme. "There is going to be a greater amount of collaboration among faculty/faculty and faculty/students in the upcoming years. This will be an underlying focus of our programs."

Lastly – we want to present the reader a more personable side of our "Who's Who" candidate.

Dr. Phelan's Favorites:

Ice cream: Strawberry

Color: Red (to get your attention) or Blue

Vacation Spot: Maine (the way life should be)

Book: the Lexus and the Olive Tree

TV Channel: CNBC (he doesn't watch much TV though)

Hobby: financial planning and travel; you name it - he's probably been there or will some day get there.

We want to thank Dr. Phelan for inviting us into his world and sharing part of his story with us. We appreciate and commend your dedication.

Professional Development Awards Available

The UMass Lowell Graduate Student Association (GSA) has established Professional Development Awards (PDA) to promote professional activities of graduate students at the University of Massachusetts Lowell. There is a \$500 per student, per semester limit on awards. For more information or an application, contact the Graduate School at (978) 934-2380.

2002 Degree Recipients, continued (more on page 6)

Doctor of Education: Mathematics and Science Education

- ❖ **Charles William Kaminski**, Dissertation: *Formative Use of Select-and-Fill-In Concept Maps in Online Instruction: Implications for Students of Different Learning Styles*

CAGS Recipients

Administration, Planning and Policy
Jessica Ann Murphy

Curriculum and Instruction
MaryAnn Popez Gormley

Reading and Language
Karen Kilmartin

Upcoming Conference Opportunities

Local

- ❖ October 5-6, 2002: American Mathematical Society Eastern Section Meeting, Boston, MA
- ❖ November 14-16, 2002: National Council of Teachers of Mathematics Regional Conference, Boston, MA

Regional

- ❖ October 23-25, 2002: University Continuing Education Association New England Regional Conference, Scarborough, ME
- ❖ October 31-November 3, 2002: Second Nature Northeast Regional Workshop: "Shaping a Sustainable Future: Best Practices in Higher Education", West Cornwall, CT
- ❖ November 14-15, 2002: Lesley University Annual New England Kindergarten Conference, Providence, RI

National/International

- ❖ October 15-19, 2002: Association for the Advancement of Computing in Education Conference: "E-Learn 2002: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education", Montreal, Canada
- ❖ October 24-26, 2002: National Science Teachers Association Eastern Area Convention, Louisville, KY
- ❖ October 31, 2002-November 2, 2002: National Middle School Association National Conference and Exhibition, Portland, OR
- ❖ November 7-10, 2002: Association for the Study of Higher Education Annual Conference, St. Louis, MO
- ❖ November 14-16, 2002: Coalition of Essential Schools Fall Forum: "What School Should Be", Washington, D.C.
- ❖ February 2-4, 2003: New Teacher Center National Symposium: "Transforming the Profession Through Teacher Induction", San Jose, CA

Online

- ❖ October 10, 2002: The Council for Exceptional Children Online Workshop: "Behavior Intervention Planning"

For more information about these or other scheduled conferences, try the ERIC Calendar of Education-Related Conferences at <http://webprod.aspensys.com/education/ericconf/ericcal/SearchForm.asp>

2002 M.Ed. Curriculum & Instruction

Andrew Joseph Alfano
Matthew David Bartos
Lisa W. Bejian
Linda Ann Berard
Debora C. Bradfield
Susan E. Carmona
Ian N. Charles
Shawna L. Clifford
Lisa Ellen Crowley
Meghan K. Crowley
Katelyn M. Cuipa
John C. Darcey
Donna-Marie DeMaria
Deborah DiPrele Dennehy
Michael J. Doherty
Marcia Louise Droll
Nancy Ann Duclos
Jessica Lyn Geisser
Meredith E. Hansen
Kathleen Martha Harris
Neil C. Holt
Jennifer S. Lee
Kevin James McQuade
Mary Patrice O'Connor
Sharmis Marie Powell
Joseph Poynton
Christina Joy Prout
Jenifer L. Randall
Susan D. Ravalese

2002 M.Ed. Curriculum & Instruction, con't:

Sara K. Roake
Gail E. Rollins
Patricia A. Shattuck
Catherine M. Thorn
Scott Leo Thornton
Eric Joseph Thurkins, Jr.
Heather A. Whitworth

2002 M.Ed. Educational Administration

Shu-Fang Chien
Robert M. McGrath
Brent Alan Riddle
Jill Anne Stec

2002 M.Ed. Reading and Language

Ellen Marie Allen
JiYoon Elisha Ayala
Elaine Marie Daher
Bethann Marie Galvin
Lori-Anne Grillo
Donna-Marie Lacroix
Christine Marchand
Amy C. Steiger

Ask Us or Contact Us

The Transformer is a collaborative project originally begun by five Doctoral students who were members of the **Leadership in Higher Education** course in Spring 2002. **Carolyn Siccama** is in her third year of doctoral coursework and is employed by UMASS Lowell as a Distance Learning Coordinator. **Steven Dion** is in his second year of doctoral coursework and is a professor of Sport, Fitness and Leisure at Salem State College. **Jeanclaire Manjong** is entering the dissertation proposal stage in his degree program and is employed by Horace Mann Educational Associates. **Eve Noss** is a professor of Social Work at Salem State College and is also a doctoral student at the University of New Hampshire in the Education Department. She takes courses at UMASS Lowell whenever she can. **Charmaine Hickey** is in her second year of doctoral coursework and is employed at Middlesex Community College as Director of Institutional Research. Three students, Steve, Charmaine & Carolyn continue to publish the Transformer twice per year.

You may contact us by e-mailing thetransformer@uml.edu.

We would like to thank the Graduate Student Organization of GSOE, Dean Donald Pierson, and our professor, Dean Jacqueline Moloney for their support and encouragement as we continue this project. We look forward to working on the next issue of **The Transformer**.